

# ELPA Screener Webinar FAQ

8/9-8/10 Sessions

## General

- 1. It seemed like each student got a lot of field test items on the ELPA Summative. How does ELPA21 decide how many items to test?**
  - a. There are several factors that weigh into how many field test items students see in a given year.
    - i. **Quantity:** The more items there are in development, the more items a given student is likely to see.
    - ii. **“Two in one”:** Both Summative and Screener items are field tested on the Summative, so if items are being developed for both tests in a given year, students will see more field test items.
    - iii. **Remote testing:** Remote tests are already longer than the in-person adaptive test. When you add field test items, a remote test can feel especially long.
- 2. Just to clarify, for Grade K students who are being screened after the start of the school year, but on or prior to December 31, do districts use the Future K form?**
  - a. Yes. Keep in mind this is not a choice—all students who are testing on or prior to December 31 of their Kindergarten year test on the Future K form. The district does not decided to administer the Future K form to some of these students and the Grade K form to others.

## Language Use Survey

The answers to following questions were also reviewed by a representative from the Multilingual and Migrant Education team.

- 3. Will the new Language Use Survey be easy to implement online?**
  - a. The Oregon LUS will be very similar to the Bridge LUS; revisions are centered on clarity and accessibility for multilingual families. ODE is holding our students at the center during the revision process and honoring community voice and input. Respecting timelines for kindergarten registration and registration for the 2022-23 school year, the Oregon LUS will be shared statewide in November 2022 to ensure it is available well before spring kindergarten registration begins.
- 4. Will districts be able to ask clarifying questions regarding family answers on the new Oregon Language Use Survey?**
  - a. Yes. If there is uncertainty as to what the family intended by a given response, or whether they correctly understood the survey, districts are encouraged to clarify with the family. For more information on this area, please refer to the [Dear Colleague Letter 2015](#).
- 5. Will there be further information on the forthcoming Oregon Language Use Survey, such as a live presentation or accompanying guidance?**
  - a. Yes. Watch for communications from the Multilingual and Migrant Education team. If you would like to join the Title III listserv, please contact [Leslie Casebeer](#).

6. **If districts suspect that information entered on the Language Use Survey is inaccurate, is it appropriate to screen even though the Survey indicates no screening is necessary?**
  - a. No. While it is appropriate to make sure that the parent understands the Language Use Survey, it is not appropriate for the district to override the information that the parent provided in the Language Use Survey by choosing to screen (or not to screen) regardless of the family's responses.
7. **How do I contact the Multilingual and Migrant Education team?**
  - a. Your district's Title III contacts [Susy Mekarski](#) and [Kim Miller](#) are members of the Multilingual and Migrant Education team.

#### Alt ELPA

8. **Will there be a practice test for the Alt ELPA?**
  - a. Yes. It should be available in September 2022.
9. **Will there be guidance on which students are eligible to participate in the Alt ELPA?**
  - a. Yes. Eligibility guidance is scheduled for release in fall 2022.

### 5/25-26/22 Sessions

#### General

1. **Where can I find translated test directions for the ELPA Screener?**
  - a. Look on the [state portal](#), using the Resources tab. Resources are searchable, so a search phrase such as "[translated screener](#)" can quickly help you find the directions you are looking for.
2. **With the new Language Use Survey be required for students enrolling on or after January 1, 2023?**
  - a. Yes. Please look for communications from the Multilingual and Migrant Education team for official information regarding development and deployment of the Oregon Language Use Survey.

#### Alt-ELPA

3. **Will there be an Alt-ELPA Screener in addition to the Alt-ELPA Summative?**
  - a. Not for several years at least. It seems reasonable to assume that an accompanying Screener will eventually be developed, but no such project has yet been announced.
4. **If there is no Alt-ELPA Screener, how do you identify students with the most significant cognitive disabilities as qualifying for EL status?**
  - a. Use the current ELPA Screener, with the most appropriate accommodations and supports available.
5. **Will there be specific guidance for identifying which students are eligible to participate in the Alt-ELPA?**
  - a. Yes. This guidance will include a decision tree.
6. **If a student is not screened due to use of the "2J" code, does that student qualify for the Alt-ELPA?**
  - a. The "2J" code is used to delay screening for students while the district arranges for appropriate supports, develops a deeper understanding of the student's disability

profile, or similar. Use of the 2J code does not automatically qualify a student for participation in the Alt-ELPA, for two reasons:

- i. A student who has not been screened does not have EL status and therefore does not participate in any ELPA testing, Alt or general.
- ii. The Alt-ELPA is for students with the most significant cognitive disabilities. Use of the 2J code does not necessarily signal that such a disability is present.

**7. Will communication regarding the Alt-ELPA also go out through Special Education communication channels?**

- a. Yes.

Future K

**8. Will the Future K test window remain March 1 through December 31 in future years?**

- a. Yes.

**9. Are Reading and Writing required domains on the Future K Screener?**

- a. Yes. The proficiency threshold for Reading and Writing used to differ from the threshold for Speaking and Listening, but all four domains have always been required on the Future K Screener.