



DTC Webinar

September 17, 2025

Welcome! Thank you for joining us. We will begin shortly.

Agenda



Oregon Department of Education

- Webinar Housekeeping
- DTC Resources
- Updates
- Q&A



Housekeeping

Getting Started

- Today's webinar will be recorded, so please monitor your use of audio and camera.



Photo by [Craig Pattenau](#) on [Unsplash](#)

Assessment Team Contacts

[Dan Farley, Ph.D.](#), Assistant Superintendent

[Andrea V. Lockard, Ed.D.](#), Director of Assessment

[Mariela Salas Bao, Ed.D.](#), Science

[Tony Bertrand](#),

English Language Arts and Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

Vacant, Math

[Ben Wolcott](#),

English Language Proficiency



Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- All regions
1-800-970-8372 ext. 1 or 503-540-4470

Accountability and Collections Support

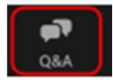
[Karen Brown Smith](#)- All regions
1-800-706-4447 ext. 3124 or 541-966-3124

[Peter Campbell](#)- All regions
1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions (ADM, SSID, 9OT)
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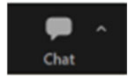
Guidance on chat and Q/A Feature

Q/A



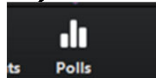
- Use for questions related to the presentation content
- Helps the Assessment Team track and respond to questions clearly

Chat



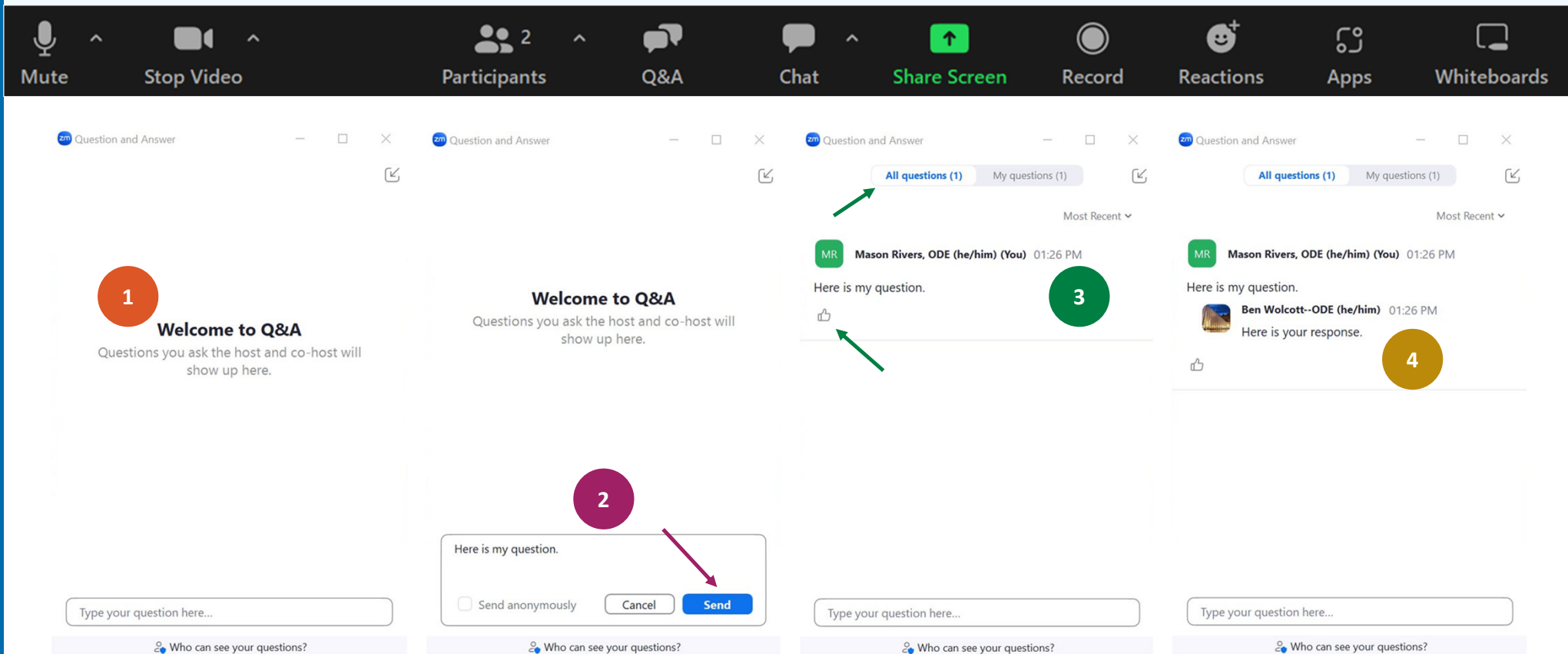
- Use for connection and peer sharing
- A space for resources and encouragement/sharing ideas

