

OSAS ACCESSIBILITY WORKSHEET

FOR THE GENERAL ENGLISH LANGUAGE ARTS TEST

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the [Oregon Accessibility Manual](#) (OAM) for full details on allowable supports.

Student Name: _____ Student ID: _____ Date: _____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded

- Breaks
- Color choices
- Digital notepad
- Dyslexia-friendly font
- English dictionary (PT)
- English glossary
- English thesaurus (PT)

- Expandable stimuli
- Global notes (PT)
- Highlighter
- Keyboard navigation
- Line reading
- Mark for review
- Mouse pointer

- Navigation language
- Paginated item groups (CAT)
- Response recovery (PT)
- Spell check (PT)
- Strikethrough
- Writing tools (PT)
- Zoom

Non-embedded

- Amplification devices
- Scratch paper

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Embedded

- Masking
- Print on request
- Print size
- Streamlined interface mode

- Text-to-speech (PT)
- Text-to-speech (CAT)
Items only
- TTS tracking
- Turn off any universal tools

Non-embedded

- Bilingual dictionary (PT)
- Color overlays
- Comforting presence
- English dictionary (PT)
- English thesaurus (PT)
- Human read aloud
- Magnification device
- Magnification software
- Mark up tools
- Masking
- Medical supports
- Noise buffers

- Scribe (CAT)
- Sensory supports
- Separate setting
- Simplified test directions
- Student reads test aloud
- Support physical position of student
- Translate/interpret test directions & test navigation
- Written copy of test directions

ACCOMMODATIONS

Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.

Embedded

- American Sign Language (ASL) (A223) (CAT)
- Audio transcript (A231) (CAT)
- Braille (A218)
- Closed captioning (A224) (CAT)

- Dictation (A311)
- Text-to-speech (A225) (CAT)
Items & Stimuli
- TTS tracking
- Word prediction (A313)

Non-embedded

- Alternate response options (A302)
- Human read aloud (A227) (CAT)
- Scribe (A312) (PT)
- Signed interpretation (A228)

- Speech-to-text software (A311)
- Transfer student response (A317) (PT)
- Word prediction software (A313)

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).