



DTC Webinar

September 9, 2026

Welcome! Thank you for joining us!

Changes for 2026-27

Feedback	Actions
DTCs find important information in a variety of ways. Some DTCs noted that it is difficult to find the DTC webinar slide deck and other role-related resource.	Use DTC Listserv for Pre/Post Communication Reorganization of webpages
DTCs wanted opportunities to learn from and develop connections with each other.	Break out rooms
DTCs were unsure how to submit questions prior to webinars. Many DTCs reported that they send their questions to the ESD partners.	Link to Q&A included in DTC Listserv Pre/Post communication An additional pathway for ESD partners to share DTC feedback with ODE

Assessment Team Contacts



[Andrea V. Lockard, Ed.D.](#), Assistant Superintendent of RADAR

[Julie Johansen](#), Director of Assessment and Student Reporting

[Mariela Salas Bao, Ed.D.](#), Science

[Jennifer Bell](#), Math

[Tony Bertrand](#), English Language Arts and
Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Ben Wolcott](#), English Language Proficiency

Regional ESD Partner Contacts

Assessment Support

[Amy Rockwell](#)- Regions 1 and 2
1-800-970-8372 ext. 1 or 503-540-4470

[Joe Doherty](#)- Region 3



Accountability and Collections Support

[Peter Campbell](#)- All regions
1-800-706-4447 ext. 3203 or 541-966-3203

[Joe Doherty](#)- All regions
1-800-706-4447 ext. 3140 or 541-966-3140

[Katie Polumsky](#)- All regions (ADM, SSID, 90T)
1-800-706-4447 ext. 3220 or 541-966-3220



DTC Resources

Welcome New DTCs!

- Check out the [DTC Roadmap](#) (now updated for 2026-27)!
- Monthly Assessment & Accountability (A&A) [Update](#) Email and [Archive](#) site for historical updates
- Bookmark the [OSAS Assessment and Survey Administration](#) and [Training Materials](#) pages
- Get to know your Regional [ESD Partners](#)
- New DTC Orientation will be offered over five sessions, once a month, September through February (new session 0 is on September 15th). Registration information in the DTC Listserv and sent to new DTCs.

DTCs are a Primary Channel of Communication

DTCs are responsible for communicating assessment information to relevant district personnel.

This includes but is not limited to topics such as:

- ORExt
- Alt ELPA
- SEED Survey
- Family Conversation

Calendar of 2026-27 Webinars

2025-26 Annual DTC Trainings

→ *Register for ONE of the following:*

- [November 3, 2026](#) | 3:00-4:30 p.m.
- [November 4, 2026](#) | 9:00-10:30 a.m.
- [November 5, 2026](#) | 3:45-5:15 p.m.

*Complete the DTC Fact Finder by
Tuesday, November 3.*

Monthly DTC Webinars

Generally, the second Wednesday of each month from 10:00 - 11:00 am PT. [Register for each.](#)

- | | |
|------------|-----------|
| • 9/9/26 | • 2/10/27 |
| • 10/14/26 | • 3/10/27 |
| • 11/18/26 | • 4/14/27 |
| • 12/9/26 | • 5/12/27 |
| • 1/13/27 | • 6/9/27 |

Quick Reminders

<i>Available Now</i>	• Preliminary TAM, SAM, and OAM • DTC Roadmap • Interim Assessment Overview Catalog • Local Performance Assessment Manual
<i>September 15, 2026</i>	• OSAS Interim Assessments available
<i>October 1</i>	• Final TAM, SAM, and OAM • DTC Training Modules 1-11 • DTC Fact Finder
<i>October 27, 2026</i>	• Sample Tests Refresh



Reminders, Updates & Feedback

Updates

- **ODE will be welcoming Julie Johansen as our new Director of Assessment and Student Reporting on 10/1.**
 - Julie comes to ODE from Creswell Middle School, where she most recently served as principal.
- **New role in TIDE: TOSA.**
 - District-level role: can administer tests, modify test settings (including ELPA domain exemptions), and see results from across the district. Can handscore interim assessments from across the district.
- **Updated OSAS Assessment Administration Page**
 - ODE has refreshed the OSAS Assessment and Survey Administration Resources webpage to organize key resources around the work of administering Oregon's statewide assessments and the SEED Survey.

Update - for Technology Teams

Secure Browser Update for 2026-27

- **ChromeOS Secure Browser:** new configuration steps required in 2026-27. Consult [OSAS Portal Technology Guide - ChromeOS Advanced Secure Browser Installation](#).
- **All other operating systems:** no new Secure Browser for 2026-27. Continue using the 2025-26 Secure Browser.
- Contact the [OSAS Helpdesk](#) with questions regarding the Secure Browser.

