

Closed Caption – DTC Webinar 05/15/25

0:00:00.080,0:00:05.440

today and we post

0:00:01.800,0:00:08.320

those we post those at a later date um

0:00:05.440,0:00:11.280

we ask that if folks have questions that

0:00:08.320,0:00:14.360

they use the Q&A function in Zoom it

0:00:11.280,0:00:16.800

helps us track the questions

0:00:14.360,0:00:18.640

um you're welcome to use the chat for

0:00:16.800,0:00:21.439

other things if you put a question in

0:00:18.640,0:00:23.359

the chat we may ask you to uh copy and

0:00:21.439,0:00:25.119

paste that question over to the Q&A so

0:00:23.359,0:00:26.960

that we can make sure everyone gets

0:00:25.119,0:00:29.199

their answers or their questions

0:00:26.960,0:00:33.160

answered

0:00:29.199,0:00:36.160

with that let's move into some updates

0:00:33.160,0:00:39.680

yeah all right as I move through this

0:00:36.160,0:00:42.480

slide one of my wonderful uh colleagues

0:00:39.680,0:00:44.960

will be posting the links in the chat so

0:00:42.480,0:00:47.039

that you don't miss out uh there we go

0:00:44.960,0:00:51.360

mariela thank you so much i wasn't sure

0:00:47.039,0:00:54.879

who was going to do that great um so we

0:00:51.360,0:00:57.280

um just a reminder that the 2526

0:00:54.879,0:01:00.239

assessment administration schedule has

0:00:57.280,0:01:02.000

been published so if you're early

0:01:00.239,0:01:05.600

planner you can go ahead and get started

0:01:02.000,0:01:08.080

on that the 2425 schedule will still be

0:01:05.600,0:01:09.400

available uh for reference through the

0:01:08.080,0:01:13.040

close of the

0:01:09.400,0:01:15.280

window it'll update that our ELTC early

0:01:13.040,0:01:18.320

learning transition check-in is

0:01:15.280,0:01:21.799

recruiting for new advisory panelists um

0:01:18.320,0:01:27.439

for the 25 through 27

0:01:21.799,0:01:30.240

bienium excuse me um and there was a

0:01:27.439,0:01:32.159

note sent out in the ANA update in May

0:01:30.240,0:01:33.680

for details on that recruitment process

0:01:32.159,0:01:38.200

if you're interested or if you have

0:01:33.680,0:01:43.360

someone to pass that along to um who is

0:01:38.200,0:01:45.759

interested let's see um oh this one uh

0:01:43.360,0:01:47.680

we started I believe last year Chris you

0:01:45.759,0:01:50.159

can give me a nod if I'm misremembering

0:01:47.680,0:01:53.920

but yeah we started providing some

0:01:50.159,0:01:56.439

acknowledgement of service to DTC's um

0:01:53.920,0:01:59.520

uh showing our appreciation and

0:01:56.439,0:02:01.840

gratitude um so that will be part of the

0:01:59.520,0:02:04.640

June 11th DTC webinar so if you're

0:02:01.840,0:02:07.119

leaving your district's DTC position or

0:02:04.640,0:02:09.679

retiring um we would like to acknowledge

0:02:07.119,0:02:12.239

you for your service as a DTC there is a

0:02:09.679,0:02:14.400

Google form that um I'm sure has made

0:02:12.239,0:02:16.440

its way to the chat that you can fill

0:02:14.400,0:02:19.760

out and let us know if this pertains to

0:02:16.440,0:02:21.760

you um and it seems like we also have

0:02:19.760,0:02:24.480

certificates that we'll send in the mail

0:02:21.760,0:02:28.239

as well oh and please get that filled

0:02:24.480,0:02:29.520

out by Friday June 6th um and I think if

0:02:28.239,0:02:32.400

you have any questions about that you

0:02:29.520,0:02:34.720

can reach out to Chris uh Latner yep I'm

0:02:32.400,0:02:36.879

seeing Chris Shakerhead right

0:02:34.720,0:02:40.480

and then the last one here is that our

0:02:36.879,0:02:42.800

2526 annual notices for statewide tests

0:02:40.480,0:02:44.400

are now published and available in the

0:02:42.800,0:02:45.800

accordion on the assessment

0:02:44.400,0:02:49.760

administration web

0:02:45.800,0:02:53.599

page and with that I will go ahead and

0:02:49.760,0:02:56.599

pass it to Audrey for some more

0:02:53.599,0:02:56.599

reminders

0:03:01.760,0:03:07.480

oh Audrey is this you next i think so

0:03:05.440,0:03:10.680

okay perfect

0:03:07.480,0:03:13.640

um good morning everyone uh just a

0:03:10.680,0:03:16.120

reminder per OS

0:03:13.640,0:03:18.800

329078 please make the seed survey

0:03:16.120,0:03:22.800

available to students in grades 3

0:03:18.800,0:03:25.480

through 11 the seed survey web page has

0:03:22.800,0:03:28.319

a variety of ad administration



0:03:25.480,0:03:33.760

resources including if you haven't seen

0:03:28.319,0:03:36.000

it yet a student FAQ so this is a um

0:03:33.760,0:03:39.360

collection of frequently asked questions

0:03:36.000,0:03:40.799

that we designed for students and I

0:03:39.360,0:03:42.680

think it would be helpful for teachers

0:03:40.799,0:03:45.040

to look at too in case they get

0:03:42.680,0:03:47.920

questions from students that they're not

0:03:45.040,0:03:50.760

sure of the answers of if you need any

0:03:47.920,0:03:52.799

support with um the survey

0:03:50.760,0:03:54.720

administration anything at all please

0:03:52.799,0:03:57.879

don't hesitate to drop me an email and

