OREGON
DEPARTMENT OF
EDUCATION

DTC Webinar

April 12, 2023

Welcome! Thank you for joining us. We will begin shortly.

Moment of Connection

For you, what ingredient is needed for it to “really” feel like spring?

Assessment Team Contacts

Dan Farley, Ph.D., Assistant Superintendent
Andrea Lockard, Ed.D., Director of Assessment
Tony Bertrand, English Language Arts and Social Sciences
Andy Byerley, Math
Sody Fearn, K-2 Balanced Assessment
Crys Plattner, Administrative Support
Mason Rivers, Special Education
Mariela Salas Bao, Ed.D., Science
Ben Wolcott, English Language Proficiency

Regional ESD Partner Contacts

Assessment Support

Amy Rockwell- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

Shannon Lyon- Region 3
1-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

Karen Brown Smith- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell- All regions
1-800-706-4447 ext. 3203 or 541-966-3203

Announcements & Reminders

- A recording will be made, so please turn off your microphone and video.

Update

- Improprieties and irregularities: greater Education Specialist involvement will result in some cosmetic changes to previous process
  - To update testing impropriety reports, please respond to ODE.TestSecurity@ode.oregon.gov. Do not submit a new report.

- Reminder: keep SSID system updated (keeping in mind time needed for changes to propagate through the system)

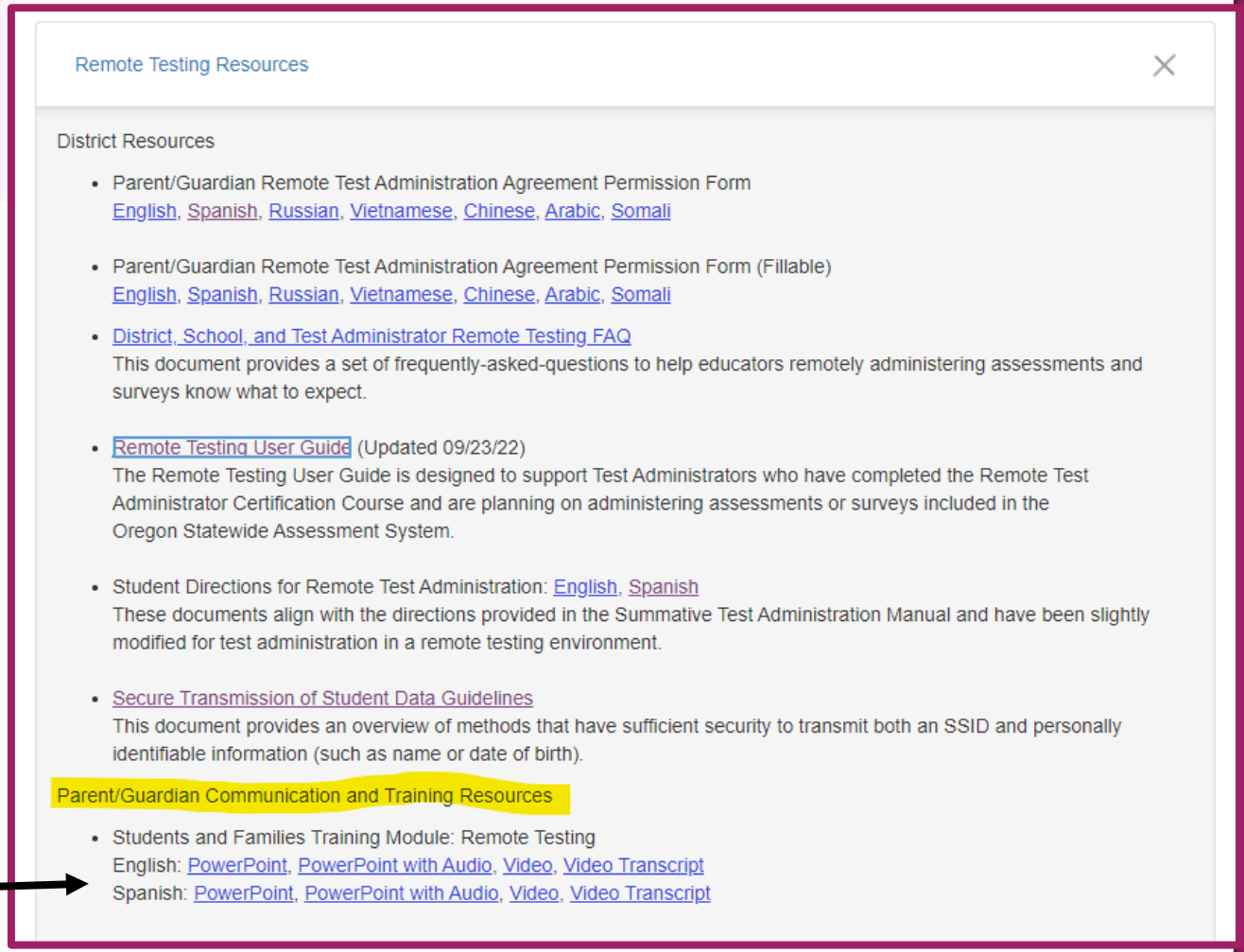
- SBE unanimously adopted the amended rule to 581-022-2130 Community Informed Information Gathering at Kindergarten.

