



# DTC Webinar

February 11, 2026

Welcome! Thank you for joining us. We will begin shortly.

# Icebreaker

**Share one “superpower” you rely on during the test and survey administration season - your response can be serious or playful!**

Examples:

- Remembering 26 passwords on demand
- Reading emails 4 seconds after they arrive
- Teleportation (being in 3 buildings in the same hour)



# Agenda



- Webinar Housekeeping
- Updates & Reminders
- ESSA Test Administration
- OAR 581-021-0009
- Q&A



# Housekeeping

# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.
- Access today's slides [here](#).



Photo by [Craig Pattenau](#) on [Unsplash](#)

# Assessment Team Contacts



[Dan Farley, Ph.D](#), Assistant Superintendent

[Andrea V. Lockard, Ed.D](#), Director of Assessment

[Mariela Salas Bao, Ed.D](#), Science

[Jennifer Bell](#), Math

[Tony Bertrand](#), English Language Arts and  
Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency

# Regional ESD Partner Contacts

## Assessment Support

[Amy Rockwell](#)- All regions  
1-800-970-8372 ext. 1 or 503-540-4470



## Accountability and Collections Support

[Karen Brown Smith](#)- All regions  
1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions  
1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 90T)  
1-800-706-4447 ext. 3140 or 541-966-3140

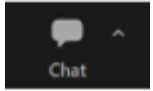
# Guidance on chat and Q/A Feature

## Q/A



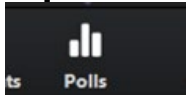
- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

