

ELPA Screener Webinar FAQ

8/21 and 8/22 Sessions

Early Proficient

- 1. Exactly which district personnel need to read the new Early Proficient guidance?**
 - a. Early Proficient guidance must be reviewed *at a minimum* by district personnel including the District Testing Coordinator and the Title III Coordinator or equivalent (e.g. Multilingual Services Coordinator).
- 2. Why do students who score “just above” qualify for Early Proficient?**
 - a. Early Proficient is an attempt to account for measurement error, a factor which is present in all tests (not just the ELPA Summative). Measurement error means that the student’s true knowledge and skills could exceed or fall short of their performance as measured in this one test event. Structuring Early Proficient to include both “just under” and “just over” scores accounts for both directions of measurement error. Applying the standard error of measure in only one direction would be a misuse of the concept.
- 3. Are there special exiting procedures or a special English learner (EL)/exited EL status for Early Proficient?**
 - a. No. Early Proficient creates a new intermediate decision point, but it does not create a new kind of continuing or exited EL status, and does not add any requirements or steps to reporting or exiting procedures (beyond the new requirement to obtain a decision from the family).

ELPA Summative Fixed Form

- 4. Will the English Language Proficiency Assessment (ELPA) Sample Test be updated to reflect the “four separate domain tests” format?**
 - a. Yes.
- 5. Can students open a domain test while they have another domain test in progress?**
 - a. Yes. For example, it is possible to open a Reading test, pause that test, open a Listening test, and then return to Reading later.
- 6. How should districts keep track of which domains a student needs to complete?**
 - a. Many local procedures are possible. Districts can confirm which tests a student has completed using Plan and Manage Testing features in the Test Information Distribution Engine (TIDE).
- 7. Is it possible to skip items on the ELPA Summative fixed form?**
 - a. Yes.
- 8. Will all students see the same form? That is, will all students in a given grade band see the same items in the same order?**
 - a. Students in the same grade band will see the same items, but not necessarily in the same order.

Data and Reporting

9. **Can historical ELPA Screener data be retrieved from ODE data applications such as Achievement Warehouse Extracts (AWE)?**
 - a. No. Districts can only retrieve ELPA Screener results from the Centralized Reporting System (CRS).

5/29 and 5/30 Sessions

Early Proficient

1. **Roughly how many students are likely to score Early Proficient in 2026?**
 - a. While we cannot predict what will happen in 2026, analysis of 2022-23 data showed that if the policy had been in place at that time, roughly 2900 students would have scored Early Proficient.
2. **For students who test late in the window, will the district have enough time to contact the family and/or report the student in the spring EL data collection?**
 - a. It may not be possible to establish contact with the family, hold a meaningful conversation, and obtain the family decision for every student in time to also report that student in the EL data collection. The ELPA window will not be adjusted for Early Proficient, so districts may need to schedule contact or complete conversations in the summer / fall and leverage the fall EL data collection for reporting.

ELPA Summative

3. **Do score reports show the difference between “completed” and “attempted” ELPA Summative tests?**
 - a. No, there is no way to tell from the score report alone whether a test was completed vs. attempted.
4. **Under what circumstances would a student have an “attempted” ELPA Summative test?**
 - a. Example 1: Student completes all Reading, Writing, and Listening items, and is presented with but does not complete one or more Speaking items.
 - b. Example 2: Student a Speaking domain exemption. Student advances far enough into the test to be presented with at least one item in Reading, Writing, and Listening.
5. **I have DSA permissions and don’t see the ELPA Standards Report in my list of collections. How can I find it?**
 - a. Follow the instructions on page 4 of the [ELPA Standards Report Guide](#). The collection you are looking for is called “ELPA Standards Validation”. If you still experience difficulty after consulting the Guide, contact your [Regional ESD Partner](#).

Training

6. **When do ELPA Screener training materials become available?**
 - a. ELPA21 traditionally provides ODE with relevant updates in June. ODE incorporates those updates into the ELPA Screener slides and manual. Historically, these resources have been published in early July.
7. **Is ODE moving to a Canvas-based test administration training system?**
 - a. No such transition has been announced.