

Closed Captions – DTC Webinar 04/09/25

0:00:00.400,0:00:04.480

you

0:00:01.240,0:00:06.960

know and that's always our cue isn't it

0:00:04.480,0:00:09.760

um so um if you would like to please

0:00:06.960,0:00:12.320

monitor your use of audio and camera and

0:00:09.760,0:00:14.719

then we highly suggest that you use the

0:00:12.320,0:00:19.359

Q&A and not the chat for questions that

0:00:14.719,0:00:21.039

helps us um write um in our Q&A catcher

0:00:19.359,0:00:23.439

u after we're done with the webinar so

0:00:21.039,0:00:25.680

that we are doing our best to capture

0:00:23.439,0:00:28.480

everything that you asked during this um

0:00:25.680,0:00:32.160

this time so without further ado let's

0:00:28.480,0:00:34.960

go ahead and get started with our um

0:00:32.160,0:00:38.000

webinar and I'm going to show actually

0:00:34.960,0:00:39.840

pivot and um have Andrea join us for

0:00:38.000,0:00:43.440

this part

0:00:39.840,0:00:45.760

thanks Sud appreciate it um so uh just

0:00:43.440,0:00:48.480

as a reminder um there's a lot more

0:00:45.760,0:00:50.320

that's unfolding at the federal level um

0:00:48.480,0:00:53.440

if you've been monitoring for updates

0:00:50.320,0:00:56.239

and so I just wanted to offer again the

0:00:53.440,0:00:59.039

new page that OD launched in March that

0:00:56.239,0:01:01.760

shares communication about the actions

0:00:59.039,0:01:04.080

um at the federal level um and we're

0:01:01.760,0:01:05.760

still very much committed to uh making

0:01:04.080,0:01:07.680

sure that students have the tools and

0:01:05.760,0:01:10.320

resources to thrive in our systems and

0:01:07.680,0:01:12.560

so um just again just wanted to offer

0:01:10.320,0:01:14.400

that as a resource and it looks like

0:01:12.560,0:01:17.799

Mason has added it in the chat thanks

0:01:14.400,0:01:17.799

very much Mason

0:01:22.960,0:01:27.920

thank you Andrea

0:01:24.920,0:01:30.560

um so I just this next slide is around

0:01:27.920,0:01:37.759

our updates and our reminders and I am

0:01:30.560,0:01:39.680

so um glad that we um my assessment team

0:01:37.759,0:01:41.200

uh is here backing me up because there

0:01:39.680,0:01:44.000

are some things in the chat that they

0:01:41.200,0:01:46.240

are also putting in so as a reminder

0:01:44.000,0:01:48.560

look at the chat as well um because they

0:01:46.240,0:01:51.119

may be adding some things to possibly

0:01:48.560,0:01:54.880

some things that I missed um as I was

0:01:51.119,0:01:57.920

speaking very quickly um updates and

0:01:54.880,0:02:00.000

reminders for this time of year um we

0:01:57.920,0:02:04.000

have our early learning transition

0:02:00.000,0:02:06.880

check-in pilot schools set um they will

0:02:04.000,0:02:11.360

be receiving their um training materials

0:02:06.880,0:02:13.000

in the fall for fall 2025 by May 1st we

0:02:11.360,0:02:15.120

have a few things that need to go to

0:02:13.000,0:02:16.879

translation and then once they're back

0:02:15.120,0:02:20.160

we'll do some assess accessibility

0:02:16.879,0:02:24.560

checks and they will be um sent to pilot

0:02:20.160,0:02:27.200

school districts we uh are um linking

0:02:24.560,0:02:31.680

the pilot schools here for you just if

0:02:27.200,0:02:34.400

you're curious um also ALT alpa and

0:02:31.680,0:02:38.239

in-person remote ELPA summative window

0:02:34.400,0:02:41.280

close on um April 11th that is this

0:02:38.239,0:02:43.840

Friday so that is a reminder for you

0:02:41.280,0:02:47.440

and uh an additional reminder is that

0:02:43.840,0:02:50.000

the preac window testing window closes

0:02:47.440,0:02:53.840

April 30th uh that's the end of this

0:02:50.000,0:02:57.440

month um so this is a reminder to return

0:02:53.840,0:02:59.760

all answer documents to ACT by May 7th

0:02:57.440,0:02:59.760

of

0:03:01.720,0:03:08.560

2025 we'll go to the next

0:03:05.560,0:03:11.680

one okay some more updates we can fit

0:03:08.560,0:03:14.319

them all on one slide so we have two um

0:03:11.680,0:03:19.120

please make sure you email OD to request

0:03:14.319,0:03:22.480

any ESD level um aggregations for 23 24

0:03:19.120,0:03:24.879

C data um and the web uh I'm sorry the

0:03:22.480,0:03:28.480

email is listed there audrey put it in

0:03:24.879,0:03:30.640

for us thank you thank you um also you

0:03:28.480,0:03:32.560

can refer to the ESSA test

0:03:30.640,0:03:34.720

administration monitoring rotation or

0:03:32.560,0:03:36.799

district documents to determine the

0:03:34.720,0:03:40.000

self- assessment um the self- assessment

0:03:36.799,0:03:41.760

window is now open um and information

0:03:40.000,0:03:44.959

has been shared with district test

0:03:41.760,0:03:47.599

coordinators um and in the districts and

0:03:44.959,0:03:50.560

ESDs um that will be that will be

0:03:47.599,0:03:53.040

monitored um in year 1 which is this

0:03:50.560,0:03:56.080

spring 2025

0:03:53.040,0:03:57.959

um some notes districts will participate

0:03:56.080,0:04:00.879

that participate in the asset test

0:03:57.959,0:04:04.159

administration monitoring um every five

0:04:00.879,0:04:09.680

years so this is the first opportunity

0:04:04.159,0:04:12.319

this first um first group um is coming

0:04:09.680,0:04:17.359

in this spring and then that will happen

0:04:12.319,0:04:19.720

year 1 year 2 2026 year 3 2027 year 4

0:04:17.359,0:04:23.199

2028 year 5

0:04:19.720,0:04:26.240

2029 and that's the initial cycle and

0:04:23.199,0:04:28.160

the schedule if you have any questions I

0:04:26.240,0:04:31.680

believe Mariela is the contact person

0:04:28.160,0:04:35.840

for that but um I hope I didn't uh

0:04:31.680,0:04:38.320

confuse you um with the with saying all

0:04:35.840,0:04:40.560

the window dates but I I I believe

0:04:38.320,0:04:42.160

everybody is on that rotation and

0:04:40.560,0:04:43.919

everybody every school district's on

0:04:42.160,0:04:45.000

that rotation it will happen every 5

0:04:43.919,0:04:49.520

years for

0:04:45.000,0:04:53.800

you so if you go to the next slide

0:04:49.520,0:04:58.000

um this is something that um is

0:04:53.800,0:05:00.479

is near and dear to all of our hearts um

0:04:58.000,0:05:03.600

and it's around setting accommodations

0:05:00.479,0:05:07.680

and support and ensuring accessibility

0:05:03.600,0:05:08.880

is a a available for all students um we

0:05:07.680,0:05:10.560

know that this is a shared

0:05:08.880,0:05:15.759

responsibility we take this very

0:05:10.560,0:05:18.960

seriously um at OD and by being

0:05:15.759,0:05:22.000

available to you uh having materials

0:05:18.960,0:05:27.280

ready for you and and available for you

0:05:22.000,0:05:31.080

to distribute to your um STC's and TAs

0:05:27.280,0:05:35.400

and getting it right getting it right

0:05:31.080,0:05:38.960

matters for students and their in their

0:05:35.400,0:05:41.600

experience um taking a few moments to

0:05:38.960,0:05:43.759

double check settings can make a huge

0:05:41.600,0:05:46.039

and significant difference for uh

0:05:43.759,0:05:50.800

students test experience and overall

0:05:46.039,0:05:53.440

success um it's really crucial um to

0:05:50.800,0:05:56.400

review and confirm student accommodation

0:05:53.440,0:05:58.240

