



# DTC Webinar

April 8, 2026

Welcome! Thank you for joining us. We will begin shortly.

# Warm Welcome

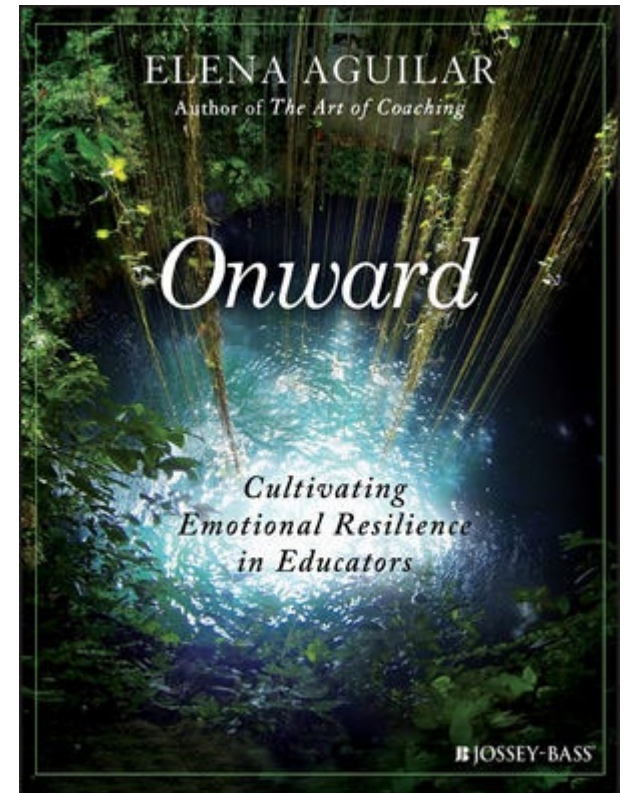


April Theme from Onward: Ride the Waves of Change

**Show and Tell:** choose an **item** within reach that **grounds you during times of change**. If you're comfortable, turn on your camera and hold it up. If not, describe it in the chat.

Examples: pictures, items from your past, books, etc.

Note: Recording will begin later.



# Agenda



- Welcome!
- Webinar Housekeeping
- **Updates and Reminders**
- Accommodations and Supports
- Improprieties
- Alt ELPA and OTELP
- ELPA Batch 1 Scoring
- Spring DTC Learning Sessions
- SEED Survey
- ESSA TA Monitoring
- Q&A



# Housekeeping

# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.
- Access today's slides on the [Assessment Resources page](#) (under "DTC Webinars").



# Assessment Team Contacts

[Andrea V. Lockard, Ed.D.](#), Director of Assessment  
Interim Assistant Superintendent of RADAR

[Mariela Salas Bao, Ed.D.](#), Science

[Jennifer Bell](#), Math

[Tony Bertrand](#), English Language Arts and  
Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency



# Regional ESD Partner Contacts

## Assessment Support

[Amy Rockwell](#)- All regions

1-800-970-8372 ext. 1 or 503-540-4470



## Accountability and Collections Support

[Karen Brown Smith](#)- All regions

1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions

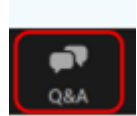
1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 90T)

1-800-706-4447 ext. 3140 or 541-966-3140

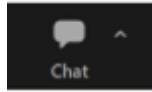
# Guidance on chat and Q/A Feature

## Q/A



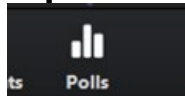
- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