Poll



- Respond to questions asked by the Assessment Team
- Results will be shared during and after the meeting

Zoom Q&A Feature



The image displays the Zoom Q&A feature interface, showing the top toolbar and four panels illustrating the Q&A workflow. The toolbar includes Mute, Stop Video, Participants (2), Q&A, Chat, Share Screen, Record, Reactions, Apps, and Whiteboards.

The four panels show the Q&A process:

- Welcome to Q&A**: A panel with a red circle '1' and the text "Welcome to Q&A. Questions you ask the host and co-host will show up here." Below is a text input field "Type your question here..." and a dropdown menu "Who can see your questions?".
- Send Question**: A panel with a purple circle '2' and the text "Here is my question." Below is a text input field "Type your question here...", a checkbox "Send anonymously", and buttons "Cancel" and "Send".
- Question Submitted**: A panel with a green circle '3' and the text "Here is my question." Below is a text input field "Type your question here...". A green arrow points to the "All questions (1)" tab, and another green arrow points to the thumbs-up icon.
- Question Answered**: A panel with a yellow circle '4' and the text "Here is your response." Below is a text input field "Type your question here...". A thumbs-up icon is visible.



DTC Resources

2025-26

Welcome New DTCs!

- Check out the [DTC Roadmap](#) (now updated for 2025-26)!
- Monthly Assessment & Accountability (A&A) [Update](#) Email and [Archive](#) site for historical updates
- Bookmark the [Assessment Administration](#), [Training Materials](#) and [Communication](#) pages
- Get to know your Regional [ESD Partners](#)
- New DTC Orientation will be offered over four sessions, once a month, starting in October and ending in January. Registration will be posted in the October A&A Update and sent to new DTCs

Calendar of 2025-26 Webinars

2025-26 Annual DTC Trainings

→ *Register for ONE of the following:*

- [November 4, 2025 | 3:00-4:30 p.m.](#)
- [November 5, 2025 | 9:00-10:30 a.m.](#)
- [November 6, 2025 | 3:45-5:15 p.m.](#)

*Complete the DTC Fact Finder by
Tuesday, November 4.*

Monthly DTC Webinars

Generally, the second Wednesday of each month from 10:00 - 11:00 am PT. [Register for each.](#)

- Sept. 17, 2025
- Oct. 8, 2025
- Nov. 12, 2025
- Dec. 10, 2025
- Jan. 7, 2026
- Feb. 11, 2026
- Mar. 11, 2026
- Apr. 8, 2026
- May 20, 2026
- June 10, 2026

Quick Reminders

<i>Available Now</i>	<ul style="list-style-type: none">• Preliminary TAM, SAM, and OAM• DTC Roadmap• Interim Assessment Overview Catalog• Local Performance Assessment Manual
<i>September 23, 2025</i>	<ul style="list-style-type: none">• OSAS Interim Assessments available• 2024-25 SEED Survey results available
<i>October 1, 2025</i>	<ul style="list-style-type: none">• Final TAM, SAM, and OAM• DTC Training Modules 1-11• DTC Fact Finder
<i>October 28, 2025</i>	<ul style="list-style-type: none">• Sample Tests Refresh

