

## DTC Webinar Q&A – {October 11, 2023}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

### Q&A Session:

#### *District Assessment Inventory*

1. The District Assessment Inventory [point of contact designation form](#) refers to an "organizational Google email". What is that?
  - a. This means a Google-associated email issued to district employees and to be used for professional purposes. Not every institution uses organizational Google emails. If the point of contact for the District Assessment Inventory does not have such an email, no action is needed and no further information needs to be provided.
2. How will districts know when their District Assessment Inventory form is available? How do they access it?
  - a. The district should receive two confirmatory emails for the District Assessment Inventory.
  - b. #1: The point of contact should receive a "sharing message" from Google confirming their access to the form. This is the email with the necessary link in it.
  - c. #2: DTC should receive a confirmation email from [ode.dai@ode.oregon.gov](mailto:ode.dai@ode.oregon.gov) indicating that the link has been shared with the point of contact.

#### **ELPA**

3. In the past, there was mention during an ODE webinar of ELPA interims perhaps being available in January. Is that still a good projection?
  - a. January was the last projected date mentioned by ELPA21. We know that this project is still underway, but there have been no

recent updates regarding availability. Given the lead times often needed for deployment of assessment tools, a January availability for this project currently seems unlikely.

4. ODE has published a table of cut scores for the ELPA Summative. Is there an equivalent for the Screener? If not, would that be possible?
  - a. ELPA21 confirms that cut scores on the Screener are identical to [those on the Summative](#).

### **ELTC**

5. Will the Early Learning Transition Check-In (ELTC) be required in 2024-25?
  - a. At this point in time, we do not expect the Family Conversation (first component of ELTC) to be ready for statewide field testing. There is still a great deal to learn from community and supports that need to be in place for districts to make this transformational shift on how we collect data at kindergarten. ODE and the Department of Early Learning and Care (DELIC) are working to scale up the ELTC process and will be offering informational meetings for district Superintendents, Charter School Leaders, Principals and K-12 public information officers (PIOs) in November. They can read about these sessions via ODE's Superintendent Listserv (sent October 12th) to register for one or more of the sessions.

### **General**

6. How are special characters in student names transferred between and among district/ODE data systems? Is there a way to predict what will happen to a special character like a hyphen or accent when student data flows from one system to another?
  - a. Districts use their Student Information System (SIS) to submit SSID data to Consolidated Collections. The data is then pulled out of Consolidated Collections and submitted to TIDE. The student's name is transferred as is from the SSID System to TIDE, and the

special characters are generally related to tildes, accent marks, or other special characters that are not common.

- b. Districts have indicated in the past that special characters can sometimes be “stripped out” when data flow from one system to another, but we are not currently aware of any investigation that documents with precision when and under what conditions special characters may be altered or removed when transferring data between systems. ODE’s IT department confirms that ODE data systems can handle special characters.
  - c. When logging in using a student's last name, the information present in a district's SIS or ODE's Consolidated Collections is irrelevant. **The only information that matters is the name exactly as it appears in TIDE.** [This resource](#) may also help with entering uncommon characters during the login process.
7. Where is the DTC Fact Finder?
    - a. The [DTC Fact Finder](#) is located on the [Training Materials webpage](#).
  8. Are DTC’s still the only point of contact for crisis alerts?
    - a. More information coming in November.
  9. When was the [Current District Test Coordinators](#) list last updated?
    - a. Monday, October 16, 2023.
  10. When should districts complete STC training?
    - a. This is a district decision that will need to take into account a number of factors, including local testing schedules, the number of new personnel to be trained, and whether STCs are providing training to TAs. Some districts train STCs in December in advance of the ELPA Summative window in January. Other districts train STCs in January after the winter break.

## **Math**

11. How does the “Spanish toggle” on the Math assessment differ from previous functionality?


- a. The previous functionality was that Spanish text was stacked on top of English text. Now, students will see a globe icon and when a student clicks it, they can toggle between languages. See the [FAQ](#).

## **ORExt**

12. How should districts report their justification statements and plans if they project to exceed 1% participation in any subject area on the ORExt?
  - a. Identified districts will submit their justification statements and plans via the [1% ORExt Participation Justification and Plan Secure Reporting Form](#) by November 15. A timeline of reporting requirements and details is available in the [1% ORExt Participation Reporting Requirements for Oregon Districts](#) document. All information related to ORExt Assessment 1% Participation Cap can be found on ODE's [Oregon Extended Assessment webpage](#) under the Policies section.

## **SEED Survey**

13. Can a district choose to administer a different student survey in place of the SEED Survey?
  - a. HB 2656 requires that each district make the SEED Survey available to the students of the school district. Administering a different student survey does not fulfill this requirement.
14. When will we receive more information about the SEED Survey requirements?
  - a. ODE is working out the details of implementing HB 2656, which was signed by Governor Kotek in July 2023. We hope to publish a



SEED Survey Administration Manual by the end of October. We will also host a webinar once the manual has been published.

15. Can the SEED Survey results be broken out in the same groups that state graduation reports have (race, ethnicity, gender, economically disadvantaged, etc.)?
  - a. ODE's current reporting system provides SEED Survey results to districts by grade and survey question. The ability to group by additional student characteristics may be added to the system in the future.

**Helpful Links:**

**[DTC Designation Form](#)**

**[Superintendent Approval Fillable Form](#)**

**[Accountability Training](#)**

**[Assessment Training Materials](#)**

**[AA Update](#) page, with archives and subscription link**

**[DTC Roadmap](#)**

**[Interim Assessment](#) resources and training materials**

**[Nationally-Normed College Entrance Practice Test](#) page**

**ODE's Equitable Grading Practices [webpage](#) and [email](#)**

**[OSAS Portal](#) (includes testing schedule)**

**[SEED Survey](#)**

**[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)**

**[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)**