



EMOTIONAL LITERACY

Multiple Child Documentation Form



Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H	Skill I
	<p>Child shows an awareness of own emotion through verbal or behavioral expression.</p> <p>WATCH FOR: Observable verbal or physical indicators of an emotion experience (i.e., expressed emotion)</p>	<p>Identifies emotions in self.</p> <p>WATCH FOR: Identifies own emotions but not others' emotions.</p>	<p>Identifies emotions in others.</p> <p>WATCH FOR: Identifies emotions in self and others.</p>	<p>Indicates a response to an event can include one or more emotions, including conflicting emotions, within themselves or another person.</p> <p>WATCH FOR: Identifies connection between event and the emotion(s) (i.e., "why" an emotion occurred).</p>	<p>Indicates the same event can cause different people to experience different emotions.</p> <p>WATCH FOR: Identifies connection between the event and the different emotions each of the individuals experience in response to the event (i.e., "why" an emotion occurred for each person).</p>	<p>Indicates knowledge of how the social context relates to his/her own and others' emotion experience.</p> <p>WATCH FOR: Indicates or states knowledge of social norms or expectations particular to contexts.</p>	<p>Interprets the emotional experience of others using the social context (e.g., provides justification that includes social information and inferences about others' intentions).</p> <p>WATCH FOR: Infers emotion from multiple sources within the social context.</p>	<p>Predicts the emotional experience of others using the social context (e.g., provides justification that includes social information and inferences about others' intentions).</p> <p>WATCH FOR: Uses multiple sources within the social context to infer future emotions.</p>

Child Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)

1. Date: Observation Situation

Learning Status: _____

2. Date: Observation Situation

Learning Status: _____

