DTC Webinar Q&A – {May 10, 2023}

DTC Webinar recordings are posted on the <u>Test Administration</u> <u>Resources webpage</u> under DTC Webinars.

Q&A Session:

Assessment Manuals/Resources

- 1. When will the 2023-24 test window be published?
 - a. May 19, 2023.

Scores and Reporting

- 2. When are ELPA Summative scores released?
 - a. You can find this information on page <u>60 of the Test</u>

 <u>Administration Manual</u>. Dates that test records load can also be found in the AA Checklist.
- 3. What happens if an SSID merge occurs for a student with a partially completed test? Which test settings are preserved, and which are erased?
 - a. If the student was using the end-dated SSID to test, the test will be assigned to the current SSID. The end-dated SSID will no longer be available, and TIDE test settings are not transferred to the current SSID.
 - b. Confirm that the test settings are correct on the current SSID in TIDE. When the student resumes testing, the settings that were in place in TIDE when the student started the test will continue to be available.
- 4. How would a DTC know when an SSID is merged and the test settings need to be reset?
 - a. At this time, there is no report that provides a list of merged SSIDs. ODE is investigating a process to make this more transparent to DTCs. ODE recommends that DTCs confirm or establish a local process with staff who manage their local SIS when a student's SSID changes?

- i. As a reminder, SSIDs can be merged in two ways:
 - In the SSID System/Error Management/Resolve Duplicates tab. The merge will occur after all checkboxes are confirmed that the merge is appropriate
 - 2. Request ODE helpdesk to manually merge the SSID
- 5. Who in the district signs off on, or is responsible for, SSID merges?
 - a. It varies. You can ask your <u>district security administrator</u> who has access to edit the SSID System.
- 6. If a student transfers from a public to a private school, how are they removed from the public school's roll?
 - a. Private schools don't manage data in the SSID system. Students who transfer to a non-public Oregon school remain in the public school's OSAS Portal list until another Oregon public school claims them, and will only be in ODE's official accountability list if the student is enrolled in the public school on the first weekday in May.
- 7. Will ISRs in 2023-24 show the student's "Preferred" name or "Legal First Name?"
 - a. We're currently working on this piece, which involves multiple systems and partners. Spring 2024 is the earliest that this will be ready.
- 8. If we are done with our state testing, can we print the Individual Student Reports (ISR) in mid-June for inclusion in the final report card?
 - a. The OSAS portal contains ISRs which can be included with end of year report cards. However, it is important to note the ISRs located within the OSAS Portal provide "Unofficial" scores.
- 9. When can we print for combined ISRs for the 2022-23 year?

a. If districts are wanting to print after all the records are available, please refer to the following dates by content area: ELPA Summative completed tests (Loaded by June 2; HS Proficiency rescores done by June 9); Oregon Extended Assessments in ELA, Mathematics, and Science (Loaded in one batch by June 16); Science Partials (Loaded by June 16); ELA and Mathematics completed tests (Final load by June 23); ELA and Mathematics Partials (Loaded by June 30)

Other

- 10. Does the HECC have a college course placement policy based on OSAS results?
 - a. Yes. Please refer to the <u>Oregon Statewide Summative</u> <u>Assessment Placement Policy</u> document.
- 11. For the agreement to apply, do students who score 3 or 4 during their enrolled 11th grade OSAS administration need to continue to *pass* coursework, or simply take coursework?
 - a. They need to get a B or better if they score 3. They can also take college level math if they want to challenge themselves. If they score 4 they continue coursework.
- 12. What happens when a student has score discrepancies? For instance the student scored poorly in a college placement exam, but scored a Level 3 or 4 on their high school OSAS test? Would they still be placed in a developmental course due to their lower placement exam?
 - a. No. If the student meets the criteria described in the placement policy, they would not be placed in developmental education courses. The placement exam helps the university understand which college level math course is the more appropriate as the student begins college. If a student has gaps in knowledge, there is often a support

- course "co-requisite" alongside college level math. This is not considered remedial education.
- 13. If our district transcripts do not have OSAS levels included, what documentation would the student need to provide?
 - a. An ISR or a letter from a school official confirming the score.
- 14. Will the HECC policy only be looking at the OSAS ELA overall score, or will the policy account for the individual Reading or Writing claim scores as separate data points?
 - a. The statewide placement policy is based on Levels, and looks at levels 3 and 4 in both ELA and Math.
- 15. Is there any chance OHSU can be included since they have an undergraduate program too?
 - a. HECC will reach out to OHSU about this policy given that they have some undergraduate programs. In the meantime any student can ask for the review of OSAS results through multiple measures of placement at most institutions.

Helpful Links:

DTC Designation Form (2022-2023 SY)

Accountability Training

Assessment Training Materials

AA Update page, with archives and subscription link DTC Roadmap

Interim Assessment resources and training materials

Nationally-Normed College Entrance Practice Test page

ODE's Equitable Grading Practices webpage and email

OSAS Portal (includes testing schedule)

SEED Survey

<u>Test Administration</u> page (Oregon Accessibility Manual and Test Administration Manual)

<u>Test Administration Resources</u> page (Accessibility Supports, RARP, DTC Webinar Resources)