

Closed Caption – DTC Webinar 06/11/25

0:00:00.480,0:00:06.560

um so please monitor the your use of the

0:00:03.520,0:00:08.880

audio and camera if you have questions

0:00:06.560,0:00:12.719

um instead of using the chat please use

0:00:08.880,0:00:16.080

the Q&A at the bottom uh of your screen

0:00:12.719,0:00:18.880

if you um look into the Q&A it's right

0:00:16.080,0:00:20.960

next to a tab named app if you click

0:00:18.880,0:00:24.320

that in you can add all your questions

0:00:20.960,0:00:28.119

to make sure that we can address them um

0:00:24.320,0:00:28.119

as soon as we're able

0:00:29.199,0:00:35.440

and as always to do a little uh friendly

0:00:32.160,0:00:38.399

invite to get you all to chat if you can

0:00:35.440,0:00:41.600

um share within the chat either words or

0:00:38.399,0:00:44.000

emojis um as we wrap up this school year

0:00:41.600,0:00:45.920

what are some of the successes um you

0:00:44.000,0:00:48.920

have seen in your district this school

0:00:45.920,0:00:48.920

year

0:00:56.480,0:01:01.960

i love that completion rates thank you

0:00:58.960,0:01:01.960

Julia

0:01:15.840,0:01:19.680

i love that lots of foundational

0:01:17.680,0:01:23.560

literacy growth in our primary grades

0:01:19.680,0:01:23.560

thank you Becca for sharing

0:01:29.759,0:01:34.400

thank you Susanna 100% graduation yes

0:01:32.560,0:01:37.400

and a focus on early literacy i like

0:01:34.400,0:01:37.400

that

0:01:43.920,0:01:50.960

i love that Rebecca yes scale scores

0:01:47.119,0:01:53.200

catchup growth wonderful

0:01:50.960,0:01:55.439

yes

0:01:53.200,0:01:56.960

third grade math and reading test scores

0:01:55.439,0:01:58.880

wonderful

0:01:56.960,0:02:00.799

yes I think it's important to end this

0:01:58.880,0:02:03.200

year with great celebration there's a

0:02:00.799,0:02:05.040

lot of great work done that's happening

0:02:03.200,0:02:07.840

in your district so thank you for taking

0:02:05.040,0:02:10.800

the time please keep them in in the chat

0:02:07.840,0:02:12.640

to keep celebrating with you all um the

0:02:10.800,0:02:14.319

end of this school year and all the

0:02:12.640,0:02:17.840

awesomeness that is happening within

0:02:14.319,0:02:19.440

your district um please keep adding in

0:02:17.840,0:02:21.440

we're going to keep moving to make sure

0:02:19.440,0:02:24.640

we have uh we have a pack agenda and

0:02:21.440,0:02:25.760

everybody has time um to go over um

0:02:24.640,0:02:28.000

we're going to start with a little

0:02:25.760,0:02:31.440

updates

0:02:28.000,0:02:35.360

please complete the 2425 uh summer

0:02:31.440,0:02:38.160

contract information um I believe so is

0:02:35.360,0:02:40.239

going to share the Google form um so if

0:02:38.160,0:02:42.959

you can fill those out that will be uh

0:02:40.239,0:02:46.080

very much appreciated um in addition to

0:02:42.959,0:02:48.400

that the Oregon accessibility panel and

0:02:46.080,0:02:50.640

alternate assessment advisory panel is

0:02:48.400,0:02:52.879

recruiting for new panel members for the

0:02:50.640,0:02:55.840

next school year um if you have

0:02:52.879,0:02:58.560

questions please consult the June ANA

0:02:55.840,0:03:01.599

update for more details

0:02:58.560,0:03:03.920

um another reminder is the ELTC advisory

0:03:01.599,0:03:07.519

panel recruitment process closes this

0:03:03.920,0:03:11.760

Friday June 13 um please see May and

0:03:07.519,0:03:14.080

June's ANA update for details pass along

0:03:11.760,0:03:16.959

to early learning and kindergarten staff

0:03:14.080,0:03:19.599

within your districts um in addition to

0:03:16.959,0:03:22.879

that OD requires that districts annually

0:03:19.599,0:03:26.000

designate a DTC using the DTC and

0:03:22.879,0:03:28.319

information only contact form um thank

0:03:26.000,0:03:31.680

you again Sod for putting all this links

0:03:28.319,0:03:34.159

um have the district sign uh

0:03:31.680,0:03:37.280

superintendent form must be attached and

0:03:34.159,0:03:39.920

those um should be completed by June

0:03:37.280,0:03:43.200

20th of 2025

0:03:39.920,0:03:45.280

next slide please

0:03:43.200,0:03:48.560

this is also the last day to submit

0:03:45.280,0:03:51.200

extended sorry not today on Friday June

0:03:48.560,0:03:55.360

13 is the last day to submit um extended



0:03:51.200,0:03:59.200

assessments uh merge LPA temp ids to

0:03:55.360,0:04:03.680

your SSIDs no later than July 19th of

0:03:59.200,0:04:07.840

2025 and assessment validation window um

0:04:03.680,0:04:10.319

from June 12 to August 22nd for um ELA

0:04:07.840,0:04:13.519

student performance mathematics student

0:04:10.319,0:04:16.079

performance and um science next

0:04:13.519,0:04:17.759

generation student performance um in

0:04:16.079,0:04:20.320

addition to that on track to English

0:04:17.759,0:04:23.440

language proficiency validation is

0:04:20.320,0:04:26.440

happening within July 24th to August

0:04:23.440,0:04:26.440

22nd

0:04:26.639,0:04:32.000

and I believe I am passing the next

0:04:28.400,0:04:35.320

slide to Ben thank you Ben

0:04:32.000,0:04:35.320

thanks Mariela

0:04:35.440,0:04:40.240

let's go ahead and move to the third

0:04:37.120,0:04:41.520

update slide oh we did hey everybody my

