



DTC Webinar

February 8, 2023

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

[Andrea Lockard](#), EdD, Director of Assessment

[Tony Bertrand](#), English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Crys Plattner](#), Administrative Support

[\[Vacant\]](#), Administrative Support

[Mason Rivers](#), Special Education

[Mariela Salas Bao](#), Science (starts 2/13/23)

[Ben Wolcott](#), English Language Proficiency



Announcements & Reminders

This webinar is being recorded. Please monitor your use of audio and video.

- **[Assessment Webinar Training on February 23, 2023](#)**

This webinar will focus on management of assessment data in the Assessment Record Updating Application (ARUA) and accessing the test records in the Accountability Warehouse Extract (AWE) and the Secure Assessment Reports 2.0 (SAR) applications. If you do not have access to the ARUA, AWE, or SAR applications, please contact your [district security administrator](#). There is also a recorded video walkthrough about the ARUA posted on the [Assessment Transactional System](#) page. Please contact your [Regional ESD Partner](#) for more information or for assistance with accessing assessment records.

Alt ELPA Reminders

- The Alt ELPA administration window is Feb. 1 - March 24
[Current testing schedule](#)
- After the administration window closes, we will be asking DTCs to report the following data for each Alt ELPA TA in your district:
 - Number of Speaking tests administered
 - Number of Speaking tests observed
 - Number of Writing tests administered
 - Number of Writing tests observed

What are the SEED & Alt-SEED Surveys?

- SEED is student-completed; Alt-SEED is completed by the educator who knows the student best
- In grades 3-11:
 - Access to Learning Resources
 - Opportunity to Learn*
 - Self-Efficacy Beliefs* *Independence**
 - Sense of Belonging
- Well-Rounded Education (grades 3-5)
- Career-Technical Education (grades 6-11)
- Extracurricular Engagement (grades 6-11)
- Post-Graduation Planning (grades 9-11)



**Note: OTL and Self-Efficacy focus on ELA in Grades 3, 6, & 9, math in Grades 4, 7, & 10, and Science in Grades 5, 8, & 11.*

SEED Survey Administration

- Available in English, Spanish, Russian, and Vietnamese
- Students access the SEED Survey via the test delivery system:
- Accessibility supports are available (e.g., text-to-speech, zoom, highlight, ASL, Braille, etc.)
- ODE estimates that students will be able to complete the SEED Survey in 10-15 minutes.

More information about the SEED and Alt-SEED Surveys, including a communication toolkit, can be found on the [ODE SEED Survey webpage](#).

Question 1: Details pertaining to the district-level plan to address participation rates for student groups that fell below ESSA-required levels. Is there a form? Guide? Where do we submit the information?

Participation letter sent to Superintendents, K-12 Public Information Officers, DTCs, and Federal Programs Coordinators on 12-13-23 from Director Gill, with a clarification letter on 1-6-23

Key Points

- A single, district-level plan using [this form](#) must be submitted to ODE by March 15, 2023
- Districts are encouraged to review a Target Reports training video and related resources on the Assessment Team's [Professional Development webpage](#)
- Five communication flyers that speak to the value of participating in Oregon's state summative tests are available in 13 languages, as well as two videos that explain "What is Assessment?" and "Why do we use Assessments?" are posted on the [Assessment Team's Communication webpage](#) (videos are being translated into Spanish).

Question 2: Is there a Cliffs Notes/Quick link of what is new for state testing or changes for this year that we could use to help train teachers?

- The ELPA Summative in-person is roughly one week shorter than last year. The ELPA Summative remote window is roughly one week longer than last year.
- A new test called the Alt ELPA is available in 2022-23. IEP teams decide [which students are eligible](#) to participate in this test; if such a determination has been made, participation is required.
- The expiry deadline for the summative ELA and Math CAT moved from 45 to 20 days. ELPA Summative does not expire.
- New testing impropriety report form and process.
- Additional changes captured in slide notes.

PreACT Updates

- Initial communication to DTCs was sent out on Wednesday, January 25, 2023
 - **(TODAY!) Wednesday, February 8, 2023** – DTCs receive PreACT Welcome Email containing instructions for reviewing and accepting the PreACT Terms and Conditions
 - After the PreACT Terms and Conditions have been accepted, DTCs will receive additional communication from ACT with training details and steps for placing your materials order.
 - **Wednesday, February 15, 2023 - 3:30-4:30 PM** (Pacific Time) – DTC and Designated Alternate PreACT Training
 - **Wednesday, February 8 to Friday, March 17, 2023** - Ordering Window for PreACT materials
 - **Wednesday, March 1 to Friday, April 7, 2023** – Spring 2023 PreACT Test Window
- Oregon’s PreACT information will be posted to the PreACT webpage as it is made available at <https://www.act.org/content/act/en/products-and-services/state-and-district-solutions/oregon/preact.html>.
- Please contact PreACT’s Customer Service team with any questions on ordering, training, and test administration at PreACT@act.org

Preferred Name Update

- ODE has determined that it will not be feasible to transition our OSAS systems toward supporting student preferred names this school year
- This alleviates some concern related to communications with students about all of the potential consequences of entering a preferred name, as well as training and consistency given that the ELPA/Alt-ELPA and high school test windows are already open.

Preferred Name Update

- It also does not address the concern of students who must enter their legal name in order to access the test delivery system; please inform students and staff that ODE is working toward a solution for this problem that will be in place next year and do whatever is necessary to protect student log ins from public view for those students who are impacted.

Questions?

Concerns?

Recommendations

.



Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact [Dr. Andrea Lockard](#) if you have any additional questions or concerns.

Thank you!