DTC Webinar – {Nov 9, 2022}

Q&A Session:

Alternate Assessments

Q: Has the Alt ELPA Admin Manual been posted yet?

A: The Alt ELPA User Guide will be available by the end of November. It will be posted on the [ELP Assessment page](#) under the Alt ELPA section as well as in the resources section of the [OSAS portal](#).

Q: During the webinar, you mentioned that Dictation (Math) was updated in the OAM. Where was it previously listed?

A: Dictation (Embedded Speech-to-Text) was previously listed as an embedded accommodation for both math & ELA assessments. It is now listed as an embedded designated support for math and remains an embedded accommodation for ELA.

Early Learning Check-in/Kindergarten

Q: How much time will school districts need to carve out in their school/district calendars to accommodate family interviews?

A: Prior to the fall 2022 pilot, ODE had several conversations with Oregon school districts that have been implementing family interviews for a number of years. Some districts repurposed the soft start week and met with families. While others used a hybrid schedule for a couple of weeks. No two school districts approached scheduling family interviews alike. Please reach out to [Sody Fearn](#) if you are interested in

participating in the Fall 2023 pilot and have specific questions regarding scheduling.

General

Q: What link should I use to register for this year's DTC webinars?

A: [This one](#).

Interim Assessment

Q: Is the LPA the same as a "work sample?"

A: Many districts will use the term "work sample" to refer to that Local Performance Assessment activity. Please refer to the [Essential Skills and Local Performance Assessment Manual](#) for additional information and guidance.

Q: Which interim assessments qualify as an LPA, and which do not?

A: ELA and Math: only the interim assessment [Performance Tasks](#). Science: only the interim assessment [cluster Tasks](#) that align to the grade level content (refer to the [Science Interim Assessment Overview](#)).

Q: You said MAP and iReady don't qualify as LPA, but there was another one you listed. Can you share the third app?

A: Easy CBM. As a reminder: *Local Performance Assessment development should emphasize building activities, exercises, or problems that get at higher depth of knowledge and cognitive*

complexity, as the tasks must evaluate the student's ability to apply their knowledge, rather than just recall or demonstrate.

Q: Is it still true that districts can submit their own LPAs for approval?

A: ODE does not review or approve district LPAs.

Helpful Links:

[DTC Designation Form](#) (2022-2023 SY)

[Accountability Training](#)

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

[DTC Roadmap](#)

[Interim Assessment](#) resources and training materials

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [webpage](#) and [email](#)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)