DTC Webinar Q&A – {Feb 08, 2023}

General

1. **Has an email gone out to DTCs regarding the ARUA webinar?**

   a. Yes, it was sent in the past week's AA Update. Find more information on the ODE Apps [training](#) webpage.

2. **Where do district plans for increasing participation rates get submitted?**

   a. These plans must be submitted to the [Participation Smartsheet](#).

3. **Can ODE please send out a document that reflects these "What's New for 2022-23" items?**

   a. The slide in question will be updated in the slide deck and posted with other DTC webinar resources on the [Test Administration Resource webpage](#). Changes which do not appear on the slide itself are recorded in the slide notes.

4. **Is the State piloting scored practice tests on the OSAS portal this year?**

   a. ODE is not conducting such a pilot, nor does it intend to. Scoring guides for all sample tests are posted on the OSAS Portal (under Resources). This question may be getting at the use of [OSAS interim assessments](#) which are available at no additional cost statewide.

5. **A Gen Ed Student that always uses a multiplication table in math. Can she use the Accommodation Multiplication Table?**

   a. No. Accommodations must be explicitly identified on a student's IEP or 504 plan.

6. **Can TAs request that students pause their test at a specific number?**

   a. No, this is not an allowable practice. Section 3 of the Test Administration Manual states specifically that "Adults do not coach or provide any other type of assistance to students that may affect their responses." Generally, test administration practices should privilege the student's experience and not the teacher's. Some students may benefit from continuing through the test while others may benefit from pausing. All students benefit from an efficient testing experience that keeps them engaged in high-quality instruction.
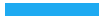
ELPA & Alt ELPA

7. **Do districts need to provide ODE with the identities of all TAs administering Alt ELPA?**

   a. No. However, data collected about the second scorer process will be collected per Alt ELPA TA (see answer to next question).

8. **ODE has signaled they will be asking for the number Alt ELPA of Speaking/Writing tests administered and/or observed by each TA. How do we get that data? Where do we submit it? What precise form does it need to take? Do these data need to be recorded for second scorers as well as TAs?**

   a. After the administration window closes, we will be asking DTCs to report the following data for each Alt ELPA TA in your district:

      i.   Number of Speaking tests administered

     ii.   Number of Speaking tests observed

    iii.   Number of Writing tests administered

    iv.   Number of Writing tests observed

b. This is part of our effort to satisfy federal peer review requirements.

c. The total number of Alt ELPA tests administered by a given TA can be found in the Test Information Delivery Engine (TIDE), although more efficient approaches might be found, such as having individual TAs track and report total Alt ELPA tests administered directly to the DTC. Total number of observed tests can be determined by counting the number of scoring worksheets submitted for a given TA. TAs are required to pass these along to the DTC, as outlined in the [Alt ELPA User Guide](#), page 56.

d. These totals need to be reported by TA. Do not total all administered tests together.

     i.   **Yes**: "[TA #1] administered 3 Speaking tests. 1 of those tests was observed. [TA #2] administered 1 Speaking test. It was observed."

     ii.   **No**: "~~8 TAs administered 14 Speaking tests and 9 of those tests were observed~~")

e. DTCs will *not* be required to collect and pass on similar information about second scorers.

f. The exact process for reporting this data to ODE is still being finalized and will be communicated soon.

9. **Who determines which students take the Alt ELPA?**

a. IEP teams decide which students are eligible. This [eligibility document](#) serves as a guide.

10. **Why is there no Alt ELPA test group?**

a. We asked about the possibility of a separate Alt ELPA test group earlier this year. Our vendor strongly urged us to keep the number of test groups as low as possible, as higher numbers of test groups lead to geometrically increasing complexity for system maintenance behind the scenes.

11. **We have a student new to the country and needs to take the ELPA Screener. Based on the results of the screener, does that student need to take the ELPA Summative as well?**

   a. Yes. If the results of the ELPA Screener indicate English Learner status for the student, that student is required to take the ELPA Summative. You can find the relevant cutoff dates in Table 22 of the [Test Administration Manual](#).

PreACT

12. **Just wanted to know if the PreACT is required for all 10th graders or do we just have to make it available to all 10th grade students?**

   a. The PreACT must be made available to all Grade 10 students in the district. Families and students make the decision to participate and there are no documentation requirements.

13. **Who do we contact if we didn't see/get the PreACT email coming today?**

   a. At the time of the DTC webinar, the email had not yet been sent.

14. **Can the PreACT replace OSAS in Grade 11?**

a. No. The PreACT and OSAS state tests are different tests that serve different purposes. One may not substitute for the other. Among other differences, OSAS state tests must be aligned to Oregon's K-12 academic standards whereas the PreACT does not.

SEED Survey

15. **Is the SEED survey optional? What about the Alt SEED, which is filled out by educators?**

   a. Yes, all SEED surveys are optional, though highly encouraged. For more information, consult the [ODE SEED Survey webpage](#).

   b. The Alt SEED survey requires a trusted adult (Qualified Assessor) to enter responses on behalf of a student. Like all other SEED Surveys, it is optional.

16. **If we need the SEED in Spanish, is that something that needs to be added to TIDE?**

   a. Yes, this is to be set in TIDE.

17. **Do students take the SEED through TIDE and a secure browser?**

   a. TIDE is used by Test Coordinators and Test Administrators only; students will not access TIDE. The Secure Browser may be used to complete the SEED Survey, but is not required. See the SEED Survey Quick Guide under the "User Guides" menu of ODE's [Test Administration webpage](#), as well as the

training material Module 9 SEED Survey on the [Assessment Training Materials webpage](#).

Opt-Out Process

18. **Can districts set a firm date by which opt-out forms need to be received for the current administration year? What are other districts doing?**

    a. The statutory requirement ([ORS 329.479](#)) to provide an opt-out form does not indicate a specific deadline by which such forms must be received. Several districts responded via chat that they accept opt-out forms continually. It is important to know that if a student has already begun their test when the opt-out form is received, that test need not be finished but <u>will</u> be scored.

19. **Do any districts have an alternative assessment if parents opt out of state testing? The idea being that we are gathering data on all students.**

    a. No answers were captured from chat. School districts are encouraged to communicate to students and families the benefits of participation in state testing as part of the opt-out process. For suggestions, see the opt-out form itself, as well as videos and flyers on the [Assessment Communication webpage](#).

Helpful Links:

DTC Designation Form **(2022-2023 SY)**

Accountability Training

Assessment Training Materials

AA Update **page, with archives and subscription link**

DTC Roadmap

Interim Assessment **resources and training materials**

Nationally-Normed College Entrance Practice Test **page**

ODE's Equitable Grading Practices **webpage** **and** **email**

OSAS Portal **(includes testing schedule)**

SEED Survey

Test Administration **page (Oregon Accessibility Manual and Test Administration Manual)**

Test Administration Resources **page (Accessibility Supports, RARP, DTC Webinar Resources)**