0:04:40.240,0:04:42.880

name is Ben Wilcott i'm the English

0:04:41.520,0:04:45.040

language proficiency assessment

0:04:42.880,0:04:46.720

specialist on the assessment team at OD

0:04:45.040,0:04:49.759

last DDC webinar of the year and I

0:04:46.720,0:04:53.680

remembered to introduce myself

0:04:49.759,0:04:55.360

the two updates here have to do with

0:04:53.680,0:04:59.360

ELPA

0:04:55.360,0:05:02.960

first we have passed the test status

0:04:59.360,0:05:06.240

change deadline for ELPA tests sorry for

0:05:02.960,0:05:08.880

the ELPA summative and the ALT alpha

0:05:06.240,0:05:12.400

and that means that we can no longer

0:05:08.880,0:05:14.720

take action with test records in Tide

0:05:12.400,0:05:18.320

you should still report improprieties if

0:05:14.720,0:05:20.800

they come to your attention but we would

0:05:18.320,0:05:23.919

no longer be able to

0:05:20.800,0:05:27.759

um carry out some of those uh functions

0:05:23.919,0:05:29.199

so the test status change deadline for

0:05:27.759,0:05:33.400

uh English language arts math and

0:05:29.199,0:05:33.400

science is still in the future

0:05:33.440,0:05:40.639

and um keep those impropriety reports

0:05:36.960,0:05:44.160

rolling in if you have them

0:05:40.639,0:05:48.479

you all you meaning DTC's and title 3

0:05:44.160,0:05:51.600

coordinators received a DTC list serve

0:05:48.479,0:05:54.160

or title 3 list serve update about

0:05:51.600,0:05:55.680

honoring student proficiency the US

0:05:54.160,0:05:59.919

Department of Education got back to us

0:05:55.680,0:06:03.600

very quickly they approved our request

0:05:59.919,0:06:07.680

and we have listed here the ingredients

0:06:03.600,0:06:09.520

that they approved

0:06:07.680,0:06:12.639

save for one that I forgot to list and

0:06:09.520,0:06:16.880

that is the extension was approved for a

0:06:12.639,0:06:18.720

4-year window we we asked for uh ongoing

0:06:16.880,0:06:21.039

approval so that we would not have to

0:06:18.720,0:06:24.319

renew we were granted four years so we

0:06:21.039,0:06:26.400

will have to ask for a renewal at the

0:06:24.319,0:06:28.479

close of the 2829

0:06:26.400,0:06:30.240

school year

0:06:28.479,0:06:33.120

the guidance document honoring student

0:06:30.240,0:06:36.479

proficiency will be updated with all of

0:06:33.120,0:06:38.560

this information so

0:06:36.479,0:06:41.520

please don't race to consult it right

0:06:38.560,0:06:43.360

away you will find the you'll find the

0:06:41.520,0:06:46.880

old information there still we're

0:06:43.360,0:06:51.919

working on the update now

0:06:46.880,0:06:51.919

all right we'll pass to the next person

0:06:54.639,0:06:59.280

thanks Ben hello everyone and happy

0:06:56.880,0:07:00.960

Wednesday um I'm Andrea Lockard director

0:06:59.280,0:07:03.199

of assessment and student reporting for

0:07:00.960,0:07:06.800

OD i just wanted to share a brief

0:07:03.199,0:07:09.840

legislative update um Senate Bill 141

0:07:06.800,0:07:12.160

and House Bill 2009 um it's really in

0:07:09.840,0:07:14.000

support or in service of the reimagining

0:07:12.160,0:07:16.880

accountability work that's been

0:07:14.000,0:07:21.280

happening and so um just in terms of how

0:07:16.880,0:07:22.800

it may it's it is a um robust bill um

0:07:21.280,0:07:25.520

that includes many different sections



0:07:22.800,0:07:28.080

and pieces the things that are are very

0:07:25.520,0:07:29.520

specifically uh related to testing we

0:07:28.080,0:07:31.759

want and reporting that we wanted to

0:07:29.520,0:07:34.479

make sure to share um include both the

0:07:31.759,0:07:36.560

interims requirement um so the state

0:07:34.479,0:07:40.000

board of education would be once it

0:07:36.560,0:07:43.120

passes should it pass uh we're required

0:07:40.000,0:07:47.599

to adopt up to four interim tests by

0:07:43.120,0:07:50.560

January 31st 2026 od developing uh

0:07:47.599,0:07:53.680

interim quality criteria um that'll be

0:07:50.560,0:07:56.639

used to evaluate proposed interims um

0:07:53.680,0:07:58.000

those criteria will include um ed

0:07:56.639,0:08:00.319

reports had put out some interim

0:07:58.000,0:08:03.280

criteria for ELA and math grades three

0:08:00.319,0:08:05.680

through eight um and then also um

0:08:03.280,0:08:07.520

Oregonized criteria in addition to that

0:08:05.680,0:08:09.840

which reflects um what's important to us

0:08:07.520,0:08:12.639

in Oregon and our values specifically uh

0:08:09.840,0:08:15.039

for the state um and the current plan is

0:08:12.639,0:08:17.120

to publish a request for information or

0:08:15.039,0:08:19.520

an RFI so if you hear the if you hear

0:08:17.120,0:08:21.520

the acronym RFI that's what it refers to

0:08:19.520,0:08:25.199

uh for vendor response by the end of

0:08:21.520,0:08:28.639

July um and so more information will be

0:08:25.199,0:08:30.319

shared kind of as details start to um

0:08:28.639,0:08:32.159

start to formalize and we'll be able to

0:08:30.319,0:08:33.760

roll those out communicate those but but

0:08:32.159,0:08:39.000

we wanted to communicate them with you

0:08:33.760,0:08:39.000

early uh and we can go to the next slide

0:08:39.839,0:08:44.240

thanks uh in terms of the reporting

