

DTC Webinar – January 12, 2022

Q&A Session:

ELPA (including Honoring Student Proficiency waiver request)

- 1. Some students were seeing very high item counts on the ELPA Summative. Can you give us an update on this issue?**
 - a. This was a display issue only and did not affect the actual items received by any student. Cambium Inc. (our test vendor) deployed a fix for this issue on 1/12. While the item count should now display correctly for almost all students, display errors will persist for some tests with domain exemptions. Again, this is purely a visual error and will not affect the number of items a student actually receives. Any tests with such a display error will self-correct as the student progresses through the test.
- 2. If parents request an exemption for ELPA, are there other measures we can use to determine if a student is proficient and should be reclassified?**
 - a. No. Per federal regulations, exiting decisions must include a Proficient score on the state’s adopted ELP summative test.
- 3. Where can we learn more about the Honoring Student Proficiency waiver request?**
 - a. You can find this information on the [Assessment Communication](#) page.
- 4. ODE recommended delaying testing for students who might benefit from [Honoring Student Proficiency on the HS ELPA Summative](#). Could you summarize which students those are and how long districts should delay testing?**
 - a. Districts may test any student at any point during the ELPA Summative window. However, for students who wish to benefit from [Honoring Student Proficiency on the HS ELPA Summative](#), districts may consider delaying testing until ODE has received a response from the US Department of Education. Note that participation requirements are still in place and that ODE is in no way recommending that districts delay testing indefinitely.

- b. **Which students?** *Only* eligible students. This means students in grades 10-12 who scored Proficient in one or more domains on the ELPA Summative in Spring 2021. If you are unsure which of your students meet these eligibility criteria, please contact [Ben Wolcott](#).
 - c. **How long should districts wait?** USDE will respond to ODE's waiver request by mid-March or earlier.
 - d. **What happens if a student tests prior to USDE approval?** The student will not benefit from the policy and their 2022 performance will overwrite their 2021 performance.
 - e. **What happens if USDE rejects ODE's waiver request?** Testing will proceed as in prior years. No domains will be carried forward, and exiting decisions will be based on ELPA Summative scores in Spring 2022.
5. **Can Grade 9 students benefit from [Honoring Student Proficiency on the HS ELPA Summative](#)?**
- a. No. Grade 8 performance is not carried forward per this policy, so Grade 9 students will have no Proficient domains to honor.
6. **Does unique screening have any effect on eligibility for [Honoring Student Proficiency on the HS ELPA Summative](#)?**
- a. No. Screener performance is not carried forward per this policy.

In-Person Testing

7. **How closely will test participation rates be looked at this year?**
- a. Federal and state participation requirements are in place for state summative ELA, math, and science assessments (95% participation required overall and for student groups).
8. **Are virtual schools required to offer in-person options for testing?**
- a. No. Districts/schools make program-level decisions regarding how state summative assessments will be administered. ODE has made remote testing an available option for student participation in testing and survey completion, which online programs, including virtual charter schools, may leverage. If a family of a student whose instructional model is online requests to test in-person, a district or school is expected to make a good faith effort to work with families to arrange for in-person options.
9. **Do we have an exemption form available for the science test?**


- a. No. Please see TAM Section 5.3 Opt-Outs and Parent Requests for Exemption from State Testing, [Parent-Requested Exemptions for All Other Assessments](#).
- 10. When will TIDE be updated with the audio/video dropdown?**
- a. Student remote testing features in TIDE should become visible on January 31, 2022.

Remote Testing

- 11. Previously, ODE recommended that a single Test Administrator supervise no more than 5 students in a single remote test session. Is that recommendation still accurate?**
- a. Yes. ODE will continue to monitor the climate and recommend changes and updates when appropriate.
- 12. Are embedded supports available for remote testing? Or just the non-embedded ones?**
- a. All embedded supports listed in the Oregon Accessibility Manual are available for both in-person and remote testing.
- 13. Will there be Read-a-Loud and/or Scribe available for remote testing?**
- a. No.
 - i. **Read-a-Loud:** *Text to Speech (TTS)* is an embedded Designated Support available within the testing platform and can be utilized in place of a human reader. *TTS* is available as an Accommodation Support for students who have this support included in their IEP or 504. Please refer to the [Oregon Accessibility Manual](#) for specific information and guidance.
 - ii. **Scribe:** ODE offers an embedded *Dictation* Accommodation Support available within the testing platform and can be utilized instead of a human scribe. Students can dictate responses to constructed-response items and should practice using this tool before testing.
- 14. Do families make the final decision about use of student video in remote testing?**
- a. Yes, ODE has provided flexibility in the use of video/webcams to respect the personal privacy of students' and families' home environments. Family resources encourage the use of the video or

webcams being enabled for testing to ensure that a TA can directly support students with either video or audio. If a family decides to not allow for video/webcam use, the only form of communication between the TA and student will be chat or group chat.

- 15. Does there have to be a handwritten signature on the Remote Opt-in form?**
 - a. Parents must indicate that they have read and approved the remote testing option for their child. ODE has provided two formats:
 - i. A hardcopy form that can be completed and signed.
 - ii. A digital form that parents can complete and return to their school or district with a typed signature block.
- 16. Can the TA see the student if the student toggles off their video?**
 - a. No. When a student toggles their camera off, the TA will no longer be able to visually see the student. They will still be able to communicate with the student via audio or chat if support is needed.
- 17. Do parents need to take a course in order for their student to test remotely?**
 - a. No, a parent/guardian must return the *Parent/Guardian Remote Test Administration Agreement Permission Form* which contains both Parent and Student Agreements of appropriate behavior for remote testing participation. Additionally, ODE has developed a *Students and Families Training Module: Remote Testing* resources available on the [ODE Test Administration website](#). Though this video is optional, it is highly recommended that districts/schools share this resource with families before remote test administration
- 18. Can TAs fill in the remote opt-in/ video on/off into TIDE, or does it need to be done by STC?**
 - a. No, TIDE settings for the remote opt-in, *parent /guardian permission*, and the video on/off, *video/webcam enabled*, feature can only be set by the School Testing Coordinator (STC) or District Testing Coordinator (DTC).
- 19. If a student begins a test remotely and then changes to in-person instruction, does the district need to go back into TIDE and change the remote setting?**
 - a. If a student begins a content area test using a remote format, they must complete the remote test format in its entirety. Rather than



changing the student's remote test setting, continue using remote testing Session IDs until the student finishes the remote test in progress, even if the student is physically on campus.

- b. If the student remains in-person and is ready to start a new test in a different content area, the student's remote testing flag will need to be removed in TIDE prior to starting their new in-person content area test.

Helpful Links:

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

ODE's [Interim Assessments](#) and [Formative Assessment Practices](#) webpages

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [team email](#) and webpage (coming soon)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration Resources](#) page