



DTC Webinar

March 8 , 2023

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

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Announcements

- Welcome **Shannon Lyon**, ESD Partner!
- Welcome **Mariela Salas Bao**, Science Assessment Specialist!
- This webinar will be recorded – please monitor your use of audio and camera.

Updates & Reminders

Test windows that have opened in March:

- Future K ELPA Screener
- ELA, Math, & Science (grades 3-8)
- Optional SEED and Alt-SEED Survey (grades 3-8)

Helpful resources:

- ODE [Test Administration](#) webpage
- [DTC Roadmap](#)
- [Assessment & Accountability Updates](#)

Updates & Reminders (continued)

In order to comply with federal testing requirements, districts must ensure that they have a plan in place to administer required state tests to eligible students during the Spring 2023 statewide testing window.

Districts that did not meet the 95% participation threshold last year have until March 15, 2023 to [submit](#) district-level participation improvement plans.

Updates & Reminders – Early Learning Transition Check-in

Early Learning Transition Check-In Fall 2022 Pilot

- Oregon's Kitchen Table hosted Feedback sessions with families and educators
- Link to the report can be found on the [Early Learning Transition Check-In](#) website
- ODE and ELD's response

Legislative Preview

CAUTION! These bills are under review and none have been signed into law. They may not make it through the legislative process or they may be substantially modified.

- [Senate Bill 3](#) (*Sponsors: Wagner, Knopp, Thatcher*)
 - Adds a 1.0 Future Ready credit requirement for graduation (e.g., financial literacy, writing resumes, interviewing, etc.)
- [House Bill 2656](#) (*Sponsor: Nathanson*)
 - Requires administration of student surveys and a review of Oregon's accountability framework
- [House Bill 3198](#) (*Sponsors: Kropf, Dembrow, Nguyen H, Bowman, Ruiz, Sollman*)
 - Addresses improving Oregon's system of early literacy instruction and supports
- [House Bill 3288](#) (*Sponsors: Bowman & Nguyen H*)
 - Addresses collection of K-12 student race/ethnicity and preferred spoken and written language information

Test Resets and Domain Exemptions on ELPA

Reminder: Approach to testing impropriety was updated in 2022-23; Resets now *potentially* available even for tests that proceed past the first five items

Requesting a Reset because of inappropriate domain exemptions means you are claiming the following:

- Retesting will not result in an unfair advantage or disadvantage for the student
- Additional testing will not cause the student undue suffering or hardship
- If appropriate, the family was consulted about additional testing for this student

Future K ELPA Screener Scoring Profile Update

New Proficient profile for Future K ELPA Screener:

- Reading 3+ / **Writing 2+** / Listening 3+ / Speaking 3+
- In effect March 1 through December 31
- Manual proficiency check needed for students who score 2 in Writing March-July

Changes for Grade K ELPA Screener:

- Cut scores adjusted downward in all four domains
- Grade K Screener opens January 2024 (used to be August)

A dedicated communication will be posted on ELP Assessment page with more detail.

When are ELPA Summative Scores delivered?

See the ELPA Summative Data Delivery Table on [page 60 of the Test Administration Manual](#).

Note that ELPA Summative scores reported in the Centralized Reporting System (CRS) are *unofficial* and do not reflect, for example, domains carried via Honoring Student Proficiency on the HS ELPA Summative. Official results appear in official ODE data applications such as Secure Assessment Reports.

Local Performance Assessment Requirements

The Local Performance Assessment must evaluate the application of students' knowledge and skills.

Districts must annually administer a Local Performance Assessment for students in grades 3 through 8 and at least once in high school in the following skill areas:

- *Mathematics*
- *Scientific Inquiry*
- *Speaking*
- *Writing*

Local Performance Assessment Requirements (continued)

The Local Performance Assessment must be a standardized measure (*e.g., activity, exercise, problem, or Work Sample scored by a common scoring instrument*).

- **Work Samples**, which are performance assessments scored using an official state scoring guide, are one way that districts can satisfy the Local Performance Assessment requirement.
- Districts are encouraged, though not required, to use official state scoring guides to score local performance assessments.

Using Interims Assessments for LPAs

ODE has provided the OSAS Interim Assessments free statewide. As communicated in Fall 2021, districts may use the OSAS Interim Assessments to fulfill the LPA requirements.

- Local Performance Assessment development should **emphasize activities, exercises, or problems that get at higher depth of knowledge and cognitive complexity rather than just recall or demonstrate.**
- When choosing to use the Interim Assessments, it is important to remember that LPAs are to be **embedded in the school curriculum.**

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact [Andrea Lockard](#) if you have any additional questions or concerns.

Thank you!