

# OSAS ACCESSIBILITY WORKSHEET

## FOR THE ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SCREENER

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the [Oregon Accessibility Manual](#) (OAM) for full details on allowable supports.

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

### UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

| Embedded  | Embedded                                     | Embedded                                       | Non-embedded                                   |
|---|--|--|--|
| <input type="checkbox"/> Audio support          | <input type="checkbox"/> Highlighter         | <input type="checkbox"/> Navigation language   | <input type="checkbox"/> Amplification devices |
| <input type="checkbox"/> Breaks                 | <input type="checkbox"/> Keyboard navigation | <input type="checkbox"/> Paginated item groups | <input type="checkbox"/> Breaks                |
| <input type="checkbox"/> Color choices          | <input type="checkbox"/> Line reader         | <input type="checkbox"/> Response recovery     | <input type="checkbox"/> Scratch paper         |
| _____   | _____  | <input type="checkbox"/> Spell check           |  |
| <input type="checkbox"/> Digital notepad        | <input type="checkbox"/> Mark for review     | <input type="checkbox"/> Strikethrough         |  |
| <input type="checkbox"/> Dyslexia-friendly font | <input type="checkbox"/> Mouse pointer       | <input type="checkbox"/> Writing tools         |  |
| <input type="checkbox"/> Expandable stimuli     | _____  | <input type="checkbox"/> Zoom                  |  |

### DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

| Embedded  | Non-embedded                                    | Non-embedded  | Non-embedded   |
|---|---|---|--|
| <input type="checkbox"/> Masking                      | <input type="checkbox"/> Color overlays         | <input type="checkbox"/> Medical supports                     | <input type="checkbox"/> Translate/interpret test directions & test navigation |
| <input type="checkbox"/> Print on request             | <input type="checkbox"/> Comforting presence    | <input type="checkbox"/> Noise buffers                        | <input type="checkbox"/> Written copy of test directions                       |
| _____   | <input type="checkbox"/> Magnification device   | <input type="checkbox"/> Sensory supports                     |  |
| <input type="checkbox"/> Print size                   | <input type="checkbox"/> Magnification software | <input type="checkbox"/> Separate setting                     |  |
| _____   | <input type="checkbox"/> Mark up tools          | <input type="checkbox"/> Student reads test aloud             |  |
| <input type="checkbox"/> Turn off any universal tools | <input type="checkbox"/> Masking                | <input type="checkbox"/> Support physical position of student |  |

### ACCOMMODATIONS

Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan\*.

| Embedded  | Embedded   | Non-embedded  | Non-embedded  |
|---|--|---|---|
| <input type="checkbox"/> Dictation (A311)       | <input type="checkbox"/> ELPA domain exemptions (A229) | <input type="checkbox"/> Alternate response options (A302)  | <input type="checkbox"/> Speech-to-text software (A311)   |
| <input type="checkbox"/> Word prediction (A313) | <input type="checkbox"/> Listening                     | <input type="checkbox"/> Answer choices on notecards (A232) | <input type="checkbox"/> Transfer student response (A317) |
| _____   | <input type="checkbox"/> Reading                       | <input type="checkbox"/> Braille (A221)                     | <input type="checkbox"/> Word prediction software (A313)  |
|   | <input type="checkbox"/> Speaking                      | <input type="checkbox"/> Human read aloud (A227)            |   |
|   | <input type="checkbox"/> Writing                       | <input type="checkbox"/> Scribe (A312)                      |   |

\* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).