

## DTC Webinar Q&A – Mar 11, 2026

DTC Webinar recordings are available upon request.

### Accountability and Reporting

1. Why are CRS scores preliminary? When and why would scores in ODE applications (e.g., ADI, AWE, ARUA) differ from scores in CRS?

The most common example of scores differing in CRS vs. ODE data applications would be ELPA Summative and Alt ELPA. CRS does not reflect Honoring Student Proficiency (because that policy is applied at ODE, after data has left the CRS system), and also Early Proficient.

Most of the time, scores are the same in CRS and ODE data systems.

However, due to the two elements named above, districts should use ODE data applications to retrieve official ELPA Summative and Alt ELPA scores.

2. Is there any ODE guidance around school districts meeting with interim vendors outside scheduled vendor demos?

Your district should have a local procurement policy that will inform your local process.

3. Where will be the best location and/or the best way to receive interim updates as they are released?

Updates will be posted on the [interims landing page](#), which includes a living FAQ. Information is also being shared with several listservs.

4. For required interim tests, will testing schedules (e.g., windows) be determined by ODE or by districts?

This question will be answered in forthcoming guidance.

There are likely additional questions like this that will also be included in the guidance resource.

5. What is the anticipated release date for interim guidance materials?

Mid-May.

6. Will required interims (regardless of vendor) also count toward meeting Local Performance Assessment (LPA) requirements?

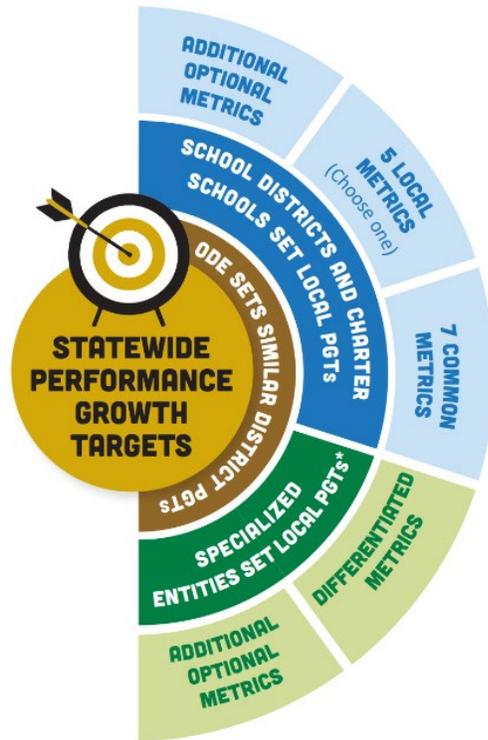
Future guidance will address this question. LPA guidance and interim guidance will be kept separate, for maximum clarity. Note that the local metrics are not the same as LPAs.

7. What are the different types of metrics associated with SB141?

Types of metrics:

- i. Common metrics (7 metrics applied to everyone)

- ii. Local metrics (select 1 of 5)
- iii. Optional metrics (anything else districts want to add, not required)



*Please note: "Local optional metric" was the name for "optional metrics" under the previous Longitudinal Performance Growth Targets, but is no longer in use for the current Performance Growth Targets*

## Assessment Administration

- 8. What counts as “adequate time” to complete the SEED Survey?  
Estimated time is 10-20 minutes, some students are faster and some take longer, so 20 minutes is the minimum for adequate time. Allocating 30 minutes is appropriate.

## Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link

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- [DTC Roadmap](#)
  - [Interim Assessment](#) resources and training materials
  - [Nationally-Normed College Entrance Practice Test](#) page
  - ODE's Equitable Grading Practices [webpage](#) and [email](#)
  - [OSAS Portal](#) (includes testing schedule)
  - [SEED Survey](#)
  - [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
  - [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)