DTC Webinar Q&A – October 8, 2025

DTC Webinar recordings are available on request.

General

1. Where can I find the New DTC Orientation slides and materials?
    a. New DTC Orientation slides and materials are posted on the [Assessment Administration Resources page](#). You can find last year's materials there now. New materials will be posted as the series progresses.

ELPA

2. Is it permissible for TAs to carry training across years for the English Language Proficiency Assessment (ELPA) Screener?
    a. Annual training is required. The ELPA Screener Administration Manual states on page 5 that it is permissible to delay training for returning TAs, but they may not skip it altogether.
3. Do Alt ELPA domain exemptions need to be entered by Jan 12 and follow the same domain exemption process as ELPA Summative?
    a. January 12 is a recommendation, not a requirement. Domain exemptions can be changed after 1/12/26, although that does require a different process. The ELPA Summative and the Alt ELPA follow the same domain exemption process.

OSAS Interim Assessments

4. What are training requirements for administering Interims? The language in the Test Administration Manual (TAM) does not seem harmonized with language in Training Module 9.
    a. Training requirements for the Interim Assessments are included in Training Module 9. For returning TAs, the interim test group should roll over with their TA accounts in the Test Information Distribution Engine (TIDE). Therefore, if they have already completed last year's modules 2, 3, and 4, they will only need to

complete this year's Training Module 9 before administering interim tests. However, new TAs, in addition to Training Module 9, will need to complete Training Modules 2, 3, and 4 before having the interim test group assigned in TIDE. As long as the DTC is monitoring who has completed the training requirements in the fall, the educators should not need to repeat the current year's training modules.

   b. The interim test group language in the TAM was intended to clarify what must be done when a district wants to administer interims very early in the year. The language will be clarified in the next edition of the TAM.

5. Has there ever been a discussion about having a new role designation (perhaps "ITA") available that would be just for teachers who administer interims? There are many teachers who do not administer summative tests that may (or may want to) administer interims.

   a. Due to the administration requirements through the Oregon Statewide Assessment System (OSAS) Portal, the test administrator role is the appropriate role. Rather than creating a new role in TIDE, the DTC can choose to add the specific test group "Interims" within TIDE. Though the interim assessments are semi-secure, educators will need to be familiar with Training Modules 2 - 4: Module 2 - Test Administrators, Module 3 - Accessibility Supports, Module 4 - Test Security.

6. If we use the state interim assessment to satisfy the local performance assessment requirement, should those scores be stored locally or is it sufficient to say that they are available in the Centralized Reporting System?

   a. If districts are using the OSAS Interim Assessment to fulfill the local performance assessment requirement, it is recommended to extract an Individual Student Report (ISR) aligned to the administered interim assessment from the OSAS Portal. If an interim assessment was administered as part of the ongoing

assessment process to classroom instruction, then it is not necessary to export the data from the OSAS Portal.

7. How long is TA training valid as regards the OSAS Interim Tests? Is it valid through next September (2026)? Or just through the end of this school year (2025-26)?
    a. TA training is valid through the end of the school year; it expires during the yearly system rollover in late July. So, a TA would need to renew some training elements for interim administration in September 2026.

SB 141 Interim Requirement

8. If a district is not currently contracted with any of the approved interim tests, does the requirement for operational use by fall 2026-2027 still apply?
    a. Yes, the requirement in Section 25 requires that the interim tests be in operation for 2026-2027 to be administered 3 times per year, which is typically Fall, Winter, Spring. ODE acknowledges that the statute requires a fast implementation process for districts.

9. What is the likelihood that OSAS Interim assessments will be one of the four adopted options in January 2026?
    a. The final list of four adopted interim options won't be available until 1/31/26. Once the submission window closes, responses will be evaluated using the established criteria. After that evaluation, the results will be presented to the Board, final approval will be issued, and the interims list will be made public.

10. Where can we find the list of approved interim tests for Senate Bill 141?
    a. The Request for Qualification does not close until October 20. Once that closes, the responses will be evaluated according to the criteria published on Oregon Buys. The State Board of Education will approve the list in January 2026.

Local Performance Assessment

11. How and where does ODE recommend that districts store data from local performance assessments (LPAs)?

    a. Districts have flexibility in their approach to retention of student records (e.g., electronically, hard copies, etc.). Therefore the retention of student records regarding the local performance assessment requirement is a local decision. Some districts have chosen to retain a copy of the student's local performance assessment within the student's cumulative folder.

12. Once the LPAs are administered, where do districts store those work samples and for how long?

    a. OAR 166-400-0060 - Student Education Records -- Minimum retention: 3 years after school year in which records were created. Records may include but are not limited to administrative reports, counselors' reports, teachers' reports, grade point average reports, failure reports, honor roll reports, supplemental grade reports, class lists, and other manual or computer produced reports.

PreACT

13. Is the window for ordering PreACT for 10th graders open currently? If so, when does it close?

    a. Yes, the order window is open and closes on March 20.

Science

14. Are Science & Extended Assessments OSAS and not OAKS?

    a. The Oregon Assessment of Knowledge and Skills (OAKS) was the name for certain tests that preceded OSAS summative tests. Current Science and ORExt tests form part of the Oregon Statewide Assessment System (OSAS). Oregon does not currently administer any OAKS tests.

Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)
- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
- [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)