0:03:54.720,0:04:01.439

I'd be happy to provide that

0:03:57.879,0:04:04.879

support and I'm not sure Mariela are you

0:04:01.439,0:04:08.480

giving voice to the next one or yes I am

0:04:04.879,0:04:11.840

okay thank you Audrey uh good morning

0:04:08.480,0:04:14.400

everyone my name is Mariela Salaspa i am

0:04:11.840,0:04:16.880

the science assessment specialist my

0:04:14.400,0:04:19.680

pronouns are she her and if you speak

0:04:16.880,0:04:21.919

Spanish is a I am here to talk to you

0:04:19.680,0:04:24.080

about the ESSA test administration

0:04:21.919,0:04:27.040

monitoring self assessment they're

0:04:24.080,0:04:29.040

currently uh they're currently live and

0:04:27.040,0:04:31.280

uh we're sent actually to those

0:04:29.040,0:04:34.960

districts who are in the monitoring year

0:04:31.280,0:04:38.479

which is this our first year and um ESDs

0:04:34.960,0:04:40.560

via email um if you don't have that or

0:04:38.479,0:04:44.320

um want more information please reach

0:04:40.560,0:04:46.400

out to the OD assessment team email um

0:04:44.320,0:04:48.479

and I'll be happy to support you as you

0:04:46.400,0:04:50.160

all go through this process um please

0:04:48.479,0:04:53.440

know that the submission deadline for

0:04:50.160,0:04:54.680

the self assessment is in June 30th um

0:04:53.440,0:04:58.560

of

0:04:54.680,0:05:00.080

2025 um and the last DTC webinar for the

0:04:58.560,0:05:02.479

2425th

0:05:00.080,0:05:07.120

uh school year will be held on Wednesday

0:05:02.479,0:05:10.560

June 11th of 2025 and I believe it is uh

0:05:07.120,0:05:12.320

my time to turn it over to Andy

0:05:10.560,0:05:14.000

thank you Mariela uh good morning

0:05:12.320,0:05:16.160

everyone andy Berley i'm the math

0:05:14.000,0:05:17.919

assessment specialist on the team uh

0:05:16.160,0:05:21.280

it's good to see many of you gathered

0:05:17.919,0:05:23.600

here uh this morning um we received a

0:05:21.280,0:05:26.960

question from uh that I believe made its

0:05:23.600,0:05:29.120

way to ROAC as well um about the OSAS

0:05:26.960,0:05:32.080

math interim assessment blocks and

0:05:29.120,0:05:36.479

whether they are aligned with Oregon's

0:05:32.080,0:05:38.560

2021 K12 math standards so I'll admit as

0:05:36.479,0:05:40.880

we start this is a busy slide and I will

0:05:38.560,0:05:43.440

draw your attention to a couple of of

0:05:40.880,0:05:45.840

pieces in particular but the short

0:05:43.440,0:05:48.720

answer is no these are not yet fully

0:05:45.840,0:05:51.360

aligned uh with Oregon's current math

0:05:48.720,0:05:54.400

standards however that does not mean

0:05:51.360,0:05:57.120

that they're not useful let me explain

0:05:54.400,0:05:59.360

um as you can imagine there's a a

0:05:57.120,0:06:01.600

tremendous amount of work that goes into

0:05:59.360,0:06:04.800

updating all of our the various parts of

0:06:01.600,0:06:08.639

our assessment system after uh standards

0:06:04.800,0:06:10.800

are updated so we have prioritized the

0:06:08.639,0:06:13.680

alignment of our summative test

0:06:10.800,0:06:15.120

blueprints and our summative item pool

0:06:13.680,0:06:18.160

um there have been a couple of other

0:06:15.120,0:06:20.560

changes um that have sort of helped

0:06:18.160,0:06:22.720

create the conditions for updating um

0:06:20.560,0:06:24.960

more than just uh summative but that's

0:06:22.720,0:06:26.520

been our our priority so far and in in

0:06:24.960,0:06:29.039

fact this

0:06:26.520,0:06:31.199

spring students are taking tests that

0:06:29.039,0:06:34.160

are largely aligned with uh with

0:06:31.199,0:06:36.880

Oregon's current math standards i will

0:06:34.160,0:06:39.759

say that despite that there is a there's



0:06:36.880,0:06:42.639

a a high degree of alignment um with the

0:06:39.759,0:06:45.759

interims and the standards in grades

0:06:42.639,0:06:48.639

three through six um there's moderate

0:06:45.759,0:06:50.479

alignment in grades seven and 8 where it

0:06:48.639,0:06:53.039

really starts to get tricky is in high

0:06:50.479,0:06:56.160

school and so let me let me skip down to

0:06:53.039,0:06:57.520

that table now and and show you the

0:06:56.160,0:07:00.240

first thing I want to draw your

0:06:57.520,0:07:03.120

attention to is the number of standards

0:07:00.240,0:07:06.000

um at each grade level or grade band so

0:07:03.120,0:07:07.160

you can quickly see here in those second

0:07:06.000,0:07:09.520

and third

0:07:07.160,0:07:12.000

column roughly there's about the same

0:07:09.520,0:07:14.319

number of standards in every grade level

0:07:12.000,0:07:17.360

until you get to high school there was a

0:07:14.319,0:07:20.160

significant reduction in the number of

0:07:17.360,0:07:22.800

high school math standards because

0:07:20.160,0:07:25.680

Oregon went from having uh the

0:07:22.800,0:07:28.319

equivalent of 3 years worth of standards

0:07:25.680,0:07:30.479

in high school to having two and the

0:07:28.319,0:07:32.880

idea of that was uh what we sort of

0:07:30.479,0:07:35.199

