



# DTC Webinar

May 14, 2025

Welcome! Thank you for joining us. We will begin shortly.

# Introductions



In the chat, share a recent small win  
(professional or personal).

# Assessment Team Contacts



[Dan Farley, Ph.D.](#), Assistant Superintendent

[Andrea Lockard, Ed.D.](#), Director of Assessment

[Tony Bertrand](#),

English Language Arts and Social Sciences

[Andy Byerley](#), Math

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Mason Rivers](#), Special Education

[Mariela Salas Bao, Ed.D.](#), Science

[Ben Wolcott](#),

English Language Proficiency

# Regional ESD Partner Contacts

## **Assessment Support**

[Amy Rockwell](#) - All Regions

1-800-970-8372 ext. 1 or 503-540-4470

## **Accountability and Collections Support**

[Karen Brown Smith](#)- All regions

1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions

1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 9OT)

1-800-706-4447 ext. 3140 or 541-966-3140

# Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.



Photo by [Craig Pattenau](#) on [Unsplash](#)

# Updates

- [2025-26 Assessment Administration Schedule](#) published
  - [2024-25 Assessment Administration Schedule](#) remains available through close of assessment window
- Early Learning Transition Check-In (ELTC) is recruiting new Advisory Panelists for 2025-27.
  - Please consult the [May A & A Update](#) for details of the recruitment process.
- Acknowledgement of Service will be a part of the [June 11, 2025](#) DTC Webinar. If you are leaving your districts' DTC position or retiring, we would like to acknowledge your service. Please use [this Google form](#) to let us know. Certificates will be mailed the recipients the week of June 16th. The deadline to respond for acknowledgement is **Friday, June 6, 2025**.
- 2025-26 Annual Notice for Statewide Tests now published in the Forms accordion of ODE's [Assessment Administration webpage](#).

# Reminders

- Per [ORS 329.078](#), please make the **SEED Survey** available to students in grades 3-11.
  - The [SEED Survey webpage](#) has administration resources.
  - Contact Audrey Lingley for support: [audrey.lingley@ode.oregon.gov](mailto:audrey.lingley@ode.oregon.gov)
- ESSA Test Administration Monitoring Self Assessments are live and were sent to monitoring districts and ESDs via email.
  - Submission deadline: June 30, 2025.
- The last DTC webinar for the 24-25 SY will be held on **Wednesday, June 11, 2025.**

## Question: Are the OSAS Math Interim Assessment Blocks (IABs) aligned with Oregon's 2021 K-12 Math Standards? (1/2)

OSAS Math IABs are **not yet fully aligned** with the 2021 Oregon K-12 Math Standards.

- ODE has prioritized the alignment of the summative blueprint and item pool
- Still a high degree of alignment in grades 3 - 6, moderate alignment in grades 7 - 8
- ODE anticipates IABs aligned with OR standards will be available in SY 2026-27

Grade	Number of Standards: 2010 (CCSS)	Number of Standards: 2021 (OR)	Standards Removed	Standards Merged	New Standards	Full Alignment	Partial Alignment
3	25	25	0	0	0	21	4
4	29	29	0	0	1	24	5
5	26	26	0	1	1	20	6
6	29	27	0	2	0	21	6
7	24	23	0	1	0	12	11
8	28	28	0	0	0	15	13
11	148	55	81	14	2	31	24



## Question: Are the OSAS Math Interim Assessment Blocks (IABs) aligned with Oregon's 2021 K-12 Math Standards? (2/2)

Assessment Name	Claim 1 Targets Assessed
<b>Four Operations: Interpret, Represent, and Solve<sup>2</sup></b>	<b>4.OA.A*</b> (Target A): Use the four operations with whole numbers to solve problems.
<b>Factors and Multiples</b>	<b>4.OA.B</b> (Target B): Gain familiarity with factors and multiples.

Assessment Name	OR Alignment	Claim 1 Targets Assessed (CCSS)
<b>Number and Quantity<sup>2</sup></b>	<b>HS.NQ.A</b> <b>HS.NQ.B</b>	Target A: Extend the properties of exponents to rational exponents. Target B: Use properties of rational and irrational numbers. Target C: Reason quantitatively and use units to solve problems.
<b>Seeing Structure in Expressions/ Polynomial Expressions<sup>2</sup></b>	<b>HS.AEE.A*</b>	Target D: Interpret the structure of expressions. Target E: Write expressions in equivalent forms to solve problems. Target F: Perform arithmetic operations on polynomials.

## Question 1: Opt-Outs & Exemptions

Q: On what date(s) will ODE copy the opt-outs/exemptions from TIDE into ARUA? And if a district does coding in ARUA before ODE copies from TIDE, will the copy overwrite what has been done manually?

A: The first load of opt-outs from TIDE into the ARUA will be on Friday, May 30 and will occur every Friday through the end of the assessment validation window (August 22). No, ODE will not overwrite existing codes in the ARUA with data from TIDE.

