DTC Webinar Q&A – January 14, 2026

DTC Webinar recordings are available upon request.

General

1. Are there any updates on what will happen with Essential Skills after the current suspension expires?
   a. There are no updates to share at this time.

Accessibility Supports: ELPA and Alt ELPA

2. What should I do if a student seems to have incorrect ELPA Proficiency Met values in the Test Information Distribution Engine (TIDE)?
   a. Reach out to ELPA Specialist Ben Wolcott.

Accountability and Reporting

3. How are denominators generated when calculating performance for the statewide school report cards?
   a. The official assessment summaries are found in the Achievement Data Insight application. In the assessment student performance validations, you will find the participation denominator in the RC Summary tab includes students reported as resident in Third pd ADM as enrolled on the first school day in May. The performance denominator used on the At-A-Glance reports includes students reported as enrolled for a full academic year meaning they are enrolled on the first school day in May and their calculated ADM amount is greater than .5 in the collection.
   b. There is also an AGR Summary tab in the assessment student performance validations that is posted on the public Assessment Group Reports webpage. The participation denominator in this calculation matches the denominator used in the RC Summary tab. However, the performance denominator includes students reported as enrolled on the first school day in May whether or not the student was enrolled for a Full Academic Year. First year English learners are included in the participation calculations if reported as enrolled on May 1, and excluded from the performance calculations.
   c. See the Assessment Inclusion Rules document for more details: https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Documents/asmtinclusionrules2425.pdf.

Assessment Administration

4. If a test is flagged under the new crisis alert processing system, will I see a new crisis alert each day that the student makes changes anywhere in the test, or only at the end of each day they make changes to the specific item that has the concerning language?
    a. A new crisis alert is only prompted by changes to the response containing the concerning text. Changes elsewhere in the test that do not modify the response with the concerning text will not prompt a new crisis alert.

Assessment Administration: Early Learning Transition Check-in

5. Where can districts who are not participating in the Family Conversation pilot go to find out what the Family Conversation looks like?
    a. Yes, the most comprehensive place to find information about the Family Conversation pilot for those districts not participating can be found on the [Community Informed Information Gathering Process at Kindergarten page](#).

Assessment Administration: ELA

6. Is there compensation if chosen for the K-2 Smarter lesson development opportunity?
    a. Compensation for this work will follow Smarter Balanced guidelines. Once the team is finalized, selected participants will receive details about the stipend or available professional development credit.

Assessment Administration: ELPA and Alt ELPA

7. Where can we learn about upcoming changes for the Kindergarten ELPA Screener?
    a. Consult [2025-26 Future K and Grade K Screener Updates](#), found in the Guidance accordion on the [ELP Assessment page](#).

Helpful Links:

- **[DTC Designation Form](#)**
- **[Superintendent Approval Fillable Form](#)**
- **[Accountability Training](#)**
- **[Assessment Training Materials](#)**
- **[AA Update](#)** page, with archives and subscription link

- **[DTC Roadmap](#)**
- **[Interim Assessment](#) resources and training materials**
- **[Nationally-Normed College Entrance Practice Test](#) page**
- **ODE's Equitable Grading Practices [webpage](#) and [email](#)**
- **[OSAS Portal](#) (includes testing schedule)**
- **[SEED Survey](#)**
- **[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)**
- **[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)**