ELPA Updates

- 2023 Future K and Grade K Screener Updates
  - Writing 2+ now contributes to Proficient profile on Future K
  - Manually check Future K ISRs with a Writing 2 from now until yearly system rollover, which happens in late July
  - Grade K now opens in January; cut scores will be adjusted downward
- In person ELPA Summative window closed; remote ELPA Summative window open
  - The remote ELPA is not a “second chance” or “backup” for the in person ELPA Summative
  - Remote ELPA domains delivered independently, in any order
- EL Designations from Other States

Remote Testing Resources

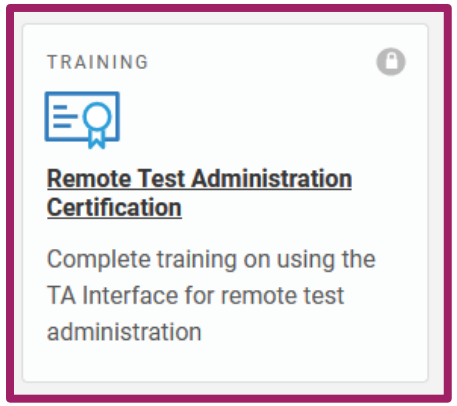
- Remote Testing Resources are posted on the test administrator web page (District and Family)
- Translated parent-facing slides now available in English **and Spanish**



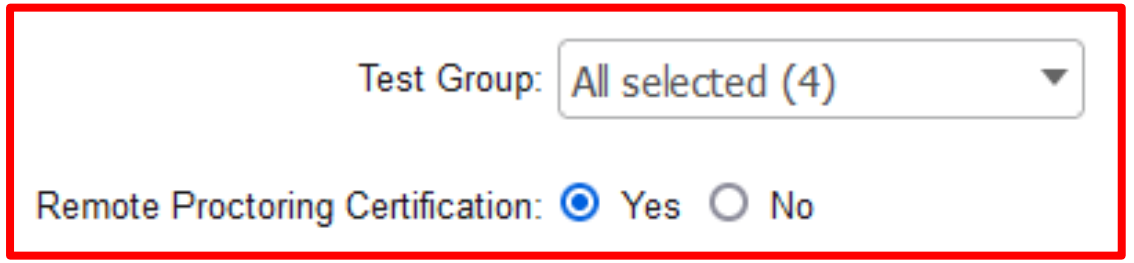
Remote Testing Reminders (TA)

- TAs will need to complete both *Training Module 10* **and** the Test Administrator Certification Course on the OSAS Portal for remote testing.

- Module 10 - Remote Test Administration (Updated 09/28/22)
  - Facilitation Guide, Audio slides, Slides with no audio



- TAs should verify their TIDE Account has been updated with the appropriate test settings.