## Chat



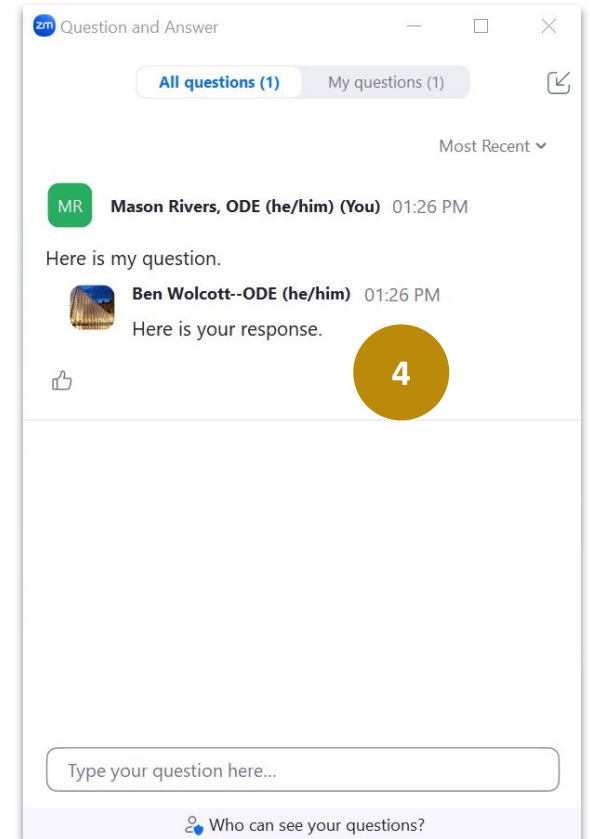
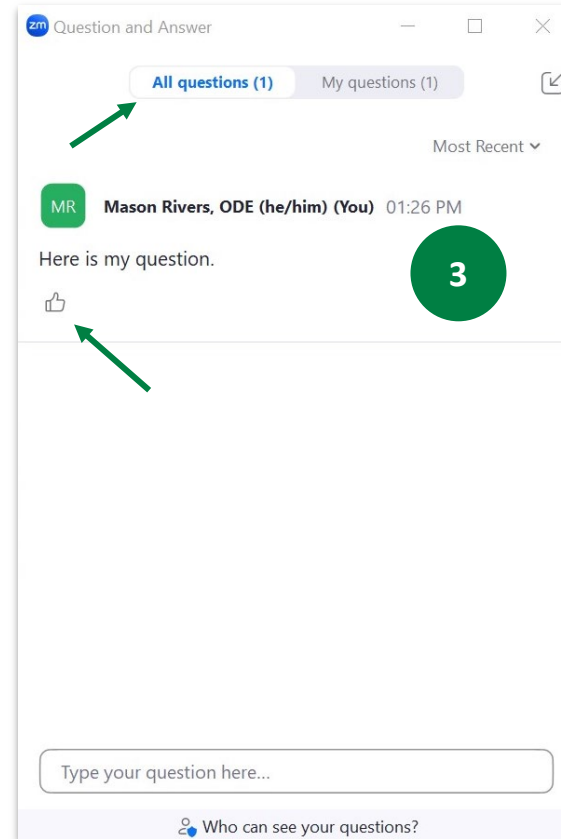
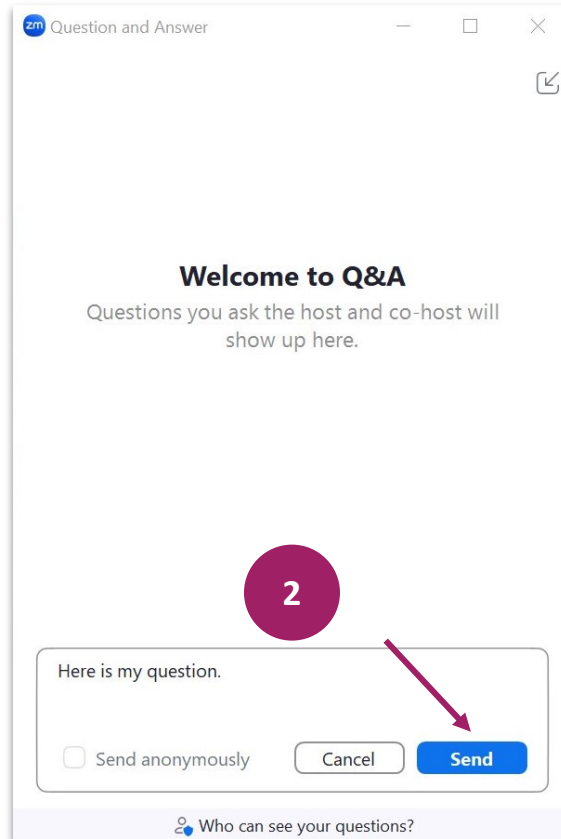
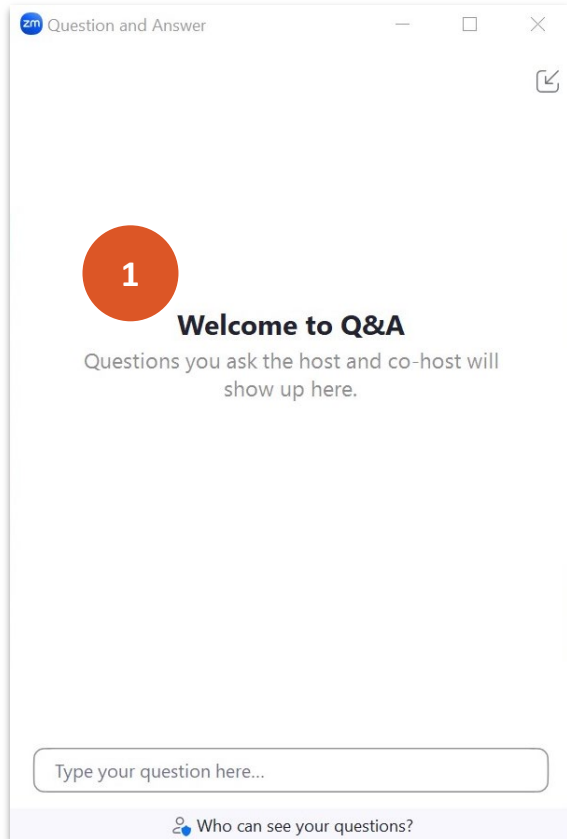
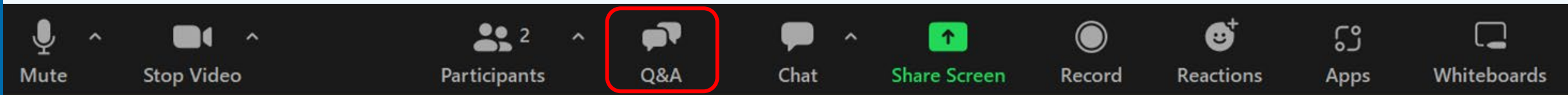
- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