supports before the test starts um the

0:05:56.400,0:06:00.320

accessibility is this like we said a

0:05:58.240,0:06:01.840

shared responsibility and if you know we

0:06:00.320,0:06:04.479

if there's something that we can do to

0:06:01.840,0:06:08.080

support you and and materials or answer

0:06:04.479,0:06:11.759

questions we are happy to do that um we

0:06:08.080,0:06:14.360

want to stress that if we if we at OD or

0:06:11.759,0:06:17.319

even in our work in school districts

0:06:14.360,0:06:21.440

overlook this important

0:06:17.319,0:06:26.400

um piece to the testing experience it

0:06:21.440,0:06:28.720

can really um either hinder or support

0:06:26.400,0:06:31.440

um a child's experience like you know if

0:06:28.720,0:06:35.919

students aren't receiving what they need

0:06:31.440,0:06:38.160

before um testing happens uh they might

0:06:35.919,0:06:40.319

not be able to complete the test it

0:06:38.160,0:06:42.720

could also cause some increased

0:06:40.319,0:06:45.120

frustration anxiety confusion during the

0:06:42.720,0:06:47.440

test and it could lead to some

0:06:45.120,0:06:50.639

invalidated test results which we all do

0:06:47.440,0:06:52.400

not want uh the test resets requiring

0:06:50.639,0:06:54.639

students to retake the assessment also

0:06:52.400,0:06:56.479

is not something that we want and it

0:06:54.639,0:06:58.880

really causes um some loss of

0:06:56.479,0:07:00.560

instructional time so just taking a

0:06:58.880,0:07:04.639

moment we want to stress today that

0:07:00.560,0:07:07.120

taking a moment to ensure that um the

0:07:04.639,0:07:08.560

accommodations are set and confirmed and

0:07:07.120,0:07:11.199

their designated supports are for

0:07:08.560,0:07:13.440

students are really support the process

0:07:11.199,0:07:16.479

for them and the experience for them but

0:07:13.440,0:07:19.360

then also um cuts down on time that you

0:07:16.479,0:07:22.240

will have to spend on the back end so um

0:07:19.360,0:07:24.759

that's my PSA for today and with that I

0:07:22.240,0:07:28.319

will turn it over

0:07:24.759,0:07:31.280

to Ben

0:07:28.319,0:07:33.680

thank you Sodi hi everyone my name is

0:07:31.280,0:07:36.080

Ben Walcott i am the English language

0:07:33.680,0:07:37.840

proficiency assessment specialist on the

0:07:36.080,0:07:41.440

assessment team here and I have a quick

0:07:37.840,0:07:43.360

update about our policy honoring student

0:07:41.440,0:07:46.400

proficiency we have said in several

0:07:43.360,0:07:48.080

spaces that we were submitting a request

0:07:46.400,0:07:50.400

to the US Department of Education to

0:07:48.080,0:07:52.160

renew and extend this policy and we kept

0:07:50.400,0:07:55.039

putting you off saying eventually we'll

0:07:52.160,0:07:55.720

have updates eventually we'll give you

0:07:55.039,0:07:57.680

more

0:07:55.720,0:08:00.160

information today we have new

0:07:57.680,0:08:02.400

information to share that is the US

0:08:00.160,0:08:05.919

Department of Education responded to our

0:08:02.400,0:08:10.000

request and said your modification to

0:08:05.919,0:08:12.960

this policy is extensive enough that we

0:08:10.000,0:08:17.000

would like you to gather public comment

0:08:12.960,0:08:19.400

so we are preparing a public comment

0:08:17.000,0:08:21.639

opportunity and supporting

0:08:19.400,0:08:25.479

documentation we will

0:08:21.639,0:08:29.479

be making that available in the coming

0:08:25.479,0:08:34.959

week we expect public comment to run

0:08:29.479,0:08:37.200

through May 2nd so this coming Monday

0:08:34.959,0:08:38.560

April I should have put these dates on

0:08:37.200,0:08:40.880

the slide and also I should have

0:08:38.560,0:08:44.640

corrected that typo in front of public

0:08:40.880,0:08:47.360

comment so April 14th through May 2nd a

0:08:44.640,0:08:48.959

3-w weekek period

0:08:47.360,0:08:52.240

we won't be able to put this

0:08:48.959,0:08:54.240

announcement in the AA update because it

0:08:52.240,0:08:56.480

has already gone out for April but we

0:08:54.240,0:08:58.959

will use our other communication

0:08:56.480,0:09:01.839

channels to make sure that people know

0:08:58.959,0:09:03.800

that this public comment is available

0:09:01.839,0:09:06.640

and then the US Department of Education

0:09:03.800,0:09:12.440

will consider the comments we received

0:09:06.640,0:09:12.440

as they evaluate our request

0:09:12.720,0:09:17.160

i believe that

0:09:14.600,0:09:19.519

is everything that I'm just

0:09:17.160,0:09:22.640

double-checking content on the slide yes

0:09:19.519,0:09:26.200

so if you want to know more about this

0:09:22.640,0:09:30.080

or get a reminder of what it is we

0:09:26.200,0:09:31.320

requested please go ahead and ask that

0:09:30.080,0:09:35.440

in the

0:09:31.320,0:09:39.080

Q&A and I will um for the moment I will

0:09:35.440,0:09:39.080

pass to Andy

0:09:40.080,0:09:44.000

thank you Ben good morning everyone i'm

0:09:41.839,0:09:47.360

Andy Berley i am the math assessment

0:09:44.000,0:09:50.080

specialist on the team and I wanted to

0:09:47.360,0:09:52.880

bring a couple of spring virtual

0:09:50.080,0:09:54.720

learning sessions to you um this is

0:09:52.880,0:09:57.519

consistent with what we've done the past

0:09:54.720,0:10:00.399

couple of years um and these are geared

0:09:57.519,0:10:03.200

specifically for new DTC's

0:10:00.399,0:10:05.760

uh who may not have gone through the

0:10:03.200,0:10:07.839

validation uh and assessment record

0:10:05.760,0:10:10.399

management process in years past but

0:10:07.839,0:10:13.519

these are open to all DTC's

0:10:10.399,0:10:15.600

um so OD and ESD partners have developed

0:10:13.519,0:10:19.600

these two learning sessions they build

0:10:15.600,0:10:22.160

on content in the DTC roadmap and um

0:10:19.600,0:10:24.880

what we covered in last fall's new DTC

0:10:22.160,0:10:29.000

or orientation these are designed to go

0:10:24.880,0:10:31.600

deeper into OD specific um assessment

0:10:29.000,0:10:34.720

applications so again these are optional

0:10:31.600,0:10:36.640

they're open to everyone um we'll record

0:10:34.720,0:10:38.560

them and the slides will be posted

0:10:36.640,0:10:41.440

online and we'll make sure that there's

0:10:38.560,0:10:45.360

ample time for Q&A during each session

0:10:41.440,0:10:50.399

as well the timing of these um is such

0:10:45.360,0:10:53.600

that uh we tried to get them as close to

0:10:50.399,0:10:56.399

uh when those records would be available

0:10:53.600,0:10:58.480

in Arua the assessment record updating

0:10:56.399,0:11:00.399

uh application uh and so that's why

0:10:58.480,0:11:02.320

they're so late in the testing window we

0:11:00.399,0:11:05.760

wanted to give it to you as just a just

0:11:02.320,0:11:07.680

in time support um so uh we've got some

0:11:05.760,0:11:11.279

registration links dropped in the chat

0:11:07.680,0:11:13.040

for you um and we invite you to uh to

0:11:11.279,0:11:15.519

register and join us and and thank you

0:11:13.040,0:11:20.040

again ESD partners for your partnership

0:11:15.519,0:11:20.040

in these webinars as well

0:11:26.440,0:11:32.560

okay that um wow we we really had a

0:11:30.480,0:11:35.680

shorter time frame to share what we

