DTC Webinar Q&A – February 11, 2026

DTC Webinar recordings are available upon request.

Assessment Administration

1. In 2025-26, TAs need to type "summative" when adding some tests to a test session. Which tests prompt this additional step?
   a. The system will ask the TA to type the word "summative" when they attempt to add the first summative ELA, Math, Science, or ELPA/Alt ELPA test to a test session. The prompt is not case sensitive and does not appear for practice or sample tests, the ELPA Screener, or the SEED Survey.
   b. This element is new in 2025-26. The TA User Guide has now been updated with this information.

Assessment Administration: ELPA and Alt ELPA

2. When an impropriety is submitted on one domain of ELPA summative, can students continue to test in the other domains?
   a. Yes, this is possible. However, if the impropriety is of a nature that you are worried it might have an impact on other domain tests, you might wish to pause testing.
3. If a student has a carried domain and their overall ELPA is invalidated, does their carried domain drop for the following year, i.e. would this be considered a break in testing?
   a. If an ELPA test is invalidated, then carried domains will drop. This information has been added to Honoring Student Proficiency on the ELPA Summative and Alt ELPA.
4. If an ELPA test needs to be invalidated, but students have not yet completed all required domain tests, is any action required from the DTC?
   a. No. If an ELPA test needs invalidation, ODE will invalidate all domain tests that have already been opened, and will proactively block ELPA to prevent accidental opening of remaining domain tests in the time between when the impropriety was processed and when the DTC is informed of the result.
   b. ODE's impropriety report should confirm which domain tests were invalidated and which were blocked.

Assessment Administration: Interim

5. When administering the OSAS Interim Assessments, there is an option to select the test reason. Can you explain the purpose of using the test reason?
   a. Test reason is an organizational tool within the OSAS Centralized Reporting System (i.e., if you have a teacher who administers an ELA PT interim, if they choose test 1 for test reason, then all data will be organized together).

Assessment Administration: SEED Survey and Alt SEED

6. In 2025-26, TAs are required to click "confirm" when adding the SEED Survey to an active test session. Why was this step added?
   a. In response to anecdotal evidence that some students were told in previous survey administration years that they are required to participate in the SEED Survey, an additional step was added to the process of setting up a survey session (in-person or remote) or an assignment. Before a session can be launched, the TA must confirm that they understand the requirement of reading the survey administration script to students before they begin the SEED Survey. The script includes the information that participation is voluntary.
   b. The TA User Guide has been updated to reflect this change for the 2025-26 administration cycle. The change will also be reflected in the 2026-27 SEED Survey Administration Manual.

General

7. If it's not our year for the ESSA Test Monitoring self-assessment, can we still see the questions that we will be asked when it's our turn?
   a. Yes, Districts are able to view the self assessment questions prior to their monitoring year.

Training and Materials

8. When manuals such as the Test Administration Manual (TAM) are updated, how do readers know what has changed?
   a. All our manuals have a change log. These logs list significant changes-- stylistic edits and typo corrections are lumped together ("stylistic edits and corrections" or similar).

b. ODE generally avoids mid-year changes to manuals. If a significant error requires a mid-year change, ODE will issue a correction in the AA Update alongside reuploading the manual.

Helpful Links:
- **DTC Designation Form**
- **Superintendent Approval Fillable Form**
- **Accountability Training**
- **Assessment Training Materials**
- **AA Update** **page, with archives and subscription link**
- **DTC Roadmap**
- **Interim Assessment** **resources and training materials**
- **Nationally-Normed College Entrance Practice Test** **page**
- **ODE's Equitable Grading Practices webpage and email**
- **OSAS Portal** **(includes testing schedule)**
- **SEED Survey**
- **Test Administration** **page (Oregon Accessibility Manual and Test Administration Manual)**
- **Test Administration Resources** **page (Accessibility Supports, RARP, DTC Webinar Resources)**