OREGON
DEPARTMENT OF
EDUCATION

DTC Webinar

May 10, 2023

Welcome! Thank you for joining us. We will begin shortly.

Assessment Team Contacts

Dan Farley, Ph.D, Assistant Superintendent
Andrea Lockard, Ed.D, Director of Assessment
Tony Bertrand, English Language Arts and Social Sciences
Andy Byerley, Math
Sody Fearn, K-2 Balanced Assessment
Crys Plattner, Administrative Support
Mohammed Zaidan, Administrative Support
Mason Rivers, Special Education
Mariela Salas Bao, Ed.D, Science
Ben Wolcott, English Language Proficiency

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.

Photo by Craig Pattenaude on Unsplash

Who to Contact for Assessment Help

- TA/QA → STC → DTC/QT → Regional ESD Partner → ODE Education Specialist
- For technical support with the testing platform, contact the OSAS Helpdesk or ORExt Helpdesk

Regional ESD Partner Contacts

Assessment Support

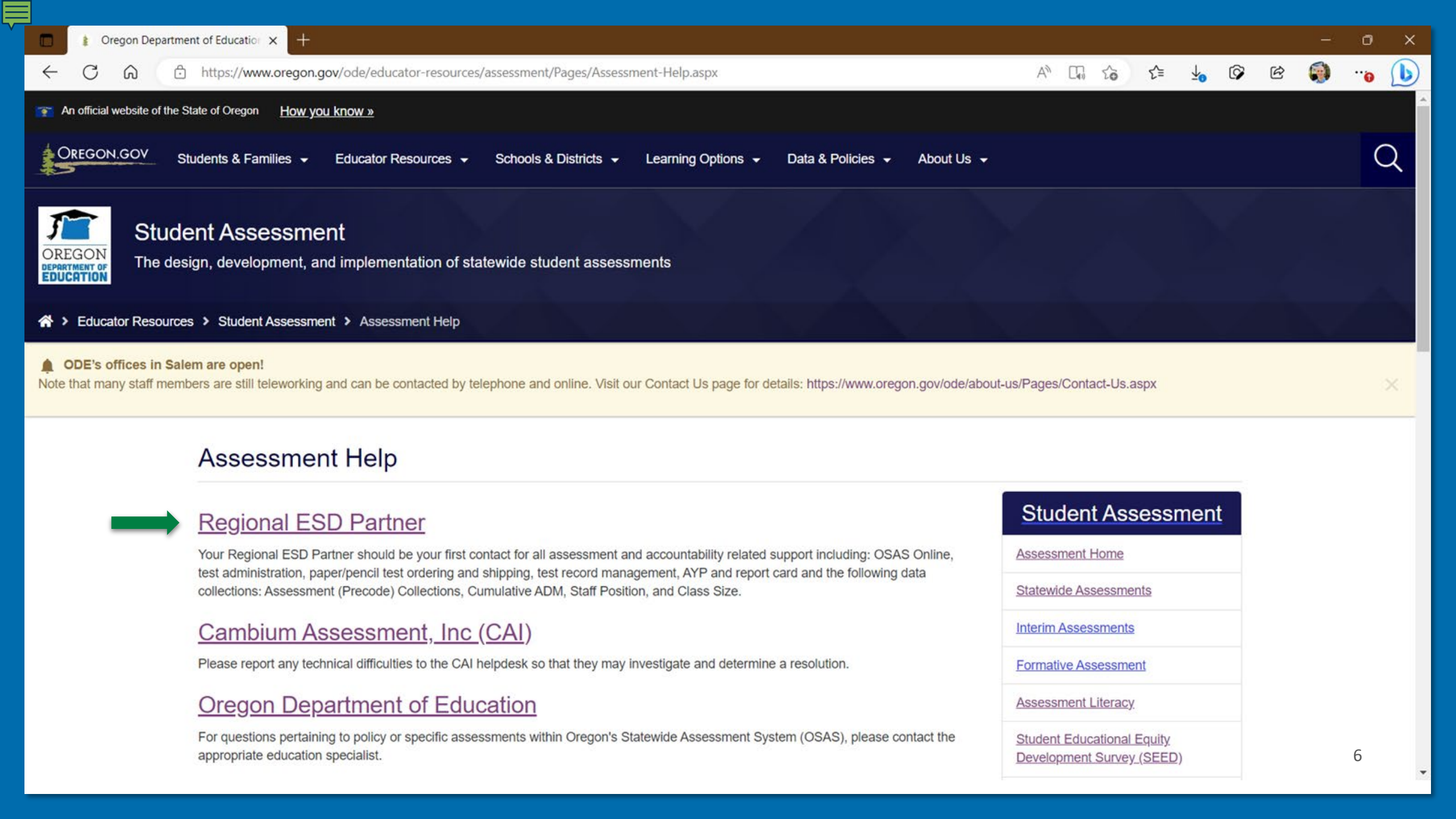
Amy Rockwell- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