0:11:32.560,0:11:41.040

wanted to share but we often have time

0:11:35.680,0:11:44.240

at the very end um to pause and ask you

0:11:41.040,0:11:46.040

um to ask any or unmute and ask any

0:11:44.240,0:11:49.360

questions or have any concerns or

0:11:46.040,0:11:51.920

recommendations um so we will be here

0:11:49.360,0:11:54.640

and um and hopefully we can answer your

0:11:51.920,0:11:58.240

questions in in real time but if not we

0:11:54.640,0:11:59.839

can get back to you via email so um are

0:11:58.240,0:12:01.519

there any questions about what we shared

0:11:59.839,0:12:03.920

today or any new questions that you may

0:12:01.519,0:12:09.519

have um we know that this time of year

0:12:03.920,0:12:12.160

is is um is busy you are very busy in in

0:12:09.519,0:12:16.880

your work right now and um we hope to be

0:12:12.160,0:12:20.639

very um supportive and can um help you

0:12:16.880,0:12:20.639

process anything that you need

0:12:35.240,0:12:42.800

so here it goes hi Sod this is Becky

0:12:38.959,0:12:45.440

from Salem Kaiser oh so I had a question

0:12:42.800,0:12:47.360

um one of the things that we have been

0:12:45.440,0:12:50.320

doing with the accommodations and

0:12:47.360,0:12:52.480

designated supports is making you know

0:12:50.320,0:12:54.639

really asking people to go in and check

0:12:52.480,0:12:57.519

them before they begin assessment and

0:12:54.639,0:13:00.240

then a middle school STC was telling me

0:12:57.519,0:13:03.040

that she has her teachers focus on the

0:13:00.240,0:13:04.480

custom um when they are giving the

0:13:03.040,0:13:06.240

assessment you know if there's something

0:13:04.480,0:13:07.760

in there that says custom they click on

0:13:06.240,0:13:10.880

that and check that before they approve

0:13:07.760,0:13:14.639

the test the thing I love is being able

0:13:10.880,0:13:17.600

to um have a page that that has that

0:13:14.639,0:13:19.839

print out that shows uh what assessments

0:13:17.600,0:13:22.480

are assigned to a student and being able

0:13:19.839,0:13:24.560

to give that to a teacher and the

0:13:22.480,0:13:26.560

problem with that is it you just get all

0:13:24.560,0:13:28.079

of their grade or you have to click

0:13:26.560,0:13:30.160

which students are in you know Mrs

0:13:28.079,0:13:33.440

jones's class and then go back and click

0:13:30.160,0:13:37.519

which students are Mrs smith's class um

0:13:33.440,0:13:39.519

is there a way that Cambium like on the

0:13:37.519,0:13:43.200

um plan and manage testing where you can

0:13:39.519,0:13:45.720

sort by rosters if they're made is there

0:13:43.200,0:13:49.040

a way that they could have that in that

0:13:45.720,0:13:50.639

section the view plan you know the I

0:13:49.040,0:13:52.079

think it's the second one down on the

0:13:50.639,0:13:55.120

student settings but that student

0:13:52.079,0:13:57.440

settings page if they could um let us

0:13:55.120,0:13:58.279

select students by rosters if rosters

0:13:57.440,0:14:03.360

are

0:13:58.279,0:14:06.120

made and I put that in the Q&A as well

0:14:03.360,0:14:09.600

i'm gonna let

0:14:06.120,0:14:12.600

um a team member answer that question

0:14:09.600,0:14:12.600

thanks

0:14:16.240,0:14:21.600

i can answer that one i responded to

0:14:18.320,0:14:23.519

your question Becky but you as you

0:14:21.600,0:14:26.320

probably know this but you can search

0:14:23.519,0:14:28.399

now by TA name but I think that's a

0:14:26.320,0:14:30.880

great suggestion to be able to search by

0:14:28.399,0:14:32.639

roster so we will make a note of that

0:14:30.880,0:14:35.040

and potentially it's something we could

0:14:32.639,0:14:37.199

add for future years yeah that would be

0:14:35.040,0:14:39.680

really helpful if the teacher could you

0:14:37.199,0:14:41.199

know if rosters are made and um that

0:14:39.680,0:14:44.079

they could go in and select that or the

0:14:41.199,0:14:46.959

STC actually could select by um by

0:14:44.079,0:14:49.760

roster because I'm getting a lot of we

0:14:46.959,0:14:51.760

have like I think 60% new STC than

0:14:49.760,0:14:54.959

elementary and so we're doing everything

0:14:51.760,0:14:56.639

in our power to you know on board them

0:14:54.959,0:14:59.279

but you know it takes years to really

0:14:56.639,0:14:59.279

understand all the

0:15:00.600,0:15:05.360

nuances so we appreciate that thank you

0:15:13.680,0:15:18.360

it looks like Kathleen has her hand

0:15:15.360,0:15:18.360

raised

0:15:19.120,0:15:25.360

hi everyone um my question is just I'm

0:15:23.440,0:15:27.839

just wondering I didn't necessarily need

0:15:25.360,0:15:32.800

to put it in the chat we haven't gotten

0:15:27.839,0:15:35.839

any um crisis alerts yet and I'm just

0:15:32.800,0:15:39.160

wondering if there was a shift in sort

0:15:35.839,0:15:41.920

of the AI programming or if our students

0:15:39.160,0:15:43.760

really maybe aren't reporting anything

0:15:41.920,0:15:44.959

but I just as with the climate of the

0:15:43.760,0:15:47.760

country right now it would kind of

0:15:44.959,0:15:49.360

surprise me that ELPA is ending and we

0:15:47.760,0:15:50.560

haven't received a single crisis alert

0:15:49.360,0:15:55.000

and so I was just wondering if other

0:15:50.560,0:15:55.000

districts are receiving them

0:15:58.320,0:16:05.440

i appreciate that question um sorry

0:16:01.920,0:16:06.639

thought I clicked on um I I really

0:16:05.440,0:16:08.880

appreciate you asking that question

0:16:06.639,0:16:12.000

because I have also noticed a big

0:16:08.880,0:16:13.600

decline i've only received a few and our

0:16:12.000,0:16:15.519

seed windows open and I would have

0:16:13.600,0:16:17.839

thought with our seed window open that I

0:16:15.519,0:16:20.320

would have kind of been getting flooded

0:16:17.839,0:16:21.759

um and I did actually wonder that too if

0:16:20.320,0:16:23.040

there's been any change so thanks for

0:16:21.759,0:16:26.079

bringing that up i hadn't thought about

0:16:23.040,0:16:27.519

asking that

0:16:26.079,0:16:30.480

chris I just want to note that you're

0:16:27.519,0:16:32.399

we're seeing your outlook right now so

0:16:30.480,0:16:35.399

didn't know if you intended us to to see

0:16:32.399,0:16:35.399

that

0:16:35.920,0:16:40.720

yeah our seat has been open since

0:16:37.279,0:16:44.800

February too

0:16:40.720,0:16:47.600

uh Andy I'm uh taking a look in our uh

0:16:44.800,0:16:49.759

smart sheet to see

0:16:47.600,0:16:54.160

um if those districts that are

0:16:49.759,0:16:54.160

questioning have received crisis

0:16:59.880,0:17:04.400

alerts the one thing that I want to make

0:17:02.160,0:17:06.799

sure we share and um Audrey feel free to

0:17:04.400,0:17:09.679

jump in because this is specific to seed

0:17:06.799,0:17:12.160

um there there was a modification and we

0:17:09.679,0:17:14.559

t I think I believe we shared this um

0:17:12.160,0:17:17.039

earlier in the year um but now that the

0:17:14.559,0:17:19.679

the window is open it's um coming around

0:17:17.039,0:17:21.520

as really relevant right now um there

0:17:19.679,0:17:23.760

were modifications made to the

0:17:21.520,0:17:25.760

open-ended questions for both the middle

0:17:23.760,0:17:28.160

school and the high school uh seed