0:08:41.680,0:08:45.839

requirement for this one starting in

0:08:44.240,0:08:47.920

2627

0:08:45.839,0:08:49.839

districts would be administering interim

0:08:47.920,0:08:52.240

tests three times per year in English

0:08:49.839,0:08:54.160

language arts and math uh the results

0:08:52.240,0:08:55.680

from those administrations must be

0:08:54.160,0:08:57.600

reported during schoolboard meetings

0:08:55.680,0:09:00.720

allowing for public comment and the

0:08:57.600,0:09:03.120

results would also be shared with OD um

0:09:00.720,0:09:06.959

that's uh the bill in its current form

0:09:03.120,0:09:09.440

um again once it's been uh signed and we

0:09:06.959,0:09:11.279

have uh a bit more in terms of details

0:09:09.440,0:09:15.959

to share we'll make sure that we do that

0:09:11.279,0:09:15.959

with you all as well so thanks

0:09:19.760,0:09:24.000

morning everyone my name is Audrey

0:09:21.600,0:09:26.800

Lingley i'm the seed survey education

0:09:24.000,0:09:28.959

specialist congratulations on the second

0:09:26.800,0:09:33.040

year of statewide implementation of the

0:09:28.959,0:09:36.880

seed survey um we have according to

0:09:33.040,0:09:40.160

yesterday's numbers anyway uh you guys

0:09:36.880,0:09:43.200

have surpassed last year's individual

0:09:40.160,0:09:47.519

student participation as measured by

0:09:43.200,0:09:49.600

submissions uh on the on the tide i

0:09:47.519,0:09:52.640

wanted to give a special shout out to

0:09:49.600,0:09:55.440

the following districts who had 60% or

0:09:52.640,0:09:59.680

more of their students submit a survey

0:09:55.440,0:10:01.279

on Tide um there's a little caveat to

0:09:59.680,0:10:04.080

that which is that there are a couple

0:10:01.279,0:10:06.800

districts who are not listed here but

0:10:04.080,0:10:10.000

who did have who did participate they

0:10:06.800,0:10:12.080

fully made the survey available um in a

0:10:10.000,0:10:15.040

manner that is consistent with the seed

0:10:12.080,0:10:16.720

survey administration manual uh but

0:10:15.040,0:10:18.640

their districts there a number of

0:10:16.720,0:10:21.120

eligible students were so small like a

0:10:18.640,0:10:23.360

handful of students like like less than

0:10:21.120,0:10:26.000

five students that either the students

0:10:23.360,0:10:28.399

or their families verbally declined to

0:10:26.000,0:10:31.600

participate in the survey so they didn't

0:10:28.399,0:10:33.200

have any surveys submitted on tide um I

0:10:31.600,0:10:36.640

want to give a shout out to districts

0:10:33.200,0:10:38.720

who have also just uh shared with me



0:10:36.640,0:10:43.600

some of their administration's successes

0:10:38.720,0:10:44.480

and challenges we seem to have fewer um

0:10:43.600,0:10:46.240

glitches

0:10:44.480,0:10:49.920

This year there seem to have been fewer

0:10:46.240,0:10:51.760

bumps in the roll out of the seed survey

0:10:49.920,0:10:54.000

uh this year certainly than there were

0:10:51.760,0:10:58.079

last year

0:10:54.000,0:11:02.480

um next slide please

0:10:58.079,0:11:06.240

so last year at at this webinar um I I

0:11:02.480,0:11:09.040

offered just a brief poll asking for

0:11:06.240,0:11:11.120

DTC's who are present on the call to

0:11:09.040,0:11:13.120

answer some questions about how they

0:11:11.120,0:11:16.640

administered the seed survey chris thank

0:11:13.120,0:11:19.600

you for launching that poll um so same

0:11:16.640,0:11:23.120

questions uh we'll ask them again this

0:11:19.600,0:11:25.279

year and this is this is meant for us

0:11:23.120,0:11:27.920

for the seed leadership team but it's

0:11:25.279,0:11:31.120

also meant for for you to kind of have a

0:11:27.920,0:11:34.240

chance to see how other districts are

0:11:31.120,0:11:36.880

rolling out the seed survey uh there are

0:11:34.240,0:11:38.399

65 participants on this call so I would

0:11:36.880,0:11:41.279

love it if we could have full

0:11:38.399,0:11:44.720

participation um thank you i'm already

0:11:41.279,0:11:46.880

seeing that four people uh now five have

0:11:44.720,0:11:48.560

responded i'll leave this up for just a

0:11:46.880,0:11:52.560

few minutes before we go on to the next

0:11:48.560,0:11:56.000

slide and then at the end of the webinar

0:11:52.560,0:11:58.000

um we'll close the slide and share the

0:11:56.000,0:12:01.279

results so that you have an opportunity

0:11:58.000,0:12:04.320

to see how other districts are uh

0:12:01.279,0:12:07.519

administering the seed survey i am not

0:12:04.320,0:12:10.560

seeing any open questions in the Q&A

0:12:07.519,0:12:14.680

right now about the seed survey uh

0:12:10.560,0:12:14.680

comments are also welcome

0:12:15.920,0:12:18.800

all right let's see how many I want to

0:12:17.360,0:12:20.399

leave this open for just a few minutes

0:12:18.800,0:12:22.480

so we don't distract too much from the

0:12:20.399,0:12:24.639

next slide all right we got 26

0:12:22.480,0:12:26.639

participating

0:12:24.639,0:12:29.120

27

0:12:26.639,0:12:31.279

oh you know it's 66 participants but

0:12:29.120,0:12:33.600

that includes OD folks so there's

0:12:31.279,0:12:36.320

actually 50 people nice thank you guys

0:12:33.600,0:12:38.320

we're at 62% i'll give it another minute