## Poll



- Respond to questions asked by the Assessment Team
- Results will be shared during and after the meeting

# Zoom Q&A Feature



# Updates & Reminders

- PreACT Testing window closes on April 10, 2026. Remember to return all answer documents to ACT by April 24, 2026.
- Please take the TIDE User survey if you have not already!
- Feedback on the monthly DTC webinar series:
  - [Survey](#)—will be open until April 17th
  - Focus Group Interest Form—submit name by April 17th, focus groups held in mid-May
- All OSAS Summative Windows are open!
  - Alt ELPA and in-person/remote ELPA Summative windows close 4/10.

# More Updates & Reminders

- Remote testing: settings need to be **activated in TIDE**, and a **parent permission form completed**, prior to testing. Contact your Regional ESD Partner for assistance uploading the remote test settings into TIDE.
- As the full OSAS ELA and Math Test Window opens, please remind educators about **pausing** Performance Tasks vs. “*End Test*” to avoid accidental submissions.
- Grades 6-8 will carry domains on the ELPA Summative and Alt ELPA, but *only* if they exceed the level 4 cut point for Grade 8. More information in [Honoring Student Proficiency on the ELPA Summative and Alt ELPA](#).
- [Resources and best practices on responding to crisis alerts](#) now available on the [Assessment Administration Resources webpage](#).

# Setting Accommodations and Supports

## **Ensuring Accessibility for All Students:**

**Before testing begins**, carefully review and confirm each student's accommodations and designated supports.

Incorrect accommodations or supports can lead to:

- Students not receiving the tools they need to complete the test.
- Increased frustration, anxiety, or confusion during testing.
- Incomplete or invalid test results.
- Test resets, requiring students to retake the assessment and causing loss of instructional time.

# Guidance for Reporting Test Improperities

- If selecting **Yes to IDEA non-compliance**:
  - Make sure the student has an IEP.
  - Please submit a separate report for each student.
  - If there was an IEP violation concerning testing supports or accommodations, please indicate which ones.
- If submitting a testing impropriety with an attachment, please remember to submit by content area.

# Alt ELPA and OTELP

Data from 2023-24 and 2024-25 are used to establish On Track to ELP baselines for students taking the Alt ELPA.

In 23-24 and 24-25, roughly 10% of testing students failed to open a scheduled test.

- Example: Student had no Speaking exemption, but failed to open a Speaking test.

100% of students are expected to participate in full ELP summative testing. An incomplete test means incomplete information about:

- The student's progress toward English proficiency, and
- The effectiveness of the district's language service program.

OTELP is one measure that reflects these factors.

ODE urges districts to complete all required Alt ELPA testing. Note that use of the **Early Stop Rule** satisfies this requirement, as it counts as having administered the test.

# ELPA Batch 1 Scoring

ELPA Summative Batch 1 score reports exhibited two errors:

1. Scores did not appear for some students in some domains.
  - a. Status: fixed
2. The Early Proficient result did not appear for some students who qualified.
  - a. Status: in progress; ODE will confirm when fixed

There are no false Early Proficient results. If you see Early Proficient, it's accurate. However, once the error is repaired, you should *recheck* Batch 1 reports to see if additional Early Proficient results were identified.

Full details in April A&A Update article.

# SEED Survey Administration

- Reminder: All districts are required by law to make the SEED and Alt-SEED Survey available to students in grades 3-11
- “Make available” is language from [ORS 329.078](#), the 2023 law passed by the Oregon legislature
  - The survey is “made available” by districts as described in the [SEED Survey Administration Manual](#). [OAR 581.022.2100](#) requires that survey administration follow the SEED Survey Administration Manual guidelines.
- For questions or technical assistance with survey administration, reach out to SEED Survey Education Specialist [Audrey Lingley](#).

# Spring Virtual DTC Learning Sessions

- ❖ **Assessment Record Management in ARUA**
  - June 3, 2026 9:00- 10:00 a.m. ([Register Here](#))
  
- ❖ **ODE Assessment Applications & Assessment Data Validations**
  - June 9, 2026 9:00- 10:00 a.m. ([Register Here](#))

# ESSA Test Administration

## Self-Assessment Survey Now Open

- All Year 2 Districts/ESDs should have received an email with:
  - A Google Doc (for collaboration)
  - The official **Self-Assessment Form** (for submission)

### ESSA Test Administration Monitoring

- [ESSA Test Administration Monitoring - Resources Guide](#)
- [ESSA Test Administration Monitoring Rotation of Districts](#)
- [ESSA Test Administration Monitoring Self-Assessment](#)
- [ESSA Test Administration Monitoring Self-Assessment Rubric](#)

Important Deadline:

Submit **one** final **Self-Assessment** using the official form by **June 30, 2026**

# Need PDUs?

These meetings can be recorded in your PDU log, if allowed by your district.



Questions?

Concerns?

Recommendations?



# Next Steps and Adjournment

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- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!