Remote Testing Reminders (Student)

- Remote testing students must have a returned Parent/Guardian Remote Test Administration Agreement Permission Form
- TAs should verify the Remote Tester Field has been updated in TIDE.
  - *As a reminder, ESD Partners can support DTCs with student setting uploads*

OREGON DEPARTMENT OF EDUCATION

Parent/Guardian Remote Test Administration Agreement

Each spring, students across Oregon in grades 3rd - 8th and 11th participate in the Oregon Statewide Assessments (e.g. English Language Arts, Mathematics, and Science). Some K – 12 students will also participate in Oregon's English Language Proficiency Assessment (ELPA). Additionally, Oregon offers students in grade 3 – 12 the opportunity to participate in the SEED Survey and provide feedback on their learning experience. Oregon primarily uses these assessments to help families, schools, districts, and the state understand and improve student academic achievement.

Most students participate in these tests at school. However, to provide additional flexibility, the Oregon Department of Education is allowing districts an option for students to participate at home or another remote testing location if needed based on a student's regular academic instruction (e.g. virtual, or online instruction).

(Remote test window: Oregon Statewide Summative Test Schedule)

When testing remotely, your child will have access to a test administrator who is supervising the assessment. This test administrator will be able to assist your child via chat. We also recommend, similar to online instruction, that your child have video/audio enabled. This allows the test administrator to both see and hear your student during the test and to communicate directly with your child when they need support during the test. The connection between the proctor and your student is direct and no one else will have access. Audio is recorded on the speaking domain for ELPA; video is not recorded.

To make sure the results are valid, ODE must ensure student participation is accurate and represents the student's learning. Additionally, ODE must maintain the security and confidentiality of all test materials. If you would like your student to participate at home or another remote testing location, you have several responsibilities. By signing this agreement, you agree to the following:

- I will not take any type of picture of the test.
- I will not assist my student with answering any test questions.
- I will not write anything about the test, on paper or electronically.
- I will not disclose any secure test materials, including test questions and answers.
- I have read the Parent/Guardian Agreement and reviewed the Student Agreement on the reverse side of this document.
- I understand that parents and students who engage in inappropriate conduct with respect to Oregon's assessments may be subject to actions including, but not limited to, a student's test being invalidated.
- I agree that it is important that my child complete all of the activities of the assessment independently.

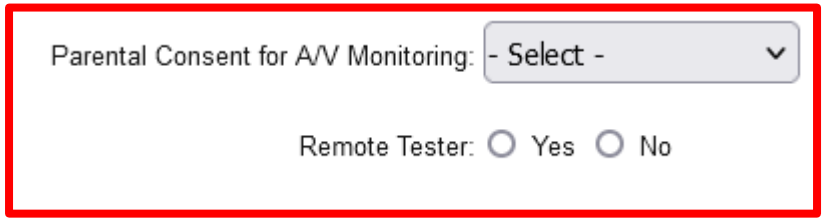
☐ Yes, my child **will** participate in remote testing administration.
(Please indicate which option for remote testing)
[ ] **Yes, with camera enabled** [ ] **Yes, without camera enabled**

☐ No, my child **will not** participate in remote testing administration and will instead test in person.

Student's Name (printed) _____

Parent/Guardian Name (printed) _____

Parent/Guardian Signature_____ Date _____



Remote Testing Reminders FAQ Clarification

- **Do we have to provide remote testing as an option?**
  - Most students across Oregon will test in-person. Administration of the Oregon Statewide Summative Assessments should align to a school's instructional model.
    - *If a school provides a student predominantly remote or online instruction, they may offer that student summative assessments remotely.*
- **Is there a number limit of student remote testing during a session?**
  - No, ODE recommends that a TA test no more than five students at a time during one active remote session as to ensure the TA is available to support students experiencing any testing or technical difficulties.

Remote Testing Reminders FAQ Clarification cont'd

- **Once a student starts a remote testing format, do they need to complete it remotely?**
  - A student will need to continue to be assigned the remote testing format regardless if they continue remotely or if they come into an in-person setting

- **What is the difference between the in-person and remote ELPA?**
  - Each domain of the remote ELPA Summative is administered independently, and domains may be administered in any order.

Assessment of Essential Skills & Local Performance Assessments (1 of 3)

Oregon Administrative Rule (OAR) 581-022-2115:

Local Performance Assessment Requirement

Districts must annually administer a Local Performance Assessment for students in grades 3 through 8 and at least once in high school in the following skill areas:

Mathematics, Scientific Inquiry, Speaking, Writing

Compliance with the Local Performance Assessment requirement is reported through Division 22 Assurances

Assessment of Essential Skills & Local Performance Assessments (2 of 3)

The Assessment of Essential Skills policy remains suspended by SB 744 through 2023-24.

