



DTC Webinar

May 20, 2026

Welcome! Thank you for joining us. We will begin shortly.

Icebreaker



Image credit: [NASA](#) (captured by Artemis II crew.)

If you could live on the moon, what would you name your lunar neighborhood?

Drop it in the chat!

Agenda



- Webinar Housekeeping
- Updates
- Spring DTC learning sessions
- DTC designation forms
- Additional OSAS summative and interim resources
- ELPA scores, Early Proficient analysis, and domain exemptions
- 26-27 testing schedule
- Q&A



Housekeeping

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.
- Please use the Q&A, not the Chat, for questions.
- Access today's slides on the [Assessment Resources page](#) (under "DTC Webinars").



Assessment Team Contacts

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Interim Assistant Superintendent of RADAR



[Mariela Salas Bao, Ed.D.](#), Science

[Jennifer Bell](#), Mathematics

[Tony Bertrand](#), English Language Arts and
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[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

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Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- All regions
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Accountability and Collections Support

[Karen Brown Smith](#)- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

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Guidance on chat and Q/A Feature

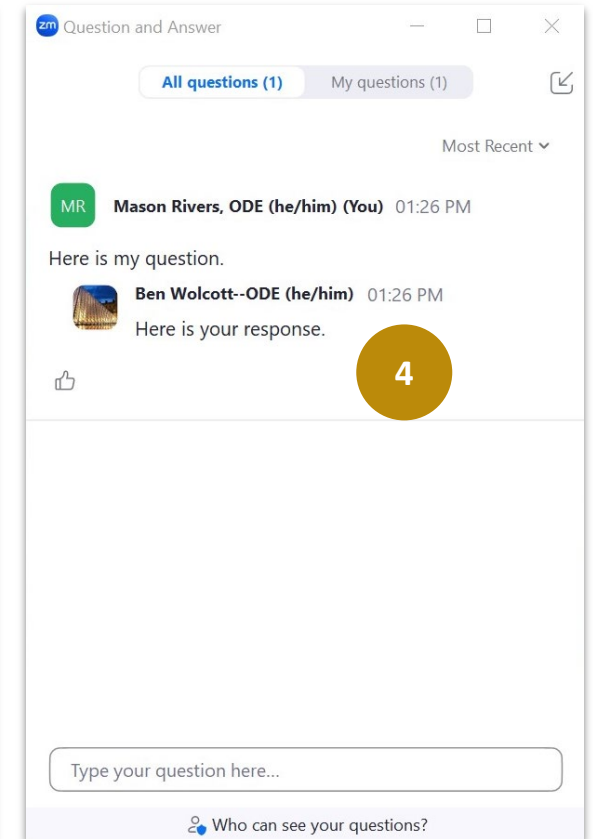
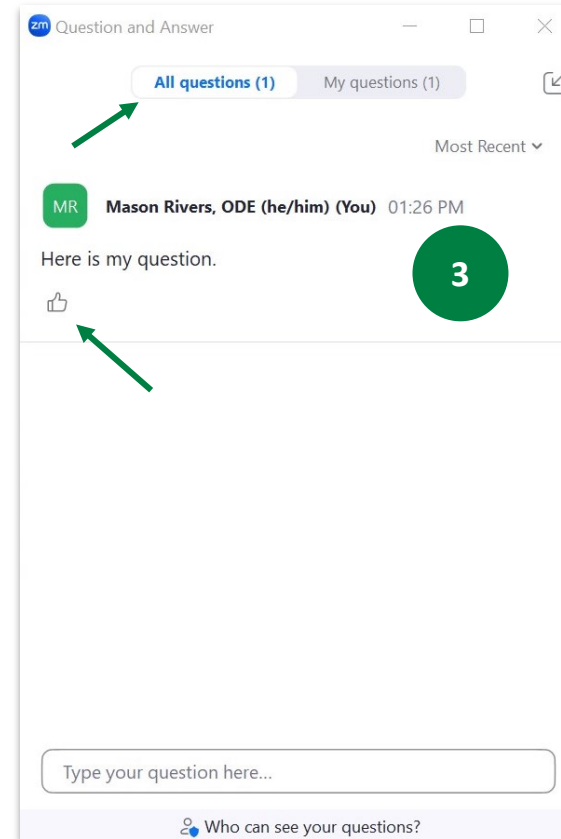
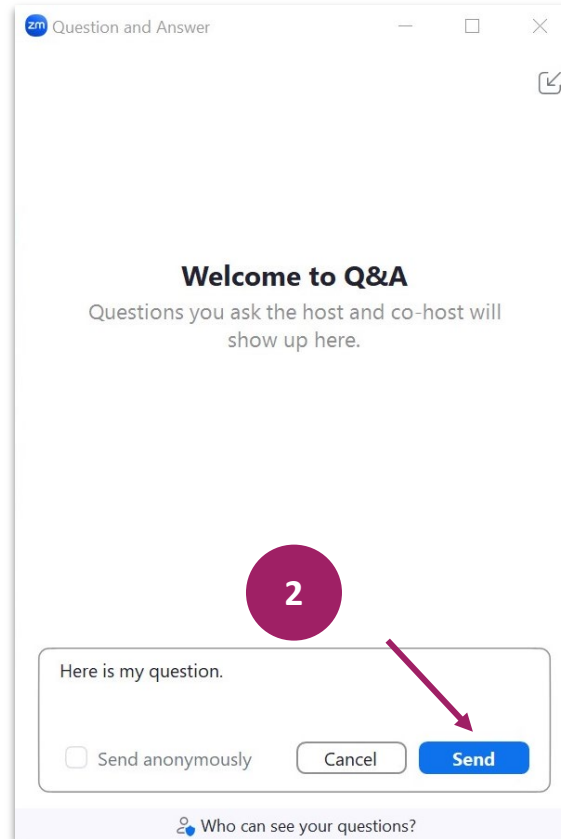
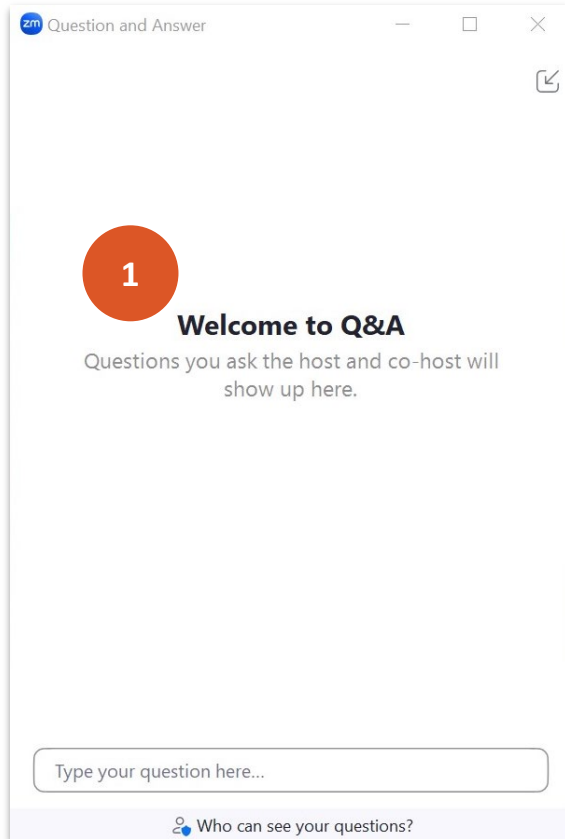
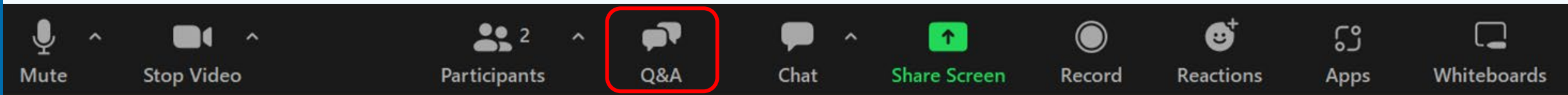
Q/A

- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

Chat

- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

Zoom Q&A Feature





Updates & Reminders

Updates & Reminders

- [2026-27 Assessment Administration Schedule](#) published
 - [2025-26 Assessment Administration Schedule](#) remains available through close of assessment window
 - ELPA Summative remote window expanding to match in-person window
- Acknowledgement of Service will be a part of the [June 10, 2026 DTC Webinar](#). If you are leaving your districts' DTC position or retiring, we would like to acknowledge your service. Please use [this Google form](#) to let us know. Certificates will be mailed to the recipients the week of June 15. The deadline to respond for acknowledgement is **Friday, June 5, 2026**.
- 2026-27 Annual Notice for Statewide Tests now published in the Forms accordion of ODE's [Assessment Administration webpage](#).

More Updates & Reminders

- New type of accommodations form for students [returning to school after a concussion or brain injury](#): Immediate Temporary Accommodations Plan (ITAP).
 - Legally binding, like an IEP or 504 Plan.
 - Originates from HB 3007, passed in 2025.
 - Mentions will be added to TAM, OAM, and DTC training module 3 Accessibility.
- Per [ORS 329.078](#) and [OAR 581.022.2100](#), please make the **SEED Survey and Alt-SEED Survey** available to students in grades 3-11 by offering 20 minutes during the school day for students to access a survey on the TIDE platform.
 - The [SEED Survey webpage](#) has administration resources.
 - Contact Audrey Lingley for support: audrey.lingley@ode.oregon.gov

Even More Updates & Reminders

- ESSA Test Administration Monitoring Self Assessments are live and were sent to monitoring districts and ESDs via email.
 - Submission deadline: **June 30, 2026.**
- The last DTC webinar for the 25-26 SY will be held on **Wednesday, June 10, 2026.**
- **THANK YOU** to the DTCs who participated in the DTC webinar feedback survey. Focus groups will be held in May. The results from the survey and focus groups will be shared at the June DTC webinar.

Spring DTC Learning Sessions

Assessment Record Management in ARUA

- June 3, 2026 9:00- 10:00 a.m. PDT
- [Register Here](#)

ODE Assessment Applications & Assessment Data Validations

- June 9, 2026 9:00- 10:00 a.m. PDT
- [Register Here](#)

