OSAS ACCESSIBILITY WORKSHEET

FOR THE **ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SUMMATIVE**

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports.

Student Name:_____ Student ID:_____ Date:_____

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

Embedded
- ☐ Audio support
- ☐ Breaks
- ☐ Color choices
- _____
- ☐ Digital notepad
- ☐ Dyslexia-friendly font
- ☐ Expandable stimuli

Embedded
- ☐ Highlighter
- ☐ Keyboard navigation
- ☐ Line reader
- _____
- ☐ Mark for review
- ☐ Mouse pointer
- _____

Embedded
- ☐ Navigation language
- ☐ Paginated item groups
- ☐ Response recovery
- ☐ Spell check
- ☐ Strikethrough
- ☐ Writing tools
- ☐ Zoom

Non-embedded
- ☐ Amplification devices
- ☐ Breaks
- ☐ Scratch paper

DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

Embedded
- ☐ Masking
- ☐ Print on request
- _____
- ☐ Print size
- _____
- ☐ Turn off any universal tools

Non-embedded
- ☐ Color overlays
- ☐ Comforting presence
- ☐ Magnification device
- ☐ Magnification software
- ☐ Mark up tools
- ☐ Masking
- ☐ Medical supports

Non-embedded
- ☐ Noise buffers
- ☐ Sensory supports
- ☐ Separate setting
- ☐ Simplified test directions
- ☐ Student reads test aloud
- ☐ Support physical position of student

Non-embedded
- ☐ Translate/interpret test directions & test navigation
- ☐ Written copy of test directions

ACCOMMODATIONS

Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.

Embedded
- ☐ Dictation (A311)
- ☐ Word prediction (A313)
- _____

Embedded
- ☐ ELPA domain exemptions (A229)
  - ☐ Listening
  - ☐ Reading
  - ☐ Speaking
  - ☐ Writing

Non-embedded
- ☐ Alternate response options (A302)
- ☐ Answer choices on notecards (A232)
- ☐ Braille (A221)
- ☐ Human read aloud (A227)
- ☐ Scribe (A312)

Non-embedded
- ☐ Speech-to-text software (A311)
- ☐ Transfer student response (A317)
- ☐ Word prediction software (A313)

* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).