

DTC Webinar Q&A – {May 08, 2024}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

District Assessment Inventory

1. When was the District Assessment Inventory completed?
 - a. The deadline for district submission was January 26, 2024. The legislative report, which can be found on the [Assessment Communications page](#), was released to the Oregon Legislature on May 1, 2024.

ELTC

2. What is the anticipated date for statewide implementation of the redesigned kindergarten assessment?
 - a. The Family Conversation, which is the first component of the redesigned kindergarten assessment, will continue to be in pilot phase for fall 2024. At this time, we do not have a confirmed date for statewide implementation. The year is pending legislative support. ODE will continue to communicate via AA Updates and Listservs about any announcements regarding implementation of the Family Conversation under the section titled Early Learning Transition Check-In.


Test Improprieties

3. Regarding test improprieties, what is a "grace period extension" action?
 - a. A "grace period extension" is a subtype of Reopened that overrides pause rules for tests. It is a "behind the scenes" action taken in specific cases when CATs are re-opened and does not appear in the TAM. DTCs would not need to request this because it would be done as part of a "Reopen" request.

Math

4. We had a crisis alert for a Math CAT test. Does that mean the alert refers to something added to the Global Notes?
 - a. Yes, the Math CAT has no constructed response items. That means that whatever triggered the alert would be in the Global Notes.

OSAS Platform (TIDE, CRS)

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5. Why did the Test Impropriety form change from (formerly) requesting Date Report Submitted to (now) requesting Date Incident Occurred?
- The impropriety Smartsheet automatically adds the date a request was submitted; there is no need to have the DTC also do that manually.
 - The date an incident occurred is helpful for the following reasons:
 - to process and prioritize testing improprieties
 - to help us determine, due to test expirations, if multiple actions are needed to resolve the issue
 - collecting the accurate date of the incident as part of ODE's IDEA compliance requirements
 - It is recommended when uploading a batch file where multiple tests have been impacted to include or use the earliest date so ODE can best research and investigate other tests included in a file upload format.
6. Is it possible for the Secure File Center to know when *anyone* has reviewed a given crisis alert, so that other users know it has been seen and processed?
- No, this is not possible. The Secure File Center delivers files to all individual users with a given role. It does not track what users do with those files.
 - ODE is sending emails to ensure that the district-identified users are still active in their roles and responding. If ODE receives out-of-office or error messages for every district user, there are additional steps ODE staff take to ensure that the response is processed.
7. Could crisis alerts allow districts to see the entire answer/prompt in order to review and follow up?
- Districts do receive the entire response. The file shows the item number.
8. Some districts are receiving multiple alerts for the same student response. Can Cambium provide a "consolidated" alert where we receive only one alert containing the full content and context?
- Most of the time, districts do receive a consolidated response. Occasionally a response is mis-handled by the automated system and the response that triggered the alert generates an individual alert for every instance that the student entered text.
 - A fix has not yet been identified for this issue, which is expected to remain a rare occurrence.

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9. Could the alert sheet more clearly indicate which test triggered the alert?
 - a. Cambium indicates the ability to customize the sheets is very limited. A tab/sheet has been added on the crisis alert file that includes column definitions describing what's in each column and who uses it (Cambium vs. District). The columns that districts use are highlighted on the definition sheet for clarity.

Other

10. How fast can Smarter Balanced conduct site visits, considering that several districts have completed testing?
 - a. To be more responsive to feedback, Smarter Balanced is postponing site visits until the fall. More information to follow at a later date.
11. Where do we send Smarter feedback from teachers who will not be participating in a site visit?
 - a. A survey opportunity will be offered to educators. More information to come at a later date.

SEED

12. Why are principals getting crisis alert quotes from SEED when the survey is supposed to be confidential?
 - a. The SEED survey is confidential unless the student writes something that indicates a potential threat to the student's safety and/or the safety of others. Per protocol for the 2023-2024 SEED survey, the district receives the content of the student constructed response and acts accordingly based on their local knowledge of the student.
 - b. ODE will add language to the 2024-2025 SEED survey to further clarify for students any exceptions to the confidentiality of their responses.

Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials

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- [Nationally-Normed College Entrance Practice Test](#) page
 - ODE's Equitable Grading Practices [webpage](#) and [email](#)
 - [OSAS Portal](#) (includes testing schedule)
 - [SEED Survey](#)
 - [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
 - [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)