DTC & Information Only Designation Forms

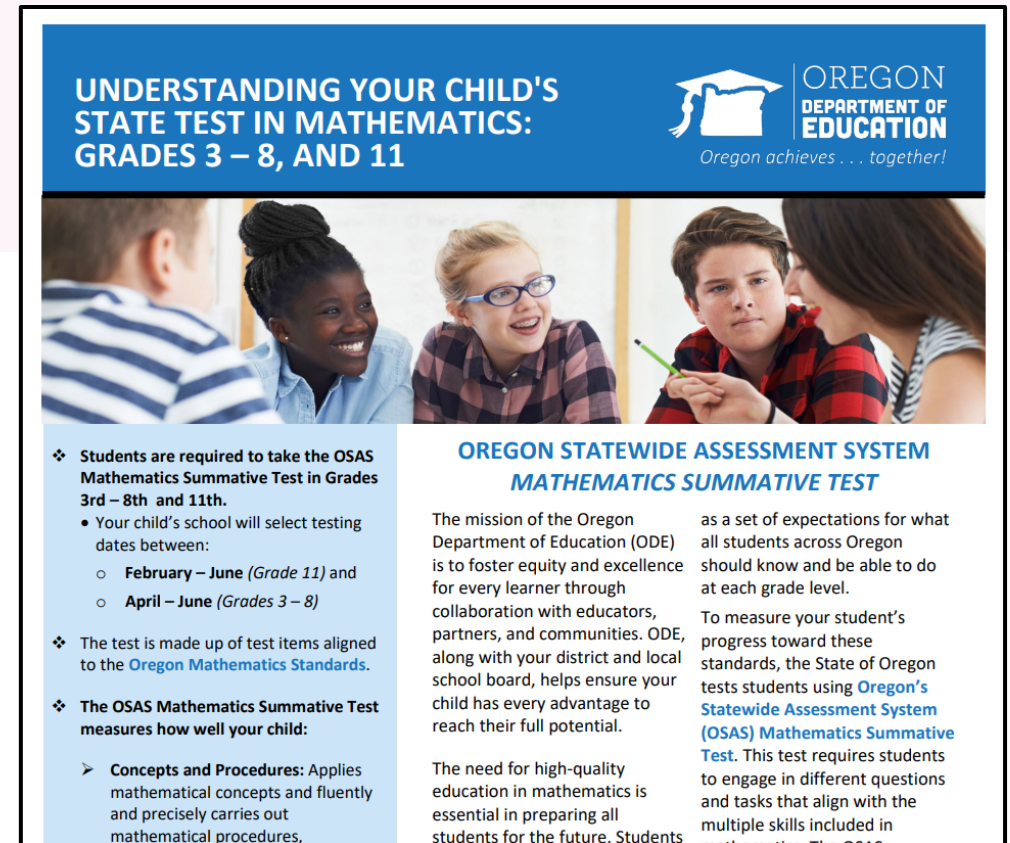
DEADLINE Friday, June 19, 2026

- The [DTC & Information Only Contact Form](#) and the **Superintendent Approval form** will be released following today's webinar.
- An announcement with these links for the forms were also communicated via:
 - A&A Update (May 7, 2026)
- The links for these forms will be available on the [Assessment Administration website](#) under 'Forms.'
- **REMINDER:** Each district must submit this form to designate a DTC each school year. Designated DTCs send information regarding assessment and are responsible for disseminating this information to others in their district. The designated DTC will also have access to student level scores and other confidential and secure information. **Districts must have an additional person designated (Information Only Contact) to receive weekly updates via e-mail from ODE and be trained to fill in for the DTC in their absence.** This additional "information only" person DOES NOT have access to secure data information unless the district requests this access separate from this form.

New Mathematics OSAS Document for Families

[ODE Mathematics Assessment Page:](#)

“OSAS Mathematics Summative Test Student, Family, and Educator Infographic - [English](#) / [Spanish](#): This document provides information on what Math Standards and Skills are assessed and an overview of the OSAS Mathematics Summative Test including a helpful FAQ.”



UNDERSTANDING YOUR CHILD'S STATE TEST IN MATHEMATICS: GRADES 3 – 8, AND 11

OREGON DEPARTMENT OF EDUCATION
Oregon achieves... together!

**OREGON STATEWIDE ASSESSMENT SYSTEM
MATHEMATICS SUMMATIVE TEST**

The mission of the Oregon Department of Education (ODE) is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. ODE, along with your district and local school board, helps ensure your child has every advantage to reach their full potential.

The need for high-quality education in mathematics is essential in preparing all students for the future. Students

as a set of expectations for what all students across Oregon should know and be able to do at each grade level.

To measure your student's progress toward these standards, the State of Oregon tests students using **Oregon's Statewide Assessment System (OSAS) Mathematics Summative Test**. This test requires students to engage in different questions and tasks that align with the multiple skills included in mathematics. The OSAS

- ❖ Students are required to take the OSAS Mathematics Summative Test in Grades 3rd – 8th and 11th.
 - Your child's school will select testing dates between:
 - February – June (Grade 11) and
 - April – June (Grades 3 – 8)
- ❖ The test is made up of test items aligned to the [Oregon Mathematics Standards](#).
- ❖ The OSAS Mathematics Summative Test measures how well your child:
 - **Concepts and Procedures:** Applies mathematical concepts and fluently and precisely carries out mathematical procedures,

Note: ELA and Science Documents are still available on the ODE Pages:

- OSAS ELA Summative Test Infographic - [English](#) / [Spanish](#)
- OSAS Science Summative Test Infographic - [English](#) | [Spanish](#)

ODE Webinar Series: OSAS ELA Summative Data and Trends / Looking Beyond the Overall Score

As OSAS ELA results become available, districts can preview unofficial data beyond overall scores to better understand student outcomes in reading and writing. This session supports district leaders and educators in reviewing available reports, identifying meaningful patterns, and using insights to inform instruction and professional learning.

ODE will also offer optional Office Hours for support with OSAS Portal access, data interpretation, and available resources.

See the [informational flyer](#) for session dates and registration details or contact [Tony Bertrand, ELA Assessment Specialist](#).

**OSAS ELA Summative Data and Trends:
Looking Beyond the Overall Score**

A Practical Session for District Leaders, Administrators & Educators

As OSAS ELA results become available, districts have an opportunity to move beyond overall scores and explore what the data reveal about student reading and writing.

This session is designed to help educators take an early, informed look at available reports, identify meaningful patterns, and use those insights to guide instructional planning and professional learning before the next academic year.

While these early results are not official, they provide meaningful insights that can support initial analysis and planning.

Why This Matters Now

1. Early data provides **actionable insight before the school year ends**
2. Identify **trends across reading and writing performance**
3. **Pinpoint specific learning targets and standards** requiring additional systematic support
4. Supports **proactive planning** for instruction and professional learning
5. Helps districts **prepare for next year** with greater clarity and focus

Webinar Session Registration Options
(Please select the date to complete registration.)

- **Friday, May 15, 2026** - (10:00 – 11:00)
- **Tuesday, May 19, 2026** - (9:00 – 10:00)
- **Wednesday, May 20, 2026** - (3:30 – 4:30)
- **Thursday, May 21, 2026** - (1:00 – 2:00)
- **Tuesday, June 2, 2026** - (3:30 – 4:30)
- **Wednesday, June 3, 2026** - (1:00 – 2:00)
- **Thursday, June 4, 2026** - (10:00 – 11:00)

What You'll Explore

- *Interpreting early data responsibly*
- *Reading vs. writing performance patterns*
- *Full composition (ELA PT) writing traits analysis*
- *Identifying trends across multiple grades and learning standards*
- *Connecting results to instructional planning and supports*

After Session Office Hours of Support

- ✓ Data interpretation guidance
- ✓ Instructional planning and
- ✓ Professional learning recommendations

Drop-in Support – Zoom Registration

Friday, May 22, 2026 – (9:30 – 11:00 AM)
Friday, June 5, 2026 – (9:30 – 11:00 AM)
Friday, June 26, 2026 – (9:30 – 11:00 AM)

OSAS Interim Training Resources

As districts consider the use of OSAS Interims for 2026 - 2027, please remember **training educators is conducted at the local level.**

ODE has the following resources available for administration through the OSAS Portal.

Module 9 - OSAS Interim Resources

- [Module 9 Facilitation Guide](#)
- [Module 9 PowerPoint](#)
- [Module 9 Video](#)

OSAS Interim Training Resources

All TAs must complete annual reading requirements and the training requirements below. New TAs will need to be added to the “Interim” test group.

TA Status	Access when Interims Go Live?	Before October 1	On or After October 1
<u>Did</u> have access to interim tests in the <u>current</u> district in the previous year	Yes, carried over from previous year.	May use previous year’s Module 9.	Use current year’s Module 9.
<u>Did not</u> have access to interim tests in the <u>current</u> district in the previous year	No, but may complete training before go live.	May use previous year’s training modules (2 – 4, 9).	Use current year’s training modules (2 – 4, 9).

OSAS Interims Informational Resources

As districts consider the use of OSAS Interims for 2026 - 2027, please remember the following resources are available for district training needs:

1. [OSAS Interim Assessment Overview Catalog](#): This document describes the interim assessments, including their purpose, type, and use. For each grade and subject, this document provides a list of interim assessments available for the academic school year.
2. [Implementing the OSAS Interim Assessments](#), consists of five one-hour modules delivered through Canvas. The course is available at no cost to Oregon educators.

ELPA Score Reports

- Centralized Reporting System (CRS): Still unofficial. Does not currently reflect Honoring Student Proficiency or Early Proficient.
- Blank fields on ELPA Individual Student Reports (ISRs): work ongoing.
- Accountability Warehouse Extract (AWE) data downloads: data needed at least 24 hours to finalize for batches 1-3.
- Improvements planned for TAM Batch Delivery table in 2026-27.

Early Proficient Analysis

ODE analyzed Early Proficient results using ELPA Batch 1 and Batch 2 data.

- Observed rates suggest roughly 3200 students statewide will score Early Proficient.
- Roughly 94% of eligible students scored “just under” the Proficient threshold (scoring 3 in exactly one domain and 4+ in all others).
 - Reading and Writing are the most common qualifying domains (scoring a 3).
- 6% of eligible students scored “just over” the Proficient threshold (scoring a “low 4” in all domains).
- Grades with significantly fewer than average Early Proficient students: K, 1, 9
- Grades with significantly more than average Early Proficient students: 4, 5, 11

ELPA Domain Exemptions in 26-27

In 25-26, the ELPA Summative and Alt ELPA domain exemption tools were deactivated during the test window.

In 26-27, those tools will remain active during the test window.

- Domain exemption adjustments will immediately change which tests a student can select.
- Domain exemption adjustments will be applied to scoring the next time a student accesses a non-exempted domain for that test.
- If a student will not return to the test, the district needs to submit a test impropriety report to ensure the domain exemption adjustment is applied during scoring.

2026-27 Testing Schedule

- Available on [Assessment Administration page](#)
- 25-26 schedule remains available

APPENDIX A: 2026-27 OREGON ASSESSMENT ADMINISTRATION SCHEDULE

<i>Assessment Component</i>	<i>Window (or Notes)</i>
Statewide Summative Content Assessments	
English Language Arts, Mathematics, and Science ^{A B} (Grade 11 ^C)	2/2/27 – 6/11/27
Science ^{A B} (Grades 5, 8)	3/2/27 – 6/11/27
English Language Arts, Mathematics ^{A B} (Grades 3 – 8)	3/30/27 – 6/11/27
English Language Proficiency Assessment	Grade bands: K, 1, 2-3, 4-5, 6-8, 9-12
ELPA Summative and Alt ELPA	1/12/27 – 4/9/27
ELPA Screener	8/4/26 – 7/16/27
Interim Assessments	Grades 3 – 11
English Language Arts, Mathematics, and Science ^A	9/15/26 – 7/16/27
Student Educational Equity Development Surveys	SEED survey: in-person or remote Alt SEED survey: in-person only
SEED and Alt SEED Surveys (Grades 3 – 11)	2/2/27 – 6/11/27
Community Informed Information Gathering Process at Kindergarten: ELTC Family Conversation ^D	Locally determined (contact ODE for assistance)
National Assessment of Educational Progress (NAEP) Grade 8 (Selected schools only)	1/25/27 – 3/19/27
Nationally Normed College Entrance Practice Test: PreACT (Grade 10)	9/29/26 – 4/16/27 (locally determined within this window)



Q & A

Submit questions via [Smartsheet form](#) or by emailing the [Assessment Team](#).
No DTC questions were submitted this month.

Test Expiration

Would you please provide a list of the tests and surveys in the OSAS system? After each test/survey, please indicate that test's expiration limit.

Test Expiration

- A student's online summative test remains active until the student completes and submits the test or until the test expires. Authorized users may track test expiration dates through the participation reports in TIDE.

The general ELA CAT, ELA PT, Math CAT, Math PT, and Science assessments **expire 20 calendar days after the student begins the test.**

The ELPA Screener expires **14 calendar days after the student begins the test.**

The ELPA Summative, Alt ELPA, and SEED Survey **do not expire.**

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!