

## DTC Webinar Q&A – {March 08, 2023}

### Accessibility

**1. In TIDE, the toggle for Dictation is listed under Embedded Accommodations (with an “alert” on the left side describing additional details). Am I right to assume that we do not need additional documentation to use this toggle for math, even though it is organized under the "Embedded Accommodations" area in TIDE?**

- a. This is correct – Dictation is available as an embedded designated support for both the Math CAT and PT, and no documentation is needed for its use. For both the ELA CAT and ELA PT, Dictation is available as a documented accommodation. When checking student settings in TIDE, this feature appears under “Embedded Accommodations” with a note explaining the allowable use as a designated support in Math.

### Alt ELPA

**2. If domains are misapplied in the Alt-ELPA, can the test be reset?**

- a. The same testing impropriety options and cautions that apply to the ELPA Summative also apply to the Alt ELPA. Care should be taken to apply domain exemptions correctly, but if a Reset appears to be appropriate per the Test Administration Manual Section 3.0, it can be requested for the Alt ELPA.

### ELPA

**3. When should a district use the Future K Screener form as opposed to the Grade K Screener form?**

- a. “Select the Future Kindergarten form on and before

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December 31. On and after January 1, select the Kindergarten form...the Future Kindergarten form is available March 1 through December 31 each year.” Please see [page 16 of the ELPA Screener Administration Manual](#) for more information.

### *ELPA Screener*

- 4. If cut scores are being lowered on the Grade K Screener, does that mean it will be easier for students to score Proficient?**
  - a. Yes.
  
- 5. Does the Future K proficient profile update affect students testing on the Grade K Screener for the balance of 2022-23?**
  - a. No. This change is not retroactive. It applies only to tests that are being used to make decisions about 2023-24 and beyond.

### *ELPA Summative*

- 6. If I have a student that met one domain last year and now this year they are exempt from the other 3 domains. Do they have to take the ELPA Summative? I don't think so but I want to make sure I am correct.**
  - a. If a student carried one or more domains in a previous year and exempted the remaining domains in the current testing season, then no testable domains remain and the student would not test on ELPA Summative. Due to carried domains, the student's test would show a Proficient result and the student would be eligible to exit

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EL status.

Be aware that ODE may contact your district asking for information on the exemption of all remaining domains shortly before testing. It should be extremely rare that a student suddenly develops a disability, or experiences a sudden increase in the impact of a disability, that renders previously testable domains no longer testable.

### *Impropriety*

#### **7. What should I do if I sent in a test impropriety on Thursday and I haven't heard anything back yet?**

- a. ODE tries to take action on reported test irregularities and improprieties within 48 hours after they are submitted. Because a number of internal staff are involved in various parts of this process, we occasionally see delays due to the absence of or heavy workload of team members. You should expect a reply as soon as possible.

### *Interim*

#### **8. So it would be best for a teacher to sort of plan backwards...identify the interim assessment blocks (IABs) they think will be a good fit for upcoming units and then make sure to build the assessment in (so it doesn't come out of left field)?**

- a. Two effective assessment practices are at play here that both require effective planning with the intended outcomes in mind:
  - i. Educators and students alike are clear on both the learning objectives and success criteria for the unit

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or lesson.

- ii. Performance assessments can be used both as summative tasks (“of learning”) and formative tasks (“for learning”).

If an OSAS Interim Assessment Block (IAB) is used as a performance assessment, this IAB should be analyzed for alignment to the relevant standards and should be embedded within a scope and sequence much like a specific lesson. This is a very appropriate – and effective – use of interim assessments.

### *Other: General*

#### **9. Under what circumstances would ODE deny a request to Reset a test in order to correct a mistake with setting accommodations?**

- a. A Reset would not be granted in situations where test security was compromised, or Resetting would provide the student with an unfair advantage or disadvantage on the test, or if retesting would result in clear harm to the student.

Some examples (not an exhaustive list):

- The student researched test items completing the test.
- An adult gave the student advice on how to improve their performance on certain items.
- Retesting would result in undue emotional harm or activate existing trauma.

### *Other: Legislative Bills*

**10. Regarding SB3 that would require 1.0 Future Ready Credit: Will students be required to have 27.0 for graduation instead of 26.0?**

- a. SB 3 would not change the total overall number of credits. The state requires 24 credits total for graduation. It does define 1.0 of the elective credits to include a Future Ready credit. Make sure to read the original bill and the amendments that give the current version.

**11. Can you provide more information about HB 2656? Is it just one survey included in the bill? Will it make the SEED Survey required?**

- a. ODE is monitoring HB 2656 as it is currently undergoing several revisions and amendments. If or when HB 2656 is enrolled into law, ODE will provide guidance on any requirements that may impact districts.

HB 2656 was introduced and specified two surveys used to determine if schools provide an environment for healthy and successful learners:

- (a) A survey administered by the Department of Education that is designed to assist the department in gathering information about the education experiences of students in this state, including information on learning, opportunities to learn and school culture and climate; and
- (b) A survey administered by the Oregon Health Authority in collaboration with the Department of Education that is designed to improve the health and well-being of all students in this state and to

help them succeed.

It is unknown at this time whether the future amendments will make the SEED Survey required if enrolled into law.

**12. What is HB 3288 and how does it impact data collection?**

- a. ODE is actively monitoring HB 3288. It has been introduced and is going through the amendment process. At this time there is no impact as the bill has yet to be enrolled into law.

As introduced HB 3288: Directs the State Board of Education to adopt uniform standards related to collection of specified data. Directs the Department of Education and school districts to use standards in surveys and in programs in which specified data is collected, recorded, or reported.

The State Board of Education shall adopt by rule uniform standards, based on local, statewide and national best practices, for the collection of data on race, ethnicity, preferred spoken and written languages, disability status, sexual orientation and gender identity.

As a side note and unaffiliated with HB 3288: The US Federal Register is exploring Federal Data on Race and Ethnicity standards and is currently collecting public comment on the process for changing federal race/ethnicity requirements.

For those who are interested, [public comments are due by April 12, 2023.](#)

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### *Other: PreACT*

- 13. Will 11th graders be able to test next year if they did/didn't get to take advantage of this rapid rollout? And will next year's testing be during the fall, spring, or other?**
- a. ODE is only able to cover expenses for the PreACT when it is administered to eligible 10th graders. 11th graders can participate at the district's expense.

Moving forward, the PreACT will be available during school days in the month of October and March and the first week of April. These windows will remain consistent over the next four years (i.e. remainder of the five-year contract).

- 14. Will Saturday testing for PreACT be available moving forward?**
- a. Saturday and after school administration are not supported by ACT. They do not have staff available to provide technical assistance.

### *Other: Performance Assessment*

- 15. How is LPA participation tracked by the state?**
- a. Local Performance Assessments are required in Division 22 assurances, which are signed off by superintendents each year.
- 16. What are some examples and non-examples of a Local Performance Assessment being "Embedded in the school curriculum"?**



- a. Non-Example: During the week before spring break, a teacher pauses regularly-scheduled instruction to administer a performance assessment that is given to students every year that may or may not be connected to the current learning. It becomes a “hoop to jump through”.



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## Helpful Links:

[DTC Designation Form](#) (2022-2023 SY)

[Accountability Training](#)

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

[DTC Roadmap](#)

[Interim Assessment](#) resources and training materials

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [webpage](#) and [email](#)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)