



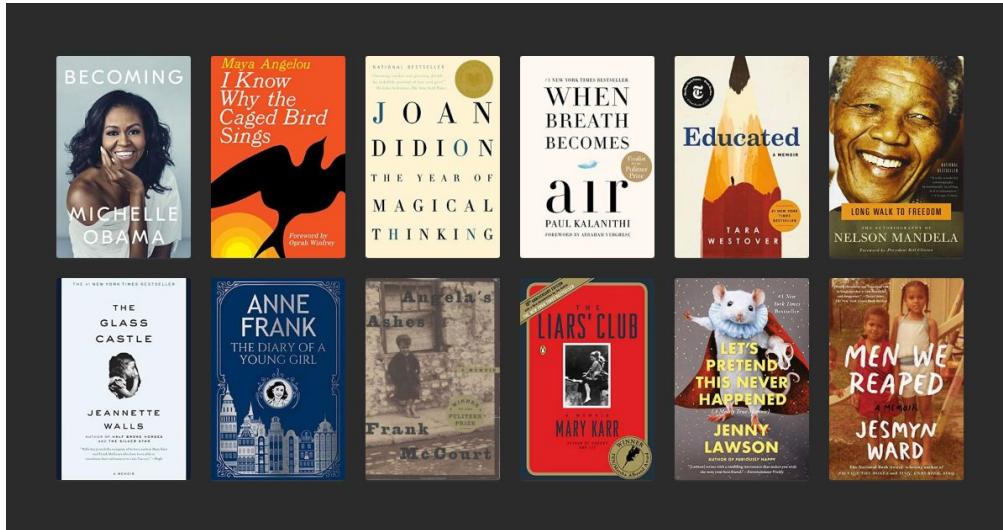
# DTC Webinar

January 14, 2026

Welcome! Thank you for joining us. We will begin shortly.

# Icebreaker

In the chat: What would be the title of your best-selling autobiography?

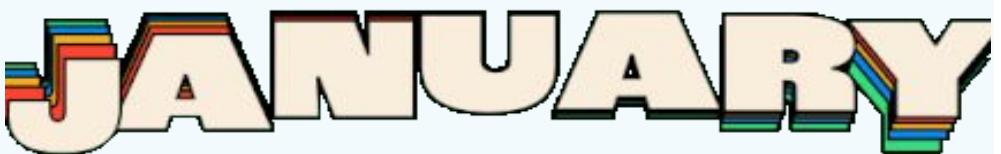


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# Agenda



- Webinar Housekeeping
- Updates
- Smarter Item Development
- Crisis Alerts
- Student Login Process
- Optional ELPA21 Survey
- Q&A



# Housekeeping

# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.
- [Access today's slides here.](#)



Photo by [Craig Pattenaud](#) on [Unsplash](#)

# Assessment Team Contacts

Dan Farley, Ph.D, Assistant Superintendent

Andrea V. Lockard, Ed.D, Director of Assessment

Mariela Salas Bao, Ed.D, Science

Tony Bertrand, English Language Arts and  
Social Sciences

Sody Fearn, K-2 Balanced Assessment

Audrey Lingley, Ed.D, SEED Survey

Carla Martinez, Administrative Support

Crys Plattner, Administrative Support

Vacant, Math

Ben Wolcott, English Language Proficiency



# Regional ESD Partner Contacts

## Assessment Support

[Amy Rockwell](#)- All regions

1-800-970-8372 ext. 1 or  
503-540-4470



## Accountability and Collections Support

[Karen Brown Smith](#)- All regions

1-800-706-4447 ext. 3124 or  
541-966-3124

[Peter Campbell](#)- All regions

1-800-706-4447 ext. 3203 or  
541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 9OT)

1-800-706-4447 ext. 3140 or  
541-966-3140

# Guidance on chat and Q/A Feature

## Q/A



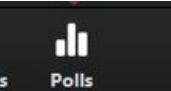
- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

## Chat



- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

## Poll



- Respond to questions asked by the Assessment Team
- Results will be shared during and after the meeting

