

DTC Webinar – {Sep 14, 2022}

Q&A Session:

Alternate Assessments

Q: Will communication about ALT ELPA details be communicated with SPED as well?

A: Yes. Alt ELPA information will be communicated through three channels: Assessment, Title III, and Special Education.

Q: When is the ORExt Qualified Trainer (QT) training by ODE this year?

A: November 30th and December 2nd, 2022. Registration information is available in the AA Update. Training will be a bit different this year:

- All new and returning QTs will be directly trained by ODE (at one of the two virtual trainings listed above.)
- All new and returning QAs must participate in a direct training (facilitated by their QT).

General

Q: What are the repercussions for the schools/ districts that fall well below the 95% threshold? And more generally for the state?

A: There are several potential consequences for states and districts that do not meet ESSA participation requirements. In addition to consequences related to federal non-compliance with ESSA (see the U.S. Department of Education's 2/3/2015 [Letter to Alaska](#)), failure to

administer required state assessments constitutes non-compliance with three related Oregon Administrative Rule (OAR) Division 22 requirements:

- [OAR 581-022-2100 Administration of State Assessments](#)
- [OAR 581-022-2110 Exception of Students with Disabilities from State Assessments](#), and
- [OAR 581-022-2270 Individual Student Assessment, Recordkeeping and Reporting](#).

Districts that do not administer state assessments risk reductions in both federal Title I programs and state school funds if not corrected over time. ODE is developing communication resources to share to support districts in conversations with staff and community members.

Q: Will we have access to this slideshow later?

A: Slide decks and recordings are posted to the [Assessment Administration Resources](#) page.

Q: Where can we find the state assessment results district and media datafile, and accompanying webinar?

A: ODE disseminated an announcement the afternoon of 9/14, entitled “Oregon Department of Education Embargoed Data and Webinar for Oregon Statewide Assessment System Results.”

Q: Are there plans to further separate the management of Interim testing from the DTC role?

A: We are discussing possible enhancements in the Test Information Delivery Engine (TIDE) to support this request and will communicate about our progress.

Kindergarten/Early Learning Check-in

Q: When will we know if we are required to administer the family interview?

A: Community engagements will be conducted this fall. Depending on what we learn through these engagements, we intend to either recommend a larger pilot or field testing statewide late winter or very early spring 2023. ODE is aware that there are impacts to district systems and language in contracts that will be impacted and that the sooner ODE and ELD informs districts, the better. We are committed to the family interview and learning about students' experiences prior to kindergarten, family funds of knowledge and will be supportive of districts as we transition to this new process. Therefore, ODE is considering a multi-year development and implementation approach for the family interview.

Nationally-Normed College Entrance Practice Examination

Q: Where is the statute or rules regarding the 10th grade Nationally Normed College Entrance Practice Examination?

A: [ORS 329.488](#)

Q: When will you know the 22-23 PreACT test window?


A: As soon as the contract has been finalized.

Q: Are districts required to offer a 10th grade Nationally Normed College Entrance Practice Examination this year?

A: Yes.

Q: When will there be more detailed guidance on the PreACT?

A: We will share information with more specifics as soon as the contract is finalized.

Q: We plan to give the PSAT this year. Will we also have to give the same students the PreACT this year?

A: Yes. Consultation with DOJ and our legal team confirms that administration of the PSAT in 22-23 would not meet the statutory requirement in ORS 329.488.

Q: Did I hear correctly that ODE will not pay for the PSAT this year? If we have already used PSAT, will that meet the state requirement?

A: ODE will not be able to reimburse districts who administer the PSAT in 22-23 or beyond. Administration of the PSAT will not meet the statutory requirements at ORS 329.488. The competitive RFP process was conducted and the PreACT, an ACT product, was selected. It is the only assessment that can meet the requirement unless districts are eligible for a waiver.

Q: Is the contract with ACT for one year or more?

A: The contract has not yet been finalized, but is close to the finish line. It is a five-year agreement. A DTC listserv communication and AA Update will be shared once that task is completed.

Q: For the PreACT in 23-24 and beyond, are we required to participate in one window or can we use both windows?

A: It is expected that districts will be able to use either or both windows but will be reimbursed for only one opportunity per student in future years. The contract will not be established in time to make a fall test window feasible for 2022. Information regarding the March 2023 test window will be announced as soon as it is established specifically in the contract.

OSAS Math Test

Q: With the change in the (math) test blueprint (reduction of the CAT by 40%) will a new achievement level setting process occur?

A: ODE does not anticipate a new standard setting process for our OSAS Math Test in grades 3-8. Given the substantive changes in the high school math standards, we anticipate the summative test blueprint changing such that a new standard setting process may need to occur.

Q: With high school math standards changing, how long will we continue to use the Math test as developed by SBAC?

A: Oregon's membership in the Smarter Balanced Assessment Consortium (SBAC) gives it access to a large bank of items aligned to Oregon standards, test blueprints that can be used across states,

accessibility supports for students, and more. Through this, Oregon maintains full control of its summative assessments, including test blueprints. Oregon is working with Smarter Balanced and other member states to develop specifications and items that align to the 2021 Oregon Math Standards. Oregon educators will have upcoming opportunities to participate in this work. At this time, Oregon anticipates continuing its membership and participation in the SBAC.

Test Improprieties/Irregularities

Q: Please talk through completing the testing improprieties submission form.

A: The [Test Impropriety and Irregularity Initial Report Form](#) is designed to walk the staff member entering the information through the process seamlessly. Please let your ESD Partner know if you have any challenges completing the process when required. This topic will also be covered in the New DTC Orientation series.

Training

Q: What are the training requirements for school test coordinators? Can we simply direct them to the modules and guides and give them an opportunity to ask questions?

A: Training requirements for all OSAS user roles can be found in Section 1.5 of Oregon's [Test Administration Manual](#). ODE-developed training materials are self-guided, but districts may have additional local information to include

Q: When will training modules 1-10 be updated for 2022-23 on the ODE website?

A: ODE publishes all manuals and training modules by the first Monday of October each year (October 3, 2022).

Q: Are there alternative ways to download/view the posted training modules?

A: Both narrated and non-narrated PowerPoint slide decks are posted on the [Assessment Training Materials webpage](#). While these training modules are designed to be used “out-of-the-box”, districts may “re-package” the materials for local use.

Helpful Links:

(2022-2023 SY) [DTC Designation Form](#)

[Accountability Training](#)

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

[Interim Assessment](#) resources and training materials

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [webpage](#) and [email](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration Resources](#) page