Please reach out to [Cindy Barrick](#) with questions about ARUA.

## Question 2: Opt-Outs & Exemptions

Q: Is there a streamlined way to process invalidations due to opt-out/exemption request submitted after testing? With opt-outs/exemptions are recorded in TIDE, could this be automated rather than having STCs submit improprieties for each test?

A: Full automation is not currently available; more investigation is needed. Our vendor (Cambium) suggested this manual workaround:

1. Run a district-wide search of all students with Parent Opt-Outs in TIDE (Search Students Module).
2. Drop that list of SSIDs in the Participation by SSID module.
3. Filter the results by any tests that are not already invalidated.
4. Submit a bulk invalidation request to ODE via the existing process using the Smartsheet, but attaching a list of SSIDs/Results IDs.

# Configuring ChromeOS Workstations

Our test delivery vendor Cambium Assessment (CAI) *highly recommends* that districts consult their information on [configuring ChromeOS Workstations](#)

- ChromeOS updates can introduce bugs that interfere with testing
- Limiting update frequency ensures that Chromebooks remain compatible throughout the test window
- Following CAI recommendations will reduce unneeded Helpdesk calls

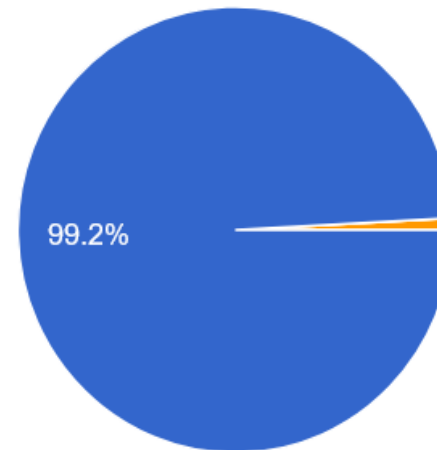
# Honoring Student Proficiency Public Comment Closed

- The public comment period has now closed on ODE's proposal to renew and expand [Honoring Student Proficiency on the HS ELPA Summative](#).
- 118 responses
  - 117 in favor; 1 abstention; 0 in opposition
  - 73 respondents added comments (we read every one)

Thank you to everyone who took the time to respond!

## Next steps:

- ODE summarizes public comment for USDoE (including direct quotes where relevant)
- USDoE makes final decision about the renewal request



- I support the renewal and extension as described in the link above.
- I oppose renewal and extension of the policy as described in the link above.
- I neither support nor oppose renewal and extension of the policy as described in the link above.

# Test Administration Manual Update Process

- Preliminary Test Administration Manual published by **August 1** each year
- Approved by State Board of Education in August or September
- Final Test Administration Manual published by **October 1** each year
- DTCs or any other user may signal errors or omissions year-round by emailing [ode.assessmentteam@ode.oregon.gov](mailto:ode.assessmentteam@ode.oregon.gov)
  - Mid-year updates only when necessary
  - Minor corrections will appear in the next year's edition

# Alt ELPA and ELPA Summative Test Group Permissions

**Test group permissions** govern which tests TAs have the ability to select in the test delivery system (and therefore which tests they can administer).

Currently: the ELPA Summative test group permission includes Alt ELPA and ELPA Summative.

Proposed change: split the ELPA Summative test group into ELPA Summative and Alt ELPA. TAs would need the ELPA Summative test group to administer the ELPA Summative, the Alt ELPA test group to administer the Alt ELPA, and both test groups if they wanted to administer both.

Please let us know if you have concerns or objections.

# DTC & Information Only Designation Forms

**DEADLINE Friday, June 20, 2025**

- The [DTC & Information Only Contact Form](#) and the Superintendent Approval form will be released following today's webinar.
- Announcements with these links for the forms will also be communicated via:
  - DTC listserv (May 14, 2025) and A&A Update (June 5, 2025)
- The links for these forms will be available on the [Assessment Administration website](#) under 'Forms.'
- **REMINDER:** Each district must submit this form to designate a DTC each school year. Designated DTCs send information regarding assessment and are responsible for disseminating this information to others in their district. The designated DTC will also have access to student level scores and other confidential and secure information. Districts must have an additional person designated (Information Only Contact) to receive weekly updates via e-mail from ODE and who can be trained to fill in for the DTC in their absence. This additional "information only" person DOES NOT have access to secure data information unless the district requests this access separate from this form.



# Spring DTC Learning Sessions

## **Assessment Record Management in ARUA**

- May 28, 2025, 9:00 - 10:00 a.m. PDT
- [Register here](#)

## **ODE Assessment Applications & Assessment Data Validations**

- June 4, 2025, 9:00 - 10:00 a.m. PDT
- [Register here](#)

Questions?

Concerns?

Recommendations

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# Next Steps and Adjournment

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- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!