0:12:36.320,0:12:40.399

and then we'll go and then I think I'm

0:12:38.320,0:12:42.160

handing the mic to Mariela for the next

0:12:40.399,0:12:44.000

section

0:12:42.160,0:12:47.519

yes let's give it a couple minutes we're

0:12:44.000,0:12:50.000

almost there okay thank you guys the

0:12:47.519,0:12:52.320

these data were really helpful to our

0:12:50.000,0:12:56.399

planning team last year uh we definitely

0:12:52.320,0:12:59.600

made some adjustments in the resources

0:12:56.399,0:13:02.880

that came out so I appreciate your

0:12:59.600,0:13:05.880

participation in this poll

0:13:02.880,0:13:05.880

right

0:13:09.279,0:13:12.800

if we can just get like if we can get

0:13:10.880,0:13:15.600

four more people to participate that'll

0:13:12.800,0:13:20.440

push us up over 75%

0:13:15.600,0:13:20.440

which uh would be great

0:13:22.240,0:13:26.480

all right we're there we'll leave the

0:13:24.320,0:13:28.959

poll open you might want to if the poll

0:13:26.480,0:13:32.399

is showing up right on your Zoom screen

0:13:28.959,0:13:35.760

you can drag it down to the corner so

0:13:32.399,0:13:38.079

that um you can still see the slide deck

0:13:35.760,0:13:40.880

that is being shared but the poll will

0:13:38.079,0:13:42.399

be left open for more people to share to

0:13:40.880,0:13:44.320

participate if they want to and with

0:13:42.399,0:13:46.320

that we'll stop talking and turn the mic

0:13:44.320,0:13:50.320

to Marielle

0:13:46.320,0:13:52.000

that's okay thank you um Audrey um and

0:13:50.320,0:13:54.160

hopefully this will be just a nice

0:13:52.000,0:13:56.399

little reminder and um for the people



0:13:54.160,0:13:59.519

that are still writing um on the survey

0:13:56.399,0:14:02.160

can can complete that um I wanted to

0:13:59.519,0:14:04.959

bring this up once more since we're in

0:14:02.160,0:14:06.880

that time for submission if you are on

0:14:04.959,0:14:10.639

year 1

0:14:06.880,0:14:12.800

uh this is the spring 2025 year one uh

0:14:10.639,0:14:15.440

districts and ESDs that are on

0:14:12.800,0:14:18.000

monitoring uh for this year the self

0:14:15.440,0:14:20.800

assessment is available um an email was

0:14:18.000,0:14:22.800

sent um in the spring but we will send

0:14:20.800,0:14:26.720

another email this weekend uh this

0:14:22.800,0:14:29.839

weekend this week um in case you don't

0:14:26.720,0:14:32.240

have all the links that you um need for

0:14:29.839,0:14:35.440

completion but please know that the self

0:14:32.240,0:14:39.519

assessment is due um on June 30th again

0:14:35.440,0:14:42.720

for only year one districts and ESDs and

0:14:39.519,0:14:45.680

one more thing to add to that is is one

0:14:42.720,0:14:48.160

self assessment survey per district and

0:14:45.680,0:14:50.959

ESD so if you are communicating with

0:14:48.160,0:14:53.680

other um staff and personnel within your

0:14:50.959,0:14:56.320

district just make sure you all coales

0:14:53.680,0:14:58.639

in that information and submit one self

0:14:56.320,0:15:01.360

assessment not three or four it's just

0:14:58.639,0:15:04.320

one that you need to do i provided also

0:15:01.360,0:15:06.639

a version of the self assessment in a

0:15:04.320,0:15:08.800

Google document in because the Google

0:15:06.639,0:15:10.720

form doesn't save the answers so if you

0:15:08.800,0:15:13.600

would like to work on that there's an

0:15:10.720,0:15:15.360

edible version that you can save on your

0:15:13.600,0:15:17.199

file and that will be easier way to

0:15:15.360,0:15:19.839

collaborate with other members within

0:15:17.199,0:15:21.839

your districts um and then once it's

0:15:19.839,0:15:25.040

ready you can submit the information

0:15:21.839,0:15:26.720

that is there um within the form and

0:15:25.040,0:15:29.279

again if you have questions please reach

0:15:26.720,0:15:31.920

out to the OD assessment team um for

0:15:29.279,0:15:34.320

support i know this is our first year so

0:15:31.920,0:15:37.040

please reach out um on any um questions

0:15:34.320,0:15:40.639

or information um that you may need or

0:15:37.040,0:15:43.199

you may have and I will pass it now to

0:15:40.639,0:15:44.880

Andy

0:15:43.199,0:15:46.959

thank you Mariella good morning everyone

0:15:44.880,0:15:49.120

i'm Andy Berley i'm the math assessment

0:15:46.959,0:15:51.279

specialist on the team i just wanted to

0:15:49.120,0:15:55.120

bring a couple of general uh general

0:15:51.279,0:15:57.839

announcements here the 2526 testing

0:15:55.120,0:16:00.320

schedule is posted on the assessment

0:15:57.839,0:16:02.639

administration page and you'll notice

0:16:00.320,0:16:04.800

that this uh the link that Sodi just

0:16:02.639,0:16:07.040

dropped into the chat is is our our

0:16:04.800,0:16:09.680

evergreen link meaning it doesn't change

0:16:07.040,0:16:12.639

from year to year um but we did want to

0:16:09.680,0:16:14.560

preserve the 2425 testing schedule just

0:16:12.639,0:16:17.360

in case anyone still needed to reference

0:16:14.560,0:16:20.160

that uh of course it's still open um

0:16:17.360,0:16:22.959

through Friday for for many tests um and

0:16:20.160,0:16:25.360

instruments so uh you can access that

0:16:22.959,0:16:28.000

one uh at the one that includes the the