- ODE has completed the SB 744 Report, Community-Informed Recommendations for Equitable Graduation Outcomes.

- The report provides recommendations for consideration by the Legislature and State Board of Education; it does not change any current policy.

Assessment of Essential Skills & Local Performance Assessments (3 of 3)

As of date, ODE has not received any additional information or updates on the impact of SB 744 beyond the 2023 - 24 academic calendar.

- *ODE is aware of the potential student and district preparation and planning implications.*

ODE will communicate with districts and the public regarding any policy actions related to high school diplomas in Oregon as they are made by the Legislature or State Board in the coming session or meeting, respectively.

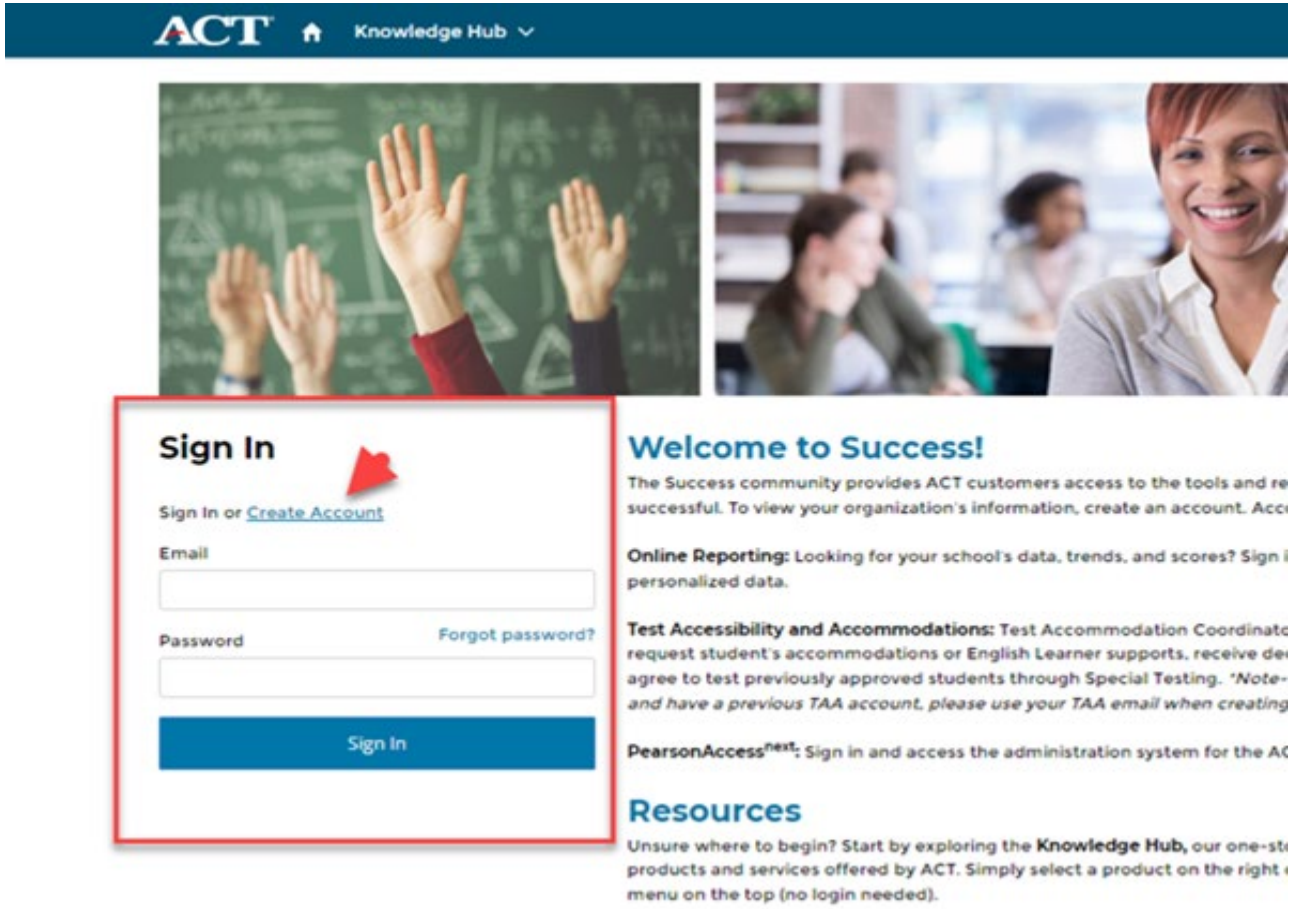
TIDE Updates

As testing participation increases over the upcoming weeks, ODE would like to remind educators of the following:

