



DTC Webinar

February 12, 2025

Welcome! Thank you for joining us. We will begin shortly.

Warm Welcome



What's the most memorable Valentine's Day gift you've ever received or given?

Assessment Team Contacts

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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

A Note about Federal Actions

- ODE is deeply committed to keeping student, family, and staff needs at the center.
- What is happening at the federal level is a fluid situation that we are tracking closely in partnership with the Governor's office to ensure that you have the most accurate and timely updates possible.

A Note about Federal Actions: Resources

Resources to Support the Commitment to Students, Families, Educators, and Communities:

- NEW: [Supporting All of Oregon's Students: Guidance for protecting and upholding the rights of immigrant students in Oregon's K-12 public schools](#)
- [Oregon Public Education and Immigration Enforcement FAQ](#)
- [Department of Justice: Sanctuary Promise](#)
- [Supporting Gender Expansive Students: Guidance for Schools](#)
- [Every Student Belongs Guidance](#)
- [LGBTQ2SIA+ Student Success Plan](#) and ODE's [LGBTQ2SIA+ Resources webpage](#)

Updates

- The SEED and Alt SEED Survey administration window is open for grades 3 to 11.
- The general and extended high school summative Science, ELA, and Math test window is open.
 - As a reminder, remote administration requires TAs to complete both the ODE [Module 10 - Remote Test Administration](#) and the [OSAS Portal: Remote Test Administration Certification Course](#)

More Updates

- Prior to opening a test or survey, **verify that appropriate student accommodations and supports are accurately set in TIDE**. See the [Oregon Accessibility Manual](#) for more information.
- All DTCs must complete Modules 1 & 6, and pass their DTC Proficiency test on the or.k12test.com website.
- The Early Learning Transition Check-In (ELTC) Onboarding meeting is scheduled for February 19th. Participating districts in the pilot received a confirmation email with registration details from Sody Fearn or Prekcheckin@ode.oregon.gov last week.

District-created Forms for Parent Requests for Exemption

Opt-Out and parent requests for exemption are explained in section 5.3 of the [Test Administration Manual](#) (TAM).

It is permissible for districts to create a form that reproduces the parent request for exemption process. ODE neither recommends nor discourages creation of such forms.

- Must include all required elements from the TAM.
- Must not influence the parent decision (directly / indirectly, intentionally / unintentionally).
 - Consider whether the existence of the form will be interpreted as a tacit encouragement to request exemption.
- The district cannot require use of the form. Families who choose to submit a written parent request through other media (email, paper copy, etc.) should receive the same **consideration** as those who choose to use the form.

Parent Request Forms: Required Elements 1

- Submitted in writing to the district.
 - Verbal confirmation is insufficient.
- Includes reason(s) for request (disability or religion).
 - A checkbox meets this minimum requirement.
 - **Recommended:** parents have the opportunity to explain more if desired.
- Proposes an alternative learning activity for the student.
 - A menu of options *can meet* this minimum requirement.
 - There must also be space for submitter to propose an activity not on the list, or a modification of a listed activity.
- **Recommended:** cites or references TAM and/or OAR 581-021-0009.

Source: [TAM pgs 49-50](#)

Parent Request Forms: Required Elements 2

- Indicates to submitter that the proposed alternative activity is supposed to “meet the same goals that would be accomplished by participation in state testing”.
 - **Recommended:** if the form will contain a menu of options, prioritize flexible or adjustable options that can be made relevant to multiple content areas.
- Indicates that requests are subject to district review and approval.
 - It must be clear to the submitter that the form is not a guarantee of acceptance; the district may choose to reject the request.
 - **Recommended:** inform submitter how they will learn if the request was granted or denied.

Source: [TAM pgs 49-50](#)

Opt-Out vs. Parent Requests for Exemption

Different content areas

- Opt-out: ELA and Math Summative tests *only*
- Parent requests for exemption: “state-required learning activities” (including but not limited to Science and ELPA testing)

Communicated in different ways

- Opt-out requires active dissemination to all parents/guardians/adult students with a specific timeline
- Parent requests for exemption process can and should be shared as needed

Potential for confusion

- Educators
- Parents/guardians/adult students (especially those who may be unfamiliar with US/Oregon school system)

ELPA Screener and Accompanying Caregivers

[ELPA Screener Administration Manual](#) updated with recommendations about preparing the screening experience for students and families

- No new requirements
- Use of Comforting Presence support highlighted as a way to reduce or avoid potentially traumatic separation of children (especially very young children) from caregiver adults
- [ELPA Screener Accompanying Caregiver form](#) a shortened version of Non-TA Assurance of Test Security form
 - Spanish translation to be added soon
- Feedback to [Ben Wolcott](#), ELPA Specialist

SEED Survey Administration

Clarification regarding training requirements for staff administering the SEED Survey:

- Staff who are assigned a TA (Test Administrator) role need to complete all of the requirements outlined in the TAM in Section 1.5
- Staff need to be assigned the TA role if they are administering the survey in an in-person or remote secure session
- Staff who are sharing the SEED Survey url but who are not given a TA role in TIDE need to familiarize themselves with the SEED Survey Administration manual and complete Training Module 8.
 - Survey administration environment, the introductory script, and navigating the survey must be closely reviewed before the url is shared with students (pp. 4-16)

ESSA Test Administration Monitoring Update 1 of 2

During Fall 2024 superintendents of [districts scheduled for monitoring](#) received a Notification of Scheduled 2024-25 Monitoring Processes Letter from ODE outlining monitoring planned for their district during fiscal year July 1, 2024-June 30, 2025.