Assessment Requirements for 2025 - 26

Assessment	Required Grades	Basis of Requirement
Mathematics and English Language Arts	3 – 8 and 11	ESSA, ORS 329.485 OAR 581-022-2100
Science	5, 8, and 11	ESSA, ORS 329.485, OAR 581-022-2100
English Language Proficiency (ELPA21), including Alt ELPA	Kindergarten – 12	ESSA, OAR 581-022-0610
Community Informed Information Gathering Process at Kindergarten	Kindergarten	OAR 581-022-2130 (pilot)
National Assessment of Education Progress (NAEP)	4 and 8 (math/reading) (selected schools only)	ESRA, Title III, sec. 303, ESSA
Nationally-Normed College Entrance Practice Test (PreACT)	Must be offered at Grade 10	ORS 329.488
SEED Survey including Alt SEED	Must be offered in Grades 3-11	ORS 329.078, OAR 581-022-2100
Local Performance Assessments	3 – 8 and at least once in high school	OAR 581-022-2115

2025 - 26 Assessment Schedule

<i>Assessment Component</i>	<i>Window (or Notes)</i>
Statewide Summative Content Assessments	Online general: in-person or remote Extended (ORExt): in-person only
English Language Arts, Mathematics, and Science ^{A B} (Grade 11 ^C)	2/3/26 – 6/12/26
Science ^{A B} (Grades 5, 8)	3/3/26 – 6/12/26
English Language Arts, Mathematics ^{A B} (Grades 3 – 8)	3/31/26 – 6/12/26
English Language Proficiency Assessment	Grade bands: K, 1, 2-3, 4-5, 6-8, 9-12
ELPA Summative and Alt ELPA	1/13/26 – 4/10/26
Remote ELPA Summative	3/3/26 – 4/10/26
ELPA Screener: Future/Early K	3/3/25 – 1/12/26
ELPA Screener: Grade K	1/13/26 – 7/17/26
ELPA Screener: Grades 1 – 12	8/1/25 – 7/17/26
Interim Assessments	Grades 3 – 11
English Language Arts, Mathematics, and Science ^A	9/23/25 – 7/17/26
Student Educational Equity Development Surveys	SEED survey: in-person or remote Alt SEED survey: in-person only
SEED and Alt SEED Surveys (Grades 3 – 11)	2/3/26 – 6/12/26
Community Informed Information Gathering Process at Kindergarten: ELTC Family Conversation ^D	Locally determined (contact ODE for assistance)
National Assessment of Educational Progress (NAEP) Grades 4, 8, and 12 (Selected schools only)	1/26/26 – 3/20/26
Nationally Normed College Entrance Practice Test: PreACT (Grade 10)	9/30/25 – 4/10/26 (locally determined within this window)

DTCs are a Primary Channel of Communication

DTCs are responsible for communicating assessment information to relevant district personnel.

This includes but is not limited to topics such as:

- ORExt
- Alt ELPA
- SEED Survey
- Early Learning Transition Check-in



Updates

Updates and Reminders

- Please direct questions related to the Math Assessment, Special Education Assessment, and accessibility supports to the [ODE Assessment Team](#).
- 1% ORExt Participation reporting is due October 1. Resources and instructions in the Policies accordion of the [Oregon Extended Assessment page](#).

CRS Data Retention Policy

- New data retention policy for the Centralized Reporting System (CRS)
- Test data archived if older than...
 - ELPA and Alt ELPA: 15 years
 - ELA, Math, and Science: 10 years
 - ELPA Screener and OSAS Interims : 5 years
- Need archived data? Contact your [Regional ESD Partner](#).

ELPA Updates and Reminders 1

- In-person ELPA Summative moving from single semi-adaptive test to four fixed form domain tests.
 - Domain tests are independent (may be taken in any order)
 - Students in the same grade band will see the same items, but not necessarily in the same order
- “Early Proficient” scoring category will be available on the 2025-26 ELPA Summative (not the Screener or the Alt ELPA)
 - DTCs and Title III Coordinator or equivalent *must review* [Early Proficient Policy and Resources](#)
 - Family-facing resources scheduled for publication in late November 2025

ELPA Updates and Reminders 2

- ELPA Screener has been added to test status change deadlines in the TAM.
 - No changes to test records in CRS after 6/19/26.
- Kindergarten Screener cut point verification study completed 9/16.
 - ODE will announce communicate any actions taken as a result of this study after results have been analyzed.

