## OSAS ACCESSIBILITY WORKSHEET

## FOR THE GENERAL ENGLISH LANGUAGE ARTS TEST

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports. Student ID: \_\_\_\_\_ Date: \_\_\_\_ Student Name: Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator. **UNIVERSAL TOOLS** Universal tools are available to all students based on student preference and selection. Embedded ☐ Expandable stimuli ☐ Navigation language Non-embedded ☐ Breaks ☐ Global notes (PT) ☐ Paginated item groups ☐ Amplification devices ☐ Color choices ☐ Highlighter (CAT) ☐ Scratch paper ☐ Keyboard navigation ☐ Response recovery (PT) ☐ Digital notepad ☐ Spell check (PT) ☐ Line reading ☐ Dyslexia-friendly font ☐ Strikethrough ☐ English dictionary (PT) ☐ Mark for review ☐ Writing tools (PT) Zoom ☐ English glossary ☐ Mouse pointer ☐ English thesaurus (PT) **DESIGNATED SUPPORTS** Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student). Embedded ☐ Text-to-speech (PT) Non-embedded ☐ Scribe (CAT) ☐ Masking ☐ Text-to-speech (CAT) ☐ Bilingual dictionary (PT) ☐ Sensory supports ☐ Print on request Items only ☐ Color overlays ☐ Separate setting ☐ TTS tracking ☐ Comforting presence ☐ Simplified test directions ☐ Print size ☐ Turn off any universal ☐ English dictionary (PT) ☐ Student reads test aloud tools ☐ English thesaurus (PT) ☐ Support physical position ☐ Streamlined interface of student ☐ Human read aloud mode ☐ Magnification device ☐ Translate/interpret test directions & test ☐ Magnification software ☐ Mark up tools navigation ☐ Written copy of test ☐ Masking ☐ Medical supports directions ☐ Nosie buffers **ACCOMMODATIONS** Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan\*. Embedded ☐ Dictation (A311) Non-embedded ☐ Speech-to-text software ☐ American Sign Language ☐ Text-to-speech (A225) ☐ Alternate response (A311) (ASL) (A223) (CAT) (CAT) options (A302) ☐ Transfer student response ☐ Human read aloud (A227) ☐ Audio transcript (A231) Items & Stimuli (A317) (PT) (CAT) ☐ TTS tracking (CAT) ☐ Word prediction software ☐ Word prediction (A313) ☐ Scribe (A312) (PT) ☐ Braille (A218) (A313) ☐ Signed interpretation ☐ Closed captioning (A224) (A228)(CAT) \* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-

<sup>\*</sup> Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).