0:17:25.760,0:17:29.840

surveys so um Audrey it would be great

0:17:28.160,0:17:31.440

if you don't mind to come off mute and

0:17:29.840,0:17:34.160

just talk a little bit more to remind us

0:17:31.440,0:17:38.080

about what some of those changes were

0:17:34.160,0:17:41.280

sure um yeah we and we're also noticing

0:17:38.080,0:17:43.600

we've been monitoring at the OD end uh

0:17:41.280,0:17:47.360

particular well me particularly for for

0:17:43.600,0:17:50.400

the seed survey and notice that um there

0:17:47.360,0:17:52.559

seem to be a lot fewer crisis alerts

0:17:50.400,0:17:55.360

coming from sixth seventh and eighth

0:17:52.559,0:17:57.200

graders and I I would suspect that

0:17:55.360,0:18:00.400

that's because of the modification we

0:17:57.200,0:18:03.280

made in the open-ended question at the

0:18:00.400,0:18:05.520

end of the seed survey um last year the

0:18:03.280,0:18:06.640

question was is there anything else you

0:18:05.520,0:18:08.880

would like to share about your

0:18:06.640,0:18:12.799

experience at school that was asked of

0:18:08.880,0:18:16.280

6th through 11th graders um for this

0:18:12.799,0:18:18.799

year we removed that

0:18:16.280,0:18:22.320

question for sixth 7th and eighth

0:18:18.799,0:18:25.200

graders and modified it for 9th 10th and

0:18:22.320,0:18:27.039

11th graders and we did keep the other

0:18:25.200,0:18:28.720

open-ended questions that were part of

0:18:27.039,0:18:33.679

the seed survey that was the only one

0:18:28.720,0:18:36.240

that we changed um as far as I know the

0:18:33.679,0:18:39.440

the filter the crisis alert filter that

0:18:36.240,0:18:40.280

Cambium uses has not been modified for

0:18:39.440,0:18:44.799

this

0:18:40.280,0:18:48.200

year um so that any anything else I can

0:18:44.799,0:18:48.200

say about that

0:18:52.320,0:18:56.200

thanks

0:18:53.880,0:18:58.880

Audrey

0:18:56.200,0:19:01.039

before we break c could I get an answer

0:18:58.880,0:19:02.960

to the question about whether it's still

0:19:01.039,0:19:05.960

a chance oh she just answered it thank

0:19:02.960,0:19:05.960

you

0:19:18.720,0:19:23.280

bridget I see your question in the Q&A

0:19:21.039,0:19:25.520

about um potentially needing to cover a

0:19:23.280,0:19:29.880

wall clock or calendar are you thinking

0:19:25.520,0:19:29.880

specifically in a math context

0:19:29.919,0:19:35.120

yeah I basically a couple of teachers

0:19:33.440,0:19:37.120

who had come from out of state you know

0:19:35.120,0:19:39.679

oh in California we had to cover our

0:19:37.120,0:19:43.440

wall clocks because kids could use them

0:19:39.679,0:19:46.080

to think about numbers and I thought oh

0:19:43.440,0:19:47.440

I had not thought of that so I thought I

0:19:46.080,0:19:49.679

better just throw it out there to the

0:19:47.440,0:19:51.520

universe

0:19:49.679,0:19:53.320

uh unless someone on the team knows

0:19:51.520,0:19:55.440

differently those are not considered

0:19:53.320,0:19:57.679

instructional resources that would need

0:19:55.440,0:20:01.120

to be covered in fact I think clocks are

0:19:57.679,0:20:03.360

quite helpful during testing uh to help

0:20:01.120,0:20:07.039

uh students judge time and how much time

0:20:03.360,0:20:09.520

is elapsed so no need to cover those yay

0:20:07.039,0:20:11.200

thank you the one thing I will say is

0:20:09.520,0:20:14.480

I'm aware that some instructional

0:20:11.200,0:20:17.440

materials come with a calendar component

0:20:14.480,0:20:20.960

and so if there are things displayed on

0:20:17.440,0:20:23.120

a calendar um that represent you know a

0:20:20.960,0:20:25.200

mathematical concept those would need to

0:20:23.120,0:20:27.480

be covered um but calendars in and of

0:20:25.200,0:20:31.120

themselves no do not need to be

0:20:27.480,0:20:31.120

covered copy that

0:20:46.520,0:20:51.120

thanks i actually I want to add to the

0:20:48.799,0:20:53.440

answer I just gave about the seed survey

0:20:51.120,0:20:56.799

um one of the changes we made regarding

0:20:53.440,0:20:59.039

the number of crisis alerts that were

0:20:56.799,0:21:01.600

generated from seed surveys last year

0:20:59.039,0:21:04.280

was modification of the question another

0:21:01.600,0:21:08.000

change we made is that we

0:21:04.280,0:21:11.360

um we clarified the language and the

0:21:08.000,0:21:13.679

script and on the survey itself to um

0:21:11.360,0:21:16.240

make it maybe more clear than we had

0:21:13.679,0:21:18.559

last year to students uh the ca the

0:21:16.240,0:21:20.880

conditions under which their responses

0:21:18.559,0:21:23.600

would be seen by an adult at the

0:21:20.880,0:21:25.760

building so that they had perhaps more

0:21:23.600,0:21:28.240

opportunity than they did last year to

0:21:25.760,0:21:31.200

be make a fully informed choice about

0:21:28.240,0:21:33.520

what they wanted to put down on the seed

0:21:31.200,0:21:35.120

survey and the other change we made

0:21:33.520,0:21:37.280

during the administration window this

0:21:35.120,0:21:38.960

year is we do have a frequently asked

0:21:37.280,0:21:41.280

questions

0:21:38.960,0:21:42.960

uh resource that is on the seed website

0:21:41.280,0:21:44.039

i'll post the link in the chat in a

0:21:42.960,0:21:47.960

moment

0:21:44.039,0:21:51.200

um and that resource

0:21:47.960,0:21:53.760

includes resources for students to make

0:21:51.200,0:21:56.480

an immediate report of a crisis that

0:21:53.760,0:21:58.880

they're experiencing or witnessing in

0:21:56.480,0:22:00.840

their schools and so we're hoping you

0:21:58.880,0:22:04.080

know between all of those things

0:22:00.840,0:22:05.520

students have um opportunity to make an

0:22:04.080,0:22:08.000

informed choice about what they want to

0:22:05.520,0:22:10.720

put on the seed survey and they're also

0:22:08.000,0:22:13.120

perhaps more aware of resources they can

0:22:10.720,0:22:15.280

use to report something that's happening

0:22:13.120,0:22:16.520

in real time as opposed to reporting it

0:22:15.280,0:22:20.240

on the seed

0:22:16.520,0:22:23.240

survey and I will drop that FAQ in the

0:22:20.240,0:22:23.240

chat

0:22:35.760,0:22:40.640

um I have a question about that sorry I

0:22:38.720,0:22:44.960

just thought of now that I didn't submit

0:22:40.640,0:22:47.760

earlier um the responses the requests

0:22:44.960,0:22:50.559

that I'm receiving for improprieties

0:22:47.760,0:22:54.600

where there was an IDEA

0:22:50.559,0:22:57.520

um compliance violation i'm assuming

0:22:54.600,0:22:59.840

that the that it's understood that the

0:22:57.520,0:23:02.720

timeline to respond to those is just

0:22:59.840,0:23:04.480

dependent on when the student um

0:23:02.720,0:23:06.480

receives the readadministration and

0:23:04.480,0:23:08.880

completes that test and otherwise I can

0:23:06.480,0:23:13.840

just let it sit in my inbox until I'm

0:23:08.880,0:23:15.840

Okay great thank you

0:23:13.840,0:23:18.559

and in fact you'll get you should be

0:23:15.840,0:23:20.400

getting that reminder email every Friday

0:23:18.559,0:23:22.720

so you should get a new one to say

0:23:20.400,0:23:24.240

"How's it going?" Yes I have been

0:23:22.720,0:23:26.000

getting that and I haven't been doing