ELPA Updates: Domain Exemptions

- The TIDE domain exemption tool will be restricted to the ESD user role and higher during the ELPA Summative window. **Enter domain exemptions by 1/12/26!**
 - Contact ESD Partners if you need to adjust domain exemptions during the ELPA Summative window.
 - Submit a test impropriety report for domain exemption errors.
- Correcting domain exemption errors for ELPA Summative / Alt ELPA (TAM Section 10.0):
 - Districts may request to *un-exempt a domain* (i.e. student needs to test on that domain) until 3/20/26.
 - Districts may request to *exempt a tested domain* (i.e. student should not have tested on that domain) until 6/5/26.
 - ODE no longer needs to Reset domains unrelated to the exemption. Student work on domains unrelated to the domain exemption will be preserved.

Utilizing the Interim Assessment System

Interim tests can be administered flexibly to support a range of student learning needs.


- OSAS Interim Assessments available [September 23, 2025](#)

A catalog of interim tests is available on ODE's [Interim Assessment webpage](#)

2025–26
**Interim
Assessments
Overview**

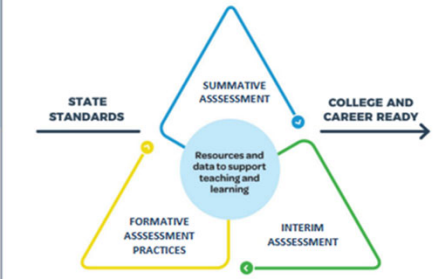
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EDUCATION
Oregon achieves... together!

The Oregon Statewide Assessment System, which is designed to support local balanced assessment systems, consists of three components: interim assessments designed to support teaching and learning throughout the year, a suite of tools and resources that support classroom-based formative assessment practices, and end-of-year summative assessments designed for system-level evaluation and accountability purposes.