Reminders

- 1% ORExt Participation reporting is due October 1. Resources and instructions in the Policies accordion of the [Oregon Extended Assessment page](#).
- Test status change deadlines this year: 6/4/27 (ELPA Summative and Alt ELPA) and 6/17/27 (ELPA Screener, general and alternate SEED Surveys, and general ELA, Math, and Science).
- CRS test data are archived if older than...
 - ELPA Summative and Alt ELPA: 15 years
 - ELA, Math, and Science: 10 years
 - ELPA Screener and OSAS Interims : 5 years
- Need archived data? Contact your [Regional ESD Partner](#).

More Reminders

- ELPA Screener training materials are updated for 2026-27 ([Assessment Training Materials page](#)). Prospective Test Administrators must review:
 - One of two modules (ODE's Informational Slides or vendor Administration Module)
 - ELPA Screener Speaking Scoring document
 - ELPA Screener Administration Manual
 - ...*and* other required training materials for the TA role
- ESSA Test Administration Monitoring [Year 3](#) is on deck for this 26-27 School Year.
 - *If your district participated in the Year 2 self-assessment and has not yet submitted its completed self-assessment, please contact the Assessment Team.*

SEED Survey Office Hours 2026-27

SEED staff will be available to answer questions about working with SEED data

Second Tuesday of the month, 3:00-4:00, October through May

Open invitation to anyone interested in the SEED Survey and working with SEED data and results, feel free to share the [flyer](#) with school staff, students, community members.



Student Educational Equity Development
(SEED) Survey 2026-27 Office Hours



*Transform student voice
into meaningful action*

Bring your questions to ODE's SEED Survey Specialists and learn how to:

- Access and navigate SEED Survey results
- Use student voice data in continuous improvement efforts
- Interpret results by student groups
- Support data-informed decision making
- Understand survey content and administration

Whether you're a district leader, school team member, or classroom educator, ODE is here to support your use of SEED Survey data!

REGISTRATION



Date/Time:
Second Tuesday of each month, October-May
3:00-4:00 PM





Questions? Contact ODE.SEEDSurveys@ode.oregon.gov

Crisis Alerts: Hotline Direct Application

Crisis alerts now appear the Hotline Direct application (a dedicated application for tracking and organizing responses to crisis alerts)

OSAS Portal → Test Coordinators → Administering Tests → Crisis Alerts (leads to Hotline Direct)

Administering Tests

SYSTEM



TA Interface

Create and manage operational test sessions from any web browser.

SYSTEM



Data Entry Interface

Enter student responses and scores for paper tests only.



Crisis Alerts

View your district's crisis alerts.
Leads to the Hotline Direct application.

Crisis Alerts: Notification

Every alert will auto-generate one initial email, when the alert is first detected.

If 24 hours have passed without district “acknowledgement” (a specific function in the Hotline Direct application), the district will receive one reminder email.

ODE will be cc’d on this reminder. ODE will contact a wider range of district staff (including the superintendent) to ensure district personnel are aware of and can act on the crisis alert information.

Crisis Alerts: District Responsibilities

Mandatory reporting responsibilities remain the same as in prior years.

“Acknowledging” alerts in the Hotline Direct application is not required, but will reduce reminder email volume.

“Resolving” alerts in the Hotline Direct application is not required, but is a recommended way to organize and track district responses to alerts.



Utilizing the Interim Assessment System

Interim tests can be administered flexibly to support a range of student learning needs.

- OSAS Interim Assessments available **September 15, 2026**
- *Math Items aligned to Oregon Standards for 2026-27 (new Blueprints*

A catalog of interim tests is available on ODE's **Interim Assessment webpage**

2026 – 27

Interim Assessment Overview Catalog

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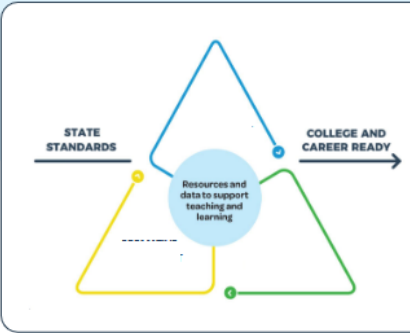
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The Oregon Statewide Assessment System, which is designed to support local balanced assessment systems, consists of three components: interim assessments designed to support teaching and learning throughout the year, a suite of tools and resources that support classroom-based formative assessment practices, and end-of-year summative assessments designed for system-level evaluation and accountability purposes.