0:23:24.240,0:23:27.840

anything with it and I was just thinking

0:23:26.000,0:23:31.360

I want to make sure it's okay it's just

0:23:27.840,0:23:34.000

sitting there i'm That's okay okay thank

0:23:31.360,0:23:37.400

you

0:23:34.000,0:23:42.480

if I may ask is Ben Walcott still

0:23:37.400,0:23:46.000

around in the Yes he is okay um so this

0:23:42.480,0:23:49.039

is Magna from TTSD um we just had a

0:23:46.000,0:23:51.840

bunch of uh kids transferring from um

0:23:49.039,0:23:54.799

other Oregon schools and um in our

0:23:51.840,0:23:59.440

Synergy systems they do not have SSID

0:23:54.799,0:24:01.120

numbers yet um they have not tested ELPA

0:23:59.440,0:24:04.000

in their previous schools right now in

0:24:01.120,0:24:09.120

Synergy they just entered yesterday so

0:24:04.000,0:24:11.760

they don't have ELLL flag um yet like so

0:24:09.120,0:24:14.400

are we responsible for them given that

0:24:11.760,0:24:17.799

they have been in Oregon but they've

0:24:14.400,0:24:20.799

been on ours for only one day at this

0:24:17.799,0:24:23.919

point and we don't have FS ID numbers

0:24:20.799,0:24:26.760

for them

0:24:23.919,0:24:30.279

yeah uh well

0:24:26.760,0:24:33.279

so the short answer

0:24:30.279,0:24:36.960

is whoever wherever the student is

0:24:33.279,0:24:39.240

enrolled on the first day in May that

0:24:36.960,0:24:42.159

district is

0:24:39.240,0:24:44.080

responsible on paper for the

0:24:42.159,0:24:45.520

administration of assessments to that

0:24:44.080,0:24:47.760

I'm talking about ELPA summative

0:24:45.520,0:24:50.000

specifically not about the ELA math I'm

0:24:47.760,0:24:52.159

talking about ELPA correct the windows

0:24:50.000,0:24:54.480

yeah okay correct that applies to ELPA

0:24:52.159,0:24:56.400

as well which means

0:24:54.480,0:24:58.320

It is entirely possible for a very

0:24:56.400,0:25:01.720

awkward situation like the one you just

0:24:58.320,0:25:05.120

described to happen the student

0:25:01.720,0:25:08.960

can arrive in your district even after

0:25:05.120,0:25:10.880

the close of the test window uh and

0:25:08.960,0:25:13.360

still the district where they enrolled

0:25:10.880,0:25:14.760

on the first day in May is the district

0:25:13.360,0:25:18.880

that's responsible

0:25:14.760,0:25:23.279

for reporting their participation

0:25:18.880,0:25:25.679

so uh the ESD partners will probably be

0:25:23.279,0:25:28.960

able to help you uh figure out whether

0:25:25.679,0:25:31.440

these students can be assigned um SSIDs

0:25:28.960,0:25:34.039

or already have SSIDs double check

0:25:31.440,0:25:36.360

whether these students uh tested

0:25:34.039,0:25:39.120

anywhere and

0:25:36.360,0:25:41.600

um your responsibility as a district

0:25:39.120,0:25:43.600

would be to test these students as is

0:25:41.600,0:25:46.799

feasible

0:25:43.600,0:25:50.640

it may not be depending on the the exact

0:25:46.799,0:25:52.640

nature of the enrollment and and you

0:25:50.640,0:25:55.120

know how long it takes to get the

0:25:52.640,0:25:56.960

necessary information it may not be

0:25:55.120,0:25:59.360

possible to test all of these students

0:25:56.960,0:26:00.960

before the close of the test window so

0:25:59.360,0:26:04.200

you will just need to make a good faith

0:26:00.960,0:26:07.440

effort to uh test the students that you

0:26:04.200,0:26:10.679

can so I know that Paul has asked you a

0:26:07.440,0:26:13.360

question because we had also some um

0:26:10.679,0:26:16.880

technology um issues and they still

0:26:13.360,0:26:20.640

happening um with our iPads especially

0:26:16.880,0:26:22.799

and um um iPads freezing and all that

0:26:20.640,0:26:27.760

kind of stuff and kids unable to finish

0:26:22.799,0:26:29.919

the speaking portion of the test um so

0:26:27.760,0:26:33.360

um I know that you've mentioned that if

0:26:29.919,0:26:37.039

something you know there might be

0:26:33.360,0:26:39.520

possible to um extend the testing date

0:26:37.039,0:26:43.320

for also summative would that also

0:26:39.520,0:26:43.320

fall into that category

0:26:44.760,0:26:50.880

um what you're talking about is covered

0:26:48.640,0:26:55.080

in the test administration manual under

0:26:50.880,0:26:59.200

the force major clause

0:26:55.080,0:27:02.440

that that covers situations beyond uh

0:26:59.200,0:27:05.760

district's control

0:27:02.440,0:27:08.400

um and mostly nonhuman cost situations

0:27:05.760,0:27:10.799

like you know fires floods that kind of

0:27:08.400,0:27:14.480

thing or significant uh technical

0:27:10.799,0:27:16.799

outages technology outages

0:27:14.480,0:27:20.320

so if so I'm going to split your answer

0:27:16.799,0:27:23.200

into two parts okay if you are

0:27:20.320,0:27:25.360

experiencing a widespread technology

0:27:23.200,0:27:27.039

difficulty during the last 3 days of the

0:27:25.360,0:27:29.000

test window that you believe qualifies

0:27:27.039,0:27:31.919

for a force measure

0:27:29.000,0:27:34.240

extension go ahead and consult that

0:27:31.919,0:27:36.320

section of the TAM to to double check

0:27:34.240,0:27:38.960

that it meets criteria and then contact

0:27:36.320,0:27:43.039

the assessment team uh sometime during

0:27:38.960,0:27:45.200

the next 3 days okay students enrolling

0:27:43.039,0:27:48.000

late in a district does not in and of

0:27:45.200,0:27:52.240

itself constitute a force measure

0:27:48.000,0:27:55.039

students enroll all year long and

0:27:52.240,0:27:57.039

sometimes that enrollment date can be

0:27:55.039,0:28:01.919

very inconvenient

0:27:57.039,0:28:03.760

um and make testing difficult or uh you

0:28:01.919,0:28:05.120

know if they enroll if they arrive in

0:28:03.760,0:28:06.720

your district in the last 5 minutes of

0:28:05.120,0:28:08.960

the day on the end of the test window

0:28:06.720,0:28:10.880

they would be impossible to test them

0:28:08.960,0:28:14.320

that that does not in and of itself

0:28:10.880,0:28:17.679

constitute a force measure

0:28:14.320,0:28:20.080

okay and I am under the impression at

0:28:17.679,0:28:23.399

this point that if we were to get the

0:28:20.080,0:28:27.039

SSID from a different uh

0:28:23.399,0:28:30.399

district um let's say I ask Amy hey what

0:28:27.039,0:28:32.480

was um what are the SSIDs for these

0:28:30.399,0:28:35.440

students coming from different districts

0:28:32.480,0:28:37.200

we would potentially be able to test

0:28:35.440,0:28:39.840

them

0:28:37.200,0:28:41.600

correct even though we they're not in

0:28:39.840,0:28:46.720

our system

0:28:41.600,0:28:50.799

correct because testing students in the

0:28:46.720,0:28:52.840

um OSAS system only requires you to have

0:28:50.799,0:28:56.039

their login information it doesn't

0:28:52.840,0:28:59.440

matter what district they are associated

0:28:56.039,0:29:02.880

with so as long as you know their last

0:28:59.440,0:29:05.840

name and SSID for the OSAS assessment

0:29:02.880,0:29:09.520

system they are in principle testable

0:29:05.840,0:29:14.080

okay and um what information would I

0:29:09.520,0:29:16.240

need to give to Amy to is it um a name

0:29:14.080,0:29:18.799

is it the our district ID like how would

0:29:16.240,0:29:18.799

she be able

0:29:19.399,0:29:25.440