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graph TD; SS[STATE STANDARDS] --> SA(SUMMATIVE ASSESSMENT); SA --> CCR[COLLEGE AND CAREER READY]; CCR --> IA(INTERIM ASSESSMENT); IA --> FAP(FORMATIVE ASSESSMENT PRACTICES); FAP --> SS; RDL((Resources and data to support teaching and learning)); RDL --- SA; RDL --- IA; RDL --- FAP;
```

This document describes the interim assessments, including their purpose, type, and use. For each grade and subject, this document provides a list of interim assessments available for the 2025–26 school year.

Find more information about the ELA and Math content covered by the various interim assessments at: <https://contentexplorer.smarterbalanced.org/>.

Using the Interim Assessment Overview

Assessment Name	Targets Assessed	ELA
Read Literary Texts ¹	Targets 1, 2, 3, 4, 5, 6, 7	
Read Informational Texts ¹	Targets 8, 9, 10, 11, 12, 13, 14	
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a	
Revision	Claim 2, Targets 1b, 3b, 6b	
Research	Claim 4, Targets 2, 3, 4	
Performance Task—Beetles ¹	Claim 2, Target 7; and Claim 4, Targets 2, 3, or 4	

ELA and Math interim tests are organized by assessment target. Science interim tests are organized by standard.

Assessment Name	Claim 1 Targets Assessed	Math
Four Operations: Interpret, Represent, and Solve ²	4.OA.A* (Target A): Use the four operations to solve problems.	
Factors and Multiples	4.OA.B (Target B): Gain familiarity with factors and multiples.	
Generate and Analyze Patterns	4.OA.C (Target C): Generate and analyze patterns.	
Place Value and Multi-Digit Whole Numbers ²	4.NBT.A* (Target D): Generalize place value understanding for multi-digit whole numbers.	
Multi-Digit Arithmetic: Place Value and Operations ²	4.NBT.B* (Target E): Use place value understanding and properties of operations to perform multi-digit arithmetic.	
Fraction Equivalence and Ordering ²	4.NF.A* (Target F): Extend understanding of fraction equivalence and ordering.	
Build Fractions from Unit Fractions ²	4.NF.B* (Target G): Build fractions from unit fractions.	
Fractions and Decimal Notation ²	4.NF.C* (Target H): Understand decimal notation for fractions, and compare decimal fractions.	
Geometry	4.GM.A (Target I): Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	
Problem Solve with Measurements ^{2,3}	4.GM.B (Target J): Solve problems involving measurement and conversion of measurements.	
Angle Measurement and Data ^{2,3}	4.GM.C (Target K): Geometric measurement: understand concepts of angle and measure angles.	
	4.DR.B* (Target J): Analyze, represent, and interpret data.	

Earth and Space Science		Science
DCI – Earth's Place in the Universe		
Assessment Name	Standard	Test Type
Interim ES DCI - ES-ESS1.C	4-ESS1-1: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.	Standalone
Interim ES DCI - ES-ESS1.B	5-ESS1-2: Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.	Cluster & Standalone
DCI – Earth's Systems		
Assessment Name	Standard	Test Type
Interim ES DCI - ES-ESS2.D	3-ESS2-1: Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season 3-ESS2-2: Obtain and combine information to describe climates in different regions of the world.	Cluster & Standalone
Interim ES DCI - ES-ESS2.A	4-ESS2-1: Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.	Cluster
Interim ES DCI - ES-ESS2.C	5-ESS2-2: Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.	Cluster & Standalone

ELTC Update

- Legislation Update
- Family Conversation will continue as a Pilot Fall 2026
 - Build data collection infrastructure
- Upcoming sessions to support District/Charter School Implementation
- Fall 2026 Pilot (October A & A Update)
 - [Informational](#) Session October 29, 2025 3:30-5 pm PST
 - For districts/charter schools not yet apart of pilots
 - [Orientation](#) Session February 18, 2026 3:30-5 pm PST
 - For districts/charter schools who will confirm participation Fall 2026



SEED Survey

- Updated webpage layout with new resources for 2025-26.
- New data files: State- and district-level data in six domains are able to be disaggregated by student groups.
 - Domain Score Office Hours: last of three drop-in sessions today at noon
 - Public release on September 23.
- Fall Office Hours
 - SEED staff (Audrey Lingley and Kai Tyler) will be available to answer questions about working with SEED data; no formal presentation; no recording
 - Monthly sessions - one on a Tuesday from 10:00-11:00 AM, one on a Thursday from 3:30-4:30 PM.
 - Open invitation to anyone interested in the SEED Survey and working with SEED data and results, feel free to share the flyer with school staff, students, community members.



Q & A

Question 1: ODE Training Module Format

Q: Will there be any change to available formats of ODE-created training modules in 2025-26?

A: Based on user feedback collected in 2024-25, ODE-created training modules will be available in **PowerPoint** and **AI-narrated YouTube video** formats. Either format can be used to satisfy training requirements.

ODE is looking at other improvements to training materials and the DTC Webinar series based on this same 2024-25 feedback collection.

Question 2: Sticky Notes as Scratch Paper

Q: Can sticky notes be provided as "scratch paper" for summative testing?

A: Yes, if they otherwise meet the description outlined in the [OAM](#).

The [TAM](#) outlines when scratch paper may be securely retained across sessions and when it must be securely destroyed.

If sticky notes are related to specific instructional strategies covered during regular learning time, the TA must take care to avoid student coaching (intentional or unintentional) during the test session.

Districts should consider local systems to avoid improprieties (ex. ensuring that used sticky notes are collected and securely retained or destroyed).

How many roles do our DTCs hold this year?

Poll participants: 38 DTCs

How many roles do you hold in addition to your role as a DTC?

1 additional role	24%
2 additional roles	24%
3 additional roles	21%
4 additional roles	3%
5 additional roles	24%



Examples of additional roles will be shared on the Q&A when it is sent out!

Questions?

Concerns?

Recommendations

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Next Steps and Adjournment

- A Q/A document will be posted to the [Assessment Administration Resources](#) page.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!