

12.8.2021

DTC Webinar Q&A

General

Q: What is "CAI" (acronym on Remote Admin slide)?

A: *CAI (Cambium Assessment Inc.) is our test delivery vendor. They used to be known as AIR.*

ELPA

Q: We have ELPA trained staff that go to different buildings to help with testing. Currently, we set them up with the building for the entire district as well as each individual school. Is there a better way to give them access at all schools?

A: *Currently each permission (school, district -level) needs to be added individually within TIDE. Another suggestion is to add a line item on the template for each user and school ID.*

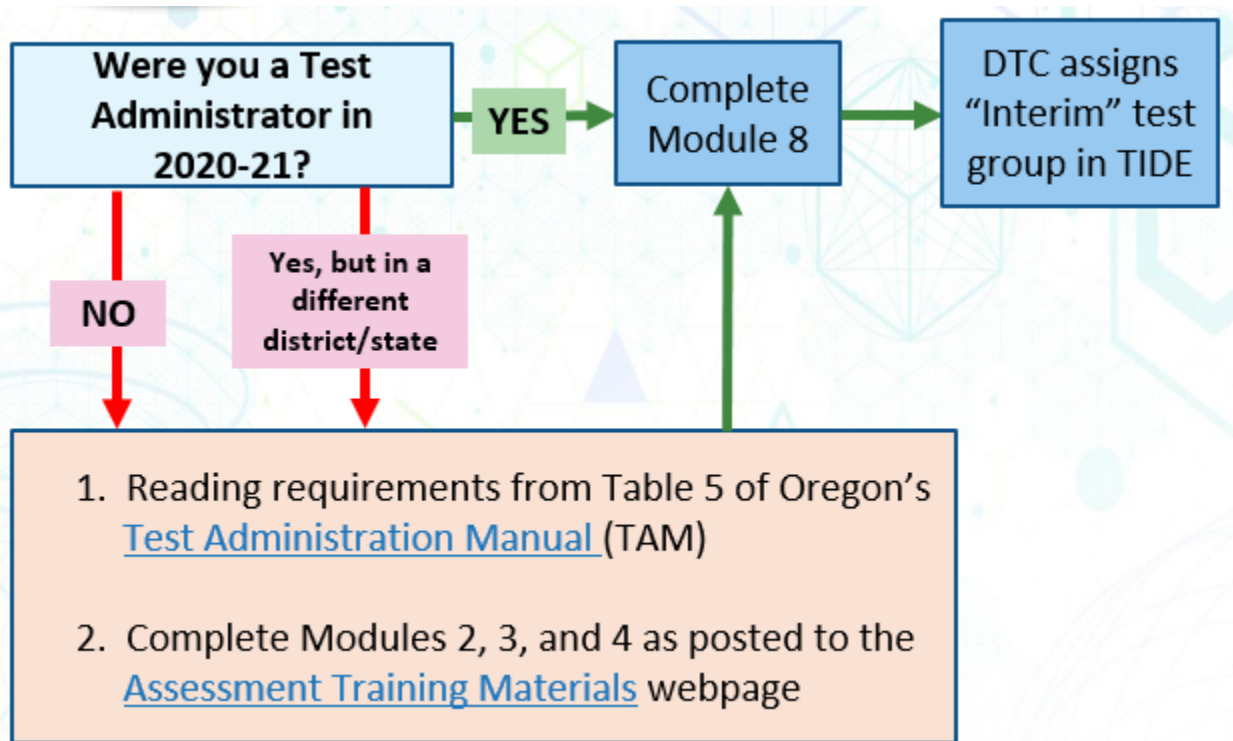
Q: How does Honoring Student Proficiency on the HS ELPA Summative work?

A: *The system [TIDE] "remembers" in which domains the student has scored Proficient. The student is only presented with domains where they still need to score Proficient. This is automatic; there is no need for district action.*

Interim Assessments

Q: What are the Interim Assessment training requirements?

A: *In addition to the general Test Administrator training requirements, complete Training Module 8. See the flow chart below.*



Remote Administration

Q: Who makes the video-enabled choice, the parent or the school staff?