colloquially call our two plus one model

0:07:32.880,0:07:38.639

we want districts to have a two-year

0:07:35.199,0:07:40.560

core of math curriculum and then uh

0:07:38.639,0:07:43.319

students to take a third credit course

0:07:40.560,0:07:46.560

that is aligned to their post-secary

0:07:43.319,0:07:49.440

goals so much of the work that we have

0:07:46.560,0:07:52.080

to do in aligning uh the interim

0:07:49.440,0:07:54.720

assessment blocks is simply removing

0:07:52.080,0:07:57.599

items that don't assess Oregon standards

0:07:54.720,0:08:00.319

any longer and so I want to draw your

0:07:57.599,0:08:03.599

attention now to the last two columns on

0:08:00.319,0:08:06.440

this table um you can see that we still

0:08:03.599,0:08:09.759

have several standards that are in full

0:08:06.440,0:08:11.680

alignment um uh or excuse me several uh

0:08:09.759,0:08:14.639

items several tests that are in full

0:08:11.680,0:08:17.520

alignment there are a few standards that

0:08:14.639,0:08:19.759

are partially aligned and it's it's the

0:08:17.520,0:08:21.680

standards that have been removed and

0:08:19.759,0:08:24.080

those that are partially aligned that we

0:08:21.680,0:08:26.960

will be tending to in this next school

0:08:24.080,0:08:29.680

year so all that to say we anticipate

0:08:26.960,0:08:35.440

our math IABS will be aligned with

0:08:29.680,0:08:38.560

Oregon standards in the 2027 school year

0:08:35.440,0:08:41.200

in the meantime on the next slide what

0:08:38.560,0:08:43.120

you will find in the uh interim

0:08:41.200,0:08:46.320

assessment overview document that will

0:08:43.120,0:08:50.080

hit the chat here momentarily is um I

0:08:46.320,0:08:52.880

have uh I have gone through and listed

0:08:50.080,0:08:56.240

the the targets that our interim

0:08:52.880,0:08:58.240

assessment blocks align to and for uh

0:08:56.240,0:09:00.720

for fourth grade where there's still a

0:08:58.240,0:09:03.360

large amount of overlap um it's

0:09:00.720,0:09:05.839

generally a one one i took out the old

0:09:03.360,0:09:08.320

name of the smarter balance target which

0:09:05.839,0:09:11.040

would have been target A and target B in

0:09:08.320,0:09:13.160

this case and I've replaced it with with

0:09:11.040,0:09:15.680

the target label now that is unique to

0:09:13.160,0:09:19.279

Oregon um so that's that's pretty easy

0:09:15.680,0:09:22.160

to make sense of in high school um it

0:09:19.279,0:09:25.839

all of our targets changed so what was

0:09:22.160,0:09:28.320

target A in grade 4 is still exists in

0:09:25.839,0:09:31.440

grade 4 but what was target A in high

0:09:28.320,0:09:34.399

school no longer exists as target a as a

0:09:31.440,0:09:37.360

target in high school so um I've listed

0:09:34.399,0:09:38.959

the Oregon alignment here and uh we've

0:09:37.360,0:09:41.200

had a couple of districts reach out to

0:09:38.959,0:09:44.160

us to say "Hey we're really increasing

0:09:41.200,0:09:46.839

our use of math interims and uh it's

0:09:44.160,0:09:50.880

going to be really important for us in

0:09:46.839,0:09:53.040

2526 to have high school tests that give

0:09:50.880,0:09:55.040

us the information that we need and so



0:09:53.040,0:09:56.880

if if that is you if you're in a

0:09:55.040,0:09:59.680

district or you you have a colleague in

0:09:56.880,0:10:01.680

your district that um is is planning to

0:09:59.680,0:10:04.160

implement the high school interims in

0:10:01.680,0:10:05.760

particular I would invite you to reach

0:10:04.160,0:10:07.440

out or have them reach out to me

0:10:05.760,0:10:09.279

directly because we'll be we'll be

0:10:07.440,0:10:11.760

trying to figure out what we can do next

0:10:09.279,0:10:13.760

year to really adequately support folks

0:10:11.760,0:10:15.440

that are that are trying to make use of

0:10:13.760,0:10:18.360

the high school interim assessment

0:10:15.440,0:10:21.600

blocks so just to

0:10:18.360,0:10:24.959

recap uh most of the interim assessment

0:10:21.600,0:10:26.959

blocks are aligned to Oregon standards

0:10:24.959,0:10:29.200

high school is a particular pinch point

0:10:26.959,0:10:31.920

right now that we'll be addressing and

0:10:29.200,0:10:35.399

uh they'll be um our our intention right

0:10:31.920,0:10:38.399

now is that they'll be live for the

0:10:35.399,0:10:40.360

2627 school year and I I hope that's uh

0:10:38.399,0:10:44.600

I hope that's

0:10:40.360,0:10:44.600

helpful thank you

0:10:48.720,0:10:54.160

all right thank you so much Andy um I

0:10:51.920,0:10:56.640

think possibly there's a question in the

0:10:54.160,0:11:01.600

Q&A for you uh while you're taking a

0:10:56.640,0:11:01.600

look at that we'll go to hand it over to

0:11:05.240,0:11:10.079

Ben thanks Mason hi everybody my name is

0:11:08.399,0:11:12.560

Ben Walcott the English language

0:11:10.079,0:11:15.640

proficiency assessment specialist on the

0:11:12.560,0:11:20.000

assessment team here at OD and

0:11:15.640,0:11:22.800

today I am doing a poor and unconvincing

0:11:20.000,0:11:26.399

