DTC Webinar Q&A – November 12, 2025

DTC Webinar recordings are available on request.

ELTC

1. What do we know so far about the feasibility of scaling up the Family Conversation and data collection from pilot districts to a statewide implementation?
   a. The pilot is designed to help school districts identify what current systems are in place to support the implementation of the Family Conversation prior to its statewide requirement. We've learned that the Family Conversation approach is scalable across districts of all sizes, though success depends on existing systems for the transition into the kindergarten process. There's a lot happening behind the scenes including procurement and rule-making processes, and we value the time to develop this thoughtfully with community input.
2. What are the benefits of collecting ELTC data, either to teachers or the state?
   a. We have professional learning to support districts as they review the data collected at the educator and school level. When districts report data to the state, it enables other users, like early learning partners, to access and use that information to strengthen their programs. The data collection and reporting structure are new and being refined with input from our ELTC advisory panel.

Helpful Links:
- **DTC Designation Form**
- **Superintendent Approval Fillable Form**
- **Accountability Training**
- **Assessment Training Materials**
- **AA Update** page, with archives and subscription link
- **DTC Roadmap**
- **Interim Assessment** resources and training materials
- **Nationally-Normed College Entrance Practice Test** page
- ODE's Equitable Grading Practices **webpage** and **email**
- **OSAS Portal** (includes testing schedule)
- **SEED Survey**
- **Test Administration** page (Oregon Accessibility Manual and Test Administration Manual)
- **Test Administration Resources** page (Accessibility Supports, RARP, DTC Webinar Resources)