0:16:25.360,0:16:31.279

year um that Sodi just dropped in the

0:16:28.000,0:16:33.680

chat whal quick before we I think the

0:16:31.279,0:16:36.680

slide advanced too early can we go back

0:16:33.680,0:16:36.680

one

0:16:36.720,0:16:41.839

and one more there we go thank you um

0:16:39.680,0:16:46.079

also wanted to let you all know that the

0:16:41.839,0:16:48.880

2526 annual notices um that OD is

0:16:46.079,0:16:51.759

statutoily required to provide uh have

0:16:48.880,0:16:55.920

been refreshed and updated for uh for

0:16:51.759,0:16:57.519

this next year um we received uh a

0:16:55.920,0:16:59.279

request a couple of years ago to make

0:16:57.519,0:17:02.240

these available in the spring because

0:16:59.279,0:17:03.920

many districts include them in your uh

0:17:02.240,0:17:06.959

in your student handbooks and other



0:17:03.920,0:17:08.880

other places um that are uh developed

0:17:06.959,0:17:11.039

over the summer and so we wanted to make

0:17:08.880,0:17:13.039

those available and bring those to you

0:17:11.039,0:17:15.600

um those are available in all of the

0:17:13.039,0:17:17.760

languages that are showed that are shown

0:17:15.600,0:17:20.319

here on the screen um and there's no

0:17:17.760,0:17:25.480

substantive updates to the annual notice

0:17:20.319,0:17:25.480

this year okay next slide

0:17:27.199,0:17:31.600

uh and then another couple of updates

0:17:29.360,0:17:34.880

just so that this is on the back burner

0:17:31.600,0:17:37.039

uh some dates in mind the ELPA screener

0:17:34.880,0:17:39.600

administration manual and training

0:17:37.039,0:17:43.120

materials uh we try to get those updated

0:17:39.600,0:17:46.400

as soon as we can uh and so uh we will

0:17:43.120,0:17:49.120

be publishing those on or prior to mid

0:17:46.400,0:17:52.720

July depending on some updates from the

0:17:49.120,0:17:56.720

ELPA21 consortium and then you can see

0:17:52.720,0:17:59.600

here uh various resources uh that will

0:17:56.720,0:18:01.200

be published um on or before the dates

0:17:59.600,0:18:03.679

that are that are shown here so a couple

0:18:01.200,0:18:05.840

I'd like to draw your attention to the

0:18:03.679,0:18:08.000

preliminary versions of the test

0:18:05.840,0:18:10.160

administration manual and the Oregon

0:18:08.000,0:18:14.559

accessibility manual will be live on

0:18:10.160,0:18:17.840

August 1st um we'll also publish the DTC

0:18:14.559,0:18:19.919

roadmap um on or before that time um as

0:18:17.840,0:18:21.440

well as the interim assessment overview

0:18:19.919,0:18:23.120

that's the document that includes the

0:18:21.440,0:18:25.440

list of all of the different interim

0:18:23.120,0:18:28.960

assessment blocks across ELA math and

0:18:25.440,0:18:31.520

science um and then everything else that

0:18:28.960,0:18:34.240

OD publishes including the final

0:18:31.520,0:18:36.799

official versions of the TAM and the OAM

0:18:34.240,0:18:41.120

and all of the training modules um will

0:18:36.799,0:18:44.480

be published on or before October 1st

0:18:41.120,0:18:48.880

and I believe on the next slide uh this

0:18:44.480,0:18:52.120

is kicking it over to Karen Brown Smith

0:18:48.880,0:18:52.120

good morning

0:18:52.720,0:18:57.440

um as the 2425 school year comes to a

0:18:55.280,0:19:00.160

close some DTC's have questions about

0:18:57.440,0:19:02.640

next steps we want to remind users where

0:19:00.160,0:19:04.960

to locate some helpful information on

0:19:02.640,0:19:07.520

OD's key dates for accountability and

0:19:04.960,0:19:10.000

reporting web page it currently includes

0:19:07.520,0:19:11.360

timelines and updates for June and July

0:19:10.000,0:19:13.760

and if you scroll to the bottom of the

0:19:11.360,0:19:15.760

page there are resources that staff

0:19:13.760,0:19:18.080

responsible for accountability

0:19:15.760,0:19:19.039

activities will find helpful and they

0:19:18.080,0:19:21.200

include the assessment and

0:19:19.039,0:19:23.919

accountability checklist a collection

0:19:21.200,0:19:26.880

and validations dates document and a

0:19:23.919,0:19:29.760

validation refresh schedule

0:19:26.880,0:19:32.240

as a reminder regional ESD partners will

0:19:29.760,0:19:35.679

present an OD assessment applications

0:19:32.240,0:19:37.440

webinar tomorrow June 12th at 9:00 a.m

0:19:35.679,0:19:39.280

focusing on the accountability warehouse

0:19:37.440,0:19:42.480

extract secure assessment reports and

0:19:39.280,0:19:45.760

achievement data insight applications

0:19:42.480,0:19:47.919

uh registration is required and I think

0:19:45.760,0:19:50.720

Amy yep thank you Amy for putting the

0:19:47.919,0:19:53.840

link in the chat amy presented a session

0:19:50.720,0:19:56.480

on using the AROUA application on June 4

0:19:53.840,0:19:59.120

the slideshow is available on OD's

0:19:56.480,0:20:02.720

assessment administration resources page

0:19:59.120,0:20:04.400

under the DTC learning sessions tab if

0:20:02.720,0:20:07.039

you want a link to the recording send us

0:20:04.400,0:20:09.679

an email request we'll happily send it

0:20:07.039,0:20:12.559

uh and the June 12th session will be

0:20:09.679,0:20:15.360

recorded and the slides slideshow will

0:20:12.559,0:20:17.200