Shannon Lyon- Region 3
1-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

Karen Brown Smith- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell- All regions
1-800-706-4447 ext. 3203 or 541-966-3203


Oregon Department of Educatio
https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Help.aspx
An official website of the State of Oregon
How you know »
OREGON.GOV
Students & Families
Educator Resources
Schools & Districts
Learning Options
Data & Policies
About Us
Student Assessment
The design, development, and implementation of statewide student assessments
Educator Resources
Student Assessment
Assessment Help
ODE's offices in Salem are open!
Note that many staff members are still teleworking and can be contacted by telephone and online. Visit our Contact Us page for details: https://www.oregon.gov/ode/about-us/Pages/Contact-Us.aspx
Assessment Help
Regional ESD Partner
Your Regional ESD Partner should be your first contact for all assessment and accountability related support including: OSAS Online, test administration, paper/pencil test ordering and shipping, test record management, AYP and report card and the following data collections: Assessment (Precode) Collections, Cumulative ADM, Staff Position, and Class Size.
Cambium Assessment, Inc (CAI)
Please report any technical difficulties to the CAI helpdesk so that they may investigate and determine a resolution.
Oregon Department of Education
For questions pertaining to policy or specific assessments within Oregon's Statewide Assessment System (OSAS), please contact the appropriate education specialist.
Student Assessment
Assessment Home
Statewide Assessments
Interim Assessments
Formative Assessment
Assessment Literacy
Student Educational Equity Development Survey (SEED)

REGIONAL ESD PARTNER CONTACT LIST

Data Collections & Accountability Support –

Your Regional ESD partner for data collections and accountability support should be your first contact for validations in the achievement data insight application and data collections including: cumulative average daily membership (ADM), SSID, class roster, IUID, 9th grade on-track, staff position, USID, the report card narrative data collection, and the validations related to federal accountability on district and school At-A-Glance reports and others related to the collections listed above.

All Regions

- Karen Brown Smith
  1-800-706-4447 ext. 3124 or 541-966-3124
  E-mail Karen.Brown@imesd.k12.or.us

- Peter Campbell
  1-800-706-4447 ext. 3203 or 541-966-3203
  E-mail Peter.Campbell@imesd.k12.or.us

Assessment Support –

Your Regional ESD partner for assessment support should be your first contact for all assessment related support including: English language proficiency (ELPA) screener and summative, English language arts, mathematics, science, and social sciences, including the extended and braille assessments. Assessment topics include training, ordering, administration, test record management, test improprieties and the OSAS portal.

- Peter Campbell
  1-800-706-4447 ext. 3203 or 541-966-3203
  E-mail Peter.Campbell@imesd.k12.or.us

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Regions 1 and 2

- Amy Rockwell
  1-800-970-8372 ext. 1 or 503-540-4470
  E-mail Amy.Rockwell@wesd.org

Region 3

- Shannon Lyon
  1-800-706-4447 ext. 3220 or 541-966-3220
  E-mail Shannon.Lyon@imesd.k12.or.us

Harney and Grant County (Assessment Support)

- Janet Caldwell at 541-573-4824 or caldwelj@harneyesd.k12.or.us

Malheur County (Assessment Support)

- Angie Arriola at 541-473-4828 or angie.arriola@malesd.org

Updates and Reminders

- Remote ELPA Window and in-person ELPA Summative window will overlap in 2023-24
- ODE does not provide score reports to individuals - this must be done by district or school staff
- 2023-24 test window discussion still in progress

Formative Assessment Professional Development Opportunity: Middle School ELA Educators (a)

ODE is seeking school-based teams of middle school ELA teachers to participate in ongoing collaborative learning and coaching around the formative assessment practices.