Cindy Bareric impression so we had a

0:11:22.800,0:11:31.399

question come in about how optouts and

0:11:26.399,0:11:36.079

exemptions are um moved from the test

0:11:31.399,0:11:39.920

information distribution engine into the

0:11:36.079,0:11:41.920

assessment records updating application

0:11:39.920,0:11:43.600

so I'm gonna we reached out to Cindy

0:11:41.920,0:11:46.320

Beric with an answer to this question

0:11:43.600,0:11:48.120

that is displayed on the slide but I'm

0:11:46.320,0:11:51.279

going to I'm going to confess to all of

0:11:48.120,0:11:55.200

you that's as far as my understanding of

0:11:51.279,0:11:57.120

this topic goes so if you do need more

0:11:55.200,0:12:01.120

information about the interaction

0:11:57.120,0:12:05.519

between Tide and Arua then either our

0:12:01.120,0:12:08.560

ESD partners or Cindy Bareric are the uh

0:12:05.519,0:12:11.200

persons to go to with those detailed

0:12:08.560,0:12:11.200

questions

0:12:11.360,0:12:14.959

um so I hope that the information on

0:12:13.279,0:12:16.320

this slide

0:12:14.959,0:12:18.760

uh answers the question that was

0:12:16.320,0:12:22.600

originally asked but if it is

0:12:18.760,0:12:26.480

insufficient please do reach out for

0:12:22.600,0:12:26.480

more let's go to the next

0:12:28.040,0:12:33.959

slide um I believe this one is me as

0:12:32.959,0:12:37.760

well

0:12:33.959,0:12:40.560

so uh part of the same question was if

0:12:37.760,0:12:44.399

there is an interaction between tide and

0:12:40.560,0:12:48.680

arua is it possible to benefit from some

0:12:44.399,0:12:52.680

kind of automation or

0:12:48.680,0:12:57.519

streamlining the question about

0:12:52.680,0:12:59.920

um what is possible in some future year

0:12:57.519,0:13:03.200

requires more investigation

0:12:59.920,0:13:06.480

what is currently available uh what is

0:13:03.200,0:13:09.040

possible right now is here on the slide

0:13:06.480,0:13:12.560

we reached out to our test delivery

0:13:09.040,0:13:15.760

vendor Cambium Assessment and they told

0:13:12.560,0:13:20.600

us um they shared with us a process

0:13:15.760,0:13:23.399

again listed on this slide that will be

0:13:20.600,0:13:26.639

um that is the closest

0:13:23.399,0:13:30.560

or a closest approach that currently

0:13:26.639,0:13:34.240

exists to um streamline where where you

0:13:30.560,0:13:38.160

can so uh no this process listed on the

0:13:34.240,0:13:39.320

slide is not full automation uh is full



0:13:38.160,0:13:42.079

automation

0:13:39.320,0:13:45.839

possible maybe but that conversation is

0:13:42.079,0:13:48.240

not resolved yet so this this workaround

0:13:45.839,0:13:50.160

is uh the best that our uh vendor was

0:13:48.240,0:13:52.320

able to suggest at this time well just

0:13:50.160,0:13:54.000

know Ben this is Megan this question

0:13:52.320,0:13:58.120

that doesn't actually work because

0:13:54.000,0:13:58.120

you're um

0:14:02.720,0:14:08.920

Megan I think you I think you uh muted

0:14:06.000,0:14:11.360

yourself partway through a

0:14:08.920,0:14:13.360

sentence interesting i I wasn't even

0:14:11.360,0:14:14.959

touching anything um yeah so this

0:14:13.360,0:14:18.880

wouldn't work because your impropriy

0:14:14.959,0:14:20.399

form requests one test at a time so I

0:14:18.880,0:14:22.480

was just trying to help both me because

0:14:20.399,0:14:24.560

I've submitted like 40 of these in the

0:14:22.480,0:14:26.000

last two weeks and you guys because

0:14:24.560,0:14:28.320

that's got to be super annoying for you

0:14:26.000,0:14:30.480

but like the kid takes all their tests

0:14:28.320,0:14:33.279

then the parent opts them out i have to

0:14:30.480,0:14:36.320

submit you know five forms because one's

0:14:33.279,0:14:39.600

for ELA CAT one's for ELA PT one's for

0:14:36.320,0:14:41.040

Bath Cat you know so so this this

0:14:39.600,0:14:44.040

solution wouldn't work so I'm just

0:14:41.040,0:14:46.360

wondering now that Hide has all of the

0:14:44.040,0:14:49.199

improprieties if there's any way to

0:14:46.360,0:14:51.279

automate inactivating so that we don't

0:14:49.199,0:14:52.800

have to submit a bazillion impropriy

0:14:51.279,0:14:54.880

forms and you guys don't have to process

0:14:52.800,0:15:01.120

a bazillion that's where I was going

0:14:54.880,0:15:02.560

with that got it so can I confirm the um

0:15:01.120,0:15:05.120

just making sure that we're asking the

0:15:02.560,0:15:05.120

right question

0:15:05.480,0:15:12.720

internally um it sounds like you're

0:15:09.040,0:15:14.880

saying this doesn't work because um you

0:15:12.720,0:15:17.199

have to submit an impropriety report for

0:15:14.880,0:15:20.399

ELA and a different one for math and a

0:15:17.199,0:15:22.880

different not ELA math ELA CAT ELAP PT

0:15:20.399,0:15:24.880

math cat that you the impropriety form

0:15:22.880,0:15:28.160

actually says you can only submit one

0:15:24.880,0:15:29.839

test at a time sure so so we couldn't

0:15:28.160,0:15:32.560

bulk it because it would be like you

