

DTC Webinar Q&A – April 8, 2026

DTC Webinar recordings are available upon request.

Accessibility Supports

1. Are the universal tools available to every student when they log in or do I have to turn them on for each student if teachers check it on the accessibility worksheet?
 - a. As outlined in the OAM, universal tools are accessibility features available to all students based on preference and selection. These tools are delivered either as digital components of the test administration system or separately upon student login.

Accountability and Reporting: ELPA and Alt ELPA

2. Where can district personnel find out which domains students in their district are or will be carried due to ODE's Honoring Student Proficiency policy?
 - a. At present, districts must use the ELPA Proficiency Met tool in the Test Information Distribution Engine (TIDE) to confirm which students are carrying which domains.
3. Where can district personnel confirm which students scored Early Proficient?
 - a. This is confirmed two places in official ODE data applications:
 - i. On Individual Student Reports (ISRs) in the Proficiency Status field, and
 - ii. In data downloads from Achievement Warehouse Extract (AWE), with relevant information in both the ELPA21ProfSts and ApprchngProfCd fields
 - b. Full information can be found on page 6 of the [Early Proficient Policy and Resources](#) document.
4. Can information about carried domains be added to data downloads from AWE?
 - a. We do not know at this time. We are asking internally.

Assessment Administration

5. Is it a test impropriety if a TA neglects to read test directions to students as spelled out in the Test Administration Manual?
 - a. Yes, this is a test impropriety.

Assessment Administration: ELPA and Alt ELPA

6. How were Alt ELPA testing times in the Test Administration Manual calculated?

- a. Testing times in the Test Administration Manual Section 5.1 are based on observed times of students in Oregon. About 75% of students are expected to complete the test in this amount of time or less. However, those times include only time spent with a test item displayed on screen. They do not measure additional activities such as travel to and from the test environment, logging in, pausing to address student needs, and similar.
7. It is possible that local Alt ELPA testing times could differ from what is listed in the Test Administration Manual?
- a. Yes, it is possible that a given test would be notably shorter or longer than the estimated time in the TAM.
 - b. For example, a student eligible for the Early Stop Rule might have a test that lasts only a few minutes. On the other hand, a student who is participating, but has significant emotional needs or a limited window of attention, might need longer than the estimated time listed in the Test Administration Manual.
 - c. Also, remember that the TAM's estimated time only measures time elapsed with an item displayed on screen. Preparing the test environment, transitioning a student from or to other activities, logging in, pausing the test to address student needs, and similar will all add time to the estimate in the TAM.
8. Early Proficient requires family contact. Can the ELPA test window open earlier so that results can arrive earlier as well?
- a. The ELPA window currently opens in January. The testing platform is not ready in December, so the ELPA window cannot open that early.
 - b. Furthermore, students need an opportunity to learn content before being tested on it. The earlier the test window opens, the more we are testing students on what they “happen to know” from previous years as opposed to what they have learned this year.

Assessment Administration: SEED Survey and Alt SEED

9. Can the SEED Survey window be opened earlier in the year so that it can be offered during less busy times of the school year?
- a. The survey window opens from early February to mid-June for a few reasons. It is a wide window to allow districts to choose a time that works best for their district. Some districts offer it at the beginning of the window, some wait intentionally for the end of the window to allow their students time to learn the ELA, Math, and Science standards asked about in the

Opportunity to Learn and Self-Efficacy sections. Some districts use the "Assignment" option and create a link that is effective for 2 months, to allow schools to offer the survey at a time that works best for them and their students. The Student Health Survey, which is also required to be made available to students annually, is typically administered by OHA in the fall. Having the SEED administration window at a different time of year hopefully addresses the concerns that districts have raised about over-surveying students.

General

10. Is there a way to remove students from TIDE who are no longer enrolled in a school?
 - a. The only way for students to be removed from TIDE is if another district in Oregon claims the SSID record. In the situation where a student withdraws but does not enroll in another Oregon district, these students will continue to show for your district until TIDE closes for year-end processing at the end of July.
 - b. We use 3rd period ADM to determine which students were enrolled on the first school day in May, not the list of students who show for your district in TIDE. If you need to modify or remove a student from a roster, refer to page 82 of the TIDE manual for step-by-step instructions.

Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)

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- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
 - [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)