DTC Webinar

April 9, 2025

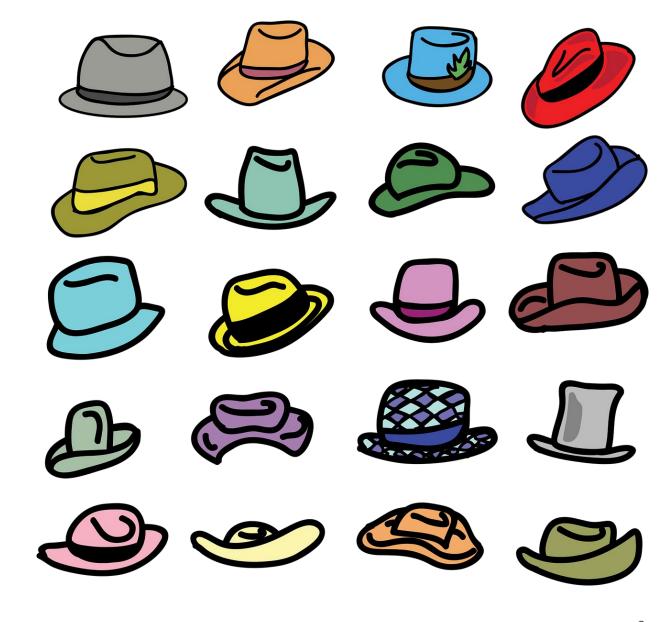Welcome! Thank you for joining us. We will begin shortly.

Multiple Hats

Image sourced from pixalbay.com

Assessment Team Contacts

Dan Farley, Ph.D, Assistant Superintendent

Andrea Lockard, Ed.D, Director of Assessment

Tony Bertrand,
English Language Arts and Social Sciences

Andy Byerley, Math

Sody Fearn, K-2 Balanced Assessment

Audrey Lingley, Ed.D, SEED Survey

Carla Martinez, Administrative Support

Crys Plattner, Administrative Support

Mason Rivers, Special Education

Mariela Salas Bao, Ed.D, Science

Ben Wolcott,
English Language Proficiency

Regional ESD Partner Contacts

Assessment Support

Amy Rockwell- All Regions
1-800-970-8372 ext. 1 or 503-540-4470

Accountability and Collections Support

Karen Brown Smith- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell- All regions
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Joe Doherty- All regions (ADM, SSID, 9OT)
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Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.

- Please use the Q&A, not the Chat, for questions.

Photo by Craig Pattenaude on Unsplash

Reminder: Federal Actions Webpage

- ODE continues to actively monitor changes at the federal level for impacts on OR.

- In March, ODE launched a new page on the ODE website to share communication and information.

- ODE remains committed to making sure students have the tools and resources to thrive, to continue our vision for serving each and every scholar receiving education in Oregon.

Updates & Reminders

- Early Learning Transition Check-In (ELTC) [Pilot schools](#) will receive educator training materials for Fall 2025 by May 1st.

- Alt ELPA and in-person/remote ELPA Summative windows close 4/11.

- PreACT Testing window closes on April 30, 2025. Remember to return all answer documents to ACT by May 7, 2025.

More Updates & Reminders

- Email ODE to request ESD-level aggregations for 2023-24 SEED data: ODE.SEEDSurveys@ode.oregon.gov

- The **Self-Assessment is now available**, and information has been shared with District Test Coordinators in districts and ESDs being monitored in Year 1 (Spring 2025).

Setting Accommodations and Supports

Ensuring Accessibility for All Students:

Before testing begins, carefully **review and confirm each student's accommodations and designated supports**.

If accommodations or supports are not correctly set **before** students begin testing, it can result in:

- Students not receiving the tools they need to complete the test.
- Increased frustration, anxiety, or confusion during testing.
- Incomplete or invalid test results.
- Test resets, requiring students to retake the assessment and causing loss instructional time.

Honoring Student Proficiency on the HS ELPA Summative

- Context: ODE requested to renew and extend its policy [Honoring Student Proficiency on the HS ELPA Summative](#)
- US Dept of Education has requested that ODE hold public comment.
- Materials are in preparation; public comment will be invited for a three-week period.
- Public comment announcement will be disseminated through appropriate communication channels (but not A&A Update because the comment period begins next week).

Spring Virtual DTC Learning Sessions

Wednesday May 28, 9:00 - 10:00 a.m. ([Register here](#))

❖ Assessment Record Management in ARUA

Wednesday June 4, 9:00 - 10:00 a.m. ([Register here](#))

❖ ODE Assessment Applications & Assessment Data Validations

Questions?

Concerns?

Recommendations
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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.

- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!