

DTC Webinar – {Oct 12, 2022}

Q&A Session:

Alternate Assessments

Q1: Will communication about ALT ELPA details be communicated with SPED as well?

A1: Yes. All major Alt ELPA communications are disseminated via the DTC, Title III, and Special Education listserves.

Q2: Will DTC not be training QA's? Will it all happen online?

A2: DTCs will be responsible for ensuring that training requirements for all test administrators, including Qualified Trainers (QTs) and Qualified Assessors (QAs) for the Oregon Extended Assessments are met.

However, QTs are responsible for providing training for QAs. QTs will all be directly trained by ODE and BRT staff in 2022-23 online. QTs will determine how they want to make training available to all QAs locally.

Q3: When is the ORExt QT training by ODE this year?

A3: ODE is providing the QT training in the fall on November 30 and December 2, 2022.

Q4: Is the QT training virtual or in person?

A4: The QT trainings are both provided online. The links to register for those trainings are provided below. DTCs are welcome to participate, but participation is not required.

- [November 30 Qualified Trainer Training Registration Link](#)
- [December 2 Qualified Trainer Training Registration Link](#)

Early Learning Check-in/Kindergarten

Q5: When will we know if we are required to administer the family interview?

A5: The Early Learning Transition Check-In Family Interview will continue to be piloted with **volunteer** schools in 2023-24, scaling up each year. ODE and ELD will continue their community engagements. Schools are encouraged to volunteer at any time between now and March 2023. We are especially encouraging schools that serve diverse populations to volunteer. Through the piloting experience, ODE wants to ensure school districts are supported with training materials and legislation before statewide field testing is eventually required. Past components of Oregon’s Kindergarten Assessment should not be administered by educators.

General

Q6: If a new STC completes ODE-required training early in the school year, do they need to complete it again later?

A6: ODE-required training needs to be completed once each school year, prior to test administration. ODE has not established a defined training window that all districts must abide by; districts establish their annual training cycle. For instruments with year-round or nearly year-round windows, like the ELPA Screener and various Interims, districts

may treat completed training as good for roughly a calendar year (to allow a “grace period” for renewing training in the current year).

Q7: If a 10th grader challenges up and fails, does this count against the district if they retake the test in 11th grade?

A7: While most 10th graders who challenge up should be prepared to demonstrate proficiency, the score is counted in the 11th grade. For students who challenged up in 10th grade and demonstrated proficiency, that score counts in 11th grade. If students challenged up and did not demonstrate proficiency, they must take the assessment again as 11th graders. 10th graders who challenge up and demonstrate proficiency should not retake the assessment in 11th grade.

Q8: How long will we continue to use SBAC?

A8: The long-standing partnership ODE maintains with the Smarter Balanced Assessment Consortium to participate in consortium-wide decision making and ensure the delivery of high quality items that are aligned to the full depth, breadth, and complexity of Oregon’s standards is renewed annually.

Q9: What are the repercussions for the schools/ districts that fall well below the 95% participation threshold? And more generally for the state?

A9: Schools and districts that fall below the 95% participation threshold must develop a plan for increasing participation. ODE is developing materials that can be used to communicate the value of participation to

education and community partners for district use and adaptation. It is not clear what federal consequences may be levied against Oregon by USDE based on our participation, but the USDE does have the authority to withhold Title 1A administrative funding.

Q10: Will a new achievement level setting process occur? (With the change in the test blueprint, reduction of the CAT by 40%.)

A10: The scale for the items used on Oregon’s assessment has not changed and the purpose of the summative assessments, to be reliable at the student group level to support systems change and resource distribution, is not affected by the blueprint change. No new standard setting process is required for this reason. That said, our high school math standards changed substantially last year. Evaluating whether our current ALDs and cut scores appropriately represent our new high school math standards may require a new standard setting process. It is also true that test scales are evaluated annually as a natural aspect of test development; there may be other reasons that the Consortium and/or ODE might elect to conduct new standard settings.

Q11: Where can we find slide decks and recordings for DTC Webinars?

A11: Slide decks and recordings are posted to the [Assessment Administration Resources page](#).

Interim Assessment

Q12: Is there any potential to separate even further the management of Interim Assessments from the DTC role?

A12: STCs can also modify existing TIDE accounts and add the Interim Assessment Test User Group after the educator has completed the required training, including Training Module 8: Interim Assessments.

Nationally Normed College Entrance Practice Examination

Q13: Are districts required to offer a nationally normed college entrance practice examination in 2022-23?

A13: Yes. The test window for the PreACT in the 2022-23 school year is anticipated to be conducted in March 2023. Contract negotiations with ACT are at the final stage.

Q14: If we have already used PSAT, will that meet the state requirement?

A14: No.

Q15: Is the contract with ACT for one year or more?

A15: The contract as currently constructed is a five year contract, running through the 2026-27 school year.

Q16: What statute or rule requires a nationally normed college entrance practice examination?

A16: [ORS 329.488](#).

Q17: What is the window for this test? Do you also anticipate two windows for this year or only a fall window? Are we required to participate in one window or can we use both windows?

A17: See Answer 13 for this current year's test window (there will only be a spring test window this year). In future years, beginning in the 2023-24 school year, it is anticipated that there will be two test windows, one that spans the month of October and another in March, annually throughout the contract. Districts will be able to use either or both test windows, but only one opportunity per student will be paid for by ODE.

Helpful Links:

[DTC Designation Form](#) (2022-2023 SY)

[Accountability Training](#)

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

[DTC Roadmap](#)

[Interim Assessment](#) resources and training materials

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [webpage](#) and [email](#)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)