- The ideal team would be **three or more middle school ELA teachers** <u>with support from their administrator</u>.
  - Teams will participate in 10 hours of asynchronous online professional learning distributed over the course of the year (summer 2023 through summer 2024).
  - Each teacher who completes all project activities will receive a $1000 stipend (paid in portions across the year).

Formative Assessment Professional Development Opportunity: Middle School ELA Educators (b)

Teaching Practice Cycles: During the school year, teachers will engage in four teaching practice cycles (2-3 hours each) where they learn about specific formative assessment practices, participate in a learning community, and record videos of their own teaching practice using what they have learned.

Feedback: During summer 2024, teachers will engage in peer observations of videos recorded during the school year, provide feedback to peers on their formative assessment practices, and receive feedback from peers to reflect on their own practice prior to the next school year.

Formative Assessment Professional Development Opportunity: Middle School ELA Educators (c)

Teams interested in participating in this professional development opportunity should complete the **Formative Assessment Professional Development Form** **by Friday, May 19th.**

- *For additional details, please see the project flier.*

For any additional questions not included within the project flier, please contact Tony Bertrand (ELA Assessment Specialist)

HECC Updated Placement Policy

Higher Education Coordinating Commission (HECC) recently released an updated placement policy

- Timeline: class of 2023 and beyond.
- Grade level: “high school” rather than grade 11
- Placement testing: students are exempt from developmental education courses, but not necessarily from placement testing (not a change - updated language makes it more clear).
- Purpose: integrate the high school results plus continued course taking into the institutions’ multiple measures for college course placement process.
- Commitment to policy: each student who scores 3 or 4 in high school and then continues to take respective courses (English Language Arts or Math).

Test Impropriety Updates

ODE has been monitoring trends in testing improprieties and would like to remind educators of the following:

- TAs should verify the appropriate student support settings are updated and accurate in TIDE before test administration.
- TAs should remind students that they are selecting the **pause button** rather than "***end test***" to avoid accidental submissions of the ELA PT.

ODE is requesting that DTCs send out a friendly reminder within their districts as we work towards the close of the testing window.

Question 1: What happens to the multiple SSIDs in TIDE when an SSID is merged in the ODE SSID System?

ODE communicates the merge to Cambium in the daily file.

- Cambium moves any tests that were started/completed on the **end-dated SSID** to the **current SSID**, and
- Cambium inactivates the end-dated SSID in the OSAS Portal so it is no longer accessible.

The test settings from the end-dated SSID are not copied to the current SSID. Ensure that all test settings are entered on the current SSID in TIDE before testing.

Contact your Regional ESD Partner if you find the end-dated SSID is still available in TIDE.

Question 2a: **As I run reports for completions, where can I enter Opt outs?** How do we remove a student from our reports that is no longer a student with us?

- **You may use TIDE to block a student from taking a test, but this does not flag the student as opting out.**
  - Enter assessment administration codes (including opt outs) via the ARUA- Assessment Record Updating Application/ Assessment Test Staging/ Assessment Transactional System located in the Central login on the ODE District Data site. See TAM Appendix C or contact your Regional ESD Partner for more information.

Question 2b: As I run reports for completions, where can I enter Opt outs? **How do we remove a student from our reports that is no longer a student with us?**

- **The ODE SSID System is the source of SSID data. Students are only removed from the list in the OSAS Portal when another Oregon school claims the SSID in the ODE SSID System.**
  - If a student has multiple SSIDs, your Regional ESD Partner can get them merged.
- **Schools are accountable for testing students who are reported in Third period ADM as enrolled on the first weekday in May.**
  - This year, that is May 1, 2023

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the Test Administration Resources page.
- Please contact Andrea Lockard if you have any additional questions or concerns.

Thank you!