

# EMOTION EXPRESSION

## Multiple Child Documentation Form



Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	
<p>Acts, talks, or reacts to an experience or stimulus without demonstrating awareness of the reactions of others around them.</p> <p>WATCH FOR: Child does not modify or change behavior in response to others' reactions.</p>	<p>Shows awareness that his or her own actions, words, and reactions to an experience or stimulus has an impact on others.</p> <p>WATCH FOR: Child acknowledges other's reactions.</p>	<p>Makes choices to express emotions in ways that get their needs met.</p> <p>WATCH FOR: Connection between expressed emotion and a need.</p>	<p>Begins to express emotions in ways that support building relationships.</p> <p>WATCH FOR: Prosocial behaviors (e.g., cooperating, sharing, helping others, enlisting help from others)</p>	<p>Generally expresses emotions in ways that support building relationships.</p> <p>WATCH FOR: Consistent use of prosocial behaviors.</p>	<p>Reflects about emotions and the consequences of actions with support from the teacher.</p> <p>WATCH FOR: Behavioral responses connected to reflection and teacher support.</p>	
<b>Child</b>	<b>Evidence and Notes</b> (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)					
	1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation					Learning Status: _____
	2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation					Learning Status: _____
	3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation					Learning Status: _____