0:15:29.839,0:15:34.880

would have science and math and ELAP all

0:15:32.560,0:15:37.360

mixed together

0:15:34.880,0:15:42.880

right but the the question I'm asking is

0:15:37.360,0:15:46.639

um ELA ELA ELAP Mathcat Math PT science

0:15:42.880,0:15:48.000

seed ELPA let's pretend you all DLPA

0:15:46.639,0:15:49.440

let's pretend you have to do all of

0:15:48.000,0:15:52.720

those doesn't that make eight rather

0:15:49.440,0:15:54.320

than a billion yeah but then I have 40

0:15:52.720,0:15:57.720

kids that have done this in the last two

0:15:54.320,0:15:57.720

weeks right

0:15:58.240,0:16:03.360

oh you're saying do separate bulk files

0:16:01.519,0:16:06.000

yeah like at the end of the at the end

0:16:03.360,0:16:08.160

of the test window you have a submission

0:16:06.000,0:16:10.800

for the ELAP for all students okay would

0:16:08.160,0:16:13.360

you guys because then you're getting um

0:16:10.800,0:16:16.079

you're getting all Yeah a bazillion as

0:16:13.360,0:16:17.959

Brian says all at once i mean I don't

0:16:16.079,0:16:20.959

know this is the discussion

0:16:17.959,0:16:23.519

like how how is it best for you guys do

0:16:20.959,0:16:25.759

you want to get 6,000 for the entire

0:16:23.519,0:16:28.399

state all in Jan the first same week of

0:16:25.759,0:16:30.480

January or is it better to do it as they

0:16:28.399,0:16:32.880

come along and can there be automate you

0:16:30.480,0:16:35.279

know I don't know now that it is

0:16:32.880,0:16:37.519

actually recorded and tied it feels like

0:16:35.279,0:16:40.079

all of this manual work we're all doing

0:16:37.519,0:16:42.720

I assume it's manual on your end too

0:16:40.079,0:16:45.360

should be easier that That's just what

0:16:42.720,0:16:49.040

I'm thinking here yes i hear the heart

0:16:45.360,0:16:51.360

of your question is if Tide knows it why



0:16:49.040,0:16:52.800

can't we just tell Tide to tell Arua y

0:16:51.360,0:16:55.680

why does it have to go through humans in

0:16:52.800,0:17:00.120

the meanwhile yep and it's not just Arua

0:16:55.680,0:17:04.079

it's it's invalidating the test in

0:17:00.120,0:17:06.160

time right i think Cindy's got the Arua

0:17:04.079,0:17:08.400

thing going so yeah and then someone

0:17:06.160,0:17:10.319

just made a good point in the chat the

0:17:08.400,0:17:12.480

the impropriety is also supposed to only

0:17:10.319,0:17:17.360

be for a certain grade level so then you

0:17:12.480,0:17:22.280

have one file for ELAP fifth one file

0:17:17.360,0:17:24.799

for ELAP 4th one file for you know

0:17:22.280,0:17:26.959

it's it just seems like we're all doing

0:17:24.799,0:17:29.520

a lot of work for something that that is

0:17:26.959,0:17:31.679

in is in systems that should be working

0:17:29.520,0:17:33.280

for us so I realize we're not going to

0:17:31.679,0:17:36.000

solve this today i'm just throwing that

0:17:33.280,0:17:38.160

out there all right thanks for thanks

0:17:36.000,0:17:40.520

for clarifying that will help us ask

0:17:38.160,0:17:42.840

better questions

0:17:40.520,0:17:47.039

internally and

0:17:42.840,0:17:49.679

um as you said we we can't uh put a bow

0:17:47.039,0:17:51.280

on this today but we can at least have a

0:17:49.679,0:17:55.760

more effective internal conversation now

0:17:51.280,0:17:58.640

that we um now that we know the the

0:17:55.760,0:18:02.440

details of what you're you're uh asking

0:17:58.640,0:18:02.440

about thank you

0:18:06.559,0:18:15.000

all right let's move to the next slide

0:18:13.280,0:18:17.160

this is

0:18:15.000,0:18:20.960

a reminder

0:18:17.160,0:18:23.400

slrecommendation from our vendor that

0:18:20.960,0:18:26.240

they

0:18:23.400,0:18:28.160

uh they have asked us to bring this to

0:18:26.240,0:18:31.760

district's attention once again because

0:18:28.160,0:18:34.840

this should uh if properly followed this

0:18:31.760,0:18:37.760

process should save people some

0:18:34.840,0:18:40.200

unnecessary impropriy reports or sorry

0:18:37.760,0:18:43.240

help desk calls

0:18:40.200,0:18:46.720

so the

0:18:43.240,0:18:50.240

chromos gets relatively frequent updates

0:18:46.720,0:18:53.840

and those updates sometimes outpace the

0:18:50.240,0:18:59.200

compatibility with the testing system so

0:18:53.840,0:19:01.240

it is recommended that you follow the

0:18:59.200,0:19:03.360

instructions on

0:19:01.240,0:19:07.120

Cambium's resource on configuring

0:19:03.360,0:19:09.559

Chromos workstations so that you can be

0:19:07.120,0:19:12.960

assured that whenever it is that you

0:19:09.559,0:19:14.600

test your Chromebooks are running the

0:19:12.960,0:19:17.360

version of Chrome that

0:19:14.600,0:19:20.000

is has been verified to work correctly

0:19:17.360,0:19:21.919

with the testing system if you're on the

0:19:20.000,0:19:25.120

bleeding edge of those updates you may

0:19:21.919,0:19:28.799

outpace the compatibility work that

0:19:25.120,0:19:32.320

Cambium is doing and then you will have

0:19:28.799,0:19:33.960

confused TAS or students whose tests are

