

DTC Webinar – February 9, 2022

Q&A Session:

Oregon Accessibility Manual

Q: With the change from Black on Rose to Black on Pink, did the color actually change, or just the name?

A: Just the name.

Assessment

Q: Is there an update on the 10th grade Nationally Normed Assessment?

A: The RFP to fulfill that requirement is still with Procurement; if the process is not completed soon, ODE may have to pursue another suspension with the State Board.

Kindergarten Assessment

Q: Will the Kindergarten Assessment return for Fall of 2022?

A: There will be a Kindergarten assessment instrument for fall of 2022, but it will differ significantly from the previously used instrument.

Q: Is there a new KA Advisory? If so, who is on the committee?

A: The panel is comprised of kindergarten and preschool educators, early learning directors and researchers with expertise in early learning assessment practices. ODE's selection process ensures that panel members have a strong equity lens; represent Oregon's diverse communities including those who identify as Black, Indigenous and people

of color, as well as the different regions around the state; and either have experience delivering the Kindergarten Assessment or have used Kindergarten Assessment data to inform classroom practices and educational systems.

Q: Is the Assessment Advisory separate from the KA Advisory?

A: There is both an AAC and a Kindergarten Advisory. The KA Advisory panel is providing input from the educator and researcher lens while the AAC will provide input from the perspective of the DTC.

Q: Will the new Kindergarten assessment potentially also meet the Dyslexia Screening requirement?

A: At this time, we have to give an update to the State Board and the Early Learning Council about our progress and then we will have the green light to share updates with you all.

Q: Will there be remote options for the new kinder assessment?

A: Yes, but we cannot describe them in detail until the instrument is finalized.

Remote Testing

Q: For TAs who proctor tests with student cameras activated, does the TA camera stay on unless TA turns it off?

A: Yes, the TA's camera will default to the on position when first logging into the TA Proctored Session. The TA will have the function capabilities of turning their camera to the off position.

The *student* will not be able to turn the video off if their TIDE setting has been set to "Yes, camera enabled". The student camera lens can still be physically covered or blocked for students who need privacy.

Q: Can the student see a preview or “mini window” of what their camera shows during remote testing?

A: Yes. Students will see a small icon on their screen and will be able to expand the icon so they can also see the other tools available for communicating with the TA.

Q: If a parent does not consent to a camera (which means no video or audio), what are TA options for communicating with students?

A: If the parent has decided to not allow consent for video enabled, the TA will need to rely on the chat communication feature. ODE has included the limitations of communication in the Parent Consent Form between the TA and student if the parent declines to allow for video enabled consent.

Q: If a DTC took the remote certification last winter, would they need to take it again?

A: No, the system is updated annually and therefore there is no need to take the course if it has already been completed for the 2021 -22 academic year.

Q: Who do I contact if an emergency happens while testing?

A: Oregon Statewide Assessment System Helpdesk - Cambium Assessment, Inc. Tel: 1.866.509.6257 Email Support: osashelpdesk@cambiumassessment.com

SEED Survey

Q: Are the SEED and Alt-SEED surveys optional?

A: Yes. Participation is encouraged.

Q: What grade levels take the SEED survey?

A: The SEED survey is taken in the Test Delivery System (TDS) by students in grades 3-11. The Alt-SEED Survey is completed by a QA/QT for students in Grades 3-8 and 11 by those that would typically administer the Oregon Extended Assessment to their students experiencing significant cognitive disabilities.

TIDE

Q: Who do I contact if I can see a student in TIDE as the DTC, but the STC in the student's building can not?

A: For assessment help, you should contact your [Regional ESD Partner or the OSAS Helpdesk](#).

Helpful Links:

[AA Update](#) page, with archives and subscription link

[Assessment Training Materials](#)

Equitable Grading Practices [Recruitment flier](#) / [Registration](#) / [team email](#)

[Interim Assessments](#)

[Nationally-Normed College Entrance Practice Test](#) page

[OSAS Portal](#) (includes testing schedule)

[SEED Survey](#)

[Test Administration](#) page (Oregon Accessibility Manual and Test Administration Manual)

[Test Administration Resources](#) page