

DTC Webinar – {Dec 14, 2022}

DTC Webinar recordings are posted on the [Test Administration Resources webpage](#) under DTC Webinars.

Q&A Session:

Alt ELPA

Q1: Can you briefly cover domain exemptions for Alt ELPA? (e.g., are they allowed the same as ELPA summative, or are there different rules?)

A: Domain exemptions function the same on the Alt ELPA as on the ELPA Summative. Use the [Domain Exemptions: Definitions and Examples](#) resource to think through possible domain exemptions on the Alt ELPA, even though that resource does not specifically discuss the Alt ELPA as a separate test.

Q2: Are these training requirements for the SpEd staff AND the EL staff who will both proctor the Alt ELPA?

A: Training requirements are the same for any staff administering the Alt ELPA. Both the Test Administrator and the observer/second scorer need to complete all Alt ELPA TA training requirements as outlined in section 1.5 of the [Test Administration Manual](#). It is recommended that the staff administering the assessment (both SPED and EL) are familiar with the students' individual communication methods.

Q3: Does being "calibrated" go both ways? e.g., both the TA and observer would be considered calibrated?

A: No. Each TA will need to be observed by a second scorer the first time they administer the assessment and ongoing until they have reached "calibration" as outlined in the [Alt ELPA User Guide](#).

Q4: When do you anticipate we'll receive TA directions and rubrics?

A: TA directions are being finalized, but we have not been given a specific date for availability.

General

Q5: Do Qualified Assessors need access to a TIDE account?

A: No. Qualified Assessors only administer the Oregon Extended assessments, which are delivered through a different system.

Q6: Does the district submit one Participation Plan for the whole district?

A: As was clarified in an email ODE sent on January 4, 2023, districts are required to submit only one, district-wide plan. The plan is based on the Accountability Details report data and it is not due until March 15, 2023.

Pre-ACT

Q8: Why does the test window not align with the Spring PreACT district test window of Mar 20 - Apr 28?

A: The March test window was established to reduce the impact on other district assessment obligations, including Oregon’s statewide summative tests (most of which historically occur in April and May).

Q9: a. Can you share what the ‘offerings’ are from the new PreACT contract?

A: The contract meets the statutory requirements at [ORS 329.488](#), providing eligible 10th grade students with an opportunity to participate in a nationally-normed college entrance practice test. Students will also receive access to explore college and career options online and scores will be made available to institutes of higher education for recruitment purposes.

b. Do mechanisms exist for tracking participation, dates offered, proctors, staff, etc...?

A: DTCs will receive all necessary resources (administration, accessibility, report interpretation, and online reporting user guides) and information regarding ACT’s online ordering and helpdesk process. ODE will identify DTCs as the point of contact for each district, so all needed information will be available.

Q10: Can you confirm my understanding that the Pre-ACT is offered to all 10th graders, but 100% participation is not required?

A: Districts are not required to show all eligible students participated. Offering the opportunity for students to participate is the district obligation.

Reports

Q11: Have the directions for Target Reports been updated?

A: Yes, consult this [infographic](#) on using target data for system-level evaluation. Additionally, ODE has provided a [Quick Reference Guide](#) to Target Reports posted on the [ODE Assessment Professional Development website](#).

Helpful Links:

[DTC Designation Form \(2022-2023 SY\)](#)

[Accountability Training](#)

[Assessment Training Materials](#)

[AA Update](#) page, with archives and subscription link

[DTC Roadmap](#)

[Interim Assessment](#) resources and training materials

[Nationally-Normed College Entrance Practice Test](#) page

ODE's Equitable Grading Practices [webpage](#) and [email](#)

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[Test Administration Resources](#) page (Accessibility Supports, RARP, DTC Webinar Resources)