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graph LR; SS[STATE STANDARDS] --- CCR[COLLEGE AND CAREER READY]; CCR --- RDL((Resources and data to support teaching and learning)); RDL --- SS;
```

This document describes the interim assessments, including their purpose, type, and use. For each grade and subject, this document provides a list of interim assessments available for the 2026 – 27 school year.

Find more information about the ELA, Math, and Science content covered by the various interim assessments by visiting the [ODE Assessment website](#).

Using the Interim Assessment Overview

Assessment Name	Targets Assessed	ELA
Read Literary Texts ¹	Targets 1, 2, 3, 4, 5, 6, 7	
Read Informational Texts ¹	Targets 8, 9, 10, 11, 12, 13, 14	
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a	
Revision	Claim 2, Targets 1b, 3b, 6b	
Research	Claim 4, Targets 2, 3, 4	
Performance Task—Beetles ¹	Claim 2, Target 7; and Claim 4, Targets 2, 3, or 4	

Assessment Name	Claim 1 Targets Assessed	Math
Four Operations: Interpret, Represent, and Solve ²	4.OA.A* (Target A): Use the four operations to solve problems.	
Factors and Multiples	4.OA.B (Target B): Gain familiarity with factors and multiples.	
Generate and Analyze Patterns	4.OA.C (Target C): Generate and analyze patterns.	
Place Value and Multi-Digit Whole Numbers ²	4.NBT.A* (Target D): Generalize place value understanding for multi-digit whole numbers.	
Multi-Digit Arithmetic: Place Value and Operations ²	4.NBT.B* (Target E): Use place value understanding and properties of operations to perform multi-digit arithmetic.	
Fraction Equivalence and Ordering ²	4.NF.A* (Target F): Extend understanding of fraction equivalence and ordering.	
Build Fractions from Unit Fractions ²	4.NF.B* (Target G): Build fractions from unit fractions.	
Fractions and Decimal Notation ²	4.NF.C* (Target H): Understand decimal notation for fractions, and compare decimal fractions.	
Geometry	4.GM.A (Target I): Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	
Problem Solve with Measurements ^{2,3}	4.GM.B (Target J): Solve problems involving measurement and conversion of measurements.	
Angle Measurement and Data ^{2,3}	4.GM.C (Target K): Geometric measurement: understand concepts of angle and measure angles. 4.DR.B* (Target J): Analyze, represent, and interpret data.	

ELA and Math interim tests are organized by assessment target. Science interim tests are organized by standard.

Earth and Space Science		Science
DCI – Earth’s Place in the Universe		
Assessment Name	Standard	Test Type
Interim ES DCI - ES-ESS1.C	4-ESS1-1: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.	Standalone
Interim ES DCI - ES-ESS1.B	5-ESS1-2: Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.	Cluster & Standalone
DCI – Earth’s Systems		
Assessment Name	Standard	Test Type
Interim ES DCI - ES-ESS2.D	3-ESS2-1: Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season 3-ESS2-2. Obtain and combine information to describe climates in different regions of the world.	Cluster & Standalone
Interim ES DCI - ES-ESS2.A	4-ESS2-1: Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.	Cluster
Interim ES DCI - ES-ESS2.C	5-ESS2-2: Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.	Cluster & Standalone

Implementing the OSAS Interim Assessments Canvas Course

The Oregon Department of Education has created an on-demand asynchronous professional learning [OSAS Interim Assessment Canvas course](#) to help district leaders, school administrators, and teachers use the OSAS Interim Assessments (IABs and Focused IABs).

- You'll learn how to **select an interim** that aligns with Oregon's Standards (ELA, math, and science),
- **analyze results**,
- **identify learning opportunities**, and
- **make data-driven adjustments** that truly impact student success.



Implementing the OSAS Interim Assessments Canvas Course



The Oregon Department of Education has created an on-demand asynchronous professional learning Canvas course to help district leaders, school administrators, and teachers use the OSAS Interim Assessments.

Designed for educators, this training will help you understand [how to use the OSAS Interim Assessment System](#) effectively to [support student learning and guide instructional decisions](#). You'll learn how to select an interim that aligns with Oregon's Adopted Academic Content Standards (ELA, math, and science), [analyze results, identify learning gaps, and make data-driven adjustments](#) that truly impact student success. Whether you're new to interim assessments or looking to refine your approach, this course provides [practical strategies you can apply right away](#). Flexible and self-paced, it fits your schedule while giving you the tools you need to maximize assessment data.

WHY TAKE THIS COURSE?

- ✓ Learn how to select the right OSAS Interim tests that best align with Oregon's Standards
- ✓ Access the OSAS Interim results through the OSAS Portal
