DTC Webinar Q&A – {April 10, 2024}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

Accessibility

1. What is the role of the DTC in relation to IEP teams determining designated supports and accommodations on statewide assessment?
    a. DTCs should work with their district special education directors to ensure that all IEP teams have access to sufficient information and guidance related to determining individual student accessibility supports on statewide tests.

Alt ELPA

2. Are there Alt ELPA field testing items this year?
    a. Yes, the Alt ELPA includes field testing items this year.

Assessment Manuals/Resources

3. Will the New DTC Orientation follow-up sessions be recorded?
    a. Yes, all the follow-up sessions will be recorded and posted to the ODE [Test Administration Resources webpage](#) with the other New DTC Orientation sessions.

ELPA

4. Is the ELPA item counter always accurate? We have had some schools report seeing 65 items (denominator) even with domain exemptions.
    There is a known issue with the item counter where it displays an inaccurate maximum until close to the end of the test, when the counter "snaps" back to the correct total. This adjustment usually happens when the first Speaking item is delivered (or should have been delivered, if exempted). CAI is working on this issue and we have reason to believe it will be corrected next year.

5. What are the advantages of consulting unofficial ELPA scores in the Centralized Reporting System? Isn't it always better to wait for the official scores?
    a. Official scores are almost always preferable to unofficial scores. Some people consult unofficial scores because they are available sooner and are

easier to access. For students in grades K-8, where Honoring Student Proficiency is not a factor, scores in CRS deviate less often from scores in ODE data applications.

ELTC

6. Is there an official start date for when the Early Learning Transition Check-in (ELTC) will be required?
    a. Per OAR 581-022-2130, the ELTC is in pilot process. We are working to ensure that the data collection process, analysis and reporting are robust and can support statewide scale up in a responsible and informative manner without compromising personal identity of families and students.
7. Will the training materials for pilot schools be out before June?
    a. Yes, training materials for school districts and charter schools who are participating in the Fall 2024 pilot will be sent out around May 1st, 2024.

Impropriety

8. If a DTC notices that students are just clicking through a test, should we submit a test irregularity?
    a. A report should not be submitted if the only issue is that the student appeared not to be trying their best. A report should be submitted if there is reason to believe inappropriate practices are happening, such as another person pressuring the student to complete the test as quickly as possible.

ODE Reporting (AWE)

9. How do we manage student records whose attending school is different from their resident school, including students who are homeschooled?
    a. If the student is enrolled on May 1 in a required grade to test, a virtual test record will load in ARUA and you can enter the appropriate assessment administration code that applies. If a student is home-schooled, you can use Administration Code 6 in the ARUA. "Home-schooled" refers to the student being registered with the ESD as a home-schooler. As such, the student is only receiving supplemental instruction from the school, which is non-core instruction.

SEED

10. What topics will be covered in the April 24 SEED Survey follow up session?

a. The presentation will cover topics related to the administration of the SEED Survey. Please contact Audrey Lingley with requests for specific topics. We will likely discuss handling crisis alerts, setting up the Assignment option, types of improprieties specific to SEED, and accessing the survey in multiple languages. We may also share successes/challenges with administering SEED this spring. If time permits, we would like to hear from DTCs about expectations/hopes regarding the reporting of the SEED Survey results.

Helpful Links:
- **DTC Designation Form**
- **Superintendent Approval Fillable Form**
- **Accountability Training**
- **Assessment Training Materials**
- **AA Update** page, with archives and subscription link
- **DTC Roadmap**
- **Interim Assessment** resources and training materials
- **Nationally-Normed College Entrance Practice Test** page
- **ODE's Equitable Grading Practices webpage and email**
- **OSAS Portal** (includes testing schedule)
- **SEED Survey**
- **Test Administration** page (Oregon Accessibility Manual and Test Administration Manual)
- **Test Administration Resources** page (Accessibility Supports, RARP, DTC Webinar Resources)