0:19:32.320,0:19:37.600

not working as

0:19:33.960,0:19:39.280

expected so we highly recommend our our

0:19:37.600,0:19:42.160

vendor highly recommends and we pass

0:19:39.280,0:19:43.679

that recommendation on to you following

0:19:42.160,0:19:47.160

the instructions at the link Marielle

0:19:43.679,0:19:47.160

put in the chat

0:19:49.200,0:19:52.320

let's move to the next

0:19:52.440,0:19:58.960

slide this is anformational

0:19:55.160,0:20:01.520

update we have in the space mentioned a

0:19:58.960,0:20:04.080

time or two that we were contacting the

0:20:01.520,0:20:06.960

US Department of Education to request

0:20:04.080,0:20:09.080

renewal and extension of our policy

0:20:06.960,0:20:11.840

honoring student

0:20:09.080,0:20:14.400

proficiency i won't summarize the

0:20:11.840,0:20:16.320

ingredients of the renewal and extension

0:20:14.400,0:20:20.400

here those are available in previous DTC

0:20:16.320,0:20:22.960

webinars but we do have a report on the

0:20:20.400,0:20:26.480

public comment that we received the



0:20:22.960,0:20:30.720

public comment period ran from April

0:20:26.480,0:20:34.799

14th to May 2nd if I remember correctly

0:20:30.720,0:20:36.640

and we received responses from educators

0:20:34.799,0:20:40.559

community members and even a few

0:20:36.640,0:20:44.000

students so it was great to see so many

0:20:40.559,0:20:47.200

people willing to make public comment

0:20:44.000,0:20:49.600

about this policy and to see comments

0:20:47.200,0:20:52.520

come in from regions around the state

0:20:49.600,0:20:55.440

and from people serving in different

0:20:52.520,0:20:58.159

roles we have the totals here on the

0:20:55.440,0:21:01.840

screen for you which is a hearty

0:20:58.159,0:21:04.240

majority in favor and a single person

0:21:01.840,0:21:06.400

who said "I need to read more about this

0:21:04.240,0:21:08.559

before I can decide whether I support or

0:21:06.400,0:21:11.080

oppose it

0:21:08.559,0:21:13.600

so we are sending

0:21:11.080,0:21:15.520

this these results to the US Department

0:21:13.600,0:21:18.840

of Ed education and we are including

0:21:15.520,0:21:21.200

direct quotes from some representative

0:21:18.840,0:21:24.720

comments we read every single one of

0:21:21.200,0:21:27.280

your comments and we really really

0:21:24.720,0:21:30.799

appreciate you taking the time to share

0:21:27.280,0:21:33.200

your thoughts on this we do not know the

0:21:30.799,0:21:37.559

timeline of when the US Department of

0:21:33.200,0:21:41.280

Education will get back to us on this

0:21:37.559,0:21:45.520

request we are making every effort if

0:21:41.280,0:21:48.320

we're making every effort to um get that

0:21:45.520,0:21:51.440

response as soon as we can so that if

0:21:48.320,0:21:53.840

this is indeed approved for extension

0:21:51.440,0:21:56.640

and renewal we can offer this continue

0:21:53.840,0:21:59.919

to offer this u policy to students

0:21:56.640,0:21:59.919

without interruption

0:22:02.640,0:22:08.240

okay I think the next slide is also

0:22:05.640,0:22:10.600

mine i have a lot of slides today thank

0:22:08.240,0:22:14.240

you everyone for your

0:22:10.600,0:22:18.200

patience this slide is uh an extended

0:22:14.240,0:22:22.480

reminder with a slide update

0:22:18.200,0:22:24.240

so as you know each year in August we

0:22:22.480,0:22:26.960

publish a preliminary test

0:22:24.240,0:22:26.960

administration

0:22:27.159,0:22:32.480

manual the

0:22:30.080,0:22:35.320

um implication of that preliminary

0:22:32.480,0:22:39.120

manual in the past has been you know

0:22:35.320,0:22:42.760

please contact us if you see errors or

0:22:39.120,0:22:45.919

omissions in the manual

0:22:42.760,0:22:48.440

um that definition of a preliminary test

0:22:45.919,0:22:51.760

manual is uh changing

0:22:48.440,0:22:54.200

slightly we due to an uh upcoming update

0:22:51.760,0:22:57.039

to OAR

0:22:54.200,0:22:58.720

581022100 we're putting the test

0:22:57.039,0:23:01.960

administration manual before the state

0:22:58.720,0:23:05.039

board each year for approval so

0:23:01.960,0:23:07.840

preliminary means

0:23:05.039,0:23:10.640

uh preliminary now means the information

0:23:07.840,0:23:12.240

in this tested administration manual is

0:23:10.640,0:23:14.400

an accurate prediction of what you're

0:23:12.240,0:23:17.440

going to see but it still needs to be

0:23:14.400,0:23:20.080

approved by the state board of education

0:23:17.440,0:23:22.280

so once we get that approval we will

0:23:20.080,0:23:26.320

publish the final test administration

0:23:22.280,0:23:28.799

manual but we are accepting

0:23:26.320,0:23:30.880

um if you find an error or an omission

0:23:28.799,0:23:33.440

in the test administration manual we are

0:23:30.880,0:23:35.919

accepting your feedback all year round

0:23:33.440,0:23:38.720

and we will keep a running record of

0:23:35.919,0:23:43.960

those so that we can um have them at

0:23:38.720,0:23:47.120

hand when we make next year's manual so

0:23:43.960,0:23:48.960