be available soon and please contact

0:20:15.360,0:20:19.760

your regional ESD partner if you have



0:20:17.200,0:20:21.360

questions about end of fear tasks and

0:20:19.760,0:20:25.240

reporting

0:20:21.360,0:20:25.240

next slide please

0:20:26.799,0:20:30.880

the testing window will close on Friday

0:20:29.120,0:20:32.240

and as you review test records you're

0:20:30.880,0:20:34.320

going to notice that not all test

0:20:32.240,0:20:36.720

records are loaded yet the assessment

0:20:34.320,0:20:39.600

and accountability checklist includes a

0:20:36.720,0:20:42.240

test record load schedule

0:20:39.600,0:20:44.320

non-participation test records and

0:20:42.240,0:20:48.400

updates will load weekly except for the

0:20:44.320,0:20:50.640

week after July 4 uh through August 22nd

0:20:48.400,0:20:53.679

virtual records are created for students

0:20:50.640,0:20:55.440

who are reported as enrolled on May 1

0:20:53.679,0:20:58.159

however do not currently have a test

0:20:55.440,0:21:00.799

record if you have a partially completed

0:20:58.159,0:21:04.320

test record that will load later a

0:21:00.799,0:21:07.360

virtual record placeholder will be in OD

0:21:04.320,0:21:11.200

system until the VA valid record loads

0:21:07.360,0:21:13.360

and weekend data processing resolves it

0:21:11.200,0:21:15.200

ela and math records generally load

0:21:13.360,0:21:17.440

after both the CAT and PT are complete

0:21:15.200,0:21:20.000

and within 10 business days of the

0:21:17.440,0:21:21.760

performance task completion science

0:21:20.000,0:21:26.480

records usually load within one business

0:21:21.760,0:21:28.799

day on June 27 the partial test records

0:21:26.480,0:21:32.880

for science and the extended assessment

0:21:28.799,0:21:36.240

records are scheduled to load on July 11

0:21:32.880,0:21:39.679

the partial ELA math uh ELA and math

0:21:36.240,0:21:41.760

test records will load and lastly just a

0:21:39.679,0:21:44.640

reminder to please let your regional ESD

0:21:41.760,0:21:47.039

partner know if any bank tests are

0:21:44.640,0:21:50.000

missing so that we can investigate early

0:21:47.039,0:21:53.400

where those might be

0:21:50.000,0:21:53.400

and that's it

0:22:08.480,0:22:13.840

and Andy I think I have you reading this

0:22:10.960,0:22:16.880

slide

0:22:13.840,0:22:19.280

oh I'm so sorry um this is one that I

0:22:16.880,0:22:22.000

think we included in last month's um DTC

0:22:19.280,0:22:24.720

webinar as well uh just a a screenshot

0:22:22.000,0:22:27.120

of the DTC roadmap to remind folks that

0:22:24.720,0:22:30.640

this is a helpful summary of some of the

0:22:27.120,0:22:32.159

after testing uh uh events and

0:22:30.640,0:22:35.120

responsibilities

0:22:32.159,0:22:37.440

um and you can link to the the DTC road

0:22:35.120,0:22:39.440

map you can get a link uh to the DTC

0:22:37.440,0:22:43.000

road map in the chat thanks Sod for

0:22:39.440,0:22:43.000

pasting those in

0:22:45.679,0:22:49.600

okay so we just want to take a moment

0:22:47.520,0:22:52.480

before we go into celebrations to share

0:22:49.600,0:22:56.240

the results of the poll the window is

0:22:52.480,0:22:59.039

probably still up chris I think we could

0:22:56.240,0:23:00.880

close it and share results

0:22:59.039,0:23:02.880

or can you ever everyone can see the

0:23:00.880,0:23:07.200

results now so let's just take a minute

0:23:02.880,0:23:11.039

and I will um when we send out the Q&A

0:23:07.200,0:23:13.039

after the DTC webinar I'll um

0:23:11.039,0:23:15.919

I will include the results so that

0:23:13.039,0:23:18.880

people who weren't here today can have a

0:23:15.919,0:23:20.159

chance to look at them

0:23:18.880,0:23:21.520

i'm just going to pause for one more

0:23:20.159,0:23:23.760

minute since we're doing good on time

0:23:21.520,0:23:26.559

anyone have any questions or comments

0:23:23.760,0:23:29.600

about survey administration that they

0:23:26.559,0:23:33.640

want to give voice to before we go on to

0:23:29.600,0:23:33.640

the next portion of the webinar

0:23:40.640,0:23:46.320

nothing

0:23:42.960,0:23:50.320

thank you Rebecca yes there were there

0:23:46.320,0:23:54.039

were fewer overall um for all grades for

0:23:50.320,0:23:54.039

the crisis alerts

0:23:59.200,0:24:04.159

all right hearing crickets i'm going to

0:24:02.080,0:24:07.679

assume good news



0:24:04.159,0:24:11.279

uh y'all have my email uh please let me

0:24:07.679,0:24:13.679

know if there's anything uh you want to

0:24:11.279,0:24:16.480

look different this year or or resource

0:24:13.679,0:24:19.279

that I didn't offer that would be super

0:24:16.480,0:24:20.880

helpful um it's been a pleasure working

0:24:19.279,0:24:23.120

with you guys again this year thank you

0:24:20.880,0:24:26.720

for all your support

0:24:23.120,0:24:30.039

and Chris we can end the poll and

0:24:26.720,0:24:30.039

say that

0:24:35.600,0:24:42.480

thanks so much Audrey um so now that

0:24:39.760,0:24:44.320

it's great to see some of the the um

0:24:42.480,0:24:47.679

highlights in the chat so thank you very

0:24:44.320,0:24:50.880

much for sharing those um I just wanted

0:24:47.679,0:24:53.200

to again extend gratitude um for the

0:24:50.880,0:24:55.520