# Zoom Q&A Feature

1 Welcome to Q&A  
Questions you ask the host and co-host will show up here.

2 Here is my question.  
 Send anonymously Cancel Send

3 All questions (1) My questions (1)  
Most Recent  
MR Mason Rivers, ODE (he/him) (You) 01:26 PM  
Here is my question.  
like

4 All questions (1) My questions (1)  
Most Recent  
MR Mason Rivers, ODE (he/him) (You) 01:26 PM  
Here is my question.  
Ben Wolcott--ODE (he/him) 01:26 PM  
Here is your response.  
like

Type your question here... Who can see your questions?

Type your question here... Who can see your questions?

Type your question here... Who can see your questions?

Type your question here... Who can see your questions?



# Updates & Reminders

# Reminders

- Test windows:
  - ELPA Summative and Alt ELPA open 1/13.
  - Future K Screener closes 1/12. Grade K Screener opens 1/13. (The Future K Screener will change names in August 2026; in 2026-27, there will be only one Grade K Screener.)
- Complete required ORExt DTC training modules and proficiency test.  
Contact your Regional ESD partner to have your credentials verified.

# More Reminders

- The ELTC Onboarding meeting will take place February 18th. All pilot school districts have been confirmed.
- New DTC Orientation Session 4, “After Testing,” will be held on Monday, February 2 from 1:00-2:30. Registration for the Zoom session can be found [here](#).
  - Slides from previous sessions can be found on [Assessment Administration Resources](#) webpage.

# Updates

- Test window opening February 3, 2026 for:
  - OSAS Statewide Summative Tests (Grade 11) and
  - SEED Survey (Grade 3 - 11)
- ODE recently updated the OSAS Mathematics Assessment Blueprint to continue its alignment with the 2021 Oregon Mathematics Data Reasoning Standards. This work is ongoing, and additional updates are expected in future years.

# More Updates

- QR codes printed in TIDE will now include enrolled grade (in addition to last name, DoB, and SSID)
- Remote test directions TA script updated to better match the remote environment
- Early Proficient Family Materials now translated into additional languages (found on [ELP Assessment page](#))
- Beginning Jan 20th, a new **Forward button** (found in the header bar) will allow users to forward files in their **Secure File Center** directly to other users without downloading and re-uploading them.

# Smarter Balanced K-2 Lesson Development

Smarter Balanced is seeking educators to assist in developing ELA & Math lesson plans for K-2

- Plans will:
  - Align to format of [Tools for Teachers](#)
  - Formative assessment & accessibility strategies
- Seeking educators with K-2 experience. Specifically with:
  - Expertise in grade-level expectations
  - Experience supporting young learners
- Submit names for consideration by contacting: [Sody Fearn](#), K-2 Balanced Assessment Specialist



# Crisis Alert Scanning Now Sees Paused Tests

A number of districts signaled a concern that waiting until a test is submitted to scan for crisis alerts may cause the system to miss critical windows of opportunity to get help for students in crisis.

Our vendor has updated the crisis alert system to scan paused tests.

- Information signaling a crisis should now be detected earlier
- Tests will only be scanned when information changes
  - No changes to saved text: no new crisis alert
  - If saved text is changed: new crisis alert (max 1x/day)
- System update took effect 12/12/25

# Student login process

- As in prior years, students log in using last name.
  - This practice reduces the chance of requiring students to reassume an identity they experience as harmful or traumatic.
- The new QR code printouts include student last name, SSID, date of birth, and enrolled grade.
- We also recommend awareness of materials in the testing environment that may feature student names.

# Optional ELPA21 Survey

ELPA21 is inviting test administrators to [complete a survey](#) about their experiences with the ELPA Summative and/or Alt ELPA.

- Optional
- Open 1/13 - 4/30/26
- Asks for feedback on the test administration experience (ex. was the interface intuitive)
- Desired respondents: district personnel who have administered one or more ELPA Summative or Alt ELPA tests

Questions?

Concerns?

Recommendations.



# Next Steps and Adjournment

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- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!