- TAs should verify the appropriate student support settings have been updated and accurate in TIDE before test administration
- Remote Testing settings should be updated if applicable
  - Remember to check accessibility settings in TIDE

Pre-ACT Trusted Agent Account Setup Reminder (1 of 4)

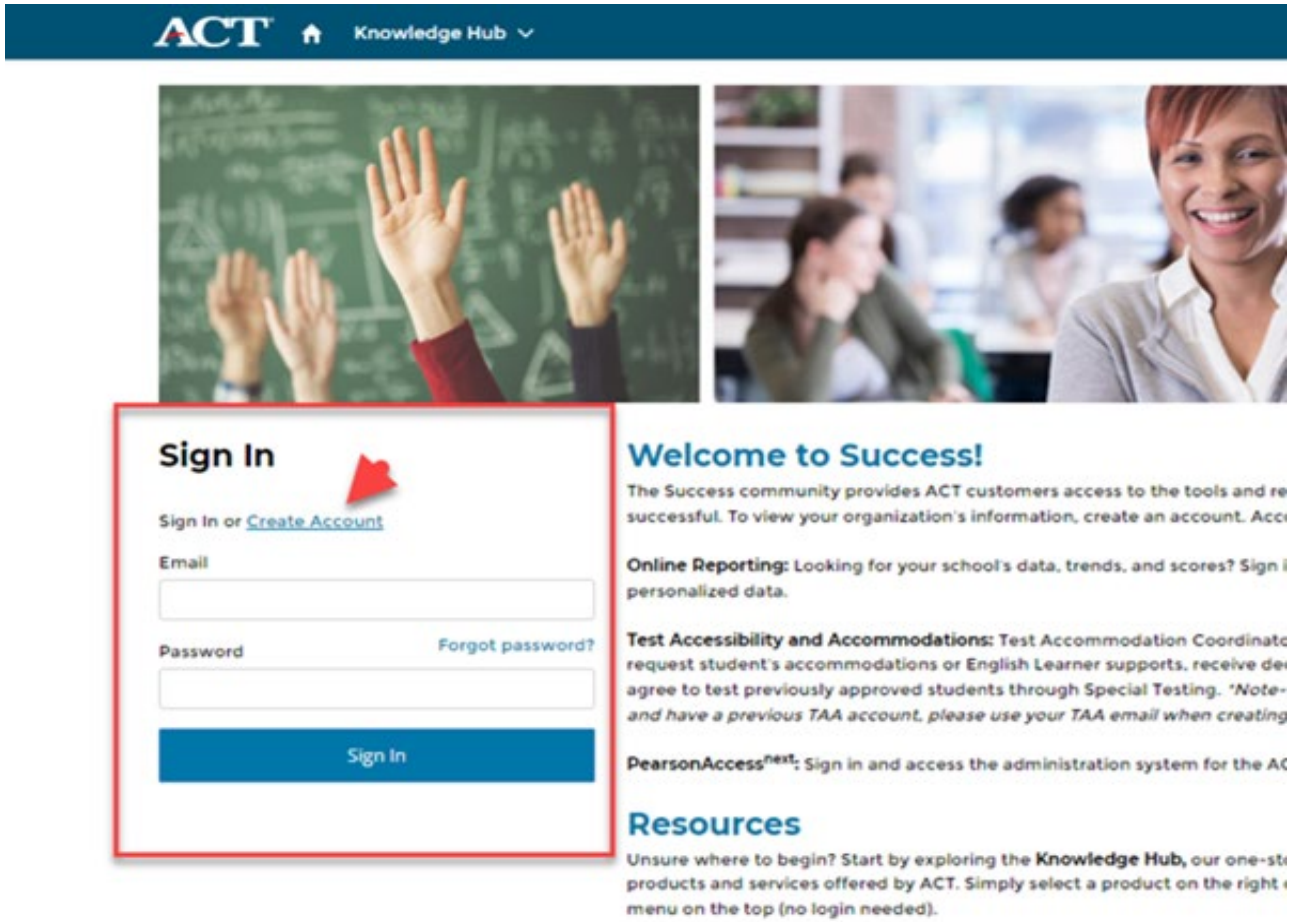
- Why? to access online reporting
- ACT sent an email containing an "access code" to DTCs on 4/10
- To set up the Trusted Agent account
- Click "Create Account in the Sign In box on the left of the screen. (Already have an account? Just Sign In)