A: *The parent chooses video-enabled or video-disabled, as documented in the Parent/Guardian Remote Testing Permission Form.*

Q: How far in advance can this choice be made? 24 hours?

A: ODE will not place any restrictions on district decision -making with regard to this decision. However, it is recommended that any changes to Test Information Delivery Engine (TIDE) settings be entered at least 24 hours before testing.

Q: When will remote testing features become available in TIDE?

A: The Remote Test Permission, plus the toggle for DTC, STC, and DLU, are already in place. The student level settings will be in place by January 31, 2021.

Q: Does the parent need to sign the remote testing permission form?

A: Yes. The Parent/Guardian Remote Testing Permission Form is required for remote test administration. The parent must also indicate their preference for video -enabled or video -disabled. ODE is creating both printable and fillable versions of this form.

Q: What if a parent changes their mind? Or a student starts with remote testing and is struggling and they want to come in? Is that possible?

A: Once a student starts a remote content area test (ELA, math, and science), they must finish that test in that format. However, students may complete a remote assessment in any location with a secure internet connection with appropriate test conditions. Students may be switched to in-person for other content area assessments after completing the remote test that was started.

ELPA: The in-person window is separate from the remote window, and the remote test is composed of four separate forms (unlike the in -person

test). There is no way for a student to start with one and finish with another.

Q: When will Module 10 (Remote Testing) be available?

A: ODE's goal is to have all materials (parent resources, DTC/TA Training materials and DTC/TA support resources) in place prior to January 3, 2022.

Q: What is the "remote certification course"? Is it required?

A: The Remote Certification course is a required "how to" training, familiarizing TAs with the tools and functions of remote testing. It is different from Module 10, which concerns best practices, security concerns, and avoiding improprieties.

Q: Will Cambium be updating their user guides (instructions for adding student settings to be able to test remotely, etc)?

A: There will be a separate Remote Test Administration User Guide.

Q: Do STCs need to take the certification training if they're not going to administer remote tests?

A: The Remote Certification course is only required for those DTCs and STCs that will be administering remote sessions.

Q: Would remote testing be available to the occasional student who attends in-person instruction, but may have severe test anxiety (they may feel less anxious testing in their home)?

A: Remote testing is a program/school level determination; it is not an individual student accommodation. A student's assessment participation

should be administered in alignment with their program's/school's primary instructional model. Remote testing is being made available to districts out of necessity (e.g. online, virtual, health needs); it is not a mode that is promoted for use with students who are attending in -person instruction.

Q: Have you received any feedback from parents on the virtual process?

A: Parent resources have not yet been posted, so parents have not yet had a chance to offer feedback.

Q: Should, or can, districts add remote testing to IEPs or 504 plans?

A: Remote testing is not an accessibility support. It does not belong on IEPs or 504 plans. The way that students test should be consistent with the way instruction is delivered at the program/school.

SEED Survey

Q: Will you be adding a checkbox for “SEED” and “Interim Assessments” training on the TA assurance form?

A: No. The SEED Survey is nonsecure. There is no need for an assurance form because there is no need to maintain item security.

The Interim Assessments are semi-secure, meaning they are sharable at the classroom and building level (but not with the public).

- *This information is covered in Training Module 8 Interim Assessments*

- *Interims may need to be administered prior to yearly TA training.*
 - *Therefore, ODE did not want to create an additional step for DTCs to collect TA Assurance Forms on multiple occasions.*

TIDE

Q: Can we make staff district-level users to grant them access at multiple sites?

A: *While this is technically possible, granting a staff member district -level permissions gives them access to a range of information and functions for which they would need additional training. If the goal is to grant a TA permissions to test at multiple sites, these should be added individually, or via the upload feature.*

Q: Will family-facing communication on remote testing be available in multiple languages?

A: *Family resources on remote testing will be available in the following languages:*

- *English*
- *Spanish*
- *Vietnamese*
- *Simplified Chinese*
- *Russian*
- *Arabic*
- *Somali*