to I don't know if Amy is still on the

0:29:22.080,0:29:27.039

call but um I got any anyone who does

0:29:25.440,0:29:29.600

state reporting in your district can

0:29:27.039,0:29:30.960

look up SSIDs for every student in the

0:29:29.600,0:29:33.600

state so you wouldn't have to go through

0:29:30.960,0:29:36.640

your regional OD port

0:29:33.600,0:29:38.880

but Magda you can call me and we can

0:29:36.640,0:29:41.919

I'm happy to help you with that i mean I

0:29:38.880,0:29:43.919

also would want to check on their um you

0:29:41.919,0:29:46.399

know if there have any supports and

0:29:43.919,0:29:49.679

accommodations because that's also a

0:29:46.399,0:29:51.760

something that I can't see and would be

0:29:49.679,0:29:52.840

beneficial for our teachers to know if

0:29:51.760,0:29:56.200

there's

0:29:52.840,0:29:58.880

anything that is already set or not

0:29:56.200,0:30:00.960

set so yeah if you want to give me a

0:29:58.880,0:30:03.320

call after this meeting we can look

0:30:00.960,0:30:07.200

together

0:30:03.320,0:30:07.200

okay all right thank you

0:30:14.240,0:30:18.720

i had a quick question um I just needed

0:30:16.720,0:30:21.360

to clarify my question I asked earlier

0:30:18.720,0:30:24.480

so uh I feel like last year I was able

0:30:21.360,0:30:28.240

to pull up a list of all of the kids

0:30:24.480,0:30:30.399

that had accommodations or designated

0:30:28.240,0:30:32.399

supports entered and I I remember

0:30:30.399,0:30:34.960

printing it and then just like checking

0:30:32.399,0:30:37.200

them off as I like looking at their IEPs

0:30:34.960,0:30:39.279

and just making sure we had everything i

0:30:37.200,0:30:40.960

cannot seem to figure out how I did that

0:30:39.279,0:30:43.120

last year and I was wondering if anyone

0:30:40.960,0:30:47.200

could remind me kathleen are you a

0:30:43.120,0:30:47.200

synergy district yes

0:30:47.240,0:30:52.640

um we in like we don't have a custom one

0:30:50.320,0:30:55.480

with but I would be willing to bet most

0:30:52.640,0:30:59.440

synergy districts have it

0:30:55.480,0:31:01.679

um in synergy that pulls the 504 is not

0:30:59.440,0:31:05.200

so well but it pulls well from IEPs

0:31:01.679,0:31:08.240

because there's a designated section

0:31:05.200,0:31:10.480

okay so from synergy I feel like I've

0:31:08.240,0:31:13.279

done that before too but I was thinking

0:31:10.480,0:31:14.640

more on through Tide like I felt like

0:31:13.279,0:31:16.240

the problem with Tide is that it's only

0:31:14.640,0:31:18.000

embedded so it's not going to have the

0:31:16.240,0:31:20.559

non-embedded

0:31:18.000,0:31:22.000

okay right right that's for sure yes i

0:31:20.559,0:31:25.279

just wanted to make sure we had entered

0:31:22.000,0:31:28.320

all of our embedded stuff

0:31:25.279,0:31:31.799

oh yeah you on the right hand side uh

0:31:28.320,0:31:31.799

left hand side

0:31:32.240,0:31:37.679

okay

0:31:34.799,0:31:39.600

thanks Megan um Amy do you have anything

0:31:37.679,0:31:41.519

to add to that or would you be available

0:31:39.600,0:31:43.519

to help Kathleen run that report if she

0:31:41.519,0:31:44.720

needs help yeah Kathleen do you want to

0:31:43.519,0:31:47.120

get a hold of me and we can walk through

0:31:44.720,0:31:51.880

those reports together okay thank you

0:31:47.120,0:31:51.880

you're welcome thank you Amy

0:32:33.519,0:32:40.640

so there was another question in the

0:32:35.120,0:32:42.559

chat um about SSIDs um are uh sex IDs um

0:32:40.640,0:32:45.440

somebody asked if they are all the same

0:32:42.559,0:32:45.440

in the state of

0:32:46.279,0:32:51.120

Oregon or I mean I'm assuming they're

0:32:48.640,0:32:54.840

not because we have to merge the SSIDs

0:32:51.120,0:32:54.840

but um

0:32:56.880,0:33:01.919

are you asking if a student would have

0:32:59.279,0:33:04.240

different SSIDs throughout moving from

0:33:01.919,0:33:07.440

one district to the other they should

0:33:04.240,0:33:10.240

always keep the same SSID so in a

0:33:07.440,0:33:12.640

situation where if if a student moved to

0:33:10.240,0:33:14.960

your district and they inadvertently

0:33:12.640,0:33:16.960

assigned the student a new SSID then yes

0:33:14.960,0:33:18.640

they should be merged together and then

0:33:16.960,0:33:21.600

they would always retain the the

0:33:18.640,0:33:24.480

original of the two SSIDs but they

0:33:21.600,0:33:27.200

should always have the same SSID so

0:33:24.480,0:33:30.480

Scott said that um because Scott does

0:33:27.200,0:33:32.080

the emerges um in our district and um

0:33:30.480,0:33:34.320

he's saying that there's a lot of

0:33:32.080,0:33:36.799

students this year coming in that um

0:33:34.320,0:33:38.360

actually are coming into and are

0:33:36.799,0:33:40.960

assigned a new

0:33:38.360,0:33:43.039

SSID i'm not quite sure what the process

0:33:40.960,0:33:45.840

looks like because that's Scott's um

0:33:43.039,0:33:48.080

work right there but um you know we like

0:33:45.840,0:33:50.000

he's saying that there's a lot more

0:33:48.080,0:33:53.960

mergers that he has to do this year in

0:33:50.000,0:33:53.960

comparison to other years

0:33:56.559,0:34:01.039

so we have students that are coming in

0:33:58.399,0:34:03.760

from you know nearby district and you

0:34:01.039,0:34:05.159

know in synergy they have they do not

0:34:03.760,0:34:09.880

have an

0:34:05.159,0:34:09.880

SSID currently assigned

0:34:10.000,0:34:15.159

and they won't have an SSID in synergy

0:34:13.599,0:34:18.720

you have to get it

0:34:15.159,0:34:23.560

from OD and input it is what our

0:34:18.720,0:34:23.560

district does our secretaries do that

0:34:24.320,0:34:28.720

why don't we have Scott work with Karen

0:34:26.560,0:34:31.520

or Peter on this and maybe they can

0:34:28.720,0:34:33.919

troubleshoot why this is becoming such a

0:34:31.520,0:34:33.919

problem this

0:34:42.200,0:34:47.240

year your hand up excuse me

0:34:49.679,0:34:53.159

hi yes

0:34:51.000,0:34:55.760

um extended

0:34:53.159,0:34:57.760

assessment extended assessment do I need

0:34:55.760,0:35:01.000

to go in and block the other assessments

0:34:57.760,0:35:01.000

in Tide

0:35:01.680,0:35:07.320

we recommend that you do that yes thank

0:35:04.320,0:35:07.320

you

0:35:14.000,0:35:20.839

may I confirm sorry my hand's still up i

0:35:16.960,0:35:25.400

May I Sure thank you

0:35:20.839,0:35:28.160

um we have um

0:35:25.400,0:35:30.960

had we've had some guidance around

0:35:28.160,0:35:32.640

science exemption and that one of the

0:35:30.960,0:35:34.000

things that was there was some guidance

0:35:32.640,0:35:35.839

around was that you know districts

0:35:34.000,0:35:40.320

really shouldn't be um like creating

0:35:35.839,0:35:42.240

like a a a a letter a letter head for um

0:35:40.320,0:35:44.480

a family to just fill out and my

0:35:42.240,0:35:45.839

understanding is that they are to be

0:35:44.480,0:35:49.599

writing us a letter and that's what

0:35:45.839,0:35:52.880

we've prompted families to to do and we

0:35:49.599,0:35:56.400

had just one family push back on that

0:35:52.880,0:35:58.320

and say you know no I know a lot of

0:35:56.400,0:36:01.839

districts that do that and they actually

0:35:58.320,0:36:04.320