## Chat



- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

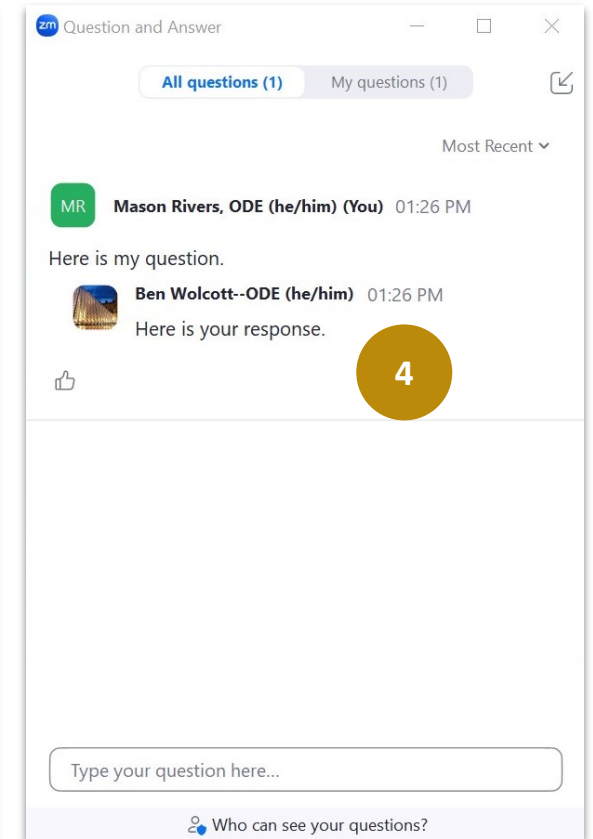
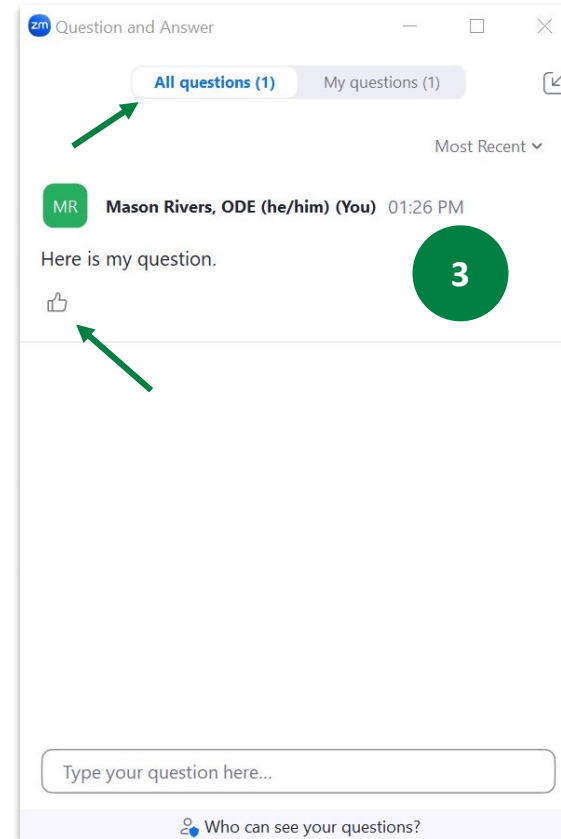
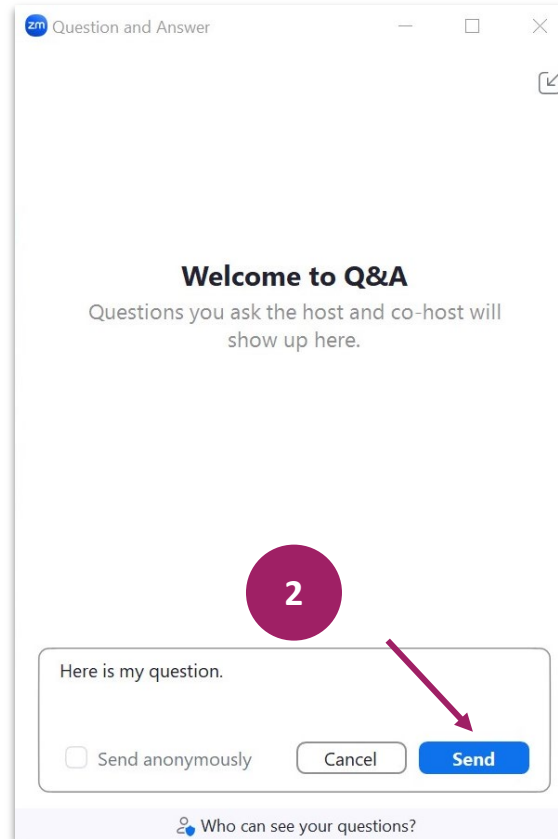
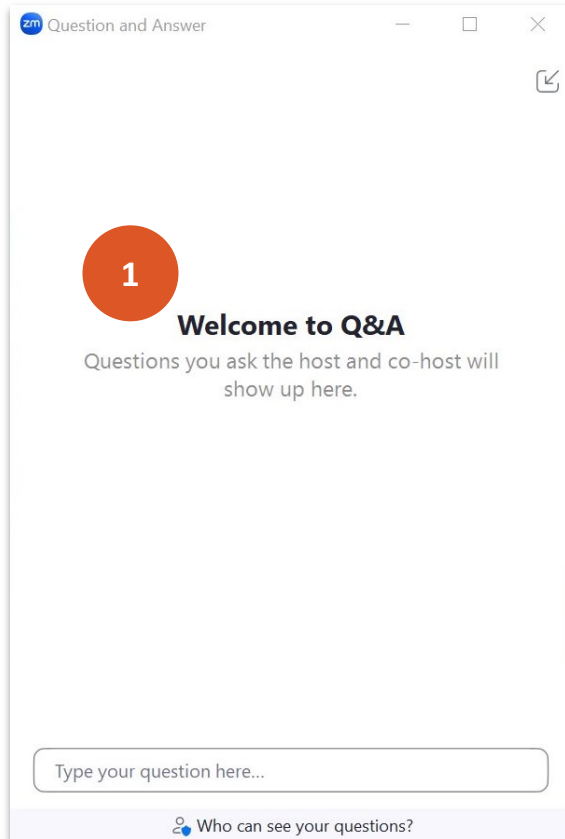
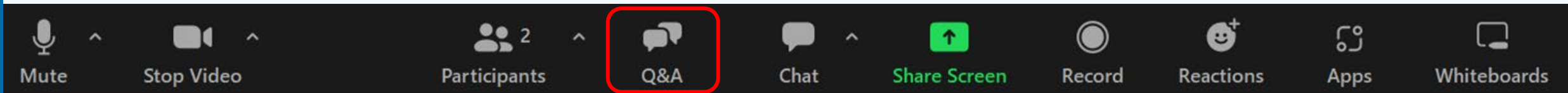
## Poll



- Respond to questions asked by the Assessment Team
- Results will be shared during and after the meeting



# Zoom Q&A Feature





# Updates & Reminders

# Update & Reminders 1

- The SEED and Alt SEED Survey administration window is open for grades 3 to 11.
- The general and extended high school summative Science, ELA, and Math test window is open.
  - As a reminder, remote administration requires TAs to complete both the ODE [Module 10 - Remote Test Administration](#) and the [OSAS Portal: Remote Test Administration Certification Course](#)
- TAs will need to enter the word “summative” to confirm adding summative tests to a test session. On a SEED Survey, TAs will need to click a “Confirm” button to confirm that the introduction script has been read to the students.
- The PreACT order window closes on 3/20/26.
- ODE is hosting a training on 2/19/26 at 2:00 that covers the Secure Assessment Reports, ARUA, and Accountability Warehouse Extract applications. Join via this [Zoom link](#).

