

DTC Webinar – September 1, 2021

Helpful Links:

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link:

Equitable Grading Practices PLC information: [Recruitment flyer](#)

Equitable Practices [Registration](#)

[Interim Assessments](#) here

[Nationally-Normed College Entrance Practice Test](#) page

ODE's [Equitable Grading Practices team email](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration Resources](#) page

Q&A Session:

Accessibility

Q1: If we end up going in and out of in-person instruction to a similar degree as last year, what accommodations/modifications are being planned for?

- ODE understands that in-person participation in the state summative assessments may be disrupted in the future. Outside of the pandemic context, districts with new online programs and virtual charter schools could also benefit from the provision of remote state summative assessment options (where this is feasible). ODE is researching the impacts of remote test administration and will communicate with DTCs regarding feasibility and defensibility of remote test administration based on review of spring 2021 remote administrations in other states.

ELPA Screener

Q2: Can ELPA screener scores be found in TIDE?

- ELPA Screener results are retrieved from the Centralized Reporting System.

Essential Skills

Q3: What are the requirements for this year as far as Essential Skills?

- [Senate Bill 744](#) suspends the requirement for students to show proficiency in Essential Skills in order to receive an Oregon diploma through the 2023-2024 school year.
 - SB 744 does not suspend the local performance assessment requirements for students in grades 3 through 8 and at least once in high school. Though not related directly to assessment, it is important to note that the education plan, education profile, and extended application graduation requirements remain in place, as well.

Q4: Are you hearing from parents about their student's not having to meet Essential Skills to graduate?

- ODE has received questions and concerns from parents around SB 744. Students must still have knowledge and skill in reading, writing, and mathematics to receive an Oregon diploma. All course and credit requirements for graduation remain in place. ODE is developing communications resources for districts to help with communication about Senate Bill 744 that will be available soon.

Interim Assessments

Q5: When will the interim be available? Do you have a schedule for the interim assessments?

- Interim assessments have been available since August 17, 2021. Please reach out to ODE's Science, Mathematics, and/or ELA Assessment Specialists if you have any questions about our interim system and we will help you get started!

Performance Tasks

Q6: Will the performance tasks be in place for this year?

- The summative ELA and mathematics general assessments will include the performance task at all grades for this coming year. The performance tasks signal the value of writing in Oregon's Statewide Assessment System and also help meet the alignment requirements established for state assessment systems by Title 1 and the peer review process. ODE will not include narrative writing in the OSAS ELA summative assessment. This shift in assessment design allows the multiple genres of narrative writing to be assessed at the local level.

Targeting Up

Q7: Question about targeting up: Do we need to clarify 'banking' of passing scores, and retest of students in 11th grade if the student does not pass in 10th?

- ODE will be banking scores in our system as we have in previous years. If a student takes a high school test in 10th grade and meets or exceeds standard, that score will be “banked” and will be available during the student’s 11th grade year. If the student tests again in the 11th grade, the highest score will be used for accountability reporting. Students who target up and fail to demonstrate proficiency are required to take the test again in 11th grade. Caution should be used when allowing students to target up on the rigorous science assessment. Assessing a year early limits students’ opportunity to learn before engaging in the assessment and poor performance on an assessment may have negative impacts on student efficacy. Target up decisions should be made at the individual student level based on how well students have mastered advanced coursework; they should not be classroom-wide decisions.

Q9: My question was specifically around requesting 10th grade target up for science. We didn’t have to do that in previous year. Do we need to request it specifically now and why?

- The *Target Up* function has been and is managed by our ESD Partners and was required for 10th grade students wanting to take the 11th grade science assessment in the 2020-2021 school year. Our vendor confirmed that only ESD Partners have the ability to *Target Up* in the OSAS and that no districts targeted up last year, so this question is perplexing, particularly as multiple districts shared that they had done so in the past. There are several reasons why ODE has positioned the *Target Up* process in this way. The first is that every test administration has a fiscal impact and cannot allow students who are not ready to demonstrate proficiency this opportunity. The second is that we are intentionally trying to make testing time as efficient as possible for Oregon’s students. We do not want multiple attempts to occur, as historical OAKS practices allowed. While it is understandable that it is challenging to accurately predict proficiency for students, ODE will study proficiency rates in order to determine whether district *Target Up* determinations are being made in a defensible, equitable manner.

Test Scores

Q10: Is there a quick spot to find the graphs that correlate to the testing scores?

- Please contact your [ESD Partner](#) for help retrieving test scores and testing information.

Training

Q11: What are my responsibilities as a DTC?

- You will find most answers to your questions as you read through the Test Administration (TAM) and the Oregon Accessibility Manual. Then attend one of the three trainings provided November 2, 3, and 4, 2021.

Q12: Will I receive training prior to the testing window on all of the state summative tests we'll be administering this year?

- Yes, DTCs need to register for one of three training sessions that will be offered November 2, 3, and 4, 2021. DTCs are only required to attend one of these training sessions.

Q13: Will you offer the webinar at an earlier time of the day?

- We will be offering the 2021-22 DTC Trainings on three separate days with varying hours. The earliest webinar offering is on Wednesday, November 3, 2021 from 9:00-10:30am. DTCs only need to attend one of the trainings.

Q14: What is the 2021-22 DTC Quiz? When will it be available?

- The annual DTC Quiz is a short, non-scored comprehension check. It provides proof of participation in DTC training and helps ODE identify topics that need emphasis in subsequent DTC webinars. The DTC quiz is usually updated in October. We will publish a notice in the AA Update when DTC Trainings (including the quiz) have been fully updated.

Q15: Best place to start 1st with our training? And printing reports for last year's students?

- We recommend that DTCs proceed sequentially through the DTC training modules. There is also a training requirements table in the TAM that can be used as a checklist to verify that all required training has been completed.

Q16: I completed the quiz that was sent out in the email, but when I printed it off, it said it was for 2020-21...Is this the wrong quiz?

- The quiz for 2020-21 is for last school year. A new 21-22 quiz is being developed. This quiz will need to be taken after you have completed one of the November trainings (11/2, 11/3, or 11/4).