Resources are located in the [Assessment Administration](#) page under ESSA Test Administration Monitoring

Two key documents and support available:

- Self-Assessment Rubric - February 2025
- **Self-Assessment Live - April 2025**
- Two Q&A Office Hours - March 2025

[ESSA Test Administration Monitoring](#)

- [ESSA Test Administration Monitoring - Resources Guide](#)
- [ESSA Test Administration Monitoring Rotation of Districts](#)
- [ESSA Test Administration Monitoring Self-Assessment](#)

ESSA Test Administration Monitoring Update 2 of 2

- **What do I need to do to fulfill my requirement for ESSA test administration monitoring?**
 - To meet USED requirements, you must complete and submit the *self-assessment* by answering all questions. ODE will review your submission and provide detailed feedback to your district. For more information, refer to [ESSA Test Administration Monitoring Resources Guide](#)
- **What is the purpose of the ESSA Test Administration Monitoring Rubric?**
 - The rubric outlines the criteria ODE will use when reviewing self-assessments. It provides consistent feedback to districts, identifying strengths and areas for improvement, and supports continuous improvement efforts.

ESSA Test Administration Monitoring- Q&A Office Hours

Two office hours will be held in March for districts currently on the monitoring cycle:

- **March 11, 2025** | 1:00 PM – 2:00 PM
 - <https://www.zoomgov.com/j/1619755094>
- **March 21, 2025** | 12:30 PM – 1:30 PM
 - <https://www.zoomgov.com/j/1614109161>

Potential IDEA Non-Compliance Improprieties

- Updated guidance from US Department of Education Office of Special Education and Rehabilitative Services published July 24, 2023
- District Action
 1. Resolve the issue. This *usually* involves:
 - a. Retesting the student with the correct test and correct accessibility support in place, OR
 - b. Confirming that an appropriate retest is not possible,
 2. Submit IDEA compliance update as requested in automated email.
 - a. District will see an “Update Complete” confirmation page.
 - b. District can request a copy of their responses.
 - c. Resolved issues will no longer send requests.

TIDE Verification Resources

The screenshot illustrates the TIDE system interface for student verification. At the top, navigation links include 'Sources', 'Secure File Center', 'Help', and 'Mason Rivers'. A search bar for 'Student ID/User Email' is highlighted with a red arrow. Below it, a 'Student Participation' section displays a message: 'This student has not tested.' A red arrow points to this message. To the right, a '4 ELPA Summative' configuration panel shows a dropdown menu set to 'One or More', three 'x' icons, an 'OFF' toggle, and a 'Reading, Writing' dropdown menu. Another 'OFF' toggle is visible below. A 'View Student History' button is circled in red. Below this, the 'View Student History' tab is selected, showing a table of 'ELPA Domain Exemptions' with columns for Field, Value, Created By, Created On (ET), and Status. A red arrow points to the 'ELPA Domain Exemptions' dropdown menu. At the bottom, a table of test results is shown, with a red arrow pointing to the 'Date Completed' field for the 'Grades 9-12 ELPA Summative' test, which is '01/30/2025'.

4 ELPA Summative

One or More

Student ID/User Email

Student Participation

This student has not tested.

View Student History

Recent Changes Student Information And Test Settings Enrollment And Rosters Test Eligibilities

ELPA Domain Exemptions

Field	Value	Created By	Created On (ET)	Status
ELPA Domain Exemptions	3 ELPA Screener:No Exemptions		2025-01-22 08:29:13 PM	Active
ELPA Domain Exemptions	4 ELPA Summative:Reading		2025-01-22 08:29:13 PM	Active
ELPA Domain Exemptions	4 ELPA Summative:Writing		2025-01-22 08:29:13 PM	Active

Test	Opportunity	TA Name	Session ID	Status	Results ID	Date Started	Date Completed	Last Activity	For
Grades 9-12 ELPA Summative	1			reported		01/30/2025	01/30/2025	01/30/2025	

Local OSAS Training

ODE is seeking input from DTCs on how local OSAS training is conducted in order to improve statewide training resources and delivery.

Among other aspects, we are hoping to learn:

- When districts conduct STC and/or TA training(s)
- How these trainings are conducted
- How ODE-developed training resources are used
- What additional local resources are used
- Your suggestions for improvement

Summative Assessments

- Module 1 - Test Coordinators (2024-25)
 - [Module 1 Facilitation Guide](#)
 - [Module 1 PowerPoint](#)
 - [Module 1 PowerPoint with audio](#) (~20 minutes)
- Module 2 - Test Administrators (2024-25)
 - [Module 2 Facilitation Guide](#)
 - [Module 2 PowerPoint](#)
 - [Module 2 PowerPoint with audio](#) (~20 minutes)

Please take ~5 minutes to [provide your input](#) and sign up for a focus group opportunity.

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!