# Updates & Reminders 2

- Prior to opening a test or survey, **verify that appropriate student accommodations and supports are accurately set in TIDE**. See the [Oregon Accessibility Manual](#) for more information.
- Resources for **SEED Survey administration** can be found on the [SEED Survey webpage](#). Highlighted resources include an [FAQ](#) about the survey for students, teachers, and families; a [communications toolkit](#), and research briefs that show how SEED Survey data have been used to amplify student voice. [Brief on belonging and outcomes](#) was just published in January 2026.
- “Last updated” dates for ODE resources now refer to the last time any change was made to the document, no matter how minor.

# Updates & Reminders 3



## Recruitment: K - 12 Tools for Teacher 2026 Spring State Network of Educators (SNE) Workshop

- The SNE Workshop is scheduled to be a **virtual event** hosted by Smarter Balanced to develop ELA and math instructional resources for [Tools for Teachers](#).
  - **Spring and Summer Dates TBD** and will be communicated to applicants.
- Educators will receive a payment of **\$300 for each accepted resource** they write.
- **New this year.** To expand available instructional resources beyond grades 3 - high school, this spring's SNE workshop will include kindergarten through grade 2.

For further details or to submit the names of educators, please contact either [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Sody Fearn](#), K-2 Balanced Assessment Specialist.

## ESSA Test Administration Monitoring - Year 2

[Year 2 Districts scheduled for monitoring](#) will complete Test Administration Monitoring for the 2025–26 school year through a *self assessment*. **Self assessments must be completed and submitted by June 30, 2026.**

Resources are located in the [Assessment Administration](#) page under ESSA Test Administration Monitoring

Key document and support available:

- **Self-Assessment Live - April 2026**
- Two Q&A Office Hours - March 2026

### ESSA Test Administration Monitoring

- [ESSA Test Administration Monitoring - Resources Guide](#)
- [ESSA Test Administration Monitoring Rotation of Districts](#)
- [ESSA Test Administration Monitoring Self-Assessment](#)
- [ESSA Test Administration Monitoring Self-Assessment Rubric](#)

# ESSA Test Administration Monitoring

- **What do I need to do to fulfill my requirement for ESSA test administration monitoring?**
  - To meet USED requirements, DTCs must complete and submit **one *self-assessment*** by answering all questions. ODE will review your submission and provide detailed feedback to your district. For more information, refer to [ESSA Test Administration Monitoring Resources Guide](#)
- **What is the purpose of the ESSA Test Administration Monitoring Rubric?**
  - The rubric outlines the criteria ODE will use when reviewing self-assessments. It provides consistent feedback to districts, identifying strengths and areas for improvement, and supports continuous improvement efforts.

## ESSA Test Administration Monitoring- Q&A Office Hours

Two office hours will be held in March for districts currently on the monitoring cycle:

- **March 9, 2026** | 11:00 AM – 12:00 PM
  - <https://www.zoomgov.com/meeting/register/8Z32Mh63RS-GYCpDbub3qg>
- **March 12, 2026** | 1:00 PM – 2:00 PM
  - <https://www.zoomgov.com/meeting/register/8Z32Mh63RS-GYCpDbub3qg>



# Parent requests for exemption

- Parent requests for exemption from state-required learning activities (including state-required testing) (based on religion or disability) are governed by [OAR 581-021-0009](#).
- This rule used to be numbered as OAR 581-022-1910. It was renumbered in 2018. This renumbering was first reflected in the 2018-19 TAM.
- The administrative rule was renumbered as part of a broader clean-up of Division 22. The exemption rule language did not change.

# ORExt Training Requirements

To fulfill the ORExt training requirements, all DTCs must:

- Watch modules 1 & 6
- Pass the DTC Proficiency test

The modules and proficiency test are available at [or.k12test.com](https://or.k12test.com).

Notify your Regional ESD partner when these requirements have been met.

Contact the [ODE Assessment Team](#) with questions about the Oregon Extended assessments.

# Recap: New DTC Orientation Series

 Thank you to the 33 new DTCs who participated in the New DTC Orientation series 

- Thank you to our mentor DTCs, **Kristie Hauss** and **Chrissy Chapman**, for their collaboration and support during the training sessions!
- Slides decks and resources for all four sessions can be found on the [Assessment Administration Resources](#) page

**If you participated in the series, please provide [Feedback](#)**

# ELPA Invalidation Procedure

- ODE does not partially invalidate tests.
- If an ELPA domain test needs invalidation, *all* domain tests will be invalidated and ELPA will be blocked (to prevent accidentally opening tests in the time between the invalidation and when the DTC receives confirmation).
- This is not a change in procedure. It just looks different because of the move to the fixed form.



# Q & A

Submit questions via [Smartsheet form](#) or by emailing the [Assessment Team](#).

## Thank you DTCs

ELPA is a complicated test.

For years now ODE has asked DTCs to take special actions and remember special exceptions for ELPA. This work can sometimes be invisible to students, families, and many colleagues.

DTCs do it anyway because they care about students.

**THANK YOU!**

Questions?

Concerns?

Recommendations

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# Next Steps and Adjournment

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- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!