were able to to show us or we we found

0:36:01.839,0:36:06.000

some districts that did have um you know

0:36:04.320,0:36:07.760

a formalized letterhead or I believe

0:36:06.000,0:36:09.520

that they I believe that the district

0:36:07.760,0:36:13.680

had created it on on the district's

0:36:09.520,0:36:14.960

behalf and I'm just I don't my I just

0:36:13.680,0:36:17.040

want to make sure that my understanding

0:36:14.960,0:36:18.880

is that likely that we should that we

0:36:17.040,0:36:20.720

should not be doing that and that the

0:36:18.880,0:36:23.200

process that we're asking families to do

0:36:20.720,0:36:25.359

which is actually write down you know

0:36:23.200,0:36:27.200

what what the reasoning is either um

0:36:25.359,0:36:29.119

disability religious purpose and then an

0:36:27.200,0:36:31.359

alternate activity but that they are

0:36:29.119,0:36:34.640

writing it and so I just am confirming

0:36:31.359,0:36:36.160

that because um this this one parent it

0:36:34.640,0:36:38.240

just was a little bit of a difficult

0:36:36.160,0:36:42.520

conversation uh so I just want to be

0:36:38.240,0:36:42.520

clear about um our processes

0:36:43.119,0:36:47.680

i see Ben unmuting so I'll let Ben

0:36:45.119,0:36:51.079

answer that i'm happy to take that

0:36:47.680,0:36:54.160

question unless another teammate wants

0:36:51.079,0:36:56.240

it the process you're referring to Dana

0:36:54.160,0:36:58.200

is the parent requests for exemption due

0:36:56.240,0:37:01.119

to religion or

0:36:58.200,0:37:06.400

disability that process is described in

0:37:01.119,0:37:09.520

the TAM and we in a previous DTC webinar

0:37:06.400,0:37:11.280

maybe I should have checked um but I

0:37:09.520,0:37:13.839

unmuted first without checking i think

0:37:11.280,0:37:17.760

it was March anyway we handled that a

0:37:13.839,0:37:20.160

little bit uh more indepth so I'm going

0:37:17.760,0:37:21.440

to give you a short version but I'm also

0:37:20.160,0:37:23.040

going to say that there's a longer

0:37:21.440,0:37:25.680

version out there for you to consult if

0:37:23.040,0:37:29.040

you want to see what we exactly what we

0:37:25.680,0:37:31.839

said in the previous DTC webinar

0:37:29.040,0:37:34.160

so the answer to your question is uh I

0:37:31.839,0:37:36.839

think halfway between what you're

0:37:34.160,0:37:41.599

describing as your understanding and

0:37:36.839,0:37:44.480

what the parent may want the parent

0:37:41.599,0:37:47.480

request does have to be submitted in

0:37:44.480,0:37:47.480

writing

0:37:47.560,0:37:55.560

so districts have asked OD is it

0:37:50.960,0:37:58.720

permissible to create a form that

0:37:55.560,0:38:01.119

um does some of this work for the parent

0:37:58.720,0:38:04.320

not all of it but provides them a

0:38:01.119,0:38:07.200

framework that they can use to to submit

0:38:04.320,0:38:10.000

a written parent request for exemption

0:38:07.200,0:38:11.560

and the answer to that question is yes

0:38:10.000,0:38:15.040

this is

0:38:11.560,0:38:17.599

permissible it would not it could not

0:38:15.040,0:38:20.160

take the form that I believe I heard you

0:38:17.599,0:38:22.079

describing where there's just a letter

0:38:20.160,0:38:25.040

and all of the work has been done on

0:38:22.079,0:38:26.640

behalf of the parent and they just you

0:38:25.040,0:38:28.960

know point to the letter and say we want

0:38:26.640,0:38:32.640

to do that

0:38:28.960,0:38:35.040

so the form can sort of provide areas

0:38:32.640,0:38:38.240

for parents to indicate what they want

0:38:35.040,0:38:39.839

and give them uh you know a a space to

0:38:38.240,0:38:42.960

explain

0:38:39.839,0:38:45.040

uh this is I want an exemption

0:38:42.960,0:38:46.880

uh for for these reasons and here is the

0:38:45.040,0:38:49.480

alternate learning activity that I want

0:38:46.880,0:38:53.400

the student to

0:38:49.480,0:38:55.880

pursue but the district could not

0:38:53.400,0:38:58.240

pre-generate text that the parent just

0:38:55.880,0:38:59.920

ratifies does that distinction make

0:38:58.240,0:39:02.480

sense

0:38:59.920,0:39:04.560

it does and that provides clarity as to

0:39:02.480,0:39:06.560

why there were effectively on some of

0:39:04.560,0:39:08.800

the forms I saw what looked like an open

0:39:06.560,0:39:11.599

text box that somebody would need to

0:39:08.800,0:39:14.640

actually write in okay very good thank

0:39:11.599,0:39:17.480

you and Mason are those the notes about

0:39:14.640,0:39:20.880

that that I should should review for the

0:39:17.480,0:39:22.320

longer explanation i just want to be

0:39:20.880,0:39:27.160

Okay thank you i just want to be very

0:39:22.320,0:39:27.160

clear about this thank you very much

0:39:36.640,0:39:41.440

i also see a question in the in the Q&A

0:39:39.280,0:39:44.079

and in the chat about Synergy and what

0:39:41.440,0:39:45.599

Synergy is potentially working on um

0:39:44.079,0:39:47.839

that there are different student

0:39:45.599,0:39:51.839

information systems in use across the

0:39:47.839,0:39:54.960

state um that is not a state level um uh

0:39:51.839,0:39:57.839

system so we're not we won't be able to

0:39:54.960,0:39:59.040

answer that question um so I apologize i

0:39:57.839,0:40:00.560

just wanted to let you all know like

0:39:59.040,0:40:03.760

that's why that that question is sitting

0:40:00.560,0:40:05.440

in there um if there is however um I

0:40:03.760,0:40:07.520

know that there are regional for my work

0:40:05.440,0:40:10.079

in districts there are regional um

0:40:07.520,0:40:12.560

groups um that work with synergy so if

0:40:10.079,0:40:14.400

you all have answers to that one um feel

0:40:12.560,0:40:16.400

free to share that um in your regional

0:40:14.400,0:40:18.000

groups um but we won't be able to answer

0:40:16.400,0:40:21.640

the question about synergy so I do

0:40:18.000,0:40:21.640

apologize for that

0:40:22.960,0:40:27.520

thank thanks Andrea i was uh the reason

0:40:25.359,0:40:30.560

why I didn't put it in the Q&A is

0:40:27.520,0:40:33.359

because I I I knew about that challenge

0:40:30.560,0:40:35.200

so I just threw it out there as a as a

0:40:33.359,0:40:37.839

chat for further discussion amongst

0:40:35.200,0:40:41.280

other districts who are on synergy but

0:40:37.839,0:40:42.960

we are very eager to move there if we

0:40:41.280,0:40:44.960

can

0:40:42.960,0:40:46.640

get some things lined up because I I

0:40:44.960,0:40:49.119

think there's a lot of benefits if we

0:40:46.640,0:40:52.119

can get on synergy definitely thanks

0:40:49.119,0:40:52.119

Justin

0:40:59.760,0:41:02.359

thanks Andrea for answering that

0:41:01.280,0:41:06.960

question

0:41:02.359,0:41:08.960

um I am was trying to respond to a Q&A

0:41:06.960,0:41:10.800

and then also look at the chat if there

0:41:08.960,0:41:14.000

is something that was written in the

0:41:10.800,0:41:16.160

chat that has not or the Q&A that has

0:41:14.000,0:41:19.599

not been answered either verbally or in

0:41:16.160,0:41:22.079

writing um please let us know um and

0:41:19.599,0:41:25.520

while you're thinking about that I see

0:41:22.079,0:41:27.760

Ben's hand up and Ben would like to

0:41:25.520,0:41:29.440

speak go ahead Ben thank you Sod there

