DTC Webinar Q&A – {March 12, 2025}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

Assessment Manuals/Resources

1. What latitude does a DTC have in deciding when not to send in things reported by STCs regarding potential testing improprieties?
    a. The Test Administration Manual Section 3.0 opens with information about what does and does not count as a testing impropriety. It lists two core requirements that indicate an impropriety may have occurred (including definitions of the terms used in those core requirements).
    b. If neither of the core requirements was compromised, there is likely no impropriety and no need to report.
    c. STCs may well signal incidents of concern to the DTC, but the DTC makes the ultimate decision as to report.

Interim

2. Does completing the OSAS Interim Assessment Canvas Course replace the required Interim TA training requirement?
    a. No. The OSAS Interim Assessment Canvas Course is a professional development resource. The OSAS Interim Assessment Canvas course does not fulfill the training requirements.
    b. In order to have the OSAS Interim Assessment test group assigned to an educator, they must complete all of the OSAS Training Requirements specified in the TAM and within the guidance in Module 9: OSAS Interim Assessment Training.

3. Are the modules in the OSAS Interim Assessment Canvas course all required, or can the educator do them in pieces?
    a. The OSAS Interim Assessment Canvas Course has been designed with flexibility in mind. Therefore, not all modules are required as the primary purpose of the course is to serve the needs of professional development based on where educators are with their understanding of each module theme. Additionally, with select modules (e.g., Selecting Interim Assessments), the educator has the flexibility to focus on the content area that best aligns with their instruction (i.e., an educator who only teaches

ELA can skip through the other content area sections of math or science). This guidance is included in the Introduction section of each module.

4.   Is there a way for DTC to make sure their educator has completed the OSAS Interim Assessment Canvas Course?
    a. DTCs do not have the ability to view educator participation within the SOESD PD Networks system. A DTC or district/building administrator can request in advance that educators print or save a copy of the Course PDU to verify their completion of the OSAS Interim Assessment Module.

Performance Assessment

5.   Can you share the link to the sample writing performance tasks that align to the local performance assessment requirements?
    a. ODE has posted sample writing performance tasks for districts, schools, and educators to use as flexible options or as guides in developing writing local performance assessments. They are located on the Speaking and Writing Local Performance Assessment page in the Writing Local Performance Assessment Sample Tasks accordion near the bottom of the page.
    [Speaking and Writing Local Performance Assessments](#)

Helpful Links:
- **DTC Designation Form**
- **Superintendent Approval Fillable Form**
- **Accountability Training**
- **Assessment Training Materials**
- **AA Update** page, with archives and subscription link
- **DTC Roadmap**
- **Interim Assessment** resources and training materials
- **Nationally-Normed College Entrance Practice Test** page
- **ODE's Equitable Grading Practices webpage and email**
- **OSAS Portal** (includes testing schedule)
- **SEED Survey**
- **Test Administration** page (Oregon Accessibility Manual and Test Administration Manual)
- **Test Administration Resources** page (Accessibility Supports, RARP, DTC Webinar Resources)