work that you all do we can't do this

0:24:53.200,0:24:58.159

without you and your partnership is so

0:24:55.520,0:25:00.640

deeply deeply appreciated um and we

0:24:58.159,0:25:03.600

wanted to be able to close out our year

0:25:00.640,0:25:05.360

by acknowledging and celebrating um some

0:25:03.600,0:25:07.200

of our DTC's who are going to be

0:25:05.360,0:25:09.600

transitioning out of their role at the

0:25:07.200,0:25:11.840

end of this year um so we wanted to give

0:25:09.600,0:25:14.720

a shout out to Susan Pek from Southern

0:25:11.840,0:25:17.679

Oregon ESD thank you for coming on

0:25:14.720,0:25:20.400

camera Susan appreciate it thank you

0:25:17.679,0:25:23.200

very much thank you for all that you've

0:25:20.400,0:25:26.880

done um Susan has served in this role

0:25:23.200,0:25:29.120

for 13 years um and after being a DTC

0:25:26.880,0:25:32.640

she plans to volunteer travel read and

0:25:29.120,0:25:35.520

not use an alarm clock anymore

0:25:32.640,0:25:37.200

um congratulations to you uh Susan as

0:25:35.520,0:25:39.440

you transition out of this this role and

0:25:37.200,0:25:41.120

I think if I'm uh remembering correctly

0:25:39.440,0:25:44.000

you're retiring at the end of this year

0:25:41.120,0:25:47.120

i am yes I am and I'm taking a hammer to

0:25:44.000,0:25:50.799

that alarm clock

0:25:47.120,0:25:52.960

i'm just being silly no I love it and uh

0:25:50.799,0:25:56.400

definitely no lost love for the alarm i

0:25:52.960,0:25:58.799

understand that reality for sure um and

0:25:56.400,0:26:01.039

some advice for new DTC's thank you for

0:25:58.799,0:26:02.799

sharing your wisdom as to be organized

0:26:01.039,0:26:05.279

have a tracking system and calendar for

0:26:02.799,0:26:08.880

yourself with the various due dates um

0:26:05.279,0:26:10.799

we also want to uh thank Cindy Midow who

0:26:08.880,0:26:12.880

I'm hoping that I'm pronouncing your

0:26:10.799,0:26:15.679

last name correctly if I'm not please

0:26:12.880,0:26:18.720

correct me um from Crook County School

0:26:15.679,0:26:21.360

District who served eight years as a DTC

0:26:18.720,0:26:23.840

thank you so much again um Cindy I see

0:26:21.360,0:26:25.679

you've come off off mute

0:26:23.840,0:26:27.919

yep

0:26:25.679,0:26:29.919

and I'm realizing now that we actually

0:26:27.919,0:26:32.240

we spelled your name incorrectly we

0:26:29.919,0:26:34.960

added an extra D's so I apologize for

0:26:32.240,0:26:37.360

that no it's spelled right oh is it okay

0:26:34.960,0:26:38.880

okay yeah great and you pronounced it

0:26:37.360,0:26:41.760

right

0:26:38.880,0:26:44.000

thank you for that i appreciate it um

0:26:41.760,0:26:46.559

and that your advice for new GTC's is to

0:26:44.000,0:26:50.080

always communicate with the STC's so

0:26:46.559,0:26:52.000

thank you for that

0:26:50.080,0:26:53.840

and thanks for everything you've done um

0:26:52.000,0:26:55.919

in the past eight years in your role as

0:26:53.840,0:26:59.600

a district testing coordinator thank you

0:26:55.919,0:27:02.000

so much to all of you

0:26:59.600,0:27:04.880

we we will miss you uh we will miss you

0:27:02.000,0:27:08.000

both um and wish you well on the next

0:27:04.880,0:27:10.080

chapter in your journey um and hopefully

0:27:08.000,0:27:12.000

hopefully we get some updates every once

0:27:10.080,0:27:14.159

in a while especially uh if you're

0:27:12.000,0:27:17.159

especially with your travel adventures

0:27:14.159,0:27:17.159

Susan



0:27:18.159,0:27:23.679

all right uh and with that I think I'm

0:27:20.960,0:27:26.480

handing this back over to Mariela for

0:27:23.679,0:27:28.240

questions thanks everybody

0:27:26.480,0:27:30.240

thank you everyone and if you have

0:27:28.240,0:27:32.240

questions concerns recommendations I

0:27:30.240,0:27:35.120

know there's one pending um question in

0:27:32.240,0:27:39.440

our Q&A uh but feel free to voice those

0:27:35.120,0:27:42.559

out um or um in the Q&A whichever um is

0:27:39.440,0:27:45.440

your most uh prefer uh um preferred way

0:27:42.559,0:27:48.960

to do that um

0:27:45.440,0:27:51.279

I guess Oh I hear someone on mute yes

0:27:48.960,0:27:54.320

please go ahead hi this is Megan i think

0:27:51.279,0:27:57.360

we go uh thanks Mason for for addressing

0:27:54.320,0:28:02.120

my question but is there an ETA for when

0:27:57.360,0:28:02.120

the altpa ISRS will be available

0:28:19.440,0:28:25.279

sorry it took me a second to find my

0:28:21.440,0:28:27.279

mute button um I I'm not on the side

0:28:25.279,0:28:31.919

that generates those so I do not have an

0:28:27.279,0:28:35.279

ETA uh if someone else from OD on this

0:28:31.919,0:28:38.320

call knows feel free to unmute otherwise

0:28:35.279,0:28:43.279

we'll have to send that information out

0:28:38.320,0:28:46.279

in the um in the Q&A afterwards sorry

0:28:43.279,0:28:46.279

Megan

0:28:49.840,0:28:55.399

cindy Beric put an update in the chat

0:28:52.240,0:28:55.399

about that

0:28:57.919,0:29:00.919

any

0:29:03.520,0:29:09.080

other questions that would like to be

0:29:05.760,0:29:09.080

voiced out

0:29:11.039,0:29:18.159

i'm going to answer Kathleen's question

0:29:13.840,0:29:20.480

live um mainly because I'm doing a