Pre-ACT Trusted Agent Account Setup Reminder (2 of 4)

Actions to take:

- Approve district hierarchy.
- Invite other individuals and grant access to online reporting.
- Assign additional users.

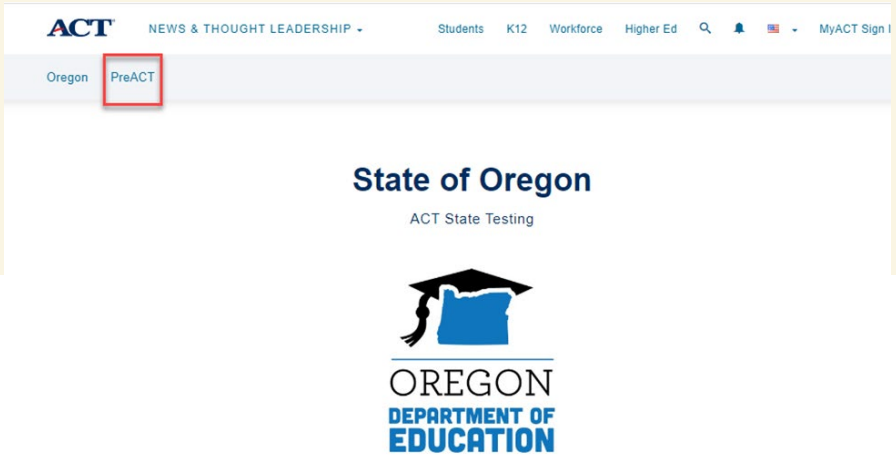


Pre-ACT Trusted Agent Account Setup Reminder (3 of 4)

Cheat Sheet for Additional User Roles:

- **Trusted Agent:** Users can view, add, and remove users at district and school level. They can also view and export summary and detailed individual data and reports.
- **Detailed Viewer:** Users can view and export summary and detailed individual data and reports.
- **Summary Viewer:** Users can view and export summary data and reports.

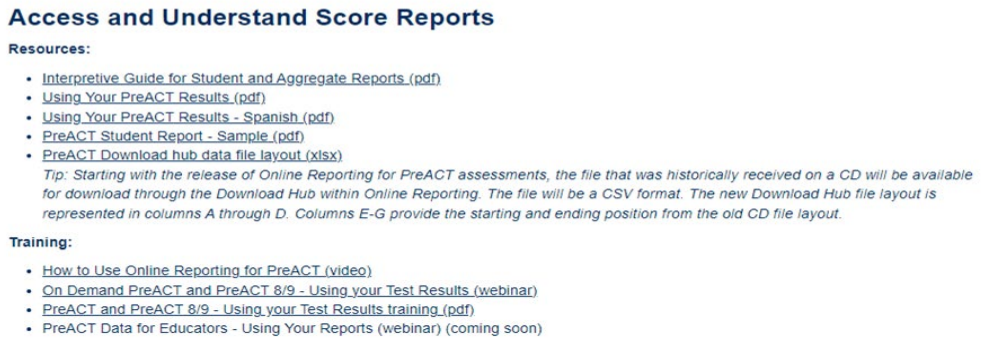
Pre-ACT Trusted Agent Account Setup Reminder (4 of 4)



Additional Resources:

- Information about reporting, including reports that are available, videos on navigating the system, and documents related to using test results on ACT-hosted State Testing webpage

  Click on PreACT tab, step 7.



Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the Test Administration Resources page.
- Please contact Andrea Lockard if you have any additional questions or concerns.

Thank you!