um basically the the big takeaway I want

0:23:47.120,0:23:51.360

people to keep from this slide is that

0:23:48.960,0:23:52.880

you did not lose your chance to signal

0:23:51.360,0:23:56.400

an error or a mission in the test

0:23:52.880,0:23:59.120

administration manual if you did not



0:23:56.400,0:24:01.919

respond in the months of August or

0:23:59.120,0:24:05.679

September you can signal an issue all

0:24:01.919,0:24:08.320

year round and we will document that and

0:24:05.679,0:24:12.039

and put it in the hopper for our

0:24:08.320,0:24:12.039

revision next year

0:24:12.320,0:24:18.720

i believe that now oh no I do have

0:24:16.080,0:24:20.679

another one let's go to the next slide i

0:24:18.720,0:24:22.440

was so ready to pass the mic but I

0:24:20.679,0:24:27.200

didn't

0:24:22.440,0:24:30.880

okay last last slide for me um currently

0:24:27.200,0:24:33.760

the ELPA summative uh the general alpha

0:24:30.880,0:24:37.919

summative and the alt elba are governed

0:24:33.760,0:24:41.600

by the same test group permission so a

0:24:37.919,0:24:45.600

TA who has the ELPA summative test group

0:24:41.600,0:24:47.840

permission can see and open test

0:24:45.600,0:24:49.240

sessions for the general alpha summative

0:24:47.840,0:24:52.480

and also the alt E

0:24:49.240,0:24:54.240

alpha we have some feedback from at

0:24:52.480,0:24:57.679

least one district that it would be

0:24:54.240,0:25:00.640

helpful to them to separate those test

0:24:57.679,0:25:04.559

group permissions so that TAS have uh so

0:25:00.640,0:25:07.760

that DTC's can control which test TAS

0:25:04.559,0:25:11.000

have permission to

0:25:07.760,0:25:16.640

uh administer so

0:25:11.000,0:25:18.440

um at present we don't see any reason to

0:25:16.640,0:25:22.799

uh deny this

0:25:18.440,0:25:25.679

request uh if you are aware of a concern

0:25:22.799,0:25:28.799

or uh something we should think about

0:25:25.679,0:25:32.559

before we carry this out please do

0:25:28.799,0:25:34.720

contact us otherwise we plan to move

0:25:32.559,0:25:36.720

ahead with this request and in the

0:25:34.720,0:25:38.880

coming school year you would see ALT

0:25:36.720,0:25:43.039

Alpa and Alba Summitive split there

0:25:38.880,0:25:43.039

would be one test group permission for

0:25:43.159,0:25:50.080

each i do see uh comments in the chat so

0:25:46.720,0:25:52.080

thank you for that confirmation and you

0:25:50.080,0:25:53.600

can signal if you have a concern or a

0:25:52.080,0:25:56.400

question you can put it in the chat or

0:25:53.600,0:25:56.400

you can contact us

0:25:56.600,0:26:04.760

directly okay now I believe I will

0:26:00.200,0:26:08.400

actually hand off to uh my colleague

0:26:04.760,0:26:11.919

Chris on the next slide

0:26:08.400,0:26:14.320

thanks Ben hello everyone um my name is

0:26:11.919,0:26:17.200

Chris Platner i am the assessment one of

0:26:14.320,0:26:20.480

the assessment support specialists um on

0:26:17.200,0:26:24.080

the assessment team my pronouns are she

0:26:20.480,0:26:27.600

her and today I'm going to be presenting

0:26:24.080,0:26:30.720

about the DTC and information

0:26:27.600,0:26:34.960

designation forms um that are due every

0:26:30.720,0:26:37.840

year to um from districts uh for their

0:26:34.960,0:26:41.200

designation um of their DTC and

0:26:37.840,0:26:46.159

information only contact this year we

0:26:41.200,0:26:50.159

are launching this these two forms um

0:26:46.159,0:26:53.760

ahead of time uh following this webinar

0:26:50.159,0:26:55.360

um so that we can get these forms um

0:26:53.760,0:26:59.840

turned in and your district's

0:26:55.360,0:27:01.520

designation um solidified um before the

0:26:59.840,0:27:04.559

end of June so this year we have

0:27:01.520,0:27:07.640

actually um made the deadline a little

0:27:04.559,0:27:11.120

bit earlier and that is Friday June 20th

0:27:07.640,0:27:14.720

um there will be an announcement with

0:27:11.120,0:27:19.120

the links for the forms um via they'll

0:27:14.720,0:27:23.760

be communicated via the DTC listserve um

0:27:19.120,0:27:26.880

going out today um as well as the ANA

0:27:23.760,0:27:30.480

update which will be launched on June

0:27:26.880,0:27:32.400

5th um the links for these forms will be

0:27:30.480,0:27:35.279

available on the assessment

0:27:32.400,0:27:37.360

administration website under the forms

0:27:35.279,0:27:40.880

um accordion the one that like expands

0:27:37.360,0:27:43.279

out um just a reminder um I'm not going

0:27:40.880,0:27:45.520

to read all of this but we do want to

0:27:43.279,0:27:48.559

remind districts that there has to be



0:27:45.520,0:27:51.039

they must designate an additional person

0:27:48.559,0:27:54.799

um as the information only contact to

0:27:51.039,0:27:56.960

receive weekly updates via email from OD

0:27:54.799,0:28:00.000

and to be trained to fill in for their

0:27:56.960,0:28:02.559

DTC um in their absence that does not

0:28:00.000,0:28:05.120

mean that everyformational contact has

0:28:02.559,0:28:08.000