0:29:18.159,0:29:23.840

really terrible job trying to type

0:29:20.480,0:29:26.480

quickly so um I'm actually gonna cancel

0:29:23.840,0:29:28.799

my response like that's in there um

0:29:26.480,0:29:31.440

Kathleen the the administration window

0:29:28.799,0:29:34.480

for the preac is open in fall um I have

0:29:31.440,0:29:36.559

to pull the date from the the test uh

0:29:34.480,0:29:39.360

schedule for next year um I'm thinking

0:29:36.559,0:29:42.240

it's like the first week of October um

0:29:39.360,0:29:45.520

and then it closes in that second week

0:29:42.240,0:29:49.360

of April um so it's open during that

0:29:45.520,0:29:51.520

entire time so for example if um you

0:29:49.360,0:29:53.520

wanted if if a district wanted to

0:29:51.520,0:29:56.240

administer in the fall and they wanted

0:29:53.520,0:29:58.480

to align that with SAT um because that's

0:29:56.240,0:30:00.960

a a test that you're giving to juniors

0:29:58.480,0:30:03.520

then that can happen uh because the

0:30:00.960,0:30:07.279

window should mimic it so um that should

0:30:03.520,0:30:10.159

be possible uh for the fall um in terms

0:30:07.279,0:30:13.600

of being able to also mimic it for the

0:30:10.159,0:30:16.880

spring um we have some challenges around

0:30:13.600,0:30:18.480

the invoicing process um that that's one

0:30:16.880,0:30:20.240

of the reasons why we haven't been able

0:30:18.480,0:30:22.240

to extend it past the second week of

0:30:20.240,0:30:24.320

April uh in terms of being able to

0:30:22.240,0:30:26.480

process the invoice and meet all of our

0:30:24.320,0:30:30.440

contract deadlines um so that's one of

0:30:26.480,0:30:30.440

the challenges we have to navigate

0:30:37.279,0:30:42.799

just hopping in for a second to say

0:30:38.880,0:30:45.840

thanks um I think it was great this year

0:30:42.799,0:30:49.360

that they aligned because then our

0:30:45.840,0:30:51.039

schools could give SAT school day um the

0:30:49.360,0:30:53.600

dates that they wanted to give it which

0:30:51.039,0:30:57.600

happened to be I think April 18th this

0:30:53.600,0:30:59.279

year um so I will let the high schools

0:30:57.600,0:31:02.080

all know that they have to change next

0:30:59.279,0:31:05.080

year's calendar

0:31:02.080,0:31:05.080

thanks

0:31:17.360,0:31:21.760

I'm giving a minute of silence if there

0:31:19.200,0:31:24.720

are other questions

0:31:21.760,0:31:27.279

uh please chime in um I'm going to go

0:31:24.720,0:31:30.159

ahead as always to end with the last

0:31:27.279,0:31:32.159

slide but if you need to stay at at the



0:31:30.159,0:31:35.760

meeting to ask additional questions

0:31:32.159,0:31:37.279

please do so um as you know the Q&A

0:31:35.760,0:31:39.840

document will be posted on the

0:31:37.279,0:31:43.279

assessment administration resources page

0:31:39.840,0:31:45.279

and once again please contact us at the

0:31:43.279,0:31:47.600

OD assessment team email if you have

0:31:45.279,0:31:49.039

additional questions of concern and

0:31:47.600,0:31:51.840

thank you everyone for all the

0:31:49.039,0:31:54.799

incredible work you've done this year um

0:31:51.840,0:31:56.799

I hope you have a rejuvenating summer

0:31:54.799,0:32:00.880

and hopefully there's some break in

0:31:56.799,0:32:03.039

between that you can rejoice um and oh I

0:32:00.880,0:32:05.679

see Justin has a question is it a

0:32:03.039,0:32:09.440

question but if not Justin do you want

0:32:05.679,0:32:13.840

to voice that out or

0:32:09.440,0:32:16.720

Hi yeah just um giving more it's just

0:32:13.840,0:32:18.960

feedback or a suggestion or a desire on

0:32:16.720,0:32:22.880

the alta ISR as I understand you know

0:32:18.960,0:32:26.640

it's building something new the that SAR

0:32:22.880,0:32:29.360

2.0 has not been developed to produce

0:32:26.640,0:32:31.440

those those that specific version of the

0:32:29.360,0:32:34.320

ISR in the past so I I totally get it

0:32:31.440,0:32:36.640

that it it can just take an undefined

0:32:34.320,0:32:38.320

amount of period of time but if it you

0:32:36.640,0:32:40.399

know if we're getting into August and

0:32:38.320,0:32:43.760

there's still no

0:32:40.399,0:32:45.600

end game in sight uh perhaps we could

0:32:43.760,0:32:48.000

revert back to how we did it last year

0:32:45.600,0:32:50.000

where regional ESD partners just sent

0:32:48.000,0:32:52.159

them out to districts directly it's it's

0:32:50.000,0:32:55.440

a you know it's a small number in our in

0:32:52.159,0:32:58.559

our district um I I know that's a lot of

0:32:55.440,0:33:01.519

work but uh yeah just a suggestion or a

0:32:58.559,0:33:05.279

hope or a desire but hopefully SAR will

0:33:01.519,0:33:08.000

just be ready to go uh by the fall so

0:33:05.279,0:33:11.399

thanks

0:33:08.000,0:33:11.399

thank you Justin

0:33:21.840,0:33:26.480

all right i see a lot of quiet in the

0:33:24.080,0:33:29.840

room maybe we'll stay a few minutes and

0:33:26.480,0:33:33.399

then um you can rejoice on having

0:33:29.840,0:33:33.399

meeting and early

0:33:33.600,0:33:39.919

so we'll be here for a little bit um if

0:33:36.399,0:33:42.919

you need um support right now or

0:33:39.919,0:33:42.919

questions

0:33:57.679,0:34:01.000

thank you everyone