

## **DTC Webinar Q&A – {November 15, 2023}**

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

### **Q&A Session:**

#### ***Crisis Alerts***

1. What is a “RAV”?
  - a. RAV stands for Response Alert Viewer. This new role will be available in TIDE starting on November 30, 2023. RAVs, along with District Level Users (DLUs) and the DTC, receive notifications of crisis alerts in the Secure File Center. DTCs may (but are not required to) designate district personnel as RAVs to help process crisis alerts in a timely manner.
2. Since there was a change to how people are notified of crisis alerts, is there any need to test the system before the ELPA Summative window opens in January 2024?
  - a. The delivery mechanism has been thoroughly tested and is working correctly.
3. When will the new crisis alert process be fully implemented?
  - a. By the opening of the summative test window in January 2024. A DTC listserv message with specific dates was sent 11/17/23.

#### ***OSAS Platform (TIDE, CRS)***

4. During the webinar, a new embedded end test process was explained. Is that consistent across all tests (summative and sample/training)?
  - a. Yes, the sample and training tests have been updated by Cambium Assessment to replicate the student experience on all OSAS tests and surveys.

#### ***SEED Survey***

5. Are students in grades 9 and 10 included in the SEED survey even though they are not taking state tests?

- a. Yes. The SEED Survey must be made available to students in grades 3 through 11 (SEED Survey Administration Manual, p. 5). This includes students in grades 9 and 10.
  - b. The Alt SEED Survey is available for students who participate in extended assessment in grades 3 through 8 and 11. 9th and 10th grade students who typically participate in extended assessment do not have a SEED Survey to complete. The Alt SEED Survey will be available for 9th and 10th graders in the 2024-25 school year.
6. Can a school administer the SEED Survey during lunch?
- a. No. The district must provide sufficient time during the school day **free from other expectations** for students to complete the SEED Survey. Students are expected to eat during lunch. This would also likely not meet the Survey Environment Guidance outlined on page 7-8 or the [SEED Survey Administration Manual](#).
7. What is the estimated time needed to complete the SEED Survey?
- a. The survey typically takes about 10 to 20 minutes. This may vary depending on individual student needs.
8. What SEED Survey data is provided to districts?
- a. ODE will release aggregated and suppressed SEED survey results to schools and districts through the Achievement Data Insight (ADI) application (SEED Survey Administration Manual, p. 13). ODE is continuing to explore accessible methods and platforms to provide useful and accessible disaggregated data by student focal groups to schools and districts.
9. If a student declines to participate in the SEED survey, do districts have to document that they declined, or is that recorded in the test?
- a. Once a student logs into the survey they will be asked if they want to take the survey (first question). If the student declines to participate using this feature, they will be counted in the system as having completed the survey. A student may also decline to participate in the SEED Survey prior to logging into the survey system, either verbally or in writing (SEED Survey Administration Manual, p. 7).

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- b. Districts will not be expected to submit test administration codes or other data qualified corrections via the Assessment Record Updating Application (ARUA) (p. 13).
  10. Will SEED Survey data in the ADI application be suppressed?
    - a. Yes. Both District and School level data will be subject to the suppression rules. To review the suppression rules, please see the *notes tab* of the [State Level SEED Survey Response Summary Data](#) for the 2022-23 administration.
  11. Will Qualified Trainers receive training on Alt SEED survey administration?
    - a. Yes. The SEED Survey will continue to be part of training for Qualified Trainers and Qualified Assessors for the Oregon Extended Assessments.

#### Helpful Links:

- [DTC Designation Form](#)
- [Superintendent Approval Fillable Form](#)
- [Accountability Training](#)
- [Assessment Training Materials](#)
- [AA Update](#) page, with archives and subscription link
- [DTC Roadmap](#)
- [Interim Assessment](#) resources and training materials
- [Nationally-Normed College Entrance Practice Test](#) page
- ODE's Equitable Grading Practices [webpage](#) and [email](#)
- [OSAS Portal](#) (includes testing schedule)
- [SEED Survey](#)
- [Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)
- [Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)