- ✓ Use data to identify instructional strengths and learning needs
- ✓ Make informed instructional decisions to support student success
- ✓ Connect effective assessment practices within curriculum maps and pacing guides

WHAT YOU'LL LEARN: FIVE MODULES				
ASSESSMENT FOUNDATIONS	INTERIM TESTS AND STANDARDS	ADMINISTERING INTERIM TESTS	USING INTERIM TEST RESULTS	SUSTAINING IMPLEMENTATION
Understanding Oregon's Statewide Assessment System, including interim assessments and formative assessment practices.	Selecting the appropriate interim assessment test to administer in alignment with Oregon's Academic Content Standards and curriculum goals.	Learn how to access the tools needed to create test sessions, manage student testing, and administer tests successfully in the OSAS Portal.	Accessing and analyzing data to identify instructional strengths and areas where additional support is needed to maximize student learning.	Building and sustaining appropriate uses of the OSAS Interim Assessments within created or existing curriculum maps and pacing guides.



Educators can access the Canvas course by visiting the Oregon Department of Education: [OSAS Interim Assessment website](#) and navigating to OSAS Interim Professional Development Materials.

OSAS Portal: Interim Assessment Resources

INFORMATION



Smarter Balanced Interim Tests

Use Smarter Balanced Interims to meet SB 141 requirements

Smarter Balanced and Cambium recently added a new tile on the [OSAS Portal Interim Tab](#) with some additional information about the [Smarter Adjusted ICAs](#).

For technical support, please contact the [OSAS Help Desk](#).

Oregon Department of Education

The screenshot shows the 'Smarter Balanced Interim Tests Implementation Guidance' page. At the top, there is a header with the 'smarter BALANCED' logo and a photo of two students. Below the header is a navigation menu with links: Overview, Test Options, Use Cases, Testing Windows, Resources, and FAQs. The main content area is titled 'Oregon Interim Test Guidance · 2026–27 School Year' and contains text stating that Smarter Balanced has been adopted by the Oregon State Board of Education. A dark blue box highlights the requirement under SB 141 Section 24 that districts must administer interim tests in math and English language arts at least three times each year in grades K–8.

smarter BALANCED Smarter Balanced Interim Tests
Implementation Guidance

Overview
Test Options
Use Cases
Testing Windows
Resources
FAQs

Oregon Interim Test Guidance · 2026–27 School Year

Smarter Balanced (delivered through Cambium Assessment, Inc.) has been adopted by the Oregon State Board of Education (State Board) as an approved provider for Interim Tests from which districts and public charter schools may choose.

Under SB 141 Section 24 requirements, districts must:

- Administer Interim Tests in math and English language arts at least three times each year in grades K–8.

October Math Webinars and Office Hours

OSAS Mathematics Summative Data and Trends: Looking Beyond the Overall Score

[Flyer with Registration
Links](#)

[Additional Professional
Learning Resources](#)

Webinar Session Registration Options

(Please select the date to complete registration.)

- [Monday, Oct. 5, 2026](#) (1:00 – 2:00 PM)
- [Tuesday, Oct. 6, 2026](#) (4:30 – 5:30 PM)
- [Monday, Oct. 12, 2026](#) (10:00 – 11:00 AM)
- [Monday, Oct. 19, 2026](#) (9:00 – 10:00 AM)
- [Wednesday, Oct. 21, 2026](#) (2:30 – 3:30 PM)
- [Thursday, Oct. 22, 2026](#) (4:00 – 5:00 PM)
- [Friday, Oct. 23, 2026](#) (8:30 – 9:30 AM)



For additional information or resources, please contact [Jennifer Bell](#),
Oregon Department of Education Mathematics Assessment Specialist.

Support for Students

After Session Office Hours of Support

- ✓ Data interpretation guidance
- ✓ Instructional planning and Professional learning recommendations
- ✓ Connect with the ODE Assessment Team

Drop-in Support – [Zoom Registration](#)

Friday, Oct. 16, 2026 (9:35 – 11:00 AM)

Friday, Oct. 23, 2026 (9:35 – 11:00 AM)

Friday, Oct. 30, 2026 (9:35 – 11:00 AM)

Breakout Rooms

2–3 people about 4 minutes of interaction



In your room:

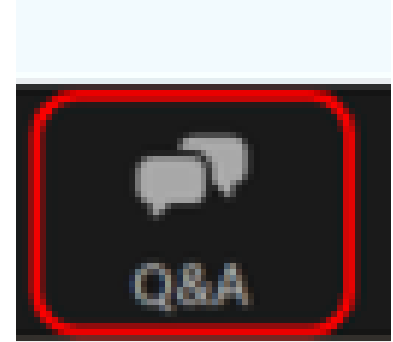
- Introductions: name, role, and district
- Talk through the Survey Question (answer individually)

Survey Question:

What is one thing about the DTC role you wish someone had told you when you started or that you're still figuring out right now?

[Link to Survey](#)





Q & A

Submitted questions via [Smartsheet form](#) or by emailing the [Assessment Team](#).

Intentional Closure



In chat:
What is your next step? Or big learning today?

Next Steps and Adjournment

- A Q&A document will be posted to the [Assessment Administration Resources](#) page.
- A follow up email to DTC Listserv will include links and reminders.
- Please contact the [ODE Assessment Team](#) if you have any additional questions or concerns.

Thank you!