

DTC Webinar Q&A – May 20, 2026

DTC Webinar recordings are available upon request.

Accountability and Reporting: ELPA and Alt ELPA

1. What formal ongoing analysis, if any, will ODE conduct regarding Early Proficient? Will any such analysis appear alongside On Track to ELP data?
 - a. On Track to ELP is included in the [ODE Dashboard](#). Early Proficient data and trends are not included in this dashboard. Districts will need to track their own Early Proficient data.

Assessment Administration

2. When exactly do tests expire?
 - a. The OSAS TIDE User Guide has been updated on page 104 with information about Test Expiration.
 - b. Tests expire at 11:59 PM on the listed expiration date. Once the expiration date has passed, the status is updated to “expired”. The expiration date will then be updated to reflect the date the status was changed to “expired” (usually the next calendar day).

Assessment Administration: Early Learning Transition Check-in

3. Will the Kindergarten Family Conversations be required for all districts in 2026-27?
 - a. The Family Conversation remains in pilot for 2026-27 school year.

Assessment Administration: ELPA and Alt ELPA

4. What are the deadlines for entering ELPA domain exemptions in 2026-2027?
 - a. Domain exemption errors that require a student to complete additional testing can be corrected prior to the close of the test window. Domain exemption errors that do not require a student

to complete additional testing can be corrected up to the ELPA test status change deadline.

- b. This information will appear in the TAM and ODE's domain exemption guidance.

Assessment Administration: SEED Survey and Alt SEED

- 5. Did the definition for offering the SEED Survey shift from at least 15 minutes in 2024-25 to at least 20 minutes in 2025-26?
 - a. No. Previous to the 2025-26 survey administration year, district staff, parents/guardians, and students were informed that the survey took approximately "10-20 minutes" to complete (listed as approximately 15 minutes in the Test Administration Manual). With the inclusion of the SEED Survey Administration Manual in OAR 581-022-2100, the higher end of the range was chosen by ODE as the minimum time that districts needed to provide during instructional hours for students to take the SEED Survey to reduce any potential ambiguity that a range of minutes might have created.
- 6. What is the current name of the summer school SEED Survey?
 - a. It is now called the Student Voice Summer Survey. More information can be found about the survey at the [ODE Summer Grant Learning webpage](#).
- 7. Will the Student Voice Summer Survey be for grades 3-HS?
 - a. The Student Voice Summer Survey is administered as a part of Summer Learning which is supported by the Summer Learning Team ODE.SummerLearning@ode.oregon.gov. From their 2025 Administration Manual, it does appear that administration is intended for grades 3 - HS. Districts should review the 2026 manual when published or reaching out to the team directly to confirm. More resources for summer learning can be found [here](#).

General: ELPA and Alt ELPA

- 8. Which tests in Oregon currently use AI scoring?

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- a. At present, AI scoring is only available for the OSAS Interim ELA Performance Task "full composition" writing task. Educators have permission to both review and update AI scoring suggestions and determine the final score.

Training and Materials: Interim

9. Is there any difference in TA training for optional OSAS Interims vs mandatory SB141 OSAS Interims?
 - a. No. The process for accessing the Test Administrator (TA) interface is the same regardless of whether the interims are used optionally or are required under SB 141, so the same training module applies in both cases.

Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)
- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
- [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)