to be trained but if you're anticipating

0:28:05.120,0:28:10.799

going out on vacation or there's an

0:28:08.000,0:28:13.399

illness um it's helpful to have a backup

0:28:10.799,0:28:16.320

person for the DTC to fill in for their

0:28:13.399,0:28:18.480

absence um also just wanted to remind

0:28:16.320,0:28:20.559

you that the additional information only

0:28:18.480,0:28:23.440

person does not have access to the

0:28:20.559,0:28:26.320

secure information unless the district

0:28:23.440,0:28:28.880

requests this access separate from this

0:28:26.320,0:28:32.320

form so if you have any questions please

0:28:28.880,0:28:36.000

reach out to me um my email address is

0:28:32.320,0:28:41.000

Chris spelled C R Y S period platner

0:28:36.000,0:28:44.240

spelled P L A T N E R and that's at

0:28:41.000,0:28:47.399

ode.orggon.gov and with that I think we

0:28:44.240,0:28:50.320

are to our question oh we've got one

0:28:47.399,0:28:53.840

more and I don't know who's presenting

0:28:50.320,0:28:57.120

this next slide we'll pass that over to

0:28:53.840,0:28:59.880

Amy okay perfect thank you hi everyone

0:28:57.120,0:29:02.640

i'm Amy Rockwell i am one of the ESD

0:28:59.880,0:29:05.360

partners and we wanted to let you all

0:29:02.640,0:29:08.000

know today about two optional learning

0:29:05.360,0:29:10.640

sessions that we have coming up in these

0:29:08.000,0:29:12.480

sessions we'll be discussing the OD

0:29:10.640,0:29:15.279

applications that you'll be using this

0:29:12.480,0:29:18.559

spring and summer to access test records

0:29:15.279,0:29:21.200

and access uh and to edit the test

0:29:18.559,0:29:22.960

records as well so in the first session

0:29:21.200,0:29:25.840

which will be held on May 28th we'll

0:29:22.960,0:29:28.159

spend about an hour looking at Arua i'll

0:29:25.840,0:29:30.080

show you how how to edit test records

0:29:28.159,0:29:33.039

and edit air records and then we'll have

0:29:30.080,0:29:35.440

some time for a Q&A sess or session

0:29:33.039,0:29:37.440

during that and then in the second

0:29:35.440,0:29:39.120

session which will be held on June 4th

0:29:37.440,0:29:41.919

we'll be looking at the accountability

0:29:39.120,0:29:44.159

warehouse extract application the

0:29:41.919,0:29:47.200

achievement data insight and secure

0:29:44.159,0:29:49.279

assessment reports these sessions are

0:29:47.200,0:29:51.360

open to anyone who uses these

0:29:49.279,0:29:54.720

applications so feel free to spread the

0:29:51.360,0:29:56.559

word and you can sign up with the links

0:29:54.720,0:30:00.200

that were just put in the chat and we

0:29:56.559,0:30:00.200

hope you can join us

0:30:04.000,0:30:12.240

thank you so much Amy so that takes us

0:30:08.120,0:30:15.840

to the next slide here which is our

0:30:12.240,0:30:20.320

questions concerns recommendations slide

0:30:15.840,0:30:22.960

uh there are a few questions in the Q&A

0:30:20.320,0:30:27.360

hopper that I'm confident my teammates

0:30:22.960,0:30:29.760

are working on answering but if folks

0:30:27.360,0:30:32.559

have other questions and they would like

0:30:29.760,0:30:35.360

to come off mute or raise their hand and

0:30:32.559,0:30:36.919

be called on uh now would be a great

0:30:35.360,0:30:39.279

time for

0:30:36.919,0:30:42.520

that we'll give it just a little bit of

0:30:39.279,0:30:42.520

wait time

0:30:52.559,0:30:59.039

chris there's a request in the chat to

0:30:54.880,0:30:59.039

show slide 10

0:31:02.840,0:31:07.159

again there you go

0:31:25.039,0:31:32.039

all right well um I'll just speak to

0:31:28.720,0:31:37.039

this you can leave that slide Chris but

0:31:32.039,0:31:39.360

um you know my um teammates are wrapping

0:31:37.039,0:31:41.679

up the last couple questions in the Q&A

0:31:39.360,0:31:45.279

but uh just a reminder for folks that

0:31:41.679,0:31:49.039

the Q&A will be posted to our assessment

0:31:45.279,0:31:51.760

administration resources web page um and

0:31:49.039,0:31:54.080

as always you can contact our OD



0:31:51.760,0:31:57.720

assessment team email inbox if you have

0:31:54.080,0:32:00.360

any additional questions or concerns

0:31:57.720,0:32:04.159

um

0:32:00.360,0:32:06.559

we are still working on the last Q&A

0:32:04.159,0:32:09.440

questions and a couple additional

0:32:06.559,0:32:11.360

questions are coming in um again the

0:32:09.440,0:32:13.600

answers to these will be provided in the

0:32:11.360,0:32:16.880

Q&A document so we don't have any

0:32:13.600,0:32:18.799

additional content for you um if folks

0:32:16.880,0:32:22.080

want to make their way off to the rest

0:32:18.799,0:32:26.720

of their day um otherwise feel free to

0:32:22.080,0:32:29.360

hang out and see what um answers are

0:32:26.720,0:32:30.279

coming out of the four open questions in

0:32:29.360,0:32:34.240

the

0:32:30.279,0:32:35.960

Q&A and um we will hang on until

0:32:34.240,0:32:38.320

everyone has

0:32:35.960,0:32:41.960

uh continue with the rest of the day

0:32:38.320,0:32:41.960

thank you for being here