0:41:27.760,0:41:32.000

is a question in the Q&A that I would

0:41:29.440,0:41:33.839

like to answer live great please go

0:41:32.000,0:41:36.960

ahead

0:41:33.839,0:41:38.880

courtney asks "I have two newcomers

0:41:36.960,0:41:40.400

register today and starting school on

0:41:38.880,0:41:42.000

Monday the 14th they will need the ELPA

0:41:40.400,0:41:43.839

screeener is it okay that we won't be

0:41:42.000,0:41:47.440

able to get the ALPA summitive done on

0:41:43.839,0:41:51.440

them?" Courtney there is a table in the

0:41:47.440,0:41:56.359

test administration manual on page 46

0:41:51.440,0:42:01.640

and we'll put a link in the chat for

0:41:56.359,0:42:04.880

you that uh tells you when

0:42:01.640,0:42:07.720

when on what enrollment date the Alpa

0:42:04.880,0:42:09.839

summitive needs to be

0:42:07.720,0:42:11.720

administered i should point out that

0:42:09.839,0:42:15.599

this enrollment date is enrollment in

0:42:11.720,0:42:17.200

any US school not just your school or

0:42:15.599,0:42:22.680

district

0:42:17.200,0:42:26.119

so if they are if the students are first

0:42:22.680,0:42:30.400

enrolling in any US school with you

0:42:26.119,0:42:34.200

all and um they're starting school on

0:42:30.400,0:42:37.800

the 14th or their enrollment date is say

0:42:34.200,0:42:41.040

today you'll see in the TAM table

0:42:37.800,0:42:42.319

22 that they're enrolled late for Alpa

0:42:41.040,0:42:45.040

Summative this year and they won't need

0:42:42.319,0:42:47.520

to test but you have the best

0:42:45.040,0:42:50.400

information about whether these students

0:42:47.520,0:42:52.960

have been enrolled anywhere else before

0:42:50.400,0:42:56.400

and so I encourage you to consult the

0:42:52.960,0:42:58.480

TAM to double check

0:42:56.400,0:43:02.319

thank you Mason for putting that TAM

0:42:58.480,0:43:04.480

link in the chat thank you Ben but just

0:43:02.319,0:43:07.040

to clarify we will do we can still do

0:43:04.480,0:43:09.440

the screener they are like brand new to

0:43:07.040,0:43:11.680

the country to us

0:43:09.440,0:43:14.480

yes okay yes the screener is necessary

0:43:11.680,0:43:17.599

to determine whether they have EL status

0:43:14.480,0:43:19.359

and based on the what you just said they

0:43:17.599,0:43:21.520

are enrolled late for OPA this year and

0:43:19.359,0:43:23.119

will not test on Ela summitative oh and

0:43:21.520,0:43:24.400

I knew the deadline i knew it was April

0:43:23.119,0:43:26.319

11th i just wanted to make sure we

0:43:24.400,0:43:29.800

wouldn't be you know penalized but so

0:43:26.319,0:43:29.800

thank you for that

0:43:30.000,0:43:32.880

and then I just wanted to add really

0:43:31.440,0:43:35.599

quick too that there's administration

0:43:32.880,0:43:37.200

code 8 that you can apply on the test

0:43:35.599,0:43:39.839

record for a student who wasn't enrolled

0:43:37.200,0:43:43.000

during the test window so that list of

0:43:39.839,0:43:47.119

administration codes is on page

0:43:43.000,0:43:47.119

88 yeah 88 of the

0:43:49.240,0:43:55.520

TAM learning all sorts of new things

0:43:52.640,0:43:58.359

today um and the fact that my colleagues

0:43:55.520,0:44:01.200

know the TAM inside and out that is

0:43:58.359,0:44:05.640

amazing uh I appreciate you all very

0:44:01.200,0:44:08.640

much i see that Brian had his hand

0:44:05.640,0:44:10.880

up do you still have a question

0:44:08.640,0:44:13.440

i put it down because I decided the

0:44:10.880,0:44:16.240

correct location for it was probably the

0:44:13.440,0:44:18.319

data collection committee meeting um but

0:44:16.240,0:44:20.720

the question that's kind of in the chat

0:44:18.319,0:44:22.319

is going along is you know Scott was

0:44:20.720,0:44:24.800

saying he's having issues with lots of

0:44:22.319,0:44:26.480

duplicate SSIDs primarily it's on

0:44:24.800,0:44:28.720

student last names when they have two

0:44:26.480,0:44:32.319

last names and they're hyphenated or not

0:44:28.720,0:44:33.640

hyphenated or maybe sometimes switched

0:44:32.319,0:44:36.240

you know

0:44:33.640,0:44:38.640

um between districts and that happens

0:44:36.240,0:44:40.960

pretty frequently and he raised a good

0:44:38.640,0:44:42.640

question like how strict does this match

0:44:40.960,0:44:44.720

have to be if we were to make

0:44:42.640,0:44:47.839

adjustments to that like who would we

0:44:44.720,0:44:50.160

talk to to ask for improvements to that

0:44:47.839,0:44:51.920

matching process because we're now in

0:44:50.160,0:44:54.119

2025 and this has been a problem for

0:44:51.920,0:44:58.920

like 25 years

0:44:54.119,0:44:58.920

so I think we could do better

0:45:03.040,0:45:07.839

I think you should send your comments to

0:45:06.079,0:45:10.240

Karen I I think that'd be a great place

0:45:07.839,0:45:11.440

to start okay yeah i was think it's

0:45:10.240,0:45:15.480

probably the data collection committee

0:45:11.440,0:45:19.480

because it would be the SSID collection

0:45:15.480,0:45:19.480

right okay

0:45:23.920,0:45:29.040

thank you for asking that and voicing

0:45:25.520,0:45:31.040

that um it's always it it's always good

0:45:29.040,0:45:33.760

to ask the question whether or not this

0:45:31.040,0:45:36.000

is the place to ask it we don't know and

0:45:33.760,0:45:38.160

we can always find out where um and get

0:45:36.000,0:45:39.680

the answers to you so thank you Amy for

0:45:38.160,0:45:42.520

jumping in and answering Brian's

0:45:39.680,0:45:46.160

question um with a

0:45:42.520,0:45:46.160

question all right

0:45:46.440,0:45:54.240

um before we leave you today um we do

0:45:51.280,0:45:55.920

have eight minutes left and if you have

0:45:54.240,0:45:58.319

any burning questions that you would

0:45:55.920,0:46:01.839

like to ask before we leave you please

0:45:58.319,0:46:03.720

do so now either in the in the Q&A or by

0:46:01.839,0:46:06.960

raising your hand and

0:46:03.720,0:46:09.920

unmuting but just as a reminder we can

0:46:06.960,0:46:12.240

go to the next slide yes we will have

0:46:09.920,0:46:14.560

this Q&A document posted on the

0:46:12.240,0:46:18.160

assessment administration resource page

0:46:14.560,0:46:20.000

um soon we always like to try to do it

0:46:18.160,0:46:23.119

sooner than later but you know we are in

0:46:20.000,0:46:25.119

legislative session and things happen um

0:46:23.119,0:46:29.680

and we like to make sure that all of our

0:46:25.119,0:46:32.240

answers are done um succinctly um and if

0:46:29.680,0:46:35.440

you have any other additional questions

0:46:32.240,0:46:38.240

um please contact the OD assessment team

0:46:35.440,0:46:40.880

um for um follow-up questions or any

0:46:38.240,0:46:42.960

concerns that you may have um thank you

0:46:40.880,0:46:45.920

so much for joining us today we will be

0:46:42.960,0:46:48.400

sticking around until 11:00 um for

0:46:45.920,0:46:53.119

anybody who would like to ask a question

0:46:48.400,0:46:55.680

in a smaller setting so um thank you all

0:46:53.119,0:46:57.280

for joining and thanks to my colleagues

0:46:55.680,0:47:00.640

for jumping in asking questions

0:46:57.280,0:47:04.359

answering questions via uh in the Q&A

0:47:00.640,0:47:04.359

and then also live