



DTC Webinar

April 10, 2024

Welcome! Thank you for joining us. We will begin shortly.

In the Chat:
What is your
favorite thing to
cook on or eat
from the grill?



Photo by [Vincent Keiman](#) on [Unsplash](#)

Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

[Shannon Lyon](#)- Region 3
1-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

[Karen Brown Smith](#)- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions
1-800-706-4447 ext. 3203 or 541-966-3203

Assessment Team Contacts

[Dan Farley, Ph.D.](#), Assistant Superintendent

[Andrea Lockard, Ed.D.](#), Director of Assessment &
Student Reporting

[Tony Bertrand](#),

English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#),

SEED and District Assessment Inventory

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Mason Rivers](#), Special Education

[Mariela Salas Bao, Ed.D.](#), Science

[Ben Wolcott](#),

English Language Proficiency



Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

Updates and Reminders

- Alt ELPA and ELPA Summative window **closes 4/12.**
- ELPA Screener item counter error: some ELPA Screeners in late March/early April displayed an unusually high maximum item numbers. This is a display error only and should be fixed. Students did not receive additional items.
- “Provisionally Proficient”: ODE analyzing feedback from COSA Multilingual and English Learner conference and from Title III Office Hours. Final decision currently expected in April.
- ELPA Summative Batch 2 scores are now available. See AA Update for more information.
 - CRS reports are unofficial. ODE applications are official.

More Updates and Reminders

- Remote settings need to be **activated in TIDE**, and a **parent permission form completed**, prior to testing. Contact your Regional ESD Partner for assistance uploading the remote test settings into TIDE.
- As the full OSAS ELA and Math Test Window opens, please remind educators about **pausing** Performance Tasks vs. *“End Test”* to avoid accidental submissions.
- Remember to return completed PreACT tests by April 19.

Setting Accommodations and Supports

- Ensuring accessibility for all students:
 - **Review** and **Confirm** student accommodations and designated supports **prior** to the start of the the test.
 - Accessibility is a **shared duty**.
 - *Designated supports* and *Accommodations* not set correctly before students begin testing **can significantly impact the student testing experience.**



Photo by [Arthon Meekodong](#) from [iStock](#)

Guidance for Reporting Test Improperities

- If selecting **Yes** to **IDEA non-compliance**:
 - Make sure those are students with IEP.
 - Please submit a separate report for each student.
 - If there was an IEP violation concerning testing supports or accommodations, please indicate which ones.

The selection in the Reporting Test Improperities Smartsheet has been updated to reflect this guidance.

Did the incident result in possible IDEA non-compliance (e.g., violation of a student's IEP)? Choose one. *

- If you select Yes below, please limit your report to one student.
- If there was an IEP violation concerning testing supports or accommodations, please indicate which ones.

Select or enter value

New DTC Orientation Follow-Up Sessions

Each session will be held on Zoom from 9:00 - 10:00 AM PT on the specified date:

17 April: Becoming a TIDE "Power User"

24 April: SEED survey

01 May: Assessment Record Management in ARUA

(08 May: DTC Webinar – no follow-up session)

(15 May: ODE & ESD Partner conflict – no follow-up session)

22 May: ODE Assessment Applications and Assessment Data Validations

(29 May: Additional topic(s), as requested)

Register using this
[Interest Form](#)

Early Learning Transition Check-In: Family Conversation 2024 Pilot Update

- ELTC will not be required statewide Fall 2024
- Pilot Process Statewide: 50 schools
- [581-022-2130](tel:581-022-2130) Community Informed Information Gathering Process
- Timeline adjusted: Early Learning Engagements, Data Collection/Reporting
- ELTC [Frequently Asked Questions](#) on website

Questions?

Concerns?

Recommendations

.



Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!