

DTC Webinar Q&A – {April 9, 2025}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

Accessibility

1. How can districts generate a list of all the students with activated accessibility supports (for example, to compare against IEPs)?
 - a. You can retrieve this information in TIDE. Please reach out to your [Regional ESD Assessment Partner](#) for assistance.

ELPA

2. If a student enrolls in a district after the "enrolled late for ELPA" cutoff date ([TAM](#) table 22) and therefore does not test on the ELPA Summative, does that student count as a non-participant for ELPA testing?
 - a. No. Use administrative code 8 for such students (TAM table 27).
3. Are districts responsible for testing students on the ELPA Summative even when those students arrive very late in a given test window?
 - a. Yes. Arrival date alone does not constitute a *force majeure*. This means it is possible that a student may arrive so near to the close of the test window that it is not feasible to test them.

ELTC

4. Is there an update on any legislative bills related to the Early Learning Transition Check-In?
 - a. Currently, there are no legislative bills specifically focused on the Early Learning Transition Check-in (ELTC) to track. However, based on our experience, related components could be incorporated into broader initiatives. The Family Conversation is the first component of the ELTC, and there may be other components that align with or connect to other efforts. One area we are actively monitoring is early literacy initiatives, both for birth to age 5 and K–5.
5. Is there still a chance that ELTC will be required for all schools next year?
 - a. We are currently preparing for a Fall 2025 pilot. As of now, there is no indication that all school districts will be required to implement the Early Learning Transition Check-in (ELTC) this coming fall. In the meantime, we are supporting school districts by sharing information and preparing

training materials to be ready for when statewide implementation becomes required.

Test Improprieties

6. For test improprieties involving IDEA non-compliance, is it permissible to leave reminder emails unanswered until retesting occurs?
 - a. Yes. New reminders will be generated each Friday, but that is all they are: reminders.

Math

7. Do teachers have to cover wall clocks or calendars during Math assessment?
 - a. No. Clocks and calendars are not instructional resources and do not need to be covered, for Math or any other assessment.

ORExt

8. If a student is taking the Extended assessments, should the general assessments be blocked in TIDE?
 - a. That is recommended, yes.

Other

9. Can districts create a letter or form that facilitates “parent requests for exemption for reasons of disability or religion”?
 - a. This is permitted, but any such letter or form needs to abide by the restrictions in the [TAM](#). See the [2-12-25 DTC Webinar](#) for a more in-depth treatment of this topic.
10. Do students retain their same SSID when moving to new schools or districts?
 - a. Yes. However, sometimes students are erroneously assigned multiple SSIDs, which needs to be reconciled through a merging process. Contact your [Regional ESD Assessment Partner](#) with questions about SSIDs.
11. Where can district personnel find Self-Assessment materials for the ESSA test administration monitoring process?
 - a. These materials are found on the [Assessment Administration page](#), in the "ESSA Test Administration Monitoring" accordion.

SEED

12. Some districts report low numbers of crisis alerts on instruments such as the SEED Survey. Has the process for detecting crisis alerts changed?
- The process for detecting crisis alerts has not changed. If you haven't received crisis alert reports, that means there are none for your district at present.
 - ODE made changes to the wording and presentation of the final open-ended question on the SEED Survey, which may have reduced generation of crisis alerts. Resources available in ODE's [Student FAQs About the SEED Survey](#) may also have given students a more immediate channel for signaling a crisis.

Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)
- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
- [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)