DTC Webinar

June 14, 2023

Welcome! Thank you for joining us. We will begin shortly.

The last webinar of the school year!

Assessment Team Contacts

Dan Farley, Ph.D, Assistant Superintendent
Andrea Lockard, Ed.D, Director of Assessment
Tony Bertrand, English Language Arts and Social Sciences
Andy Byerley, Math
Sody Fearn, K-2 Balanced Assessment
Crys Plattner, Administrative Support
Mason Rivers, Special Education
Mariela Salas Bao, Ed.D, Science
Ben Wolcott, English Language Proficiency
Mohammed Zaidan, Administrative Support

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.

Photo by Craig Pattenaude on Unsplash

Regional ESD Partner Contacts

Assessment Support

Amy Rockwell- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

Shannon Lyon- Region 3
1-800-706-4447 ext. 3220 or 541-966-3220

Accountability and Collections Support

Karen Brown Smith- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

Peter Campbell- All regions
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Updates

- Please submit Summer Contact Information using this Google form if you have not already done so.

- The 2023-24 DTC and Information Only designation form is available and must be submitted by June 30.

  - **New this year**: the district superintendent signed form must be submitted with the designation form

Updates Continued

- The [23-24 Testing Schedule](#) has been posted, along with the Annual Notice.

- An issue with ELPA proficiency calculations for Honoring Student Proficiency in AWE/SAR has been corrected. Accurate score reports became available June 2 and affected districts were notified.

Reminder: Statewide Assessment Reporting Webinar

OSAS Webinar: *Effectively Using 2022 - 23 Summative Assessment Data to Inform Continuous Improvement*

ODE is hosting two webinars to support district and building leaders in the interpretation of summative assessment data. These webinars will explore how the OSAS tests can provide several layers of data that can be monitored over time and across student groups.

Please register:

- Friday, June 16, 2023 (9:00 - 10:30 AM) **RSVP**

Reminder: Statewide Assessment Reporting Webinar (cont'd)

OSAS Webinar: *Effectively Using 2022 - 23 Summative Assessment Data to Inform Continuous Improvement*

ODE is excited to demonstrate a **NEW** multi-year cross-sectional report within the Reporting System that displays up to a three-year trend of target-level data. This automates the creation of "target trend reports" that ODE has been promoting since 2019.

Reminders: Test Impropriety Process

Reminder: Test Impropriety Deadline Friday 6/16/23 (12:00PM)

Goals:

- More tightly link test record changes to test-related behaviors
- Increase opportunity for students to show what they know and can do
  - Changes were *not* related to participation rate concerns

Issues to keep in mind for 2023-24:

- Accidental submissions (pause / end test button)
- Internet capable devices in the testing environment
  - Training and prevention
  - ODE will look for ways to add clarity to TAM language

Reminders: Official Individual Student Report

ODE provides ISRs for ELA, Math, Science, and ELPA statewide summative tests to schools and districts via the [Secure Assessment Reports 2.0](#) application.

- Currently available in English and Spanish and are ADA compliant

- Parents or guardians may request from schools and districts a *written or oral translation* of the ISR in their respective language or a language they understand

Districts may choose to produce and provide an ISR to parents or guardians in lieu of using ODE's ISR. The district's ISR must meet the same federal and state requirements as ODE's ISR (i.e., timeliness, content, accessibility, and translation).

Legal Last Name Logins for State Testing

Presently, students log into the OSAS testing system using their legal first name and SSID.

Beginning August 1, 2023, students will log in using their **legal last name** and SSID.

First Name:

EX: JORDAN

SSID:

EX: 123456789

This will reduce potential harm of unexpectedly confronting students with information they do not wish to see in their "legal first name" field.

Note that login must *exactly* match information in the legal last name field (including accents and other special characters).

Closing Out the Year

Consult the [Key Dates for Accountability and Reporting webpage](#), especially the Assessment and Accountability Checklist (responsibilities are labeled by role).

Your [Regional ESD Partner](#) can also help with questions about reporting and end-of-year responsibilities.
- ESD partners sent an assessment reminder email this week to DTCs. If you did not receive it, let them know.

Closing Out the Year (cont'd)

The [DTC Roadmap](#) is also a helpful resource full of links.

After Testing Window

June
Statewide testing window closes; validation window opens
	Important Events:
	• OSAS General and Alternate Summative testing window closes
	• SEED and Alt-SEED Surveys close
	• Assessment report validation window opens in ADI
	• Annual [DTC Designation](#) Form due
	
	DTC Responsibilities:
	• Communicate student assessment results to families
	   ○ May be "Before Testing Window" in next academic year
	   ○ ODE provides Individual Student Reports (ISRs) that districts may use
	• Complete assessment report validations in ADI
	• Prepare assessment reports with district and school leaders (optional)
	• Download participation report data from TIDE (optional)

July *TIDE goes offline*	**Important Events:** • OSAS Interim Assessment testing window closes • TIDE goes offline for annual maintenance

Manual and Training Materials Update Schedule

Resource	Publication date
ELPA Screener Administration Manual and training materials	Mid July
Preliminary TAM and OAM Braille order forms (ELPA and ORExt) DTC Roadmap	Aug 7
Final TAM and OAM Other user guides and manuals 30-day notice and opt-out forms	Oct 2
ODE training modules DTC Fact Finder	Oct 2

Updating DTC Responsibilities List

- A concern was raised in April that ODE documentation did not adequately communicate some of the larger DTC job responsibilities

- Worked with ESD partners and a small DTC focus group that included representatives from each region as well as new and experienced DTCs

- Result: identified what additions and changes needed to be made

- Next step: documents (e.g. TAM, DTC checklist, and training materials where needed) will be updated and published in September

Clarification for Parent Opt-Out and Impact on Participation & Performance Announcement

The Why…

- [ORS 329.479: Student Assessment Bill of Rights](#) give parents the ability to opt their children out of participating in the statewide summative assessment.

- Participation includes reporting, as well, for example, in the case where a student has been accidentally tested.

Who does this impact…

- Tests that were started or finished in ELA and math and the school has a signed opt out form

Clarification for Parent Opt-Out and Impact on Participation & Performance Announcement (cont'd)

Parent Opt-Out and Impact on Participation & Performance Announcement

- The [Assessment Inclusion Rules Manual](#) was updated and posted on June 2nd with the following information:

  - a) Cases where students tested in ELA or Math even though there was a signed Opt-out form on file shall be reported as testing improprieties via the usual Test Impropriety Reporting System, and any tests started will be invalidated in Cambium's system.

  - b) Test records with an Administration Code of X and enough item responses to meet the threshold for participation will be invalidated.

- The changes go into effect for this 22-23 school year and will remain in effect for future years.

- This information is being communicated via:

  - DTC and DCC Listserv / DCC Meeting: **June 13th** / DTC Webinar: **June 14th** / AA Update: **June 15th**

Questions?

Concerns?

Recommendations
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Next Steps and Adjournment

- A Q/A document will be posted to the [Test Administration Resources](#) page.

- Please contact [Andrea Lockard](